

Grade Seven English

The seventh-grade student will continue to develop oral communication skills and will become more knowledgeable of the effects of verbal and nonverbal behaviors in oral communication. The student will continue to refine written composition skills, with special attention to word choice, organization, style, and grammar. Written explanations of math concepts and scientific ecosystems will utilize technical writing skills. The student will continue vocabulary development through a study of figurative language. Knowledge of the impact of media on public opinion will be applied in the study of election processes and policymaking. The student will increase his/her proficiency in the use of print and electronic information resources and will learn how to give credit to secondary reference sources.

Oral Language

- 7.1 The student will give and seek information in conversations and in group discussions.
- Use oral vocabulary and style appropriate for listeners.
 - Communicate ideas and information orally in an organized and succinct manner.
 - Ask probing questions to seek elaboration and clarification of ideas.
 - Make supportive statements to communicate agreement or acceptance of others' ideas.
- 7.2 The student will identify the relationship between a speaker's verbal and nonverbal messages.
- Use verbal communication skills, such as word choice, pitch, feeling, tone, and voice.
 - Use nonverbal communication skills, such as eye contact, posture, and gestures.
 - Compare/contrast a speaker's verbal and nonverbal messages.
- 7.3 The student will identify persuasive messages in nonprint media, including television, radio, and films.
- Identify persuasive technique used.
 - Distinguish between fact and opinion.

Reading/Literature

- 7.4 The student will use analogies, idioms, similes, and metaphors to extend understanding of word meanings.
- 7.5 The student will read a variety of fiction, nonfiction, and poetry.
- Describe setting, plot structure, and theme or conflict.
 - Analyze relationship between author's style, literary form, and intended impact on reader.
 - Describe connections between historical and cultural influences and literary selections.
 - Describe how word choice and language structure convey an author's viewpoint in newspaper and magazine articles and critical reviews.

- 7.6 The student will read and understand information from varied sources.
- Use knowledge of text structures to aid comprehension.
 - Make, confirm, or revise predictions as needed.
 - Distinguish fact from opinion in newspapers, magazines, and other print media.
 - Summarize what is read.
 - Organize and synthesize information for use in written and oral presentations.
- 7.7 The student will read a variety of poetry.
- Compare and contrast the use of a speaker and the impact on the reader.
 - Describe the impact of specific word choices, such as jargon, dialect, multiple meanings, invented words, concrete or abstract terms, and sensory or figurative language.
 - Explain how sentence structure, line length, and punctuation convey mood or meaning of a poem.
 - Describe how rhythm contributes to the purpose or theme of a poem.
 - Compare and contrast the rhythm of poems with similar or dissimilar themes.

Writing

- 7.8 The student will develop narrative, expository, persuasive, and technical writings.
- Apply knowledge of prewriting strategies.
 - Elaborate the central idea in an organized manner.
 - Choose vocabulary and information that will cause a reader to perceive images and tone.
 - Use clauses and phrases to embed context into sentences.
 - Revise writing for clarity.
 - Edit final copies to ensure correct use of homonyms, pronoun-antecedent agreement, subject-verb agreement, and verb tense consistency.

- Edit final copies to ensure correct spelling, capitalization, punctuation, and format.
- Use available technology.

7.9 The student will use a word processor to plan, draft, revise, and publish some writings.

- Use available word processing tools to check spelling, style, and grammar.

Research

7.10 The student will apply knowledge of resources in preparing written and oral presentations.

- Use print and electronic sources to locate books and articles.
- Use a thesaurus to select more exact descriptive, specific, or effective vocabulary for writing.
- Use graphic organizers to organize information.
- Credit secondary reference sources.