

Local Scorer's Guide for History/Social Science and Writing Collections of Evidence for Students with Significant Cognitive Disabilities

This document contains information on scoring Collections of Evidence (COE) submitted in elementary history, middle school history, and grade 8 writing for students with significant cognitive disabilities. COE include work samples that demonstrate student performance on the Aligned Standards of Learning (ASOL) in writing and history/social science for which the student has received instruction. Student evidence is compiled by the teacher and submitted as a COE. This document includes a general description of the scoring process and scoring rules to be used when scoring the writing and history COE.

As you, review evidence:

- 1. Review the ASOL in the *Writing and History Aligned Standards of Learning* document.**
 - Evidence presented must be aligned and match the stated ASOL.
- 2. Evidence must show individual student achievement and be student generated.**
 - Evidence is not student generated if copying, homework, group work without clarification of the student's contribution, including hints, clueing, or prompts are prevalent.
- 3. Evidence must be graded and clearly address the Writing and History ASOL.**
 - Evidence must be graded with a letter grade, numerical score, an evaluative comment or other accepted evaluative indicators.
 - If evidence includes photographs, captions (descriptive statements of the activity occurring, student's level of accuracy during the activity, and individual contribution in a group activity) must be included.
- 4. Review the Virginia Alternate Assessment Program (VAAP) Scoring Rubric and Rubric Addendum and assign a holistic score by determining the best score point for the evidence.**
 - If the student's performance demonstrates Level III for writing, (the ASOL is fully demonstrated) as the highest score point the evidence can receive is a "4."
 - If the student's performance demonstrates Level II for writing, (the ASOL is partially demonstrated) as the highest score point the evidence can receive is a "3."
 - If the student's performance demonstrates Level I for writing, (the ASOL is demonstrated with significant support and modification) as the highest score point the evidence can receive is a "2."
 - The content area of History/Social Science does not use the Levels of Performance.

Writing and History/Social Science COE are to be scored using the VAAP Scoring Rubric and Rubric Addendum.