Attachment A

Superintendent’s Memo #153-21

June 11, 2021

**A Review of Family Life Education in the Commonwealth**

The 2021 Virginia General Assembly [amended the state budget](https://budget.lis.virginia.gov/item/2021/2/HB1800/Enrolled/1/137/) (3/18/2021) to require the Department of Education to conduct a review of Family Life Education in the Commonwealth.

*The Department of Education shall conduct a review of Family Life Education in the Commonwealth. Each school division shall report to the Department on whether the division offers Family Life Education; how medical accuracy of the curriculum is determined; whether the curriculum includes instruction on a range of contraceptive options; whether instruction is provided on sexual orientation and gender identity; whether the curriculum is provided by school division staff or external organizations; and how often Family Life Education is provided.*

*The Department shall also use the Youth Risk Behavior Survey to examine and report on any correlation that may exist between student behavior and the type of Family Life Education offered in the division. The Department shall submit a report by November 1, 2021, to the Governor and Chairmen of the House Appropriations and Senate Finance and Appropriations Committees. The report shall also include best practices for teacher training and parent and community involvement.*

The purpose of this survey is to gather information about your school division’s Family Life Education program. The survey will take approximately 15-20 minutes to complete.

1. Name of School division

2. Do you offer Family Life Education (FLE)? \_\_Yes or \_\_No

*If no, the survey is over and should default to "Thank you for submitting a response" message*

If yes, please respond to the following questions and provide additional information about your school division’s FLE program.

3.  How many FLE lessons are taught at each grade level?

K

1st

2nd

3rd

4th

5th

6th

7th

8th

9th

 10th

 11th

 12th

4.Describe howyour division determines if the FLE curriculum is medically accurate: *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Does your FLE curriculum include a range of contraceptive options?  \_\_\_Yes or \_\_\_No  If yes, please provide examples of the types of contraceptive methods included in the curriculum  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Does your FLE curriculum include sexual orientation? \_\_Yes or \_\_No

7.  Does your FLE curriculum include gender identity? \_\_Yes or \_\_No

8. Who teaches FLE at your primary and elementary schools? Check all that apply

\_\_ School board employees (e.g., teachers, counselors, school nurses)

\_\_ External medical personnel (e.g., physicians, nurses, licensed mental health professionals)

\_\_ External organizations

9. Who teaches FLE program at your middle/junior high schools? Check all that apply

\_\_ School board employees (e.g., teachers, counselors, school nurses)

\_\_ External medical personnel (e.g., physicians, nurses, mental health professionals)

\_\_ External organizations

10. Who teaches FLE at your high schools? Check all that apply

\_\_ School board employees (e.g., teachers, counselors, school nurses)

\_\_ External medical personnel (e.g., physicians, nurses, mental health professionals)

\_\_ External organizations

11. Do you use the data from the [Youth Risk Behavior Survey](https://www.vdh.virginia.gov/virginia-youth-survey/) to determine if there is any correlation between student behavior and the FLE curriculum offered by your school division? \_\_Yes or \_\_No

12. Additional comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Thank you for your feedback!