



Final Periodic Division Report - June 2021

As indicated in Superintendent's Memo 230-20, the Board of Education requests periodic reports from divisions about student instruction and outcomes given the unique nature of this school year in light of the COVID-19 pandemic. Please note that this survey is a prerequisite for divisions to submit and be considered for a length of school term waiver for the 2020-2021 school year.

The results of the survey are intended to inform the Board of Education's understanding of student outcomes and services, to ensure divisions are tracking student progress in meaningful ways throughout the year, and to shape technical assistance from the Virginia Department of Education. This survey is not meant to evaluate division compliance or performance for any of the topics covered below.

Please answer the following as accurately as possible. If a particular question does not apply, please leave it blank or select the N/A option when offered.

This survey uses the February 2021 submission as a comparative baseline for synchronous learning time and questions related to local alternative assessments. The Department is seeking information from divisions that are accessing flexibility offered in the waiver of SOL assessments in Virginia Studies, Civics & Economics and 8th grade writing.

Helpful Tips for Completing your Survey

As you prepare to complete your periodic reporting survey, you will want to have the following data and information on hand:

- Information about increases or decreases to synchronous learning time since February, and;
- Student outcomes from local alternative assessments, if your division is taking advantage of such flexibility.

* 1. Select your school division:

* 2. Who is the point of contact in your school division?

Name

Title

Email

Phone



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Fully Remote Instruction - Synchronous Learning

3. Since the February report, how has your synchronous learning time during virtual instruction for fully remote students changed overall?

- Synchronous learning time during remote instruction has INCREASED
- Synchronous learning time during remote instruction has DECREASED
- Synchronous learning time during remote instruction is about the same as in February
- Other (please specify)



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Assessments

4. What specific steps did your division take to maximize student participation in SOL assessments?

5. Did you offer the remote progress assessment to all eligible students?

- Yes
- No

6. Did your division take advantage of assessment waivers and administer local alternative assessments in Civics and Economics during the spring 2021 semester?

- Yes
- No



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Local Alternative Assessments

7. What was the overall pass rate on the local alternative assessments for Civics and Economics used in lieu of the Civics and Economics Standards of Learning test for the spring 2021 semester? (Note that this percentage should reflect the overall percentage of students passing the combination/collection of local alternative assessments administered.)

- Less than 65%
- 65 - 70%
- 71 - 75%
- 76 - 80%
- 81 - 85%
- 86 - 90%
- 91 - 95%
- 96 - 100%
- Other (please specify)



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Local Alternative Assessments

8. Did your division take advantage of assessment waivers and administer local alternative assessments in Grade 8 Writing during the spring 2021 semester?

- Yes
- No



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Local Alternative Assessments

9. What was the overall pass rate on the local alternative assessments for Grade 8 Writing in lieu of the Grade 8 Writing Standards of Learning test for the spring 2021 semester? (Note that this percentage should reflect the overall percentage of students passing the combination/collection of local alternative assessments administered.)

- Less than 65%
- 65 - 70%
- 71 - 75%
- 76 - 80%
- 81 - 85%
- 86 - 90%
- 91 - 95%
- 96 - 100%
- Other (please specify)



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Copy of page: Local Alternative Assessments

10. Did your division take advantage of assessment waivers and administer local alternative assessments in Virginia Studies during the spring 2021 semester?

- Yes
- No



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Copy of page: Local Alternative Assessments

11. What was the overall pass rate on the local alternative assessments for Virginia Studies in lieu of the Virginia Studies Standards of Learning test for the spring 2021 semester? (Note that this percentage should reflect the overall percentage of students passing the combination/collection of local alternative assessments administered.)

- Less than 65%
- 65 - 70%
- 71 - 75%
- 76 - 80%
- 81 - 85%
- 86 - 90%
- 91 - 95%
- 96 - 100%
- Other (please specify)



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Confirm Completion

Click the "Submit" button below to confirm your survey response is complete and ready to be submitted to VDOE.