

**EIRI Assessment Schedule**

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|  | **Fall** | **Mid-Year** | **Spring** |
| **Kindergarten** | All students screened | Optional progressmonitoringwindow | All students screened |
| **First Grade** | All students screened | Optional progressmonitoringwindow | All students without a "highbenchmark\* score" arescreened |
| **Second Grade** | All students screened | Optional progressmonitoringwindow | All students without a "highbenchmark\* score" arescreened |
| **Third Grade** | Students who are new to Virginiapublic schools and students whoreceived summer intervention arescreened | Optional progressmonitoringwindow | All students take the SOLEnglish/ reading test |

\*The purpose of the high benchmark is to exempt from future PALS screenings those students whose

PALS scores are so high in spring of second grade, that it is unlikely that future PALS screenings will

identify them for additional instruction. Students meeting the high benchmark do not need to take PALS in the future unless the teacher wishes to administer PALS to those students for instructional purposes.