



**COMMONWEALTH of VIRGINIA
Department of Education**

November 8, 2013

TO: Division Superintendents

FROM: Patricia I. Wright, Superintendent of Public Instruction

SUBJECT: Effective Strategies for Students with Learning and Behavior Problems

The Virginia Department of Education in collaboration with Old Dominion University has created a series of evidence-based online modules for use by school divisions.

This twenty-five module series provides information in the area of specific behavior strategies at both the elementary and secondary level, along with a summary of the supporting research.

The modules can be found at T/TAC Online at <http://ttaconline.org>.

If you have any questions or need any additional information, please contact Ellen J. Harrison, educational specialist, Office of Special Education Instructional Services, via e-mail at Ellen.Harrison@doe.virginia.gov or telephone (804) 225-2709.

The list of the modules covered is as follows:

Clear Rules and Expectations	Module 1
Behavior Contracts	Module 2
Precorrection	Module 3
Choice Making Opportunities for Students	Module 4
Self-Monitoring of Student Academic Performance	Module 5
Self-Monitoring of Non-Academic Behavior	Module 6
Conflict Resolution	Module 7
Anger Management	Module 8
Cooperative Learning	Module 9
Establishing a Positive Teaching and Learning Environment	Module 10
Developing a Function Based Intervention	Module 11
A Behavior Support Plan	Module 12
Strategies that are Respectful of Gender, Cultural and Linguistic Differences	Module 13
A System of Positive Behavioral Interventions and Supports	Module 14

Crisis Management	Module 15
Academic Supports and Curricular/Instructional Modifications	Module 16
Specialized Instruction to Promote Learning and Study Skills	Module 17
Social Skills as Part of Class Instruction	Module 18
Peer Reinforcement to Promote Appropriate Student Behavior	Module 19
Peer-Mediated Intervention to Promote Positive Behavior Skills	Module 20
Peer Instructional Supports	Module 21
Group-Oriented Contingency Management	Module 22
Developing a Transition Plan	Module 23
Data Collection, Graphing, and Analysis for Intervention Plans	Module 24
Mental Health Services as Student Support	Module 25

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