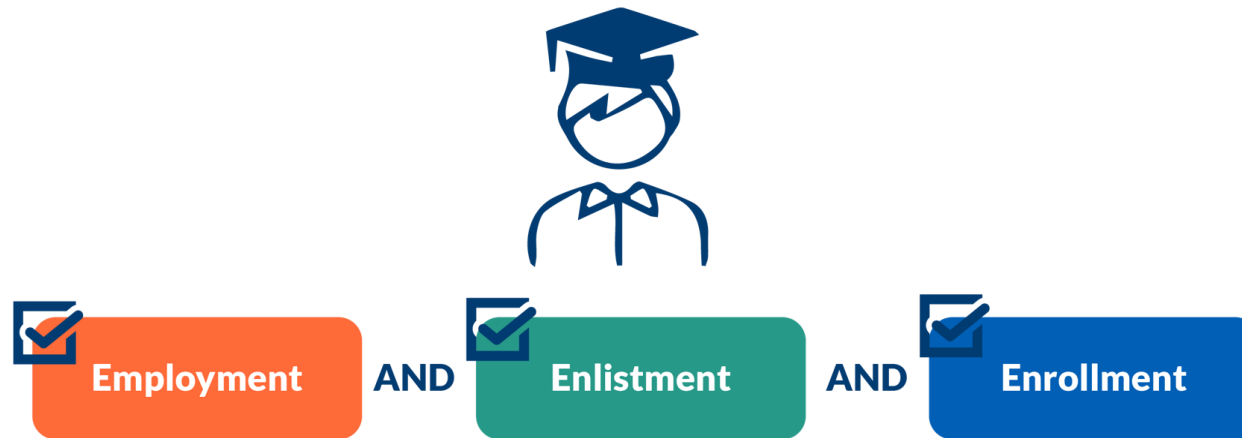


# 3E READINESS OVERVIEW



# 3E READINESS



# ALIGNMENT OF K-12 STUDENT EXPERIENCE TO 3E READINESS OUTCOMES

## **Overarching Goal:**

K-12 students will engage in seamless pathways to **sustainable employment in high-wage, high-demand careers post-graduation.**

- Every Virginia student graduates high school having earned at least one set of measurable experiences as defined by the 3E Readiness Framework including:
- high-demand industry recognized credential for **employment**,
- high-rigor military preparation as outlined in the outcome-based measures for **enlistment**, and/or
- transferable post-secondary credits (either through dual enrollment or accelerated, rigorous college credit-bearing coursework) for **enrollment**.

# 3E READINESS FRAMEWORK

## Employment

- **1 point:** CTE completer earning a state-approved industry recognized credential in a **high-demand, high wage** field as defined by VOEE
- **0.75 point:** CTE completer who also earns a state-approved industry recognized credential in a [high-demand](#) field as defined by VOEE
- **0.5 point:** CTE completer earning a state-approved industry recognized credential

## Enlistment

- 1 point: AFQT (ASVAB) score of **65 or higher**
- 0.75 point: AFQT (ASVAB) **score of 50-64**
- 0.5 point: Meeting the minimum **Military Entrance Score (AFQT/ASVAB) of 31**

*These scores are equivalent to the careers in employment component.*

## Enrollment

- **1.25 point:** Earning an associate's degree
- **1 point:** Earning 3+ credit-bearing, college ready\* scores on exams, 3+ dual credit courses with a "B" grade, or an Early College Scholar certificate
- **0.75 point:** Earning 1-2 credit-bearing, college-ready\* scores on AP, IB, Cambridge A/AS, or CLEP exam or passing 1-2 dual credit courses (3 credits) with a "B" grade
- **0.5 point:** Completing an AP, IB, Cambridge A/AS, or CLEP exam or dual credit course (3 credits) with a "C" grade

# EMPLOYMENT

## 1 point

CTE completer who also earns a state-approved **industry recognized credential in a high-demand, high-wage field as defined by VOEE**

## 0.75 points

CTE completer who also earns a state-approved industry recognized **credential in a high-demand field as defined by VOEE**

## 0.5 points

CTE completer earning a state-approved **industry recognized credential**

\*Virginia is participating in the [LAUNCH Pathways](#), which will help further define the appropriate tiers for various industry recognized credentials.

\*\*VDOE will be working with multiple work groups to better define work-based learning opportunities and incorporate that work into the employment section in the future.

# ENLISTMENT

## **1 point**

AFQT (ASVAB) score of 65 or higher

(This score is equivalent to careers in employment component)

## **0.75 points**

AFQT (ASVAB) score of 50-64

(This score is equivalent to careers in employment component)

## **0.5 points**

Meeting the minimum Military Entrance Score (AFQT/ASVAB) of 31

(This score is equivalent to careers in employment component)

**\*Minimum AFQT scores (based on four of the ten ASVAB subscores) vary for different branches of the military, and minimum composite scores across the ASVAB subscores vary for different military roles (e.g., combat vs. skilled technical).**

**JROTC will be considered as an option in the future for inclusion in the framework.**

# ENROLLMENT

## 1.25 point

Earning an **associate's degree**

## 1 point

Earning **3+ credit-bearing, college-ready\*** scores on AP, IB, Cambridge A/AS, or CLEP exams, passing **3+ dual credit courses with a "B" grade, or** earning an **Early College Scholar certificate**

## 0.75 points

Earning **1-2 credit-bearing, college-ready\*** scores on AP, IB, Cambridge A/AS, or CLEP exam or passing **1-2 dual credit courses (3 credits) with a "B" grade**

## 0.5 points

**Completing** an AP, IB, Cambridge A/AS, or CLEP exam or **dual credit course (3 credits) with a "C" grade**

**\*"College-ready" means receiving at least a 3 on an AP exam, a 4 on a higher-level IB exam, a 5 for a standard-level IB exam, an E on a Cambridge A/AS exam, or a 50 on CLEP exams.**

All Virginia community colleges accept these exam scores for credit when the equivalent course is offered by the college. Most (80%) of Virginia's four-year public institutions also award credit for AP scores of 3 or higher in the majority of course subjects; however, standards for accepting credits at public four-year institutions can be department- and course-specific within each institution.