



VIRGINIA DEPARTMENT OF EDUCATION

This tool is designed to support processing calculations for **High Schools** using the Virginia School Performance and Support Framework

Stage 1: Gather Data for each of the Components. Data sources vary by grade level.

- Mastery
 - Reading SOL/VAAP Tests
 - Math SOL/VAAP Tests
 - Science SOL/VAAP Tests
 - Progress in English Language Proficiency using ACCESS tests
- Graduation
 - Federal Graduation Indicator: 4-year Adjusted Cohort Rate
- Readiness
 - Chronic Absenteeism
 - 6-year Extended Graduation Rate with Applied Studies
 - 3E Framework

Stage 2: Once the data is collected, indices are calculated for each indicator with the Mastery and Growth Component.

Mastery Component

| Weighting | |
|---|------|
| <i>Pass/Advanced</i> Performance Level | 1.25 |
| <i>Pass/Proficient</i> Performance Level | 1.0 |
| <i>Fail/Basic/Does not Meet</i> Performance Level | 0.75 |

Indicator: Reading Performance

| Performance Level | No. of Students | Points | Total | Percent of Possible Points |
|-------------------|-----------------|--------|----------|----------------------------|
| Advanced | | 1.25 | 0 | |
| Proficient | | 1 | 0 | |
| Does not Meet | | 0.75 | 0 | |
| Total | 0 | | 0 | 0.00 |

Indicator: Math Performance

| Performance Level | No. of Students | Points | Total | Percent of Possible Points |
|-------------------|-----------------|--------|----------|----------------------------|
| Advanced | | 1.25 | 0 | |
| Proficient | | 1 | 0 | |
| Does not Meet | | 0.75 | 0 | |
| Total | 0 | | 0 | 0.00 |

Indicator: Science Performance

| Performance Level | No. of Students | Points | Total | Percent of Possible Points |
|-------------------|-----------------|--------|----------|----------------------------|
| Advanced | | 1.25 | 0 | |
| Proficient | | 1 | 0 | |
| Does not Meet | | 0.75 | 0 | |
| Total | 0 | | 0 | 0.00 |

Indicator: English Learner Progress

| | No. of Students | Points | Total | Percent of Possible Points |
|------------------------------------|-----------------|--------|----------|----------------------------|
| Students demonstrating progress | | 1 | 0 | |
| Total Number of EL Students | | | 0 | |

**Readiness Component
Indicator: 3E Framework**

Enrollment

| Criteria | No. of Students | Points | Total |
|---|-----------------|--------|-------|
| Earning an Associate's Degree | | 1.25 | 0.00 |
| 3+ credit-bearing, college-ready scores on exams; 3+ dual credit courses with minimum of "B" grade, or an Early College Scholar certificate | | 1 | 0.00 |
| 1-2 credit-bearing, college-ready* scores on exams, or passing 1-2 dual credit courses (3 credits) with a minimum of "B" grade | | 0.75 | 0.00 |
| Completing an AP, IB, Cambridge A/AS, or CLEP exam or dual credit course (3 credits) with a "C" grade | | 0.50 | 0.00 |
| Totals | 0 | | 0.00 |

Employment

| Criteria | No. of Students | Points | Total |
|---|-----------------|--------|-------|
| CTE completer who also earns a state-approved industry recognized credential in a high-demand, high-wage and participating in Work-based Learning | | 1.5 | 0.00 |
| CTE completer who also earns a state-approved industry recognized credential in a high-demand field and participating in Work-based Learning | | 1.25 | 0.00 |
| CTE completer who also earns a state-approved industry recognized credential in a high-demand, high-wage | | 1 | 0.00 |
| CTE completer who also earns a state-approved industry recognized credential in a high-demand field | | 0.75 | 0.00 |
| CTE completer earning a state-approved industry recognized credential or participating in Work-based Learning | | 0.50 | 0.00 |
| Totals | 0 | | 0.00 |

Enlistment

| Criteria | No. of Students | Points | Total |
|--|-----------------|--------|-------|
| AFQT (ASVAB) score of 65 or higher | | 1 | 0.00 |
| AFQT (ASVAB) score of 50-64 | | 0.75 | 0.00 |
| Meeting the minimum Military Entrance Score (AFQT/ASVAB) of 31 | | 0.50 | 0.00 |
| Totals | 0 | | 0.00 |

3E Framework

| Criteria | No. of Students | Points Earned | Percent of Possible Points |
|---------------|-----------------|---------------|----------------------------|
| Enrollment | 0 | 0.00 | |
| Employment | 0 | 0.00 | |
| Enlistment | 0 | 0.00 | |
| Totals | | 0.00 | 0.00 |

Enter total number of graduate and completers in the No. of Students box.

Stage 3: Calculate Component-level Weights

Component: Mastery Index

| Indicator | Points Earned | No. of Students | Percent of Possible Points | Weight | Index Value |
|--------------------------|---------------|-----------------|----------------------------|--------|-------------|
| Reading Performance | 0.00 | 0 | 0.00 | 15.00% | 0.00 |
| Math Performance | 0.00 | 0 | 0.00 | 15.00% | 0.00 |
| Science Performance | 0.00 | 0 | 0.00 | 10% | 0.00 |
| English Learner Progress | 0.00 | 0 | 0.00 | 10% | 0.00 |

Component: Federal Graduation

| Indicator | Points Earned | Total No. of Students | Percent of Possible Points | Weight | Index Value |
|------------------------|---------------|-----------------------|----------------------------|--------|-------------|
| 4-year adjusted cohort | | | 0.00 | 15.00% | 0.00 |

Component: Readiness Index

| Indicator | Points Earned | Total No. of Students | Percent of Possible Points | Weight | Index Value |
|--|---------------|-----------------------|----------------------------|--------|-------------|
| Chronic Absenteeism | | | 0.00 | 5% | 5.00 |
| 6-Year Federal Graduation Indicator with Applied Studies | | | 0.00 | 5% | 0.00 |
| 3E Framework | 0.00 | 0 | 0.00 | 25% | 0.00 |

Points Earned are the "Students Counted" who were Chronically Absent. No. of Students is the total number of students in the school.

Points Earned are the Total Graduates + Applies Studies Diploma. No. of Students are those in the cohort.

Stage 4: Calculate Overall Performance

First, for each component, calculate the index value by summing the total of each indicator.

| Component: Mastery Index | | | | | |
|--------------------------|---------------|-----------------|----------------------------|---------------|-------------|
| Indicator | Points Earned | No. of Students | Percent of Possible Points | Weight | Index Value |
| Reading Performance | 0.00 | 0 | 0.00 | 15.00% | 0.00 |
| Math Performance | 0.00 | 0 | 0.00 | 15.00% | 0.00 |
| Science Performance | 0.00 | 0 | 0.00 | 10% | 0.00 |
| English Learner Progress | 0.00 | 0 | 0.00 | 10% | 0.00 |
| Total | | | | 50.00% | 0.00 |



| Component: Federal Graduation | | | | | |
|-------------------------------|---------------|-----------------|----------------------------|---------------|-------------|
| Indicator | Points Earned | No. of Students | Percent of Possible Points | Weight | Index Value |
| 4-Year Adjusted Cohort | 0.00 | 0 | 0.00 | 15.00% | 0.00 |
| Total | | | | 15.00% | 0.00 |



| Component: Readiness Index | | | | | |
|-------------------------------------|---------------|-----------------|----------------------------|---------------|-------------|
| Indicator | Points Earned | No. of Students | Percent of Possible Points | Weight | Index Value |
| Chronic Absenteeism | 0.00 | 0 | 0.00 | 5% | 5.00 |
| 6-Year Federal Graduation Indicator | 0.00 | 0 | 0.00 | 5% | 0.00 |
| 3E Framework | 0.00 | 0 | 0.00 | 25% | 0.00 |
| Total | | | | 35.00% | 5.00 |



Next, add each component to equal the summative score (out of 100).

| Component | Weight | Index Value | Performance Category |
|--------------|-------------|-------------|----------------------|
| Mastery | 50% | 0.00 | |
| Graduation | 15% | 0.00 | |
| Readiness | 35% | 5.00 | |
| Total | 100% | 5.00 | |

Performance Categories

| Distinguished | On Track | Off Track | Needs Intensive Support |
|---|--|---|---|
| 90 points and above | 80-89 points | 65-79 points | Below 65 points |
| Schools are exceeding the state's expectation for growth, achievement, and readiness. | Schools are meeting the state's expectation for growth, achievement, and readiness. | Schools are not meeting the state's expectation for growth, achievement, and readiness. | Schools are significantly not meeting the state's expectation for growth, achievement, and readiness. |
| Schools serve as models of best practices from which others learn. | Schools have access to general state supports and may also receive support for student groups. | Schools will receive additional support from VDOE. | Schools will receive more intensive support (Tier 3) from VDOE. |

| 5.00 | Weight | Indicator | Points Earned | Students | Percent of Possible Points | Index Value |
|-----------------------------------|--------|------------------------|---------------|----------|----------------------------|-------------|
| Performance Category Total | | | | | | |
| 0.00 | 15.00% | Reading Performance | 0.00 | 0 | 0.00 | 0.00 |
| | 15.00% | Math Performance | 0.00 | 0 | 0.00 | 0.00 |
| | 10.00% | Science Performance | 0.00 | 0 | 0.00 | 0.00 |
| | 10.00% | El Progress | 0.00 | 0 | 0.00 | 0.00 |
| 0.00 | 15.00% | 4-Year Adjusted Cohort | #REF! | 0 | #REF! | 0.00 |
| 5.00 | 5.00% | Chronic Absenteeism | 0.00 | 0 | 0.00 | 5.00 |
| | 5.00% | 6-year Graduation | 0.00 | 0 | 0.00 | 0.00 |
| | 25.00% | 3E Framework | 0.00 | 0 | 0.00 | 0.00 |