

History, Culture, and Citizenship

Students explore and understand cultural and historical influences of the work of self and others. Students identify the value, roles, and reasons for dance from the perspective of many time periods, people, and places. Students recognize ways that dance arts are integral to communities and cultures. Students identify and interact with dance as a community member and citizen, developing a lifelong engagement with dance as a supporter, advocate, performer, and informed viewer. Students identify and apply ethical and legal considerations for engaging with dance resources and source materials responsibly.

	Kindergarten	Grade One	Grade Two	Grade Three	Grade Four	Grade Five
<p>6</p> <p>Demonstrate understanding of cultural and historical influences of dance arts.</p>	<p>K.6</p> <p>The student will respond to dance works from a variety of time periods, places, and people.</p>	<p>1.6</p> <p>The student will identify and respond to dance works from a variety of time periods, places, and people.</p>	<p>2.6</p> <p>The student will identify ways that dance is part of customs and traditions of various cultures.</p>	<p>3.6</p> <p>The student will explore how dance is influenced by history and culture.</p>	<p>4.6</p> <p>The student will compare and contrast dance works from a variety of historical periods.</p>	<p>5.6</p> <p>The student will identify cultural influences on dance works.</p>
<p>7</p> <p>Nurture a lifelong engagement with dance as a performer, supporter, advocate, and informed viewer.</p>	<p>K.7</p> <p>The student will identify a variety of reasons why people dance.</p>	<p>1.7</p> <p>The student will identify and describe reasons why people create, view, and participate in dance.</p>	<p>2.7</p> <p>The student will identify dance experiences in the community and Commonwealth.</p>	<p>3.7</p> <p>The student will describe reasons that dance has value to individuals and communities.</p>	<p>4.7</p> <p>The student will examine and explain how dance has value in one’s own community.</p>	<p>5.7</p> <p>The student will explain ways that dance artists contribute to society and communities.</p>

<p>8</p> <p>Identify and understand ethical and legal considerations for engaging with and using dance resources and source materials.</p>	<p>K.8</p> <p>The student will identify information about dance from provided resources.</p>	<p>1.8</p> <p>The student will explore appropriate sources for viewing dance works.</p>	<p>2.8</p> <p>The student will explore sources for dance research.</p>	<p>3.8</p> <p>The student will discuss appropriate use of the Internet for inquiry and exploration of dance topics.</p>	<p>4.8</p> <p>The student will describe and practice citing original sources in dance research and activities.</p>	<p>5.8</p> <p>The student will define intellectual property as it relates to dance.</p>
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