

Technique and Application

Students will develop skills and techniques for multiple means of expression in visual arts. Students will explore and develop ideas and skills for a variety of media, subject matter, styles, and techniques for visual communication and creative expression.

	Grade 6	Grade 7	Grade 8
12	6.12	7.12	8.12
Explore, select, and understand how elements of art and principles of design allow artists to communicate meaning and messages in artwork.	The student will use elements of art and principles of design to express meaning in works of art. a) Color—relationships. b) Line—variation, implied. c) Texture—visual, tactile. d) Value—gradation. e) Proportion—realistic, distorted.	The student will use elements of art and principles of design to express meaning in works of art: a) Color—harmonious chromatic relationships. b) Line—contrast, gradation. c) Space—positive, negative. d) Emphasis—focal point, dominance. e) Proportion—actual, exaggerated.	The student will use elements of art and principles of design to express meaning. a) Color—contrasting relationships. b) Value—shading. c) Proportion—scale, ratio relationships. d) Unity—harmony. e) Variety.
13	6.13	7.13	8.13
Understand the components of and how to arrange a composition.	The student will use a variety of perspective techniques to create the illusion of space in works of art.	The student will use a variety of compositional techniques, including perspective, to create the illusion of space within the picture plane.	The student will combine a variety of compositional techniques to create the illusion of space within the picture plane.
14	6.14	7.14	8.14
Experience a variety of drawing methods and media.	The student will apply a variety of techniques including gesture and continuous line in observational drawings.	The student will apply a variety of techniques in observational and expressive drawing.	The student will use observational and expressive drawing techniques to demonstrate multiple viewpoints (e.g., above, below, front, back).

Visual Arts Standards of Learning



Grades 6-8 Progression Chart

15	6.15	7.15	8.15
Learn to use various media and techniques for artmaking with increasing skill and care.	The student will exercise increasing skill and control in the use of media and techniques.	The student will refine media techniques to demonstrate developing technical skill.	The student will refine personal works of art to improve quality of craftsmanship.
16	6.16	7.16	8.16
Working in three-dimensional concepts and media.	The student will use modeling, assembling, or carving to create three-dimensional works of art.	The student will create three-dimensional works of art, using various processes to include clay hand-building techniques.	The student will create three-dimensional works of art by combining a variety of techniques and processes.
17	6.17	7.17	8.17
Work with various subjects and themes.	The student will create artworks from a variety of subject matter.	The student will create and respond to representation and nonrepresentational artwork.	The student will explore abstraction of subject matter.