

History, Culture, and Citizenship

Students explore and understand cultural and historical influences of the work of self and others. Students identify the value, roles, and reasons for creating art from the perspective of many time periods, people, and places. Students understand that visual arts are integral to communities and cultures. Students identify and interact with art as a community member and citizen, developing a lifelong engagement with art as a supporter, advocate, creator, and informed viewer. Students identify and understand ethical and legal considerations for engaging with art resources and source materials responsibly.

	Grade 6	Grade 7	Grade 8
<p>6</p> <p>Understand cultural and historical influences of visual arts.</p>	<p>6.6</p> <p>The student will explore and understand historical and cultural influences of art.</p> <ul style="list-style-type: none"> a) Explore how the ethnic heritage, culture, and personal identities of artists influence their work. b) Examine the roles of crafts in communities. 	<p>7.6</p> <p>The student will explore and understand historical and cultural influences of art.</p> <ul style="list-style-type: none"> a) Identify styles and themes in historical and contemporary works of art from a variety of cultures. b) Analyze how art and culture influence each other. 	<p>8.6</p> <p>The student will explore and understand historical and cultural influences of art.</p> <ul style="list-style-type: none"> a) Describe how works of art are influenced by social, political, and economic factors. b) Describe how society, politics, and economics may be influenced by art. c) Compare and contrast works of art according to medium, time period, culture, style, and artist. d) Identify contributions and significance of artists in historical and contemporary societies.
<p>7</p> <p>Understand visual arts as a form of community engagement.</p>	<p>6.7</p> <p>The student will describe ways artists contribute to their communities and society through their work.</p>	<p>7.7</p> <p>The student will identify venues for experiencing visual arts in the community and the Commonwealth.</p>	<p>8.7</p> <p>The student will identify visual art resources in the community and the Commonwealth, including but not limited to community art centers, museums, and galleries.</p>

<p>8</p> <p>Identify and understand ethical and legal considerations for engaging with and using resources and source materials.</p>	<p>6.8</p> <p>The student will identify and apply digital citizenship skills related to intellectual property in art research, creation, use of source materials, and sharing.</p>	<p>7.8</p> <p>The student will describe and apply digital citizenship skills related to intellectual property in art research, creation, use of source materials, and sharing.</p>	<p>8.8</p> <p>The student will explain and apply digital citizenship skills related to intellectual property in art research, creation, use of source materials, and sharing.</p>
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