

Creative Process

A creative process guides the development of ideas and original work. Creative processes include inquiry, questioning, research, investigation, generating ideas and solutions, testing solutions, discussing ideas, refining work as part of a creative community, and reflecting on the process and product. Through creative processes, students use their knowledge and skills flexibly to develop an original voice and vision as an artist.

	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
<p>1</p> <p>Demonstrate creative thinking by employing originality, flexibility, fluency, and imagination in the development of artwork.</p>	<p>K.1</p> <p>The student will apply creative thinking to artmaking.</p> <ul style="list-style-type: none"> a) Draw from imagination. b) Create works of art that represent personal responses to art-making challenges. 	<p>1.1</p> <p>The student will apply creative thinking to artmaking.</p> <ul style="list-style-type: none"> a) Experiment with materials. b) Make unconventional combinations of ideas or objects in artwork. 	<p>2.1</p> <p>The student will apply creative thinking to artmaking.</p> <ul style="list-style-type: none"> a) Incorporate unanticipated results of artmaking into works of art. b) Depict imaginary characters, scenes, or experiences. 	<p>3.1</p> <p>The student will apply creative thinking to artmaking.</p> <ul style="list-style-type: none"> a) Use imaginative and expressive strategies to create works of art. b) Create work in collaboration with others. 	<p>4.1</p> <p>The student will apply creative thinking to artmaking.</p> <ul style="list-style-type: none"> a) Apply imaginative and expressive ideas. b) Develop ideas individually and collaboratively. 	<p>5.1</p> <p>The student will apply creative thinking to artmaking.</p> <ul style="list-style-type: none"> a) Express personal ideas, images, and themes through artistic choices of media, techniques, and subject matter. b) Demonstrate resilience and resourcefulness in solving art challenges.

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<p>2</p> <p>Understand and apply creative processes for developing ideas and artwork.</p>	<p>K.2</p> <p>The student will apply a creative process for artmaking.</p> <ul style="list-style-type: none"> a) Ask questions about art and artmaking. b) Generate multiple ideas for an art challenge. c) Share ideas with a group. 	<p>1.2</p> <p>The student will apply a creative process for artmaking.</p> <ul style="list-style-type: none"> a) Examine a variety of solutions to art-making challenges. b) Describe steps used in the creation of works of art. 	<p>2.2</p> <p>The student will apply a creative process for artmaking.</p> <ul style="list-style-type: none"> a) Generate a variety of solutions to artmaking challenges. b) Reflect on the process and outcome of an artmaking experience. 	<p>3.2</p> <p>The student will apply a creative process for artmaking.</p> <ul style="list-style-type: none"> a) Identify innovative solutions used by artists to solve artmaking challenges. b) Describe and use steps of the artmaking process, including brainstorming, preliminary sketching, and planning, to create works of art. c) Collaborate with peers to identify ways to further develop an artwork. 	<p>4.2</p> <p>The student will apply a creative process for artmaking.</p> <ul style="list-style-type: none"> a) Formulate questions about works of art. b) Use steps of the creative process, including brainstorming, preliminary sketching, planning, and reflecting, to generate ideas for and create works of art. 	<p>5.2</p> <p>The student will apply a creative process for artmaking.</p> <ul style="list-style-type: none"> a) Apply steps of the creative process, including brainstorming, researching, preliminary sketching, planning, reflecting, and refining, to synthesize ideas for and create works of art. b) Use specific criteria to self-evaluate a finished product.