

Project 8019 - None

State Board of Education

Chapter 25 Amendments Resulting from Periodic Review 2024

Chapter 25

Technology Standards for Instructional Personnel (REPEALED)

8VAC20-25-10. Definitions. (Repealed.)

The following words and terms, when used in this chapter, shall have the following meaning unless the context clearly indicates otherwise:

~~"Demonstrated proficiency" means a demonstrated level of competence of the technology standards as determined by school administrators.~~

~~"Electronic technologies" means electronic devices and systems to access and exchange information.~~

~~"Instructional personnel" means all school personnel required to hold a license issued by the Virginia Board of Education for instructional purposes.~~

~~"Productivity tools" means computer software tools to enhance student learning and job performance.~~

8VAC20-25-20. Administration of technology standards. (Repealed.)

~~A. School divisions and institutions of higher education shall incorporate the technology standards for instructional personnel into their division-wide technology plans and approved teacher education programs, respectively, by December 1998.~~

~~B. School divisions and institutions of higher education shall develop implementation plans for pre-service and in-service training for instructional personnel. The implementation plan shall provide the requirements for demonstrated proficiency of the technology standards.~~

~~C. Waivers shall be considered on a case-by-case basis of the 18-hour professional studies cap placed on teacher preparation programs for institutions requesting additional instruction in educational technology.~~

~~D. School divisions shall ensure that newly hired instructional personnel from out of state demonstrate proficiency in the technology standards during the three-year probation period of employment.~~

~~E. Course work in technology shall satisfy the content requirement for licensure renewal for license holders who do not have a master's degree.~~

~~F. School divisions shall incorporate the technology standards into their local technology plans and develop strategies to implement the standards by December 1998.~~

~~G. Institutions of higher education shall incorporate technology standards in their approved program requirements and assess students' demonstrated proficiency of the standards by December 1998.~~

8VAC20-25-30. Technology standards. (Repealed.)

~~A. Instructional personnel shall be able to demonstrate effective use of a computer system and utilize computer software.~~

~~B. Instructional personnel shall be able to apply knowledge of terms associated with educational computing and technology.~~

~~C. Instructional personnel shall be able to apply computer productivity tools for professional use.~~

~~D. Instructional personnel shall be able to use electronic technologies to access and exchange information.~~

~~E. Instructional personnel shall be able to identify, locate, evaluate, and use appropriate instructional hardware and software to support Virginia's Standards of Learning and other instructional objectives.~~

~~F. Instructional personnel shall be able to use educational technologies for data collection, information management, problem solving, decision making, communication, and presentation within the curriculum.~~

~~G. Instructional personnel shall be able to plan and implement lessons and strategies that integrate technology to meet the diverse needs of learners in a variety of educational settings.~~

~~H. Instructional personnel shall demonstrate knowledge of ethical and legal issues relating to the use of technology.~~

Project 8020 - None

State Board of Education

Chapter 30 Amendments Resulting from Periodic Review 2024

8VAC20-30-20. Minimum requirements for adult high school programs.

Adult high school programs are not part of the 9 through 12 high school program and shall meet the following minimum requirements:

1. Age. Only those students who are not subject to the compulsory attendance requirements of § 22.1-254 of the Code of Virginia shall be enrolled in an adult high school program.
2. Credit.
 - a. Satisfactory completion of 108 hours of classroom instruction in a subject shall constitute sufficient evidence for one unit of credit toward a high school diploma.
 - b. When, in the judgment of the principal or the superintendent, an adult not regularly enrolled in the grades 9 through 12 high school program is able to demonstrate by examination or other objective evidence, satisfactory completion of the work, he may receive credit in accordance with policies adopted by the local school board. It is the responsibility of the school issuing the credit to document the types of examinations employed or other objective evidence used, the testing or assessment procedures, and the extent of progress in each case.
 - c. Credits earned in adult high school programs shall be transferable as prescribed in the Regulations Establishing Standards for Accrediting Public Schools in Virginia within the sponsoring school division and shall be transferable to public secondary schools outside of the sponsoring school division.
3. Diplomas.
 - a. A diploma, as provided in 8VAC20-131-50, shall be awarded to an adult student who completes all requirements of the diploma regulated by the Board of Education, with the exception of health and physical education requirements, in effect at the time he will graduate.
 - b. An adult high school diploma shall be awarded to an adult student who completes the course credit requirements in effect for any Board of Education diploma, with the exception of health and physical education course requirements, at the time he first entered the ninth grade. The requirement for specific assessments may be waived if the assessments are no longer administered to students in Virginia public schools.
 - c. An adult high school diploma shall be awarded to an adult student who demonstrates through full mastery of an applied performance assessment full mastery of the National External Diploma Program Competencies, version 5.0, January 2013, a CASAS program, as promulgated by the American Council on Education and validated and endorsed by the U.S. Department of Education of a program that has been approved by the Virginia Board of Education.
 - d. A general achievement adult high school diploma shall be awarded to a student who is not subject to the compulsory attendance requirements of § 22.1-254 of the Code of Virginia and who:
 - (1) Successfully completes a high school equivalency examination approved by the Board of Education;

(2) Earns a Board of Education-approved career and technical education credential, such as the successful completion of an industry certification, a state licensure examination, a national occupational competency assessment, or the Virginia Workplace Readiness Skills Assessment; and

(3) Successfully completes the following courses that incorporate or exceed the applicable Standards of Learning:

Discipline Area	Standard Units of Credit Required
English	4
Mathematics	3
Science	2
History and Social Sciences	2
Electives	9
TOTAL	20

Courses completed to satisfy the requirements in mathematics and science shall include content in courses that incorporate or exceed the content of courses approved by the Board of Education to satisfy any other board-recognized diploma.

Courses completed to satisfy the history and social sciences requirements shall include one unit of credit in Virginia and U.S. history and one unit of credit in Virginia and U.S. government in courses that incorporate or exceed the content of courses approved by the Board of Education to satisfy any other board-recognized diploma.

Courses completed to satisfy the electives requirement shall include at least two sequential electives in an area of concentration or specialization, which may include career and technical education and training.

~~DOCUMENTS INCORPORATED BY REFERENCE (8VAC20-30)(Repealed)~~

~~National External Diploma Program Competencies, version 5.0, January 2013, a CASAS program, as promulgated by the American Council on Education and validated and endorsed by the U.S. Department of Education~~

Project 8018 - None

State Board of Education

Chapter 180 Amendments Resulting from Periodic Review 2024

Chapter 180

Regulations Governing School Community Programs (REPEALED)

8VAC20-180-10. ~~School improvement plan. (Repealed.)~~

~~Each school division shall involve the staff and community in revising and extending biennially a six-year school improvement plan. This plan shall be reviewed and approved by the local school board and submitted by January 15 of each odd-numbered year to the Superintendent of Public Instruction for approval in accordance with criteria of the Board of Education. The plan shall include:~~

- ~~1. The objectives of the school division which can be measured by outcomes related to pupil performance, whenever possible;~~
- ~~2. An assessment of the extent to which the objectives are being achieved, including evidence from follow-up studies of former students;~~
- ~~3. Strategies for achieving the objectives of the school division; and~~
- ~~4. Evidence of community participation in the development of the six-year plan.~~

~~A report shall be made by November 1 of each year to the local school board and to the public on the extent to which the measurable objectives of the preceding two school years were achieved. Deviations from the plan shall be explained.~~

Project 8021 - None

State Board of Education

Chapter 210 Amendments Resulting from Periodic Review 2024

8VAC20-210-10. Classification of expenditures.

The following major classification of expenditures is prescribed for use by local school boards when the division superintendent, with the approval of the school board, prepares the estimate of moneys needed for public schools.

1. Instruction;
2. Administration, attendance and health;
3. Pupil transportation;
4. Operation and maintenance;
5. School food services and other noninstructional operations;
6. Facilities;
7. Debt and fund transfers; ~~and~~
8. Technology; and
- ~~8.~~ 9. Contingency reserves.

Project 8022 - None

State Board of Education

Chapter 240 Amendments Resulting from Periodic Review 2024

8VAC20-240-10. Classification; responsibility for administration of regulations, exclusion of specific funds.

All funds derived from extracurricular school activities, such as, entertainment, athletic contest, cafeteria, club dues, etc., and from ~~any and~~ all activities of the school involving ~~personnel staff~~, students, or property are by this chapter classified as school activity funds ~~(internal accounts)~~. The local school boards shall be responsible for the administration of this chapter in the schools under their control and may determine which funds in ~~any a~~ school may be excluded from those subject to this chapter. ~~(Funds defined by law as public funds are not subject to this chapter and are to be handled as provided by law.)~~

8VAC20-240-20. Records, school finance officer, bonds.

~~Each~~ The school shall keep an accurate record of all receipts and disbursements so that a clear and concise statement of the condition of ~~each the~~ fund may ~~be determined at all times always be determined~~. ~~It shall be the duty of each~~ The principal to must see that such records are maintained in accordance with this chapter and rules promulgated by the local school board. The principal or person designated by him shall perform the duties of school finance officer or central treasurer. The school finance officer shall be bonded, and the local school board shall prescribe rules governing ~~such the~~ bonds for employees who are responsible for these funds.

8VAC20-240-30. Forms. (Repealed.)

~~The use of forms prescribed by the Board of Education is not mandatory but the basic information required by the uniform system must be incorporated in any system substituted for that designed by the Board of Education.~~

8VAC20-240-40. Audits; monthly and annual reports.

School activity funds ~~(internal accounts)~~ shall be audited at least once a year by a duly qualified accountant or accounting firm approved by the local school board and a copy of the audit report shall be filed in the office of the division superintendent. Monthly reports of ~~such the~~ funds shall be prepared and filed in the principal's office, and annual reports shall be filed in the office of the principal or division superintendent. The cost of ~~such~~ an audit is a proper charge against the school operating fund or school activity funds.

8VAC20-240-50. Interpretation of regulations and forms. (Repealed.)

~~Nothing in this chapter or suggested forms shall be construed as superseding or modifying the federal state plan for operation of cafeterias under the National School Lunch Act, 42 USC § 1751 et seq.~~

Project 8023 - None

State Board of Education

Chapter 490 Amendments Resulting from Periodic Review 2024

Chapter 490

Regulations Governing School Boards Local (REPEALED)

8VAC20-490-10. Familiarity with and implementation of school laws and regulations. (Repealed.)

~~It is the duty of all school officials to acquaint themselves with the school laws and regulations and to see that they are implemented.~~

8VAC20-490-20. Teacher contracts. (Repealed.)

~~The school board shall enter into written agreements with teachers before they begin their duties, but no teacher may be employed or paid from public funds who is not certified to teach in the public schools of Virginia. Contracts with teachers shall be executed on behalf of the board by the chairman and the clerk.~~

8VAC20-490-30. Length of the school day. (Repealed.)

~~The time for opening and closing schools shall be prescribed by the local school board upon recommendation of the division superintendent, provided that the daily program for students in grades 1 through 12 shall average at least 5 ½ hours, not including meal intermissions. If the required program length is maintained, the local school board may approve occasional shortened days for staff development, conferences, planning, and other activities designed to improve the instructional program, provided that no more than one day in each five day week may be shortened to no less than four hours. The daily program for kindergarten shall be at least three hours, not including meal intermissions. The student day here described shall be considered a minimum day rather than an optimum day; a longer student day is encouraged to accommodate the instructional program and student needs.~~

~~When exceptions in the length of the daily program are necessary for special education, alternative education, double shifts, and scheduling or other unusual situations, the local board shall request approval by the Superintendent of Public Instruction of the exceptions by August 1 preceding the school year for which they are applicable. The affected programs must be in compliance with such other regulations as may apply to them.~~

~~The length of the work day for employees shall be determined by the local school board. It shall be of sufficient length to allow for the daily program for students and additional time as may be necessary for such activities as planning, preparation, meetings, workshops, conferences, meal intermissions, or other contractual obligations.~~

8VAC20-490-40. Textbooks. (Repealed.)

~~School officers and teachers shall require all children who apply for admission into the public free schools to be provided with such books as have been duly approved under the regulations of the Board of Education. In the case of children whose parents or guardians are financially unable to furnish them, school boards shall provide, free of charge, such textbooks and workbooks required for courses of instruction.~~

~~There shall be kept in every school a copy of the list of textbooks prescribed for use in that division.~~

8VAC20-490-50. Policy manual. (Repealed.)

Each local school board shall maintain an up-to-date policy manual which shall include:

1. The grievance procedure prescribed by the Board of Education;
2. A system of communication between the local school board and its employees in order that views of all school employees may be received in an orderly and constructive manner in matters of concern to them; and
3. A cooperatively developed procedure for personnel evaluation.

An up-to-date copy of the local school board policy manual shall be kept in the library of each school in that division, and shall be available to employees and to the public.

8VAC20-490-60. Annual report. (Repealed.)

With the assistance of the division superintendent, each school board shall make a report on or before the first day of August of each year, covering the work of the schools for the year ending the 30th day of the preceding June. The report shall be made to the Board of Education on forms supplied by the Superintendent of Public Instruction. The Superintendent of Public Instruction may grant, for good cause, an extension of time not to exceed 15 days for making such report.

8VAC20-720-20. Length of School Day.

The time for opening and closing schools shall be prescribed by the local school board upon recommendation of the division superintendent, provided that the daily program for students in grades kindergarten through 12 shall average at least 5 ½ hours, not including meal intermissions. If the required program length is maintained, the local school board may approve occasional shortened days for staff development, conferences, planning, and other activities designed to improve the instructional program, provided that no more than one day in each five-day week may be shortened to no less than four hours. The student day here described shall be considered a minimum day rather than an optimum day; a longer student day is encouraged to accommodate the instructional program and student needs.

When exceptions in the length of the daily program are necessary for special education, alternative education, double shifts, and scheduling or other unusual situations, the local board shall request approval by the Superintendent of Public Instruction of the exceptions by August 1 preceding the school year for which they are applicable. The affected programs must be in compliance with such other regulations as may apply to them.

The length of the work day for employees shall be determined by the local school board. It shall be of sufficient length to allow for the daily program for students and additional time as may be necessary for such activities as planning, preparation, meetings, workshops, conferences, meal intermissions, or other contractual obligations.

8VAC20-720-170. Textbooks.

A. Textbook approval.

1. The Board of Education shall have the authority to approve textbooks for use in the public schools of Virginia.
2. In approving basal textbooks for reading in kindergarten and first grade, the Board of Education shall report to local school boards those textbooks with a minimum decodability standard based on words that students can correctly read by properly attaching speech sounds to each letter to formulate the word at 70% or above for such textbooks in accordance with § 22.1-239 of the Code of Virginia.
3. Any local school board may use textbooks not approved by the Board of Education provided the local school board selects such books in accordance with this chapter.

4. Contracts and purchase orders with publishers of textbooks approved by the Board of Education for use in grades 6-12 shall allow for the purchase of printed textbooks, printed textbooks with electronic files, or electronic textbooks separate and apart from printed versions of the same textbook. Each local school board shall have the authority to purchase an assortment of textbooks in any of the three forms listed in this subdivision.

B. Procedures for selection of textbooks by local school boards. Local school boards shall adopt procedures for the selection of textbooks. These procedures shall include, at a minimum, the following:

1. Appointment of evaluation committees by the local school board to review and evaluate textbooks in each of the subject areas.
2. Notice to parents that textbooks under consideration for approval will be listed on the school division's website and made available at designated locations for review by any interested citizens.
3. Opportunities for those reviewing such textbooks to present their comments and observations, if any, to the local school board through locally approved procedures.
4. Procedures to ensure appropriate consideration of citizen comments and observations.
5. Selection criteria.

C. Local school board selection of textbooks other than those approved by the Board of Education.

1. The selection process for non-Board of Education approved textbooks is subject to the procedures outlined in subsection B of this section.
2. The selection process for such textbooks pertaining to Virginia Standards of Learning subjects shall include at the local level a correlation of the content to the Virginia Standards of Learning in the content area and an analysis of strengths and weaknesses of the textbook in terms of instructional planning and support.
3. The publisher of such textbooks shall:
 - a. Provide to the local school board a certification that the content of the textbook is accurate; and
 - b. Sign an agreement with the local school board to correct all factual and editing errors found in a textbook at its own expense.

D. Purchasing Board of Education approved textbooks.

1. Local school divisions shall purchase textbooks approved by the Board of Education directly from the publishers of the textbooks by either entering into written term contracts or issuing purchase orders on an as-needed basis in accordance with § 22.1-241 of the Code of Virginia.
2. Such written contracts or purchase orders shall be exempt from the Virginia Public Procurement Act (§ 2.2-4300 et seq. of the Code of Virginia).

E. Purchasing non-Board of Education approved textbooks. The purchase of textbooks other than those approved by the Board of Education is not exempt from the Virginia Public Procurement Act.

F. Distribution of textbooks. Each local school board shall provide, free of charge, such textbooks required for courses of instruction for each child attending public schools. In the case of children whose parents or guardians are financially unable to furnish them, local school boards shall provide, free of charge, any workbooks required for courses of instruction.

G. Certifications.

1. The division superintendent and chairperson of the local school board shall annually certify to the Virginia Department of Education that:
 - a. All textbooks were selected and purchased in accordance with this chapter; and
 - b. The price paid for each textbook in accordance with § 22.1-241 of the Code of Virginia.
2. The certification shall include a list of all textbooks adopted by the local school board.

Project 8027 - None

State Board of Education

Chapter 521 Amendments Resulting from Periodic Review 2024

8VAC20-510-10. Duties of Superintendent.

The Superintendent of Public Instruction shall be the chief executive officer of the public school system and shall have the following duties:

1. Serve as the executive officer of the ~~Division of Vocational and Adult Education of the state~~ State Department of Education;
2. Establish and maintain an orderly plan for preserving and making accessible regulations, standards, guidelines, and policies adopted by the state Board of Education;
3. Act as an agent for the Board of Education and seek board approval on all federal government projects before funds are obtained and the project or projects are implemented. Annual program plans for each program of federal aid to education in which the state desires to participate will be compiled by him for consolidation review by the Board of Education prior to submission to the U.S. Office of Education;
4. Prepare or have prepared suitable registers, blanks, and other forms which may be necessary for making appropriate reports to the State Department of Education. By circulars and otherwise, he shall give information and instruction conducive to the proper organization and conduct of the schools;
5. Require of division superintendents detailed reports annually and special reports from time to time as he may deem proper, and use all proper means to promote an appreciation of education among the people;
6. Preserve in convenient form in his office all papers, documents, and records relating to educational work in Virginia and in other states;
7. Prepare, as prescribed by law, a plan for apportioning the money appropriated by the state for public school purposes;
8. Provide for his office a suitable official seal with which official documents may be authenticated; and
9. Submit annually to the Board of Education on or before the first day of November a detailed report of his official proceedings for the year ending the 30th day of June preceding, including receipts and expenditures for the public schools, a statistical report showing the number of children, male and female, respectively in the state, and in each county and city, compensation paid teachers, the cost of education per pupil, and whatever else may tend to exhibit the real conditions of the schools. It shall be the duty of the superintendent to offer suggestions to the Board of Education and to the General Assembly concerning matters pertaining to the Department of Education at any time that the public interest seems to require it.
10. The Board of Education authorizes the Superintendent of Public Instruction to approve, in compliance with § 22.1-98 of the Code of Virginia, reductions in the school term for a school or the schools in a school division without a proportionate reduction in the amount paid by the Commonwealth from the Basic School Aid Fund.

Chapter 521

Regulations Governing Reduction of State Aid When Length of School Term Below 180 Teaching Days or 990 Teaching Hours (REPEALED)

8VAC20-521-10. Definitions. (Repealed.)

~~The following words and terms when used in this regulation shall have the following meanings unless the context clearly indicates otherwise:~~

~~"Declared state of emergency" means the declaration of an emergency before or after an event by the Governor or by officials in a locality that requires the closure of any or all schools within a school division.~~

~~"Instructional time" means the period that students are in school on a daily or annual basis as defined in the Regulations Establishing Standards for Accrediting Public Schools in Virginia, 8VAC20-131.~~

~~"Severe weather conditions or other emergency situations" means those circumstances presenting a threat to the health or safety of students that result from severe weather conditions or other emergencies, including, but not limited to, natural and man-made disasters, energy shortages or power failures.~~

~~"Teaching days" means days when instruction is provided.~~

~~"Teaching hours" means hours when instruction is provided.~~

8VAC20-521-20. Length of school term. (Repealed.)

~~A. The length of every school's term in every school division shall be a minimum of 180 teaching days or 990 teaching hours in any school year.~~

~~B. Nothing in these regulations shall prohibit a school division from exceeding the 180 teaching day or 990 teaching hour requirement in any of its schools.~~

8VAC20-521-30. Completion of teaching hours. (Repealed.)

~~A. When severe weather conditions or other emergency situations have resulted in the closing of a school or schools in a school division for five or fewer days, the school or schools shall make up all missed days by adding teaching days to the school calendar or extending the length of the teaching day.~~

~~B. When severe weather conditions or other emergency situations have resulted in the closing of a school or schools in a school division for six or more days, the school or schools shall make up the missed days in accordance with § 22.1-98 of the Code of Virginia by adding teaching days to the school calendar or extending the length of the teaching day.~~

~~C. Nothing in these regulations shall preclude a school division from making up missed teaching days by providing students with teaching hours equivalent to such missed teaching days.~~

8VAC20-521-40. Waivers for a declared state of emergency, evacuations, severe weather conditions, or other emergency situations. (Repealed.)

~~A. The Board of Education may waive the requirement that school divisions provide additional teaching days or teaching hours to compensate for closings resulting from a declared state of emergency, severe weather conditions, or other emergency situations.~~

~~B. The Board of Education shall waive the requirement that school divisions provide additional teaching days or teaching hours to compensate for school closings resulting from an evacuation directed and compelled by the Governor pursuant to § 44-146.17 of the Code of Virginia for up to five teaching days.~~

~~C. If the local school board desires a waiver for days missed as the result of a declared state of emergency, severe weather conditions, or other emergency situations, it shall submit a request for a waiver to the Board of Education. The request shall include evidence of efforts that have been made by the school division to reschedule as many days as possible.~~

~~D. The division superintendent and the chair of the local school board shall certify that every reasonable effort for making up lost teaching days or teaching hours was exhausted before requesting a waiver of the requirement.~~

~~E. The Board of Education authorizes the Superintendent of Public Instruction to approve, in compliance with this chapter, reductions in the school term for a school or the schools in a school division.~~

~~F. If the waiver is denied, the school division shall make up the missed instructional time in accordance with 8VAC20-521-30 and § 22.1-98 of the Code of Virginia.~~

8VAC20-521-50. Funding. (Repealed.)

~~A. There shall be no proportionate reduction in the amount paid by the Commonwealth from the Basic School Aid Fund if a local school division:~~

- ~~1. Completes instructional time in accordance with 8VAC20-521-30 and § 22.1-98 of the Code of Virginia; or~~
- ~~2. Obtains a waiver for closings resulting from a declared state of emergency, an evacuation directed or compelled by the Governor, severe weather conditions, or other emergency situations in accordance with 8VAC20-521-40.~~

~~B. The local appropriations for educational purposes necessary to fund 180 teaching days or 990 teaching hours shall not be proportionally reduced by any local governing body due to a reduction in the length of the term of any school if the missed days are made up in accordance with 8VAC20-521-30 or the schools in a school division have been granted a waiver in accordance with 8VAC20-521-40.~~

8VAC20-521-60. Administration. (Repealed.)

~~A. The Virginia Department of Education shall annually notify local school divisions of the provisions of these regulations and the Code of Virginia regarding reductions in the length of the school term.~~

~~B. Local school division superintendents shall certify annually, at a time and in a form prescribed by the Virginia Department of Education, that they have read and complied with these provisions and are implementing a plan for making up any missed time that has not been waived in accordance with these regulations.~~