

Coaching in Virginia 2024-2025 Overview

In Virginia, coaching support and technical assistance that is available to programs participating in VQB5, is focused on improving teacher-child interaction as measured by CLASS, resulting in improved child outcomes.

Coaches supporting VQB5 programs use site and/or classroom results from the most recent local and/or external CLASS observations, along with curriculum use information, to identify specific areas for improvement, set improvement goals, and create an individualized coaching action plan. Scores from future observations are also used to assess growth in teacher-child interactions and to determine future coaching needs.

Below is a summary of the organizations who are funded through VDOE to provide coaching services to VQB5 sites and classrooms who need support the most. Please visit each organization's website for additional details about the full range of other professional development services available to VQB5 programs.

VDOE Coaching Partner	Type of Coaching	Coaching Description
Virginia Infant and Toddler Specialist Network (VA ITSN)	Coaching is primarily provided through in-person sessions	Coaching for classrooms in child care centers and family day homes that serve infants and toddlers. Coaching services prioritized for infant and toddler classrooms or family day homes who receive a total CLASS score of 3.99 or lower.
Training and Technical Assistance Centers (TTAC)	Coaching is primarily provided through in-person sessions	Coaching for ECSE classrooms that serve children with Individualized Education Programs (IEPs), ages two to five. Coaching services prioritized for ECSE classrooms who receive a total CLASS score of 3.99 or lower.
Virginia Early Childhood Consultation (VECC)	Coaching is provided through a hybrid approach (in-person and virtual)	Coaching for leaders and teachers at sites who receive a Needs Support VQB5 Quality Rating.
STREAMin³ Curriculum Model and PD Support (STREAMin³)	Coaching is provided through a hybrid approach (in-person and virtual)	Coaching for birth-to-five classrooms who are using the STREAMin ³ curriculum and who receive a 3.99 or lower CLASS score, or not using a curriculum, as identified by the VDOE.

[Ready Regions](#) lead agencies work with these state coaching partners to ensure coaching services are available to the VQB5 programs who need support the most. Additional improvement resources are available for educators and program leaders on the [Supporting Continuous Quality Improvement webpage](#).

Sites participating in VQB5 may also want to consider using program level professional development funding to support internal coaching capacity to target specific program level needs and priorities.