

# Falls Church City Public Schools

## Part B Results-Driven Accountability Matrix

### Federal Fiscal Year (FFY) 2022

Falls Church City Public Schools  
150 South Washington Street, Suite 400  
Falls Church, Virginia 22046

Additional information and specific criteria related to local educational agency determinations are available online through the [Local Determination Scoring Rubric](#).

#### Local Determination

**Meets Requirements**

#### Division Performance

Points Available	Points Earned	Performance Score
40	40	100%

#### Results and Compliance

Determination	Points Available	Points Earned	Overall Score
Results	20	20	100%
Compliance	20	20	100%

## Part B Results Indicators

### Indicator 1: Graduation

Graduation Components	Performance	State Target Met	Score (0-4)
Percentage of students with disabilities graduating with a Standard or Advanced Studies Diploma (Target: $\geq 71.74\%$ )	92.00%	Yes	4

### Statewide Assessments

#### Reading

Reading Components	Performance	State Target Met	Score (0-4)
<b>Participation:</b> Percentage of students with disabilities participating in statewide assessments (Target: $\geq 95.00\%$ )	100%	Yes	4
<b>Performance:</b> Performance of students with disabilities on statewide assessments (Target: $\geq 41.80\%$ )	69.71%	Yes	4

## Mathematics

Mathematics Components	Performance	State Target Met	Score (0-4)
<b>Participation:</b> Percentage of students with disabilities participating in statewide assessments (Target: $\geq 95.00\%$ )	98.64%	Yes	4
<b>Performance:</b> Performance of students with disabilities on statewide assessments (Target: $\geq 32.80\%$ )	58.50%	Yes	4

## Part B Compliance Indicators and Measurements

Compliance Components	Performance	State Target Met	Score (0-2)
Indicator 4B	Yes/No	Yes	2
Indicator 9	Yes/No	Yes	2
Indicator 10	Yes/No	Yes	2
Indicator 11	100%	Yes	2
Indicator 12	≤10 Students	Yes	2
Indicator 13	100%	Yes	2
General Supervision	Yes/No	Yes	2
Accurate Submissions	Yes/No	Yes	2
Timely Submissions	Yes/No	Yes	2
Fiscal Audit	Yes/No	Yes	2