

**All submission forms should be sent to Katie Carroll (Katie.Carroll@doe.virginia.gov),  
Deputy Superintendent of School Performance and Support. Division**

## **Virginia Growth Assessments: Alternative Assessment Submission Form Assessment Vendor Assurance of Alignment to the Standards of Learning**

This form is to be completed by any assessment vendor wanting to provide school divisions with an alternative assessment to the Virginia Growth Assessment (VGA). Senate Bill 345 and House Bill 1076 of 2024 permit school boards to administer alternative assessments, aligned to the Standards of Learning (SOL), to the Virginia Growth Assessment during the 2024-2026 school years. The alternative assessment(s) will not replace the end-of-year, federally required SOL tests in grades 3-8.

### **Senate Bill 345:**

*§1. Notwithstanding subsection C of § 22.1-253.13:3 of the Code of Virginia, the Board of Education shall permit school boards to administer, during the 2024–2026 school years, assessments as alternatives to the through-year growth assessment system established by the Board of Education pursuant to such provision of law, provided that any such alternative assessment is aligned to the Standards of Learning.*

Upon successful submission of all assurances and documentation by the assessment vendor to the Virginia Department of Education (Department) indicating alignment to the SOL, the following will occur:

1. The Department will share with school divisions that the vendor has assured the alternative assessment is aligned to the SOL.
2. School boards may review assessment vendor submissions to determine if the school division will use an alternative assessment in lieu of the VGA.
3. The Department will extend no-cost contracts with assessment vendors that successfully submit assurances and documentation to support local procurement of such assessments.
4. School divisions will be required to submit to the Department separate documentation indicating which alternative assessment(s) the division will use and assurances that the alternative assessments will be administered at least at the beginning and middle of the school year.

### **I. Assessment Vendor Information**

**Assessment Vendor Name:** Houghton Mifflin Harcourt

**Name of Alternative Assessment(s):** Growth Measure

**Primary Contact:** Lataviance Taylor

**Primary Contact Email:** Lataviance.Taylor@hnhco.com

**Primary Contact Phone Number:** 407.345.2352

## II. Alternative Assessment(s) Included in Submission:

Select the Alternative Assessment(s) to the VGA to which this submission applies:

- |   |   |   |
|---|---|---|
| <input checked="" type="checkbox"/> Grade 3 Mathematics | <input checked="" type="checkbox"/> Grade 4 Mathematics | <input checked="" type="checkbox"/> Grade 5 Mathematics |
| <input checked="" type="checkbox"/> Grade 6 Mathematics | <input checked="" type="checkbox"/> Grade 7 Mathematics | <input checked="" type="checkbox"/> Grade 8 Mathematics |
| <input checked="" type="checkbox"/> Grade 3 Reading     | <input checked="" type="checkbox"/> Grade 4 Reading     | <input checked="" type="checkbox"/> Grade 5 Reading     |
| <input checked="" type="checkbox"/> Grade 6 Reading     | <input checked="" type="checkbox"/> Grade 7 Reading     | <input checked="" type="checkbox"/> Grade 8 Reading     |

## III. Assurances

The assessment vendor assures that:

- As required by Senate Bill 345 and House Bill 1076 of 2024, the alternative assessment(s) are aligned to the Standards of Learning.
- As provided by the Code of Virginia § 22.1-253.13:3, subsection C, the alternative assessment(s) annually meet professional standards for validity and reliability.
- As provided by the Code of Virginia § 22.1-253.13:3, subsection C, the alternative assessment(s) include at least one beginning-of-year, one mid-year assessment, and one end-of-year assessment.
- As provided by the Code of Virginia § 22.1-253.13:3, subsection C, the assessment vendor will provide divisions with individual student growth scores over the course of the school year.
- As provided by the Code of Virginia § 22.1-253.13:3, subsection C, the alternative assessment(s) use computer adaptive technology, have a test blueprint, and have a sufficient item bank that will administer off-grade (above and below grade) and on-grade items.
- As provided by the Code of Virginia § 22.1-253.13:3, subsection F, school divisions will be provided with a parent/family report that can be provided to parents with their students' results as soon as practicable after the assessment is administered.
- As provided by the Code of Virginia § 22.1-253.13:3, subsection C, the assessment vendor has training for teachers and principals on how to interpret and use student growth data from such assessments to improve reading and mathematics instruction in grades three through eight throughout the school year.

## IV. Documentation

The assessment vendor has provided the following regarding the alternative assessments:

- ✓ Robust documentation demonstrating alignment to the Standards of Learning.

Video: <https://hnhco.box.com/s/qngbyc5xxc8i6918nmdgnc60dzp4k4t2>

- ✓ Technical report documenting validity and reliability of the alternative assessment.

Growth Measure Technical Report in attached.

- ✓ Documentation that that alternative assessment(s) includes at least one beginning-of-year assessment, one mid-year assessment, and one end-of-year assessment.

<https://support.hnhco.com/s/article/Manage-Growth-Measure-Product-Settings-Change-Test-Window-Dates-in-HMH-Ed>

#3 Setting Growth Measure assessment test window scheduling

- ✓ Technical report documenting the ability of the assessment to administer off-grade, on-grade, and above-grade items.

See attached -Growth-Measure-FAQ

- ✓ Technical report documenting the ability to report individual student growth scores over the course of the school year.

### **Student Proficiency Indicator**

#### *Overview*

The student proficiency indicator (SPI) is an indicator for growth measure developed by HMH. The SPI is a growth model that provides a criterion-referenced gain measure designed to determine if a targeted gain score is maintained between administrations (e.g., fall to spring). The SPI has meaningful connections to grade-level content expectations and provides a growth target of 100 for all Test Grades and subjects. This greatly simplifies the interpretation of growth for teachers, administrators, parents or guardians, and students. The criterion-referenced target of 100 for each SPI score assures that a student has displayed enough growth to support their progression toward learning more-advanced concepts and skills within a school year.

Open HMH Growth Reports:

[http://downloads.hmlt.hmco.com/Help/Ed/Teacher/index.htm#t=Data\\_and\\_Reports%2FOpen\\_Growth\\_Reports.htm](http://downloads.hmlt.hmco.com/Help/Ed/Teacher/index.htm#t=Data_and_Reports%2FOpen_Growth_Reports.htm)

and

Navigate HMH Growth Reports:

[http://downloads.hmlt.hmco.com/Help/Ed/Teacher/index.htm#t=Data\\_and\\_Reports%2FNavigate\\_the\\_Growth\\_Report\\_Page.htm](http://downloads.hmlt.hmco.com/Help/Ed/Teacher/index.htm#t=Data_and_Reports%2FNavigate_the_Growth_Report_Page.htm)

Example of the parent/family report and when it will be available to school divisions.

Teachers can print individual student reports that also have a Parent View option that removes the other students in the classes. See screen shots below

The screenshot displays the HMH Ed Reports & Insights interface. On the left, there are navigation tabs: Assessment Report, Standards Report, Growth Report (selected), and Program Activity Report. The main content area is titled 'Reports & Insights' and 'Growth Report for Aiden'. It shows assessment data for Aiden Acre in 5(A)-Math Lab-725094. A 'Go to Parent View' button is highlighted with a yellow box and a callout that says: 'Select the Parent View button to remove other student data and class averages.' Below this, there's a 'Growth Measure Overview' section showing 'ALG1-30' as the current HMH Scaled Score and 'N/A' as the HMH Scaled Score Change. A 'Current Performance for All Students in 5(A)-Math Lab-725094' section shows a proficiency level bar with categories: Far Below Level (0), Below Level (4), Approaching (3), On Level (0), and Above Level (0). A 'Domain Performance Levels' section shows performance across Numbers, Operations and Algebra, Measurement, Data and Probability, and Functions. At the bottom, there's a table with columns: STUDENT, DATE SUBMITTED, TIME SPENT (ON ITEMS), HMH SCALED SCORE, PERFORMANCE LEVEL, CHANGE FROM PREVIOUS, GRADE LEVEL EQUIVALENCY, CURRENT QUANTILE INTERVAL, and STUDENT PROFICIENCY INDICATOR (BOY-MOY). The table lists three rows of data for student Acre.

STUDENT	DATE SUBMITTED	TIME SPENT (ON ITEMS)	HMH SCALED SCORE	PERFORMANCE LEVEL	CHANGE FROM PREVIOUS	GRADE LEVEL EQUIVALENCY	CURRENT QUANTILE INTERVAL	STUDENT PROFICIENCY INDICATOR (BOY-MOY)
Acre	n	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Acre, ...	Jan 4 2023	43 min	ALG2-09	Far Below Level	N/A	>2 Grade Levels Below / 6.4	555Q-705Q	N/A
Acre	n	Aug 10 2022	43 min	ALG1-30	Below Level	N/A	>2 Grade Levels Below / 6.8	450Q-600Q



# Growth Report for Kadence

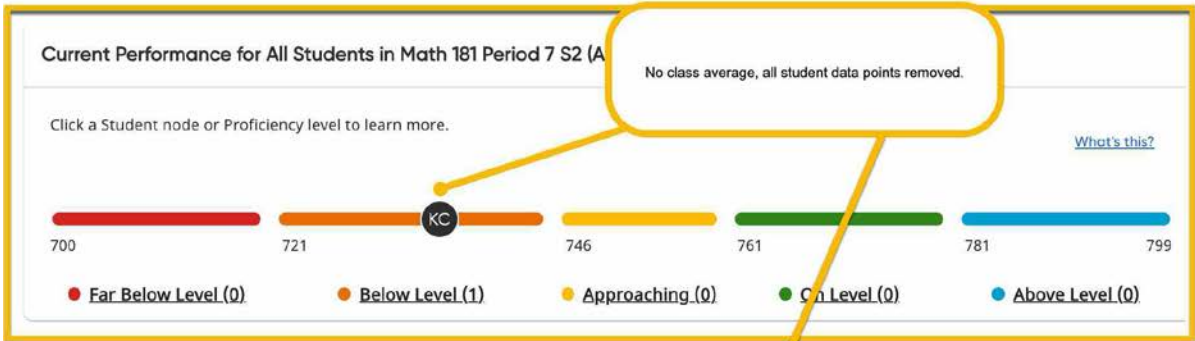
Showing HMH Growth Measure Math (2022-2023) assessment data for Kadence Cole in Math 181 Period 7 S2 (A-B)-1130325

Print Report By  Class  Student [Print Report](#) [Export CSV](#) [Teacher View](#)

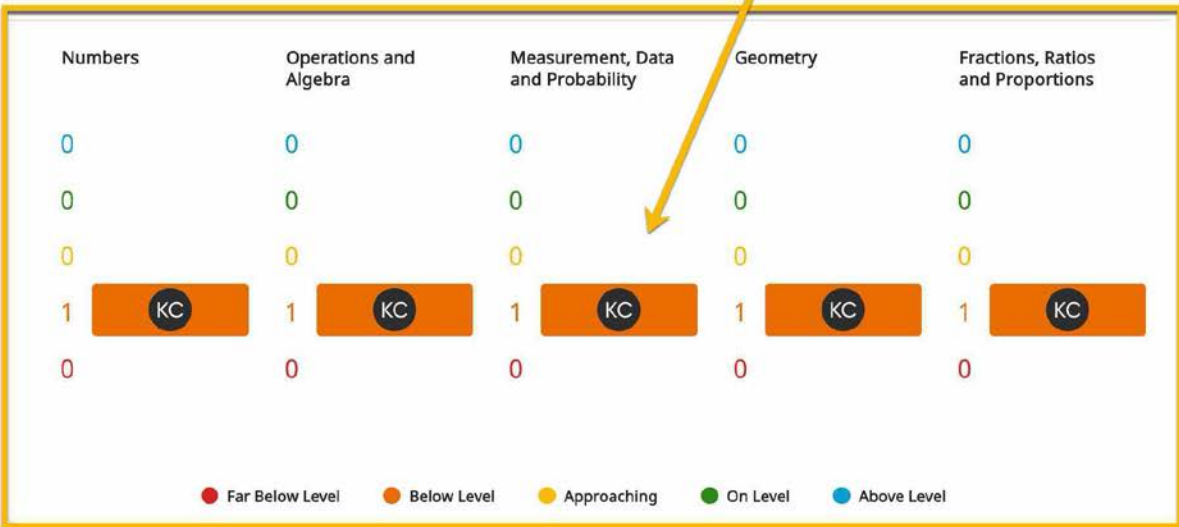
Class: Math 181 Period 7 S2 Assessment: HMH Growth Measu... Test Level: G7 - Test Level Test Window: Middle-of-Year Student: Kadence

## Growth Measure Overview

736 Current HMH Scaled Score | N/A HMH Scaled Score Change This School Year | 5.2 Grade Level Equivalent | 515Q-665Q Current Quantile Interval



## Domain Performance Levels




STUDENT	DATE SUBMITTED	TIME SPENT	HMH SCALED SCORE	PERFORMANCE LEVEL	CHANGE FROM PREVIOUS	GRADE LEVEL EQUIVALENCY	CURRENT QUANTILE INTERVAL	STUDENT PROFICIENCY INDICATOR (BOY-MOY)	STUD PROF INDIC (MOY)
	Jan 26 2023	22 min	736	Below Level	N/A	2 Grade Levels Below / 5.2	515Q-665Q	N/A	N/A

✔ List of training modules for teachers and principals on interpretation and use of student growth data.

### Examples below

Applied filters: Growth Measure ✕ [Reset All Filters](#)




Growth Measure | Grade K-2

[The Growth Measure Foundational Literacy Assessment](#)

Pick up the basics on the Growth Measure Foundational Literacy Assessment, including how to administer.

5m Interactive




Growth Measure | Grade K-12

[Reaching out to Families and Caregivers](#)

Use this letter template to share your students' Growth Measure results with the important people in their lives.

4m read Article




Growth Measure | Grade K-12


[All About HMH Growth Measure](#)

Get your class up and running with step-by-step instructions, videos, and tips from teachers and HMH coaches.

20m Guide

13 

Applied filters: Growth Measure ✕ [Reset All Filters](#)




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Growth Measure | Grade K-12

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20m Guide

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Growth Measure | Grade K-12

[Introduction to the Math Growth Measure](#)

Pick up the basics on the Math Growth Measure assessment, including how to administer.

5m Interactive




Growth Measure | Grade 2-11

[Analyzing Reading Growth Measure Reports](#)

Make informed instructional decisions based on data from Reading Growth Measure reports.

4m Interactive




Growth Measure | Grade K-12

[Analyzing Math Growth Measure Reports](#)

Make informed instructional decisions based on data from Math Growth Measure reports.

4m Interactive

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## V. Signatures

Authorized Assessment Vendor Representative (Signature): *Lisa A. Jacobson*

Authorized Assessment Vendor Representative (Print): **Lisa Jacobson**

Authorized Assessment Vendor Representative's Title: **Senior Director, Bids and Contracts**

For VDOE Use: