

School Name		Division	
Address		City	VA ZIP Code
Phone	Fax	Web Address	

Student Reading Plan

Student Information

Student Name		Grade	
Student ID		Date of Plan Development	
Participating Parent/Guardian(s)		Date of Parent/Guardian(s) Notification	

School Support

The following staff members will support the implementation of this plan.

Staff Member	Contact Information
Classroom Teacher	
Reading Specialist	
Other Staff Support	
Other Staff Support	

Area(s) of Identified Need

Based on the assessment information, the student has the following area(s) of need:	
Alphabet Knowledge: Phonemic Awareness: Decoding/Encoding: Fluency: Vocab/Comprehension:	
Literacy Screener	
Specific assessment subtest(s) that indicates risk in the area(s)	
Additional assessment(s) (If applicable)	

Targeted Reading Goal(s)*

*The number of targeted reading goals will be determined by the needs identified on VALLSS.

Area of Targeted Goal #1

Alphabet Knowledge: Phonemic Awareness: Decoding/Encoding: Fluency: Vocab/Comprehension:

Goal Statement #1

Describe the anticipated outcome student will reach by the end of the school year. (Target determined by the screener and/or assessments listed above.)

Describe the objective(s) that will support growth towards Goal #1:

Objective 1	
Objective 2	
Objective 3	

Area of Targeted Goal #2

Alphabet Knowledge: Phonemic Awareness: Decoding/Encoding: Fluency: Vocab/Comprehension:

Goal Statement #2

Describe the anticipated outcome student will reach by the end of the school year. (Target determined by the screener and/or assessments listed above.)

Describe the objective(s) that will support growth towards Goal #2:

Objective 1	
Objective 2	
Objective 3	

Area of Targeted Goal #3

Alphabet Knowledge: Phonemic Awareness: Decoding/Encoding: Fluency: Vocab/Comprehension:

Goal Statement #3

Describe the anticipated outcome student will reach by the end of the school year. (Target determined by the screener and/or assessments listed above.)

Describe the objective(s) that will support growth towards Goal #3:

Objective 1	
Objective 2	
Objective 3	

Progress Monitoring Plan

Describe how progress will be monitored (e.g., progress monitoring tool, observation data, fluency quick read, word reading inventory, etc.) including frequency of progress monitoring.

Targeted Intervention Details

Date Intervention Services Begin:

Identify the evidence-based reading intervention(s) the student will receive.

Describe any additional details of the plan such as the delivery method, location, dosage/frequency, and person(s) responsible for each goal.

Narrative of Student Progress and Next Steps

Describe student response (may include assessment results) and next steps in plan.

Additional Consideration for Reading Intervention Services

Describe any additional services that are appropriate to accelerate the student's reading skill development.

Family Resources

The strategies, resources, or materials listed below may support reading progress at home.