

Understanding the Special Permission Locally Awarded Verified Credit (SPLAVC) Accommodation for Students with Disabilities

What is it?

- Special Permission Credit Accommodation is another pathway for students with disabilities who are working towards a Standard Diploma.
- Local school boards may award locally awarded verified credits in:
 - Reading
 - Writing
 - Mathematics
 - Science
 - History/Social Science



For more information, access the [Credit Accommodations for Students with Disabilities webpage](#). For questions about this guidance, email specialeducationombudsman@doe.virginia.gov, or spedinstruction@doe.virginia.gov.

How do I know if I my high school-aged youth is learning through an accommodated or modified curriculum for instruction and assessment?

Accommodated

- Expectations are the same for all students
- Adaptations, per the student's IEP or 504 plan, are made to support access to the general education curriculum
- Student participates in SOL assessments with accommodations, per their IEP or 504 plan
- Student continues to work towards a Standard Diploma

Modified

- Expectations are different than most students
- The content, assignments, and assessments are changed and may be reduced in depth and complexity
- Student may need to participate in an alternate assessment, per their IEP
- Student may need to work towards an Applied Studies Diploma, per their IEP

Available only for students with disabilities who:

1. Have an Individualized Education Program (IEP) or 504 plan;
2. Have a documented disability that presents unique or significant challenge in demonstrating knowledge of the course on the SOL using available accommodations;
3. Passed the course (academic content) with a **non-modified** curriculum;
4. Attempted the Standards of Learning (SOL) once, and scored below a 375; and
5. Demonstrated achievement in the content through a local appeal process.

How does my high school-aged youth obtain the SPLAVC?

- The IEP or 504 Team convenes to review course content data to determine the appropriateness and recommendation for credit accommodation
- A school division representative provides required information to the VDOE for a review
- VDOE performs a review, and informs the school division representative of:
 1. Based on the information provided, the school division may move forward with the local policy and procedures for awarding the SPLAVC; or
 2. The information provided is insufficient to complete the review. Resubmission is permitted.