



**VA
ABTEL
Monthly Meeting**

Monday April 1st, 2024@9AM

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The Praxis Program



On Today's Agenda

- I. Overview
 - I. Background on ETS
 - II. Praxis Tests
 - III. Testing Development Process
 - IV. Standard Setting Study Process
 - V. Adoption Process
- II. Praxis Social Studies 5581
 - I. Test Summary Changes
 - II. Study Companion/Test At A Glance Details
 - III. Multi-State Study Information
- III. Open Discussion on Test Appropriateness and Score Setting
- IV. Q&A

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OVERVIEW

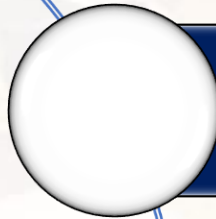
BACKGROUND ON ETS

- Non-profit organization, founded in 1947; combined ACE, Carnegie Foundation and College Entrance Examination Board
- Mission: advance quality and equity in education for all people worldwide
- ETS develops, administers, and scores
 - 50+million assessments in
 - 180 countries at over
 - 9,000 locations worldwide

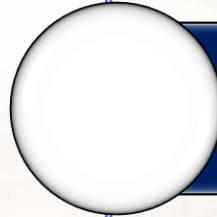


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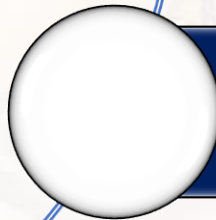
THE PRAXIS PROGRAM



Supporter of educators on their career journey



Provider of tools that allow teaching professionals to succeed in their careers



Partner in solving your most pressing educator shortages

WHAT IS PRAXIS®?

- *Praxis* is a battery of tests used by 40+ states and territories as one of a number of requirements to be met for eligibility for an initial teaching license, which is granted by the state or territory
- *Praxis*® Core Academic Skills for Educators (Core) is used for admission to an EPP, to meet licensure requirements, or serve as a diagnostic test for EPPs
- 90+ subject-area tests answerable to states' licensure areas

THE PRAXIS SERIES TEST DEVELOPMENT PROCESS



STANDARD SETTING PROCESS

- Practitioner panel
- Training provided
- Practitioners' judgments about content relevance and recommended passing score collected
- Results are reported to the state

STATE ADOPTION PROCESS



Test reviews



Study Report reviewed



Available data reviewed



Department/Agency makes recommendation to the State Board of Education/Professional Standards Board



Board approves use of test and sets passing score



Department/Agency notifies IHEs/EPPs



Social Studies 5581

5581 TEST SUMMARY CHANGES

Redesign

- Created as a redesign of the existing 5081 Social Studies Content Knowledge assessment
- Modernizes the approaches, content, and standards used for the assessment to ensure that teacher candidates can better serve the needs of diverse students
- Includes content that is more representative of the experiences of diverse groups, more recent historical events and movements
- Better aligns to standards that are now available

5581 TEST SUMMARY CHANGES

Test Structure Enhancements

- Item total of the test has increased from 120 multiple choice items to 140 multiple items.
- Total allotted testing time has increased from 120 minutes to 150 minutes.
- The assessment no longer includes a behavioral science section.
- The U.S. History and World History sections include more recent historical events and movement to better match the knowledge expectations for teachers.
- The Civics section assesses more knowledge about active civic participation.

5581 TEST SUMMARY CHANGES

Standards

- Aligns to the National Curriculum Standards for Social Studies
- National Curriculum Standards for Social Studies (National Council for the Social Studies)
- College, Career, and Civic Life (C3) Framework for Social Studies State Standards, National Council for the Social Studies
- Voluntary National Content Standards in Economics, Council for Economic Education
- National Geography Standards 2nd Edition, National Council for Geographic Education
- National Standards for History, UCLA History Public History Initiative

5581 TEST SUMMARY CHANGES

Weightings:


Because of the removal of the Behavioral Sciences section, the new assessment has different weightings for each content area:

5081 Social Studies Content Knowledge		5581 Social Studies	
Score Reporting Text	Approximate % of Test	Score Reporting Text	Approximate % of Test
I. United States History	20%	I. United States History	29%
II. World History	20%	II. World History	22%
III. Geography	20%	III. Geography	13%
I.V. Civics	15%	I.V. Civics	23%
V. Economics	15%	V. Economics	13%
V.I. Behavioral Science	10%	N/A	N/A

5581 Test-at-a-Glance

Social Studies (5581)

This advance copy of the Social Studies Test at a Glance is a preliminary document. A final version of the document is scheduled to be published on the Praxis® website as Social Studies Study Companion in July 2024.

<i>Test at a Glance</i>			
Test Name	Social Studies		
Test Code	5581		
Time	150 minutes		
Number of Questions	140		
Format	Selected-response		
Test Delivery	Computer Delivered		
	Content Categories	Approximate Number of Questions	Approximate Percentage of Examination
	I. United States History	40	29%
	II. World History	31	22%
	III. Geography	19	13%
	IV. Civics	32	23%
	V. Economics	18	13%
<i>Approximately 10-15% of the questions integrate Social Studies skills</i>			

5581 Test-at-a-Glance

Content Topics

This list details the topics that may be included on the test. All test questions cover one or more of these topics.

Note: The use of “e.g.” to start a list of examples implies that only a few examples are offered and that the list is not exhaustive, whereas the use of “i.e.” to start a list of examples implies that the given list of examples is complete.

I. United States History

A. United States History to 1877

1. Understands Native American peoples, the regions they inhabited, and their cultures prior to European contact and colonization
2. Understands how and why European colonies in North America were founded, how they were different from one another, and how conflict and cooperation between European, African, and Native American peoples shaped the development of North America during the colonial period
3. Understands how the economic, social, and cultural effects of slavery affected European and African lives in North America
4. Understands the causes and significant events of the American Revolution and its impact on the economy, politics, culture, and society of the early United States, including the roles of various groups during the American Revolution (e.g., men, women, African Americans, Native Americans, and foreign allies)

5. Understands the contexts that led to the writing and adoption of the United States Constitution and other founding documents
6. Understands the principles of the United States Constitution and Bill of Rights and their impact on the early political development of the United States
7. Understands the causes and consequences of early industrialization in the United States and the economic, social, cultural, political, and religious developments prior to the Civil War
8. Understands issues related to United States foreign policy and western expansion in the period 1797 to 1861, such as the Monroe Doctrine and Manifest Destiny, and the effects these issues had on Native American peoples, immigrants, and the United States government
9. Understands the causes and consequences of nineteenth-century sectionalism regarding political, economic, and social differences surrounding the issue of slavery and the Civil War
10. Understands the major events, successes, and failures of Reconstruction and the post-Reconstruction era in the United States, including the constitutional amendments and how individuals, groups, and governments erected barriers against African American rights and equality.

B. United States History from 1877 to the Present

1. Understands the characteristics and effects of United States territorial imperialism in the late nineteenth and early twentieth centuries
2. Understands concepts of industrialization, urbanization, and immigration and the relationships among them in the late nineteenth and early twentieth centuries

SOCIAL STUDIES 5581 (MULTI-STATE STUDY INFORMATION)

- Convened in **February 2024** in Princeton, NJ
- Panelists from **11 states and Washington, DC**
- Neighboring state participation: **DE, KY, MD, NC, NJ, Wash DC.**
- **14 Panelists total**
- **Recommended Passing Scores: 74** out of 120 raw score points. 74 represents a score of **153** (score range 100-200 scale).
- Note on **S081**:
 - Current test used by 31 states and territories
 - VA's cut score is 161
 - Two states' cut scores are above VA (CT/RI-162); all others are below VA's score

SOCIAL STUDIES **5081** – CURRENT DATA

Test Name: 5081 Social Studies: Content Knowledge
 State/Agency/Institution: All Test Takers, Virginia State Department of Education
 - DI, Virginia State Department of Education - AI
 Administration Date Range: SEP-2018 to AUG-2023
 Variable: Total
 Test Taker Attempts: Highest Score

Administration Date	State/Agency/Institution	Total		
		N	# Passing	Percent Passing
SEP-2018 to AUG-2023	All Test Takers	22134	14777	66.76
SEP-2018 to AUG-2023	Virginia State Department of Education - DI	2868	2368	82.57
SEP-2018 to AUG-2023	Virginia State Department of Education - AI	2173	1818	83.66



SOCIAL STUDIES 5581 MULTI-STATE DATA

Table 5

Scores 1 and 2 CSEM Around the Recommended Passing Score (RPS)

Scores	Raw Score Points out of 120	Praxis Scale Score Equivalent
RPS - 2 CSEM	64	141
RPS - 1 CSEM	69	147
RPS	74	153
RPS +1 CSEM	80	160
RPS +2 CSEM	85	166

QUESTIONS AND ANSWERS



THANK YOU!

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