

2024

LEGISLATIVE UPDATES



SCHOOL DIVISION PROCEDURAL CHANGES

HB 1076/SB 435 ALTERNATIVES THROUGH-YEAR GROWTH ASSESSMENT SYSTEM

What the bill includes:

Allows local school boards to administer, during the 2024-2026 school years, assessments as alternatives to the through-year growth assessment system established by VBOE, as long as such alternative assessments are aligned to the Standards of Learning (SOL).

Next Step Action:

VDOE to release VGA Alternative Assessment Submission Form to vendors and school divisions for completion and return to VDOE.

Key Dates:

This information will be shared in the July 8th special legislative update. This is allowable 2024-2026 school years.

HB 937 STUDENT TRANSPORTATION; INNOVATIVE ALTERNATIVES TO SCHOOL BUSES

What the bill includes:

Encourages school boards to implement innovative low-cost or no-cost alternatives to transporting students to/from school via traditional school buses, including organizing, encouraging, or supporting students riding bicycles or walking to school.

Next Step Actions:

This information will be shared in the July 8th special legislative update.

HB 462/SB 474 EXPANDS SCHOOL CONSTRUCTION FUND

What the bill includes:

Clarifies and expands the terms “local school division” and “public school buildings and facilities” for the purposes of eligibility to receive grants through the School Construction Fund and Program. “Local school division” includes any joint or regional school established in accordance with relevant law. “Public school buildings and facilities” or “public school buildings” include any building or facility used for career and technical education (CTE) programs provided at any such joint or regional school.

Next Step Action:

Incorporate into future grant cycles beginning with the Fall of 2024

Key Dates:

Launches July 1, 2024, for any new school construction rounds

HB 1231 DOE TO NOTIFY SCHOOL BOARDS OF ANY FEDERAL LEGAL OBLIGATION TO PARTICIPATE IN JROTC PROGRAM

What the bill includes:

Requires VDOE to notify school boards about any federal laws or regulations affecting student eligibility for Junior Reserve Officers' Training Corps (JROTC) programs in public schools.

Next Step Action:

This information will be shared in the July 8th special legislative update and future updates will be shared on the website and through the newsletter.

HB 98 SATISFACTION IN PHYSICAL EDUCATION REQUIREMENT, PARTICIPATION IN JROTC

What the bill includes:

Allows each local school board to accept participation in the JROTC as fulfillment of any physical education requirements applicable to students in grades nine through 12.

Next Step Action:

- A. VDOE to post one-pager to website and share in the July 8th special legislative update
- B. SOA Guidance and Regulatory Revision
- C. VDOE to develop one-pager to distribute to JROTC programs

Key Dates:

Effective 24-25 SY

HB 1039 PUBLIC ELEMENTARY/SECONDARY SCHOOLS; POSSESSION AND ADMINISTRATION OF UNDESIGNATED GLUCAGON

What the bill includes:

Allows local school boards to adopt and implement policies for the possession and administration of undesignated nasal or injectable glucagon in each of their public elementary or secondary schools. These policies must be consistent with guidance outlined in VDOE's most recent revision of *Diabetes Management in School: Manual for Unlicensed Personnel* and include additional guidance outlined in this bill.

Next Step Action:

VDOE to finalize updates to manual. This manual will be released in early 2025 following Board of Nursing and Board of Education review.

Key Dates:

Effective 24-25 SY

HB 1345/SB 199 HIGH SCHOOL GRADUATION REQUIREMENTS; SATISFACTION OF ELECTIVE COURSE CREDITS

What the bill includes:

Requires VBOE, along with the Virginia Community College System, CTE directors, and industry partners, to create and update a uniform list of industry-recognized workforce credentials (IRC). These credentials can be used by students as substitutes for certain required graduation credits, which must be accepted by school boards and VBOE. Any College and Career Access Pathways Partnership between a school board and a community college must specify the industry-recognized credentials that can replace certain high school graduation credits.

Next Step Actions:

VDOE is part of a work group with multiple partners to develop a list of IRCs.

Key Dates:

The credential list will be released by end of 24-25 SY.

HB 355/SB 441 STAFF EMPLOYMENT VERIFICATION- NEW REQUIREMENT

What the bill includes:

Requires school boards to respond within 10 working days of receiving a request for employment verification of a former school board employee when requested by another school board. The bill defines working day as every day except Saturdays, Sundays, and legal state and federal holidays.

Next Step Action:

This information will be shared in the July 8th special legislative update.

HB 647/SB 624 UPDATED STUDENT LITERACY MEASURE

What the bill includes:

Clarifies multiple provisions of the Virginia Literacy Act. These items include:

1. Clarifying the term “evidence-based literacy instruction” to eliminate three-cueing in instruction;
2. Removing the option to select a literacy screener (must use VALLS-formerly PALS);
3. Requires VDOE to develop a list of core literacy curricula for K-5 and supplemental instruction practices and intervention programs for K-8; and,
4. Requires each division-wide literacy plan to address how school boards will align these curricula and programs with NEW evidence-based literacy instruction definition and science-based reading research.

Next Step Action:

VDOE will continue to work with UVA to expand existing list to include all requirements for grades K-8.

Key Dates:

K-3 beginning with the 24-25 SY. Grades 4-8 begin with the 25-26 SY

HB 66 INCREASE OF FIRE DRILLS, TIMING AND FREQUENCY

What the bill includes:

Requires all public schools to hold fire drills during the school session in accordance with the requirements of the Statewide Fire Prevention Code.

NOTE: A school conducting a fire drill in the first 10 school days, a second fire drill at anytime within the first 20 school days, and one fire drill every month thereafter will meet all requirements.

Next Step Action:

This information will be shared in the July 8th special legislative update.

Key Dates:

Effective for the 24-25 SY

HB 501 SCHOOL BUILDING EVACUATION PLANS – UPDATES FOR STUDENTS WITH MOBILITY IMPAIRMENTS

What the bill includes:

Requires any division-wide or public elementary or secondary school building evacuation plan, policy, or protocol to seek to maximize the opportunity for students with mobility impairments to evacuate the school building alongside their non-mobility-impaired peers.

Next Step Action:

This information will be shared in the July 8th special legislative update.

Key Dates:

Effective for the 24-25 SY

SB 433 BOARD OF EDUCATION TO DEVELOP AND ADOPT POLICIES RELATED TO SUPPORTING SLIFE STUDENTS

What the bill includes:

Requires VBOE to develop and adopt policies that support Virginia Students with Limited and/or Interrupted Formal Education (SLIFE students) in graduating from or otherwise completing high school. VBOE will also develop specific formulas relating to Virginia high school dropout and graduation rates which do not include SLIFE students who dropped out without having been enrolled in a public high school for at least two semesters.

Next Step Action:

VDOE to develop policies, update SLIFE guidebook, and update website

Key Dates:

These updates will be available in the Fall 2024.

HB 1279 SCHOOL HEALTH ENTRANCE FORM; DEPARTMENTS OF EDUCATION AND HEALTH TO STREAMLINE

What the bill includes:

Requires the Department of Health (VDH), in conjunction with VDOE, to review its *Commonwealth of Virginia School Health Entrance Form: Health Information Form/Comprehensive Physical Examination Report/Certification of Immunization* and make necessary changes to streamline the form and enhance its accessibility by families, physicians, and other health care professionals.

Next Step Actions:

School divisions should use current form until update is completed by VDH.

Key Dates:

VDOE will share updates as they become available by VDH.

HB 1451 STANDARDS OF LEARNING ASSESSMENTS; EXPEDITED RETAKES; ELIGIBILITY.

What the bill includes:

Directs VBOE to revise its regulations relating to student eligibility for an expedited retake of any SOL assessment, except for the writing SOL assessment. The bill allows students in grades 3 through 12 who score within 375-399 on an assessment to retake it on an expedited basis and establishes guidelines for students completing comprehensive remediation prior to retaking the assessment.

Next Step Actions:

VBOE will begin to revise regulations for expedited retake regulations.

Key Dates:

VBOE will implement such revised regulations by November 1, 2024.

HB 1317/SB 443 PUBLIC SCHOOLS; TRANSFER & MANAGEMENT OF SCHOLASTIC RECORDS, DISCLOSURE OF INFORMATION IN COURT NOTICES.

What the bill includes:

Requires the superintendent of any school division, upon being notified about a disposition in a delinquency case concerning a student not enrolled in their division, to forward the notification to the appropriate school division. The bill also requires that, upon request, a copy of the complete student disciplinary records of any transferring student must be transferred to the student's new school division.

Next Step Action:

This information will be shared in the July 8th special legislative update.

Key Dates:

Effective for 24-25 SY

HB 1221 MENSTRUAL HEALTH EDUCATION PERMITTED

What the bill includes:

Allows school boards to provide a program of instruction on menstrual education as part of any health education instruction offered in grades 4 through 8 as the school board deems appropriate.

Next Step Action:

This information will be shared in the July 8th special legislative update.

Key Dates:

Effective for 24-25 SY

VDOE NEW TOPICS & UPDATES

SB 498 BOARD OF EDUCATION; GUIDELINES ON SCHOOL-CONNECTED OVERDOSE POLICIES; RESPONSE AND PARENTAL NOTIFICATION.

What the bill includes:

Requires VBOE to establish guidelines for school-connected overdose response and parental notification policies to aid local school boards in the implementation of such policies. The bill requires the guidelines to include a model action plan for each school board to follow in responding to any school-connected overdose, and criteria for issuing parental notification to ensure sensitivity to the privacy interests of the affected individuals.

Next Step Actions:

VDOE to update current guidelines with additional legislated definitions and criteria for overdoses. VDOE will release model action plan and resources outlined no later than November.

Current guidelines will be in place until revised guidelines are adopted.

HB 1477 LOCAL ALTERNATIVE INSTRUCTIONAL TIME MODELS PERMITTED (SEAT TIME FLEX)

What the bill includes:

Requires the Virginia Board of Education (VBOE) to grant local school boards maximum flexibility in waiving instructional hour requirements by developing alternative models. VBOE will update its *Guidance for Graduation Requirements: Local Alternative Paths to Standard Units of Credit (Alternatives to the 140-Clock-Hour Requirement)* to include waiver pathways for work-based learning, advanced learning opportunities, technical knowledge and skills, approval of alternative programs, various instructional time models, and offering innovative learning programs year-round.

Next Step Actions:

- A. Best Practices will be shared in the July 8th special legislative update.
- B. VBOE to update regulations and adopt SOA, update documentation related to graduation requirements.

Key Dates:

VBOE guidance updates due December 1, 2024; progress report due November 1, 2024

HB 121 SOL; INCLUDES SEVERE ALLERGIC REACTION AWARENESS TRAINING

What the bill includes:

Requires VBOE to include in the SOL for health education for grades 9 and 10 an in-person or online severe allergic reaction awareness training that includes certain topics. Each school board must incorporate this training into any health education instruction for grades 9 and 10 beginning with the school year following VBOE's adoption of the revised SOL. VBOE will post best practices on its website related to such severe allergic reaction awareness training.

Next Step Action:

The Board will be reviewing training options in June and July 2024.

Key Dates:

Best practices and training options will be released in conclusion of Board selection. VBOE will reopen grades 9-10 health education SOL during regular cycle (2027 SOL).

HB 919 MODEL MEMORANDUM OF UNDERSTANDING FOR TELEHEALTH PROVIDERS

What the bill includes:

Requires VDOE, along with the Department of Behavioral Health and Developmental Services and Department of Medical Assistance Services, to develop, adopt, and distribute to school boards a model memorandum of understanding between a school board and a nationally recognized school-based telehealth provider for the provision of mental health teletherapy. This is expanded from current law which only includes public or private community mental health services providers. School boards may choose to adopt local policies to increase the accessibility of school-based mental health services for students.

Next Step Actions:

VDOE to update model memorandum in July 8th legislative update.

HB 253 SCHOOL BOARDS; ENROLLED STUDENTS PRESENT AT MEETINGS, PUBLIC COMMENT OR CITIZEN PARTICIPATION

What the bill includes:

Requires school boards to permit any student enrolled in a public elementary or secondary school in the local school division to submit oral comments during the public comment portion of the school board meetings. Students seeking to do so must provide acceptable proof of identification (if requested), follow sign-up procedures, and abide by the same restrictions on expression applicable to all other citizen participants in school board meetings.

Next Step Action:

This information will be shared in the July 8th special legislative update.

HB 719/SB 379 HAZING RESOURCES

What the bill includes:

Requires VBOE to develop SOL and curriculum resources for research-based hazing prevention instruction for physical or health education for grades nine or 10. Each school board must incorporate this training into any physical and health education instruction for grades nine and 10 beginning with the school year following VBOE's adoption of the revised SOL. The instruction must be provided in-person with a virtual option and include certain education topics. VBOE will post resource documents on its website related to such research-based hazing prevention instruction.

Next Step Actions:

VDOE to develop and distribute resource document, develop SOL and curriculum resources

Key Dates:

VBOE will reopen health education SOL during regular cycle (2027 SOL)

HB 1089/SB 220 SPECIAL EDUCATION AND RELATED SERVICES; DEFINITIONS, UTILIZATION OF VIRGINIA IEP

What the bill includes:

1. Additional required professional development and TA focusing on special designed instruction.
2. School Division parent liaison who provides connectivity to PEATC.
3. Updates statewide VAIEP expectations
4. Regulatory updates and records retention for special education

Next Step Actions:

VDOE will provide additional professional development and technical assistance to support special education. One pager overview will be in July 8th special legislative update.

Key Dates:

Virginia IEP to be effective July 1, 2027 prior to 2027-2028 school year

HB 134 OPIOIDS; DOE TO DEVELOP EDUCATION MATERIALS CONCERNING RISKS

What the bill includes:

Requires VDOE to develop age-appropriate and evidence-based education materials concerning the risks to health and safety posed by opioids, as well as counseling recommendations for school boards incorporating such education materials.

Next Step Actions:

VDOE will develop materials and recommendations over the summer and Fall 2024.

Key Dates:

VDOE to share materials and counseling recommendations with school divisions as well as submit to Chairs of House and Senate Committees on Education and Health by November 1, 2024.

HB 1473 FENTANYL EDUCATION AND AWARENESS INFORMATION

What the bill includes:

Requires VDOE to develop, in collaboration with VDH, a fentanyl education and awareness information. VDOE will post this informational one-sheet on its website and make it available to each school board, as well as annually review and update the resource. All public schools that include grades 9 through 12 must annually distribute the resource to each student within the first two weeks of the school year.

Next Step Action:

This information will be shared in the July 8th special legislative update.

SB 707 PUBLIC MIDDLE SCHOOLS AND HIGH SCHOOLS; CAREER AND TECHNICAL EDUCATION ORGANIZATIONS PERMITTED

What the bill includes:

Allows each public middle school and high school to establish CTE student organizations, regardless of whether such school offers career and technical education courses. School divisions should refer to the limitations in federal guidelines governing the use of federal funds.

Next Step Actions:

This information will be shared in the July 8th special legislative update.

HB 617 HIGH SCHOOL STUDENT-ATHLETES; USE OF NAME, IMAGE, OR LIKENESS.

What the bill includes:

Establishes rights, duties, and prohibitions relating to the use of the name, image, or likeness of high school student-athletes that are equivalent to those established in law for college student-athletes. Details of these rights, duties, and prohibitions are outlined in this bill. VDOE will publish on its website information about laws that are applicable to any contract entered into by a student-athlete relating to compensation for the use of their name, image, or likeness.

Next Step Actions:

VDOE will work with OAG and VHSL to publish resources on website prior to 24-25 SY.

Key Dates:

Effective 24-25 SY

HB 168 HOMELESS STUDENTS RESOURCE GUIDE

What the bill includes:

Requires VDOE to create and distribute a resource document to each school board containing guidance and best practices for effectively supporting homeless students. This resource document will cover decisions regarding whether and when such students should remain enrolled in their previous school division of residence. The document will also provide best practices for wrap-around supports and services, as well as guidance to serve and protect homeless youth, particularly those at risk of becoming victims of human trafficking.

Next Step Actions:

This information will be shared in the July 8th special legislative update.

HB 777 ENROLLMENT AND PROVISION OF FREE PUBLIC EDUCATION FOR CERTAIN STUDENTS

What the bill includes:

Establishes that if a student in a kinship care arrangement relocates to a different school division during the academic year due to reasons such as safely returning home, being emancipated, or transitioning to a new kinship care arrangement, they will be considered to still reside in their previous school division of residence for the remainder of the school year. Certain provisions of law regarding the continuity of enrollment and attendance for students in foster care will now apply to students transitioning out of foster care, whose custody has been transferred to their parent or prior legal guardian, or who have been emancipated.

Next Step Actions:

This information will be shared in the July 8th special legislative update.

VDOE to also update “Students in Foster Care” on Enrollment page of website.

HB 561 UPDATES SCHOOL SAFETY AUDITS

What the bill includes:

Requires the Virginia Center for School and Campus Safety, in consultation with VDOE, to include specific technology systems in the list of items to be reviewed and evaluated in required annual school safety audits.

Next Step Action:

This information will be shared in the July 8th special legislative update.

Key Dates:

Effective 24-25 SY

SB 60 GUIDELINES FOR TEAMS RELATING TO AGE-APPROPRIATE IEP INSTRUCTION

What the bill includes:

Requires VDOE to distribute to all school boards established guidelines for IEP teams to use in developing IEPs for children with disabilities relating to the need for age-appropriate and developmentally appropriate instruction. VDOE will make available and post such guidelines to its website by the beginning of the 2024-2025 school year.

Next Step Actions:

VDOE recommendations have been posted. This information will also be shared in the July 8th special legislative update.

Key Dates:

Complete

VDOE CONTENT DEVELOPMENT

HB 215 DEVELOPMENT OF TITLE IX AND SEXUAL HARASSMENT PREVENTION TRAINING MODULES

What the bill includes:

Requires VDOE to develop culturally appropriate, age-appropriate, and trauma-informed Title IX and sexual harassment prevention training modules for ninth and tenth grade students. These modules will cover Title IX rights and protections, consent, and prevention/reporting of sexual harassment. VDOE will distribute such modules to all school boards by July 1, 2025, and update and distribute updated modules to school boards annually.

Next Step Actions:

VDOE to develop training modules during the 24-25 SY to be available May 2025.

Key Dates:

School boards must adopt policies in accordance with this bill beginning with the 2025-2026 school year.

HB 603 PROGRAMS OF INSTRUCTION ON MENTAL HEALTH EDUCATION

What the bill includes:

Requires that health instruction in public elementary and secondary schools cover certain topics related to mental health. Such topics include specific life skills, recognizing signs and symptoms of common mental health challenges, and promoting mental wellness through coping strategies and conflict resolution skills.

Next Step Actions:

VDOE to update health instruction, prescribed by VBOE and approved by State Board of Health.

LICENSURE

HB 731- ELIMINATION OF VCLA

What the bill includes:

Requires VBOE to eliminate the requirement for any individual to take and receive a passing score on the Virginia Communication and Literacy Assessment as a condition of the initial award or renewal of a renewable license as a teacher in the Commonwealth.

Next Step Actions:

VDOE will notify school divisions and education preparation programs after VBOE eliminates requirement in July Board Meeting.

Key Dates:

July 24-25, 2024 (State Board Meeting)

SB 142 ISSUANCE OF A ONE-YEAR LOCAL ELIGIBILITY LICENSE

What the bill includes:

Requires VBOE to include provisions in teacher licensure regulations enabling school boards, with superintendent or board recommendation, to issue one-year, nonrenewable local eligibility licenses valid only within the issuing division. Eligible individuals must hold a baccalaureate degree, possess relevant experience or training, and not seek special education or higher licensure. The bill also establishes specific requirements, criteria, and conditions relating to a local eligibility license.

Next Step Actions:

VDOE to provide process updates to the timeline for availability of this option in the July 8th special legislative update.

Key Dates:

Effective July 1, 2024; expires July 1, 2030

HB 269 PROVISIONAL (CAREER SWITCHER) LICENSE; SPECIAL EDUCATION

What the bill includes:

Requires VBOE to update its regulations to allow career switchers seeking teaching endorsements, including in special education, to pursue a Provisional (Career Switcher) License through the career switcher alternate route program. Such career switchers must complete at least 60% of the endorsement requirements for special education as part of Level I preparation and meet remaining requirements as part of Level II and III preparation.

Next Step Actions:

VDOE to provide process updates to the timeline for availability of this option in the July 8th special legislative update.

HB 632/SB 352 CHANGES TO PROVISIONS RELATING TO LICENSURE RECIPROCITY

What the bill includes:

Establishes universal licensure by reciprocity for teachers holding valid out-of-state licenses with full credentials and at least three years of teaching experience in non-virtual classroom settings. The bill allows division superintendents to issue provisional licenses for CTE teachers. VDOE will compile and publicly post on its website data on teacher licensure standards from each state to facilitate licensure determinations and increase transparency.

Next Step Actions:

VDOE to provide process updates to the timeline for availability of this option in the July 8th special legislative update.

WORK GROUPS & ACTIONS

HB 732/SB 726: OPIOID ANTAGONIST ADMINISTRATION

What the bill includes:

Requires each local school board to develop plans, policies, and procedures related to opioid overdose prevention instruction and opioid antagonist administration, in accordance with guidelines developed by VDH in collaboration with VDOE. VDOE will submit the guidelines and policies to various House and Senate Committees by January 1, 2025.

Next Step Actions:

Coordinate work group (VDH/VDOE) and release resources

Key Dates:

School boards must implement the provisions of the bill by the beginning of the 25-26 SY.

HB 1087/SB 627 COLLEGE AND CAREER READY VIRGINIA PROGRAM AND FUND; ESTABLISHED AND CREATED

What the bill includes:

Requires VDOE and the Virginia Community College System (VCCS) to establish the College and Career Ready Virginia Program. This program requires school boards to provide qualified high school students with access to dual enrollment courses at no cost. VDOE and VCCS will have several duties, including forming a work group and developing recommendations by November 1, 2024.

Next Step Actions:

VDOE and VCCS to establish work group and release recommendations

Key Dates:

Recommendations will be shared
November 1, 2024

HB 830 ESTABLISHMENT OF FARM TO SCHOOL PROGRAM TASK FORCE

What the bill includes:

Requires VDOE to create the Farm to School Program Task Force to enhance student access to high-quality farm to school programs. The Task Force will collaborate with various stakeholders to (a) evaluate existing farm to school programs in Virginia, sharing best practices with local school boards, (b) create and distribute guidance for school garden programs, (c) assist in grant fund utilization for farm to school efforts, and (d) gather data and offer policy suggestions to local school boards, VBOE, and the General Assembly.

Next Step Actions:

VDOE to confirm members of Task Force (first quarterly meeting scheduled for September 2024)

Key Dates:

VDOE to distribute best practices to school divisions by January 1, 2025

SB 283 FREE SCHOOL MEALS; WORK GROUP TO STUDY OFFERING TO STUDENTS STATEWIDE

What the bill includes:

Requires the Superintendent of Public Instruction, in collaboration with the Secretary of Education, to assemble a stakeholder work group. This work group will study the estimated impact of offering free school meals to students statewide, identify options for reducing/ eliminating student and school meal debt, and make recommendations on options for leveraging other state and federal program funding to provide student school meals. The work group will report its findings and recommendations to the Joint Subcommittee on Elementary and Secondary Education Funding by November 1, 2024.

Next Step Actions:

Convene stakeholder work group and share findings

Key Dates:

Findings and recommendations submitted by November 1, 2024

HB 615 VIRGINIA STEM EDUCATION ADVISORY BOARD EXPANSION

What the bill includes:

Expands the purpose of the Virginia Science, Technology, Engineering, and Mathematics (STEM) Education

Advisory Board to include promoting the participation of historically underrepresented students, as defined in the bill, in primary and secondary schools in STEM

education. The bill expands VBOE duties to incorporate this additional purpose.

Next Step Actions:

VDOE notification to Virginia STEM

Advisory Board of expansion of duties

OTHER



HB 625/SB 608 OFFICE OF COMMUNITY SCHOOLS ESTABLISHED WITHIN VDOE

What the bill includes:

Requires VDOE to establish the Office of Community Schools as an office within the Department to support the development and growth of community schools throughout the Commonwealth in accordance with the Virginia Community School Framework.

Next Step Actions:

VDOE to establish Office of Community Schools

FUNDING SUMMARY

- **HB 1247/SB 272 Public school funding; ratios of instructional positions to English language learner students.**
 - Requires state funding to be provided pursuant to the general appropriation act to support ratios of instructional positions to English language learner students based on each such student's English proficiency level, as established in the general appropriation act.
- **HB 599 School boards; unexpended local funds; capital reserve fund permitted.**
 - Allows any school board, with agreement of the local governing body, to establish a capital reserve fund as a savings account into which it exclusively deposits the local operating funds that remain unexpended at the end of the year. The funds are for future school division capital expenditures at no additional cost to local taxpayers, subject to certain conditions enumerated in the bill.