

Unified Regulatory Plan of the State Board of Education for State Fiscal Year 2025

Prepared on June 21, 2024

Description of Board

Art. VIII, § 2, Constitution of Virginia and §§ 22.1-8 through 20, Code of Virginia, state that general supervision of the public school system shall be vested in the Board of Education, and the Board of Education shall prescribe standards and regulations for public education provided by the local school division. The Board has been authorized to “promulgate such regulations as may be necessary to carry out its powers and duties and the provisions of [Title 22.1 of the Code of Virginia].” § [22.1-16](#).

Tables for Individual Regulatory Activities

Action/Stage or Guidance Document Forum ID (if available) 5748/9650		
Title of Proposed Regulatory Action or Guidance Document Amend the Licensure Regulations for School Personnel (8VAC20-23) to Include Instruction in Cultural Competency for Initial Licensure and Renewal of a License.		
Brief Overview The 2021 Virginia General Assembly amended § 22.1-298.1 of the Code of Virginia to require that any person seeking initial licensure or renewal of a license shall complete instruction or training in cultural competency as prescribed by the Board. This action proposes amendments to 8VAC20-23-40 to enact the legislation.		
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input checked="" type="checkbox"/> Proposed <input type="checkbox"/> Final	<input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action	<input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input checked="" type="checkbox"/> Action required by state statute	<input type="checkbox"/> Discretionary Action
Deregulatory Component		
Expected Date	The Board approved this action for the proposed stage in April 2022, but the action has not yet been certified by the Office of the Attorney General. The agency expects to submit the action for executive branch review once it has been certified by the Office of the Attorney General.	

Action/Stage or Guidance Document Forum ID (if available) 5972/9654		
Title of Proposed Regulatory Action or Guidance Document Proposed Amendments to the Licensure Regulations for School Personnel and Regulations Governing the Review and Approval of Education Programs in Virginia to Comport with Federal Guidelines Related to Accredited Institutions of Higher Education.		
Brief Overview The USED amended its regulations (34 CFR 600) related to post-secondary institution accreditation. Effective July 1, 2020, USED no longer categorizes accrediting agencies as "regional" or "national" but instead, includes them under a combined umbrella identified as "institutional" or "nationally recognized." These edits are made within 8VAC20-23 and 8VAC20-543 .		
Regulatory Stage	<input type="checkbox"/> NOIRA	<input type="checkbox"/> Emergency or Emergency/NOIRA

(check one box)	<input type="checkbox"/> Proposed <input type="checkbox"/> Final	<input type="checkbox"/> Revised Proposed <input checked="" type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action	<input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input type="checkbox"/> Action required by state statute	<input checked="" type="checkbox"/> Discretionary Action
Deregulatory Component	This action will reduce regulatory requirements and burdens on institutions that offer teacher licensure or approval of education programs at Virginia institutions of higher education.	
Expected Date	The Board approved this action in June 2022. This action was submitted to the Secretary of Education in May 2024. The agency expects to submit the action once it has completed executive branch review.	

Action/Stage or Guidance Document Forum ID (if available) 5233/9630		
Title of Proposed Regulatory Action or Guidance Document Establish an Add-on Endorsement in the Licensure Regulations for School Personnel (8VAC20-23) to Teach Economics and Personal Finance.		
Brief Overview Section 22.1-200.03 of the Code of Virginia required the Board to develop and approve objectives for economics education and financial literacy to be required of all students at the middle and high school levels. However, no specific endorsement was established for educators who were assigned to teach the subject. The action will add 8VAC20-23-615 .		
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input type="checkbox"/> Proposed <input checked="" type="checkbox"/> Final	<input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action	<input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input checked="" type="checkbox"/> Action required by state statute	<input type="checkbox"/> Discretionary Action
Deregulatory Component		
Expected Date	The Board approved this action in May 2022. The action was submitted to the Secretary of Education in September 2022. The agency expects to submit the action once it has completed executive branch review.	

Action/Stage or Guidance Document Forum ID (if available) 6244/10008		
Title of Proposed Regulatory Action or Guidance Document Proposed Amendments to the Procedure for Dismissals to Comport with Legislation from the 2020 General Assembly		
Title of Proposed Regulatory Action or Guidance Document Chapter 875 of the 2020 Acts of the Virginia General Assembly requires amendments to the Procedure for Adjusting Grievances (Procedure; 8VAC20-90), particularly the procedure for dismissals found in 8VAC20-90-70 . Chapter 875 amended §§ 22.1-309 and 22.1-311 of the Code of Virginia to		

<p>permit a school board to conduct a teacher grievance hearing before a three-member fact-finding panel consisting of one member selected by the teacher, one member selected by the division superintendent, and an impartial hearing officer selected by the other two panel members to serve as the chairman of the panel. Under the amended law, the school board continues to have the option of appointing a hearing officer or conducting the hearing itself. The legislation also removed the requirement that a teacher grievance hearing be set within 15 days of the request for such hearing and extends from five days to 10 days the minimum period of advanced written notice to the teacher of the time and place of such hearing. Other changes are designed to align the regulatory text with §§ 22.1309 and 22.1-311 of the Code of Virginia. The Board is also taking action to align 8VAC20-90-70 with §§ 22.1-309 and 22.1-311, as required by § 22.1-308(A)(9) of the Code of Virginia. This action also includes amendments to 8VAC20-90-10 to conform the definition of “grievance” and add a definition of “military status,” pursuant to Chapter 1137 of the 2020 Acts of the Virginia General Assembly and Chapter 477 of the 2021 Acts of the Virginia General Assembly, respectively.</p>		
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input type="checkbox"/> Proposed <input type="checkbox"/> Final	<input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input checked="" type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action	<input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input checked="" type="checkbox"/> Action required by state statute	<input type="checkbox"/> Discretionary Action
Deregulatory Component		
Expected Date	<p>The Board approved this action in February 2023. The action was submitted to the Secretary of Education in May 2024. The agency expects to submit the action once it has completed executive branch review.</p>	

<p>Action/Stage or Guidance Document Forum ID (if available) 5946/9601</p>		
<p>Title of Proposed Regulatory Action or Guidance Document Fast-track action to align the Standards of Accreditation with Chapter 26 of the 2021 Acts of the Assembly</p>		
<p>Brief Overview Chapter 26 of the 2021 Acts of the Assembly (“Chapter 26”) amended § 22.1-137.2 of the Code of Virginia to require that every public school conduct a lock-down drill at least once during the first 20 days of each school session. This action amends 8VAC20-131-260 B 3 of 8VAC20-131 to align with the policy in Chapter 26.</p>		
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input type="checkbox"/> Proposed <input type="checkbox"/> Final	<input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input checked="" type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action	<input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input checked="" type="checkbox"/> Action required by state statute	<input type="checkbox"/> Discretionary Action
Deregulatory Component		

Expected Date	The Board approved this action in March 2022. The action was submitted to the Secretary of Education in April 2024. The agency expects to submit the action once it has completed executive branch review.
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Action/Stage or Guidance Document Forum ID (if available) 5915 /10294	
Title of Proposed Regulatory Action or Guidance Document Legislative mandate to establish the same requirements on restraint and seclusion for private special education day schools as those for public schools	
Brief Overview Item 138.I of Chapter 552 of the 2023 Special Session I directed the Board of Education to “develop and promulgate regulations for private special education day schools on restraint and seclusion that establish the same requirements for restraint and seclusion as those for public schools.” All regulatory changes to 8VAC20-671 are necessary follow the legislative mandate, with minimal, technical modifications to account for the differences between private day schools and public schools.	
Regulatory Stage (check one box)	<input checked="" type="checkbox"/> NOIRA <input type="checkbox"/> Proposed <input type="checkbox"/> Final <input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action <input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input checked="" type="checkbox"/> Action required by state statute <input type="checkbox"/> Discretionary Action
Deregulatory Component	
Expected Date	The Board approved this action in January 2022. The action was submitted to the Secretary of Education in April 2024. The agency expects to submit the action once it has completed executive branch review.

Action/Stage or Guidance Document Forum ID (if available) 6268/10047	
Title of Proposed Regulatory Action or Guidance Document Revisions to the Standards for Licensed Child Day Centers	
Brief Overview This action is for a comprehensive review and replacement of 8VAC20-781 to make it consistent with federal laws and the Code of Virginia, and to make any other changes the agency deems necessary after comments and review, and to pursue a full endorsement of the final draft of the revised Standards from the Early Childhood Advisory Committee.	
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input checked="" type="checkbox"/> Proposed <input type="checkbox"/> Final <input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action <input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input type="checkbox"/> Action required by state statute <input type="checkbox"/> Discretionary Action

Deregulatory Component	
Expected Date	The Board approved the NOIRA in June 2022. The comment period ended in January 2024. This action is being prepared for the proposed stage in July 2024.

Action/Stage or Guidance Document Forum ID (if available) 5880/9793	
Title of Proposed Regulatory Action or Guidance Document Adopt New Standards for the General Procedures and Information for Licensure	
Brief Overview This regulatory action will repeal 8VAC20-820 and establish a new chapter, 8VAC20-821 , in its place. The General Procedures and Information for Licensure was originally promulgated by the Virginia Department of Social Services in 1984 and adopted by the Virginia Board of Education (“Board”) in 2021.	
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input checked="" type="checkbox"/> Proposed <input type="checkbox"/> Final <input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action <input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input type="checkbox"/> Action required by state statute <input checked="" type="checkbox"/> Discretionary Action
Deregulatory Component	
Expected Date	The Board approved the proposed stage in October 2022. The action was submitted to the Secretary of Education in May 2024. The agency expects to submit the action once it has completed executive branch review.

Action/Stage or Guidance Document Forum ID (if available) 6443/10299	
Title of Proposed Regulatory Action or Guidance Document Regulatory Changes to Align with 2024 Differentiated Monitoring and Support Report	
Brief Overview As a result of an onsite federal monitoring visit by the U. S. Department of Education’s Office of Special Education Programs (“OSEP”), conducted in September 2023 with a Differentiated Monitoring and Support Report (“DMS Report”) being released to the Virginia Department of Education (“VDOE”) on March 13, 2024, the Virginia Department of Education (“VDOE”) is proposing revisions to the Regulations Governing Special Education Programs for Children with Disabilities in Virginia (8VAC20-81) to implement corrective actions as required by OSEP.	
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input type="checkbox"/> Proposed <input checked="" type="checkbox"/> Final <input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input checked="" type="checkbox"/> Exempt Action <input type="checkbox"/> Guidance Document
Legal Authority	<input checked="" type="checkbox"/> Action required by federal statute <input type="checkbox"/> Action required by state statute <input type="checkbox"/> Discretionary Action

Deregulatory Component	
Expected Date	The Board approved this action for the proposed stage in March 2024. The agency expects to submit the action in July 2024.

Action/Stage or Guidance Document Forum ID (if available) 5420/9653	
Title of Proposed Regulatory Action or Guidance Document Establish Dual Language and Economics and Personal Finance Endorsements in the Regulations Governing the Review and Approval of Education Programs in Virginia	
Brief Overview The 2018 Virginia General Assembly passed House Bill 1156 requiring the establishment of an endorsement in dual language instruction PreK-6 in the licensure regulations. The regulatory action is to establish an add-on endorsement to teach economics and personal finance. The add-on endorsement will expand the number of teachers who may teach economics and personal finance.	
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input type="checkbox"/> Proposed <input checked="" type="checkbox"/> Final <input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action <input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input checked="" type="checkbox"/> Action required by state statute <input type="checkbox"/> Discretionary Action
Deregulatory Component	
Expected Date	The agency submitted the action for executive branch review in May 2024. The agency expects to submit the action once it has completed executive branch review.

Action/Stage or Guidance Document Forum ID (if available) 6381/10195	
Title of Proposed Regulatory Action or Guidance Document Amend regulation to require each child day center that participates in the Child Care Program to implement policies for the possession and administration of epinephrine and each family day home provider or at least one other caregiver employed by such pro	
Brief Overview Pursuant to Chapter 122 and Chapter 123 of the 2023 Acts of Assembly and § 22.1-289.059 of the Code of Virginia, this action will amend 8VAC20-790 to require each child day center that participates in the Child Care Program to implement policies for the possession and administration of stock epinephrine; and each family day home provider or at least one other caregiver to be trained in the administration of epinephrine, and to notify the parents of each child who receives care whether the provider stores an appropriate weight-based dosage of epinephrine in the residence or home in which the family day home operates. The amendments will add requirements for center based programs that participate in the Child Care Program to implement policies for the possession and administration of epinephrine to be administered by any nurse at the center, employee at the center, or employee of a local health department who is authorized by a prescriber and trained in the administration of epinephrine to any child believed to be having an anaphylactic reaction.	

<p>Amendments require that at least one school nurse, employee at the center, or employee of a local health department who is authorized by a prescriber and trained in the administration of epinephrine has the means to access at all times during regular facility hours any such appropriate weight-based dosage of epinephrine that is stored in a locked or otherwise generally inaccessible container or area. Amendments will also require each family day home provider or at least one other caregiver employed by such provider in the family day home to be trained in the administration of epinephrine and to notify the parents of each child who receives care in such family day home whether the provider stores an appropriate weight-based dosage of epinephrine in the residence or home in which the family day home operates.</p>		
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input type="checkbox"/> Proposed <input type="checkbox"/> Final	<input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input checked="" type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action	<input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input checked="" type="checkbox"/> Action required by state statute	<input type="checkbox"/> Discretionary Action
Deregulatory Component		
Expected Date	The agency expects to submit this action in July 2024.	

Action/Stage or Guidance Document Forum ID (if available)		
6383/10197		
Title of Proposed Regulatory Action or Guidance Document		
Amend regulation to require each family day home provider or other caregiver to be trained in epinephrine administration; notification requirements to parents required		
Brief Overview		
Pursuant to Chapter 122 and Chapter 123 of the 2023 Acts of Assembly and § 22.1-289.059 of the Code of Virginia, this action will amend 8VAC20-800 to require each family day home provider or at least one other caregiver employed by such provider to be trained in epinephrine administration and to notify the parents of each child who receives care in such family day home whether the provider stores an appropriate weight-based dosage of epinephrine in the residence or home in which the family day home operates.		
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input type="checkbox"/> Proposed <input type="checkbox"/> Final	<input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input checked="" type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action	<input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input checked="" type="checkbox"/> Action required by state statute	<input type="checkbox"/> Discretionary Action
Deregulatory Component		
Expected Date	The agency expects to submit this action in July 2024.	

Action/Stage or Guidance Document Forum ID (if available)		
6384/10198		

Title of Proposed Regulatory Action or Guidance Document		
Amend regulation to require each voluntarily registered family day home provider or other caregiver to be trained in epinephrine administration; notification requirements to parents required		
Brief Overview		
Pursuant to Chapter 122 and Chapter 123 of the 2023 Acts of Assembly and § 22.1-289.059 of the Code of Virginia, this action will amend 8VAC20-850 to require each voluntarily registered family day home provider or at least one other caregiver employed by such provider to be trained in epinephrine administration and to notify the parents of each child who receives care in such family day home whether the provider stores an appropriate weight-based dosage of epinephrine in the residence or home in which the family day home operates.		
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input type="checkbox"/> Proposed <input type="checkbox"/> Final	<input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input checked="" type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action	<input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input checked="" type="checkbox"/> Action required by state statute	<input type="checkbox"/> Discretionary Action
Deregulatory Component		
Expected Date	The agency expects to submit this action in July 2024.	

Action/Stage or Guidance Document Forum ID (if available)		
6474/10342		
Title of Proposed Regulatory Action or Guidance Document		
Virginia’s Early Childhood Unified Measurement and Improvement System (VQB5)		
Brief Overview		
This regulatory action is to establish new regulations for the Virginia’s Early Childhood Unified Measurement and Improvement System, known as VQB5. Section 22.1-289.05 of the Code of Virginia directs the Board of Education (“Board”) to establish a unified quality rating and improvement system for all publicly funded early childhood providers to improve school readiness in the Commonwealth.		
Regulatory Stage (check one box)	<input checked="" type="checkbox"/> NOIRA <input type="checkbox"/> Proposed <input type="checkbox"/> Final	<input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action	<input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input type="checkbox"/> Action required by state statute	<input type="checkbox"/> Discretionary Action
Deregulatory Component		
Expected Date	The Board approved this action in May 2024 and is currently in executive branch review. The agency expects to submit the action for publication upon completion of executive branch review.	

Action/Stage or Guidance Document Forum ID (if available)
not available

Title of Proposed Regulatory Action or Guidance Document		
Action to Align with Chapter 845 Public school teachers; licensure requirements; one-year local eligibility license; alternate routes and flexibility.		
Brief Overview		
Chapter 845 requires the Board of Education to include in its teacher licensure regulations provisions authorizing each school board, upon recommendation of the division superintendent or the school board and in accordance with the criteria set forth in the bill, to issue a one-year, nonrenewable local eligibility license that is only valid within the issuing school division.		
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input type="checkbox"/> Proposed <input type="checkbox"/> Final	<input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input checked="" type="checkbox"/> Exempt Action	<input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input checked="" type="checkbox"/> Action required by state statute	<input type="checkbox"/> Discretionary Action
Deregulatory Component		
Expected Date	July 2024	

Action/Stage or Guidance Document Forum ID (if available)		
6308/10286		
Title of Proposed Regulatory Action or Guidance Document		
Revisions to the Regulations Establishing Standards for Accrediting Public Schools in Virginia		
Brief Overview		
<p>Since the last revision to the Standards of Accreditation in 2017, it has become apparent that the Standards of Accreditation merit further review to align better with Board goals. Although Virginia’s public schools have long been regarded as among the best in the nation, the Commonwealth has seen widening gaps in student achievement and a significant slip in comparison with other states on numerous academic measures. For example, the National Assessment of Educational Progress (“NAEP”) shows that Virginia has wide gaps between student proficiency standards on state reading and math assessments and the grade-level proficiency benchmarks: only 38% of Virginia fourth graders and 33% of eighth graders were proficient in reading on the 2019 NAEP, compared with 75% and 76% respectively on the 2019 state fourth- and eighth-grade SOL reading tests. Further compounding these issues is pandemic-related learning loss, which one publisher of widely used K-12 assessments has shown to be worse in Virginia than the national average (see Renaissance: How Kids Are Performing). Moreover, preliminary data from the 2022–2023 SOL assessments indicate that Virginia students continue to see learning loss. Additional information can be found in the VDOE’s Our Commitment to Virginians. The true state of Virginia’s school system, however, does not appear to be adequately captured by the current accreditation system. The Board will revise the current accreditation system to increase transparency, improve student success for all students, and aid in the allocation of Commonwealth resources into Virginia schools. Without a clear picture of the relationship between school performance and student performance, neither the Board nor the General Assembly can find the proper solutions to the problems faced by Virginia students. The Board is considering a full revision of the Standards of Accreditation as an integral step to improving the state of public schools.</p>		
Regulatory Stage	<input type="checkbox"/> NOIRA	<input type="checkbox"/> Emergency or Emergency/NOIRA

(check one box)	<input type="checkbox"/> Proposed <input checked="" type="checkbox"/> Final	<input type="checkbox"/> Revised Proposed <input type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action	<input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input type="checkbox"/> Action required by state statute	<input checked="" type="checkbox"/> Discretionary Action
Deregulatory Component		
Expected Date	July 2024	

Action/Stage or Guidance Document Forum ID (if available) 6380/10194		
Title of Proposed Regulatory Action or Guidance Document Amend regulation to require each child day center to implement policies for the possession and administration of epinephrine		
Brief Overview Pursuant to Chapter 122 and Chapter 123 of the 2023 Acts of Assembly and § 22.1-289.059 of the Code of Virginia, this action will amend the 8VAC20-780 to require each child day center to implement policies for the possession and administration of stock epinephrine. An amendment to the Standards for Licensed Child Day Centers (8VAC20-780) is needed to implement the provisions of Chapter 122 and Chapter 123 of the 2023 Acts of Assembly.		
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input type="checkbox"/> Proposed <input type="checkbox"/> Final	<input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input checked="" type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action	<input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input checked="" type="checkbox"/> Action required by state statute	<input type="checkbox"/> Discretionary Action
Deregulatory Component		
Expected Date	The agency expects to submit this action in July 2024.	

Action/Stage or Guidance Document Forum ID (if available) Not available		
Title of Proposed Regulatory Action or Guidance Document Action to Align 8VAC20-790 with Chapter 286 Child Care Subsidy Program; categorical eligibility for certain families.		
Brief Overview This action will amend 8VAC20-790 to align with Chapter 286 of the Acts of the Assembly 2024 Session, which states that any family that receives public assistance through Medicaid or the Special Supplemental Nutrition Program for Women, Infants, and Children shall be deemed to satisfy categorically income eligibility requirements to receive assistance through the Child Care Subsidy Program.		
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input type="checkbox"/> Proposed	<input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed

	<input type="checkbox"/> Final	<input type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input checked="" type="checkbox"/> Exempt Action	<input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input checked="" type="checkbox"/> Action required by state statute	<input type="checkbox"/> Discretionary Action
Deregulatory Component		
Expected Date	July 2024	

Action/Stage or Guidance Document Forum ID (if available) Not available		
Title of Proposed Regulatory Action or Guidance Document Action to Align with Chapter 183 Board of Education; Provisional (Career Switcher) License; special education.		
Brief Overview Chapter 183 requires the Board of Education to amend its relevant regulation to permit any career switcher who seeks a teaching endorsement preK through grade 12, including any career switcher who seeks a teaching endorsement in special education, to pursue a Provisional (Career Switcher) License through the career switcher alternate route to licensure program in accordance with all of the requirements set forth in such regulation, provided that the individual completes at least 60 percent of the endorsement requirements for special education general curriculum K-12 as part of Level I preparation and the remainder of such requirements as part of Level II and Level III preparation.		
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input type="checkbox"/> Proposed <input type="checkbox"/> Final	<input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input checked="" type="checkbox"/> Exempt Action	<input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input checked="" type="checkbox"/> Action required by state statute	<input type="checkbox"/> Discretionary Action
Deregulatory Component		
Expected Date	August 2024	

Action/Stage or Guidance Document Forum ID (if available) Not available		
Title of Proposed Regulatory Action or Guidance Document Action to Align with Chapter 642 Teacher licensure; universal licensure by reciprocity.		
Brief Overview Chapter 642 establishes universal licensure by reciprocity as a category of teacher licensure in the Commonwealth for teachers who hold a valid out-of-state teaching license with full credentials and without deficiencies that has been in force and in use by the individual as an employed teacher in a non-virtual classroom setting at a public or private elementary or secondary school for at least three years prior to and is in force at the time of application and meet other provisions set forth in the bill.		
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input type="checkbox"/> Proposed	<input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed

	<input type="checkbox"/> Final	<input type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input checked="" type="checkbox"/> Exempt Action	<input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input checked="" type="checkbox"/> Action required by state statute	<input type="checkbox"/> Discretionary Action
Deregulatory Component		
Expected Date	August 2024	

Action/Stage or Guidance Document Forum ID (if available) 5258/9631		
Title of Proposed Regulatory Action or Guidance Document Revisions to the Licensure Regulations for School Personnel to Comport with 2018 legislation.		
Brief Overview The regulatory action amends 8VAC20-23 to align with HB1156 (Chapter 391 of the 2018 session), which requires the establishment of an endorsement in dual language instruction pre-kindergarten through grade six.		
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input type="checkbox"/> Proposed <input checked="" type="checkbox"/> Final	<input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action	<input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input checked="" type="checkbox"/> Action required by state statute	<input type="checkbox"/> Discretionary Action
Deregulatory Component		
Expected Date	The Board approved this action in March 2019. The agency expects to submit the action for executive branch review in August 2024.	

Action/Stage or Guidance Document Forum ID (if available) Not available		
Title of Proposed Regulatory Action or Guidance Document Action to Align with Chapter 612 Standards of Learning assessments; expedited retakes; eligibility.		
Brief Overview Chapter 612 requires the Board of Education to revise its regulations relating to student eligibility for an expedited retake of any Standards of Learning assessment, with the exception of the writing Standards of Learning assessments, to (i) provide that any student in grades three through 12 who scores in the 375 to 399 range, or an equivalent range on an alternative scoring scale, on a Standards of Learning assessment shall be eligible to retake such assessment on an expedited basis at least once prior to the next scheduled assessment administration.		
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input type="checkbox"/> Proposed <input type="checkbox"/> Final	<input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action	<input type="checkbox"/> Guidance Document

Legal Authority	<input type="checkbox"/> Action required by federal statute <input checked="" type="checkbox"/> Action required by state statute	<input type="checkbox"/> Discretionary Action
Deregulatory Component		
Expected Date	September 2024	

Action/Stage or Guidance Document Forum ID (if available) Not available		
Title of Proposed Regulatory Action or Guidance Document Action to Align with Chapter 421 Public schools; instructional time; competency-based education.		
Brief Overview Chapter 421 directs the Board, when revising its regulations and adopting Standards of Accreditation, to provide flexibility for school boards to develop programs that provide for acceleration, remediation, and multiple pathways to graduation that permit students to demonstrate competency at different rates.		
Regulatory Stage (check one box)	<input checked="" type="checkbox"/> NOIRA <input type="checkbox"/> Proposed <input type="checkbox"/> Final	<input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action	<input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input checked="" type="checkbox"/> Action required by state statute	<input type="checkbox"/> Discretionary Action
Deregulatory Component		
Expected Date	October 2024	

Action/Stage or Guidance Document Forum ID (if available) Not available		
Title of Proposed Regulatory Action or Guidance Document Action to Align with Chapter 421 Public schools; instructional time; competency-based education.		
Brief Overview Chapter 421 requires the Board to update, by December 1, 2024, its Guidelines for Graduation Requirements: Local Alternative Paths to Standard Units of Credit (Alternatives to the 140-Clock-Hour Requirement) to include additional guidance.		
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input type="checkbox"/> Proposed <input type="checkbox"/> Final	<input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action	<input checked="" type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input checked="" type="checkbox"/> Action required by state statute	<input type="checkbox"/> Discretionary Action
Deregulatory Component		
Expected Date	October 2024	

Action/Stage or Guidance Document Forum ID (if available) Not available		
Title of Proposed Regulatory Action or Guidance Document Action to Align with Chapter 194 School building evacuation plans, policies, and protocols; students with mobility impairments.		
Brief Overview This action will amend 8VAC20-132 to align with Chapter 194 of the Acts of the Assembly 2024 Session.		
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input type="checkbox"/> Proposed <input type="checkbox"/> Final	<input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input checked="" type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action	<input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input checked="" type="checkbox"/> Action required by state statute	<input type="checkbox"/> Discretionary Action
Deregulatory Component		
Expected Date	October 2024	

Action/Stage or Guidance Document Forum ID (if available) Not available		
Title of Proposed Regulatory Action or Guidance Document Action to Align with Chapter 433 Public secondary schools; satisfaction of physical education requirements; participation in Junior Reserve Officers' Training Corps		
Brief Overview This action will amend 8VAC20-132-51 to align with Chapter 433 of the Acts of the Assembly 2024.		
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input type="checkbox"/> Proposed <input type="checkbox"/> Final	<input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input checked="" type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action	<input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input checked="" type="checkbox"/> Action required by state statute	<input type="checkbox"/> Discretionary Action
Deregulatory Component		
Expected Date	October 2024	

Action/Stage or Guidance Document Forum ID (if available) Not available		
Title of Proposed Regulatory Action or Guidance Document		

Action to Align with Chapter 432 Public Schools; fire drills; timing and frequency		
Brief Overview This action will amend 8VAC20-132 to align with Chapter 432 of the Acts of the Assembly 2024 Session.		
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input type="checkbox"/> Proposed <input type="checkbox"/> Final	<input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input checked="" type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action	<input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input checked="" type="checkbox"/> Action required by state statute	<input type="checkbox"/> Discretionary Action
Deregulatory Component		
Expected Date	October 2024	

Action/Stage or Guidance Document Forum ID (if available) not available		
Title of Proposed Regulatory Action or Guidance Document Action to Align with Chapter 623 Board of Education; develop and adopt policies relating to supporting Students with Limited and/or Interrupted Formal Education (SLIFE) .		
Brief Overview Chapter 623 directs the Board of Education to develop and adopt policies relating to supporting Students with Limited and/or Interrupted Formal Education (SLIFE) in staying in and graduating from high school.		
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input type="checkbox"/> Proposed <input type="checkbox"/> Final	<input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action	<input checked="" type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input checked="" type="checkbox"/> Action required by state statute	<input type="checkbox"/> Discretionary Action
Deregulatory Component		
Expected Date	October 2024	

Action/Stage or Guidance Document Forum ID (if available) 5879/9485		
Title of Proposed Regulatory Action or Guidance Document Background Checks for Child Day Programs and Family Day Systems		
Brief Overview This regulatory action will repeal 8VAC20-770 as this chapter is being rolled into the new 8VAC20-821 .		
Regulatory Stage	<input type="checkbox"/> NOIRA	<input type="checkbox"/> Emergency or Emergency/NOIRA

(check one box)	<input checked="" type="checkbox"/> Proposed <input type="checkbox"/> Final	<input type="checkbox"/> Revised Proposed <input type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action	<input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input checked="" type="checkbox"/> Action required by state statute	<input type="checkbox"/> Discretionary Action
Deregulatory Component	This chapter will be consolidated into new chapter 8VAC20-821.	
Expected Date	The agency expects this action to proceed to the proposed stage in December 2024.	

Action/Stage or Guidance Document Forum ID (if available) Not available		
Title of Proposed Regulatory Action or Guidance Document Action to Align with Chapter 326 and Chapter 666 High school graduation requirements; satisfaction of certain course credits with workforce credentials; development and maintenance of list of accepted credentials .		
Brief Overview Chapter 666 requires the Board of Education, in collaboration with the Virginia Community College System, Career and Technical Education directors, and industry partners, to develop and maintain a current, comprehensive, and uniform list of industry-recognized workforce credentials that students may take as a substitute for certain units of credit required for graduation, including such credentials that are accepted as substitutes for electives credits and credentials completed outside of regular school hours. Chapter 326 requires the Department of Education to notify school boards of any federal legal obligation relating to Junior Reserve Officers' Training Corps (JROTC) program participation.		
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input type="checkbox"/> Proposed <input type="checkbox"/> Final	<input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input checked="" type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action	<input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input checked="" type="checkbox"/> Action required by state statute	<input type="checkbox"/> Discretionary Action
Deregulatory Component		
Expected Date	December 2024	

Action/Stage or Guidance Document Forum ID (if available) not available		
Title of Proposed Regulatory Action or Guidance Document Action to repeal 8VAC20-830		
Brief Overview During the development of action 5880, the agency found it was expeditious to condense the requirements of chapters 820, 770 (see action 5879), and 830 into the new chapter 821 . Once action		

5880 is ready to move to the final stage, the agency will submit a fast-track action to repeal chapter 830.		
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input type="checkbox"/> Proposed <input type="checkbox"/> Final	<input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input checked="" type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action	<input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input type="checkbox"/> Action required by state statute	<input type="checkbox"/> Discretionary Action
Deregulatory Component	This action is part of a regulatory reduction, and chapter 830 will be folded into the new chapter 821.	
Expected Date	The agency expects to submit this action when action 5880 moves to the final stage in the December 2024.	

Action/Stage or Guidance Document Forum ID (if available) not available		
Title of Proposed Regulatory Action or Guidance Document Update to the Model Policy to Address Bullying in Virginia’s Schools .		
Brief Overview The Board will update the model policy to comply with Chapter 296 of the 2023 Acts of the Assembly.		
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input type="checkbox"/> Proposed <input type="checkbox"/> Final	<input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action	<input checked="" type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input checked="" type="checkbox"/> Action required by state statute	<input type="checkbox"/> Discretionary Action
Deregulatory Component	Updates will include a reduction in the total word count.	
Expected Date	September 2024	

Action/Stage or Guidance Document Forum ID (if available) 5915 /10294		
Title of Proposed Regulatory Action or Guidance Document Legislative mandate to establish the same requirements on restraint and seclusion for private special education day schools as those for public schools		
Brief Overview Item 138.I of Chapter 552 of the 2023 Special Session I directed the Board of Education to “develop and promulgate regulations for private special education day schools on restraint and seclusion that establish the same requirements for restraint and seclusion as those for public schools.” All regulatory		

changes to 8VAC20-671 are necessary follow the legislative mandate, with minimal, technical modifications to account for the differences between private day schools and public schools.		
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input checked="" type="checkbox"/> Proposed <input type="checkbox"/> Final	<input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action	<input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input checked="" type="checkbox"/> Action required by state statute	<input type="checkbox"/> Discretionary Action
Deregulatory Component		
Expected Date	The agency expects to submit the action for the proposed stage March 2025.	

Action/Stage or Guidance Document Forum ID (if available) Not available		
Title of Proposed Regulatory Action or Guidance Document Revisions to the Board's Approved Industry Certifications, Occupational Competency Assessments, and Professional Licenses		
Brief Overview The Board will do an annual update to the Approved Industry Certifications, Occupational Competency Assessments, and Professional Licenses.		
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input type="checkbox"/> Proposed <input type="checkbox"/> Final	<input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action	<input checked="" type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input type="checkbox"/> Action required by state statute	<input checked="" type="checkbox"/> Discretionary Action
Deregulatory Component		
Expected Date	June 2025	

Action/Stage or Guidance Document Forum ID (if available) Not available		
Title of Proposed Regulatory Action or Guidance Document Revisions to the Board's Approved Courses to Satisfy Graduation Requirements for the Standard, Advanced Studies, and Modified Standard Diplomas in Virginia Public Schools		
Brief Overview The Board will do an annual update to the Approved Courses to Satisfy Graduation Requirements for the Standard, Advanced Studies, and Modified Standard Diplomas in Virginia Public Schools.		

Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input type="checkbox"/> Proposed <input type="checkbox"/> Final	<input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action	<input checked="" type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input type="checkbox"/> Action required by state statute	<input checked="" type="checkbox"/> Discretionary Action
Deregulatory Component		
Expected Date	June 2025	

Action/Stage or Guidance Document Forum ID (if available) 5348/8959		
Title of Proposed Regulatory Action or Guidance Document Comprehensive Revisions to the Regulations Governing Secondary School Transcripts		
Brief Overview The last comprehensive revision to the Regulations Governing Secondary School Transcripts was made by the Board of Education in 2007. Changes in professional practice and postsecondary expectations warrant a revision to align with the needs of our students, parents, and postsecondary stakeholders.		
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input type="checkbox"/> Proposed <input type="checkbox"/> Final	<input type="checkbox"/> Emergency or Emergency/NOIRA <input checked="" type="checkbox"/> Revised Proposed <input type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input type="checkbox"/> Exempt Action	<input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input type="checkbox"/> Action required by state statute	<input checked="" type="checkbox"/> Discretionary Action
Deregulatory Component		
Expected Date	The Board withdrew the final stage in December 2023. The Board will submit a revised proposed stage in June 2025.	

Action/Stage or Guidance Document Forum ID (if available) Not available		
Title of Proposed Regulatory Action or Guidance Document Action to Align 8VAC20-790 with Chapter 289 Department of Education; background checks for child day program employees and volunteers; dissemination of information in certain circumstances.		
Brief Overview This action will amend 8VAC20-790 to align with Chapter 286 of the Acts of the Assembly 2024 Session, which states that any family that receives public assistance through Medicaid or the Special Supplemental Nutrition Program for Women, Infants, and Children shall be deemed to satisfy categorically income eligibility requirements to receive assistance through the Child Care Subsidy Program.		
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input type="checkbox"/> Proposed	<input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed

	<input checked="" type="checkbox"/> Final	<input type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input checked="" type="checkbox"/> Exempt Action	<input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input checked="" type="checkbox"/> Action required by state statute	<input type="checkbox"/> Discretionary Action
Deregulatory Component	July 2024	
Expected Date	???	

Action/Stage or Guidance Document Forum ID (if available) Not available		
Title of Proposed Regulatory Action or Guidance Document Action to Align with Chapter 729 Teachers; renewable licenses; requirements; assessments		
Brief Overview Chapter 729 An Act to amend and reenact § 22.1-298.1, as it shall become effective, of the Code of Virginia, relating to teachers; renewable licenses; requirements; assessments. Requires the Board of Education to eliminate the requirement for any individual to take and receive a passing score on the Virginia Communication and Literacy Assessment as a condition of the initial award or renewal of a renewable license as a teacher in the Commonwealth.		
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input type="checkbox"/> Proposed <input type="checkbox"/> Final	<input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input type="checkbox"/> Fast-Track
Additional Description	<input type="checkbox"/> Expedited Review Requested <input checked="" type="checkbox"/> Exempt Action	<input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input checked="" type="checkbox"/> Action required by state statute	<input type="checkbox"/> Discretionary Action
Deregulatory Component		
Expected Date	???	

Action/Stage or Guidance Document Forum ID (if available) Not available		
Title of Proposed Regulatory Action or Guidance Document Action to Align with Chapter 477 Child care; background checks		
Brief Overview Chapter 477 An Act to amend and reenact § 22.1-289.035 of the Code of Virginia, relating to child care; background checks. Allows applicants for employment and applicants to serve as volunteers to work in certain child day centers, family day homes, and family day systems pending the results of a full background check, provided that (i) the applicant has received qualifying results on a fingerprint-based background check through the Central Criminal Records Exchange or the Federal Bureau of Investigation and (ii) the applicant is supervised at all times by a person who received a qualifying result on a full background check within the past five years.		
Regulatory Stage (check one box)	<input type="checkbox"/> NOIRA <input type="checkbox"/> Proposed <input type="checkbox"/> Final	<input type="checkbox"/> Emergency or Emergency/NOIRA <input type="checkbox"/> Revised Proposed <input type="checkbox"/> Fast-Track

Additional Description	<input type="checkbox"/> Expedited Review Requested <input checked="" type="checkbox"/> Exempt Action	<input type="checkbox"/> Guidance Document
Legal Authority	<input type="checkbox"/> Action required by federal statute <input checked="" type="checkbox"/> Action required by state statute	<input type="checkbox"/> Discretionary Action
Deregulatory Component		
Expected Date	???	