

FIRST REVIEW AND APPROVAL OF THE SCHOOL PERFORMANCE AND SUPPORT FRAMEWORK PERFORMANCE CATEGORIES

Virginia Board of Education

June 2024



VIRGINIA DEPARTMENT OF EDUCATION

BACKGROUND

- The Board voted at the September meeting to utilize a summative rating measure when communicating the results of the new school performance and support framework.
- In April 2024, VDOE and the Board conducted a series of stakeholder listening sessions where they heard from the field the following:
 - Strong agreement with Board and stakeholders to not use A-F scale
 - Strong feedback in favor of using descriptive category descriptions
 - Strong feedback on using “support” language

PROPOSAL: PERFORMANCE CATEGORIES

- Below is a proposal for the performance category labels:

The descriptors are included only as examples of future work of the Board to determine the descriptors of schools in each category. Descriptors will be updated based on Board feedback.

Distinguished

Schools are exceeding the state's expectation for growth, achievement, and readiness.

Schools have access to general state supports, such as support from regional instructional consultants and grants. Schools serve as models of best practices from which others learn.

On Track

Schools are meeting the state's expectation for growth, achievement, and readiness.

Schools have access to general state supports and may also receive support for student groups.

Off Track

Schools are not meeting the state's expectation for growth, achievement, and readiness.

Schools have access to additional state supports and may also receive support for student groups.

Needs Intensive Support

Schools are significantly not meeting the state's expectation for growth, achievement, and readiness.

Schools may receive intensive support from the state or supports for student groups.

PERFORMANCE CATEGORIES AND IDENTIFICATION

- With the School Performance and Support Framework being a weighted measure (*learn more on slide 17*), it is expected that schools identified for federal support may not necessarily be in the lowest performance category.
 - For example, a school may be identified for support based on the performance of a specific student group. So as a school, they may be On Track but also need federal support to meet the needs of all students.
- Given this, we can add an additional layer to communicate if the school is identified for federal support by adding the following language to indicate the supports:
 - Comprehensive Support = Full School Support
 - Additional Targeted = Intensive Student Group Support
 - Targeted Support = Student Group Support

School A

Performance Category: **On Track**
Federal Support: **None**
What the public sees: **On Track**

School B

Performance Category: **On Track**
Federal Support: **Targeted**
What the public sees: **On Track – Receiving Student Group Support**

School C

Performance Category: **Off Track**
Federal Support: **None**
What the public sees: **Off Track**

School D

Performance Category: **Off Track**
Federal Support: **Comprehensive**
What the public sees: **Off Track – Receiving Full School Support**

SUPERINTENDENT'S RECOMMENDATION

- The Superintendent of Public Instruction recommends the Board waive first review and approve the school performance and support categories as proposed in this item.
- The performance categories will then be included in the first review of the revisions to Virginia's Every Student Succeeds Act (ESSA) state plan for July.