

Applicant Name: GEORGE MASON UNIVERSITY - SHENANDOAH VALLEY

**VIRGINIA DEPARTMENT OF EDUCATION
LABORATORY SCHOOLS COMMITTEE
COMPLETENESS AND COMPLIANCE REPORT**

CRITERION ELEMENTS		CRITERION MATCH	OVERALL VDOE COMMENTS	RUBRIC RATING
ELEMENT 1: EXECUTIVE SUMMARY				
1	Provided a description of the need and purpose of the Lab School.	Yes		Operational/Ready to Implement
2	Indicates a clear description of the goals and objectives of the Lab School.	Yes		Operational/Ready to Implement
3	Overview of the sustainability plan for the Lab School.	Yes		Operational/Ready to Implement
ELEMENT 2: MISSION AND VISION				
1	A description of the Lab School's mission and vision and how it is consistent with the IALS Five Key Principals, Virginia Standards of Quality (SOQ), the Virginia Standards of Learning (SOL), and the Virginia Regulations Establishing Standards for Accrediting Public Schools in Virginia (SOA). (See § 22.1-349.3 of the Code of Virginia.)	Yes	The DSCA Laboratory School as a school within Frederick County Public Schools exposes and seeks to enact the Frederick County Public Schools Mission and Vision from our division strategic plan: Inspire 2025: A Promise for Progress. The Frederick County Public Schools Mission and Vision aligns well with the Mission of George Mason University which is innovative and entrepreneurial in spirit and utilizes its multi-campus organization and location near our nation's capital to attract outstanding faculty, staff, and students. Through this College partnership lab school, George Mason will: ● Educate the new generation of leaders for the 21st century—men and women capable of shaping a global community with vision, justice, and clarity. ● Encourage freedom of thought, speech, and inquiry in a tolerant, respectful academic setting that values diversity. ● Provide opportunities for innovative and interdisciplinary courses of study that enable students to exercise analytical and imaginative thinking and make well-founded ethical decisions. ● Nurture and support a highly qualified and entrepreneurial faculty that is excellent at teaching, active in pure and applied research, capable of providing a broad range of Page 20 Virginia Board of Education College Partnership Laboratory School Application intellectual and cultural insights, and is responsive to the needs of students and their communities. ● Maintain an international reputation for superior education and public service that affirms its role as the intellectual and cultural nexus among the Commonwealth, the nation, and the world. 2. An overview of how the college partnership laboratory school will comply with the following: ● College Partnership Laboratory Schools, § 22.1-349.3 of the Code of Virginia. ● Standards of Quality (SOQ), § 22.1-253.13:1 through § 22.1-253.13:8. ● Virginia Regulations Establishing Standards for Accrediting Public Schools in Virginia (SOA), 8VAC20-131-390 through 400; 8VAC20-131-420 through 430. Throughout the planning process, the planning team has engaged K-12 and Higher Education experts to ensure alignment with legislation concerning college partnership laboratory schools, standards of quality, and accreditation regulations. This collaboration has informed the proposed governance structure, academy program, assessment program, and monitoring and evaluation plan. Further details within each relevant section elucidate how the school intends to adhere to these statutes and Academic concentration in Data Science, Computing and Applications (DSCA). Students will engage in a variety of learning experiences, including project-based learning, inquiry-based learning, experiential learning, challenge-based learning, active learning that will also be supplemented by performance-based assessments, and hands-on learning opportunities.	Operational/Ready to Implement
2	A description of any specific area of academic concentration.	Yes		Operational/Ready to Implement
3	The Lab School's core philosophy & strategic academic goals in alignment with a performance-based assessment model.	Yes		Operational/Ready to Implement
4	Detailed information about the college partnership laboratory school's targeted student population with the understanding that the college partnership laboratory school is open to any student of the Commonwealth.	Yes	Frederick County Public Schools students in grades 10-12. Also open to 10-12th graders in Clarke, Fauquier, Page, Shenandoah, Winchester, Warren and Mountain Vista Governor's School.	Operational/Ready to Implement
ELEMENT 3: EDUCATIONAL PROGRAM				
1	A description of the Lab School's academic program and how it is aligned with state standards.	Yes		Operational/Ready to Implement
2	An overview of the curriculum, and teaching methods to be used at the Lab School and a description of the learning environment and instructional strategies to be used at the Lab School, including scientifically research-based instructional strategies to ensure that student engagement and achievement are occurring.	Yes		Operational/Ready to Implement
3	A description of plans for identifying, evaluating, and successfully serving students with disabilities, students who are English Language Learners, students who are academically behind, and gifted students. Such plans must comply with applicable laws and regulations.	Yes	Alignment with responsible local education agency. Conduct IEP meetings if necessary and speaks to ensuring appropriately licensed staff for ELL and SPED will be assigned to programs .	Operational/Ready to Implement
4	An explanation of the procedures for corrective actions needed in the event that pupil performance at the Lab School falls below the standards outlined in the SOA. (See Part VIII of the SOA.)	Yes	The lab school plans to meet all required performance-based goals as required for core content areas under the Code of Virginia in alignment with the SOL. The school's emphasis on computer science, data science, and workplace readiness skills will also allow the school to meet additional goals and objectives set forth in the state legislature. While Economics and Personal Finance may be delivered in some alternative and virtual options, the state's objectives for that content and course will be thoroughly covered with students enrolled at the DSCA school. The DSCA Lab School will provide ongoing support and needed Tier 1 remediation in the following ways: the personalized learning dashboard allows self-paced completion of skills with mastery learning with a record of student growth over time, Data Hub support all day, small group and 1:1 with teachers in office hours.	Operational/Ready to Implement
5	Information regarding the minimum and maximum enrollment per grade for the full term of the contract as well as class size and structure for each grade. (See § 22.1-253.13:2 of the Code of Virginia.)	Yes	2024-2025 Year 0 Grade10 (Transition): 50 / Grade11: 0 / Grade12: 0 2025-2026 Year 1 Grade10: 50 / Grade11: 50 / Grade12: 50 2026-2027 Year 2 Grade10: 50 / Grade11: 50 / Grade12: 50 2027-2028 Year 3 Grade10: 50 / Grade11: 50 / Grade12: 50 2028-2029 Year 4 Grade10: 50 / Grade11: 50 / Grade12: 50 Students served come from Frederick County based on a lottery system from all Frederick high schools and programs: James Wood High School, Millbrook High School, Mountain Vista Governor's School, NREP, Sherando High School and all independent schools located in the Frederick County boundaries.	Operational/Ready to Implement
6	The proposed calendar and sample daily schedule.	Yes		Operational/Ready to Implement
7	For each grade or course in the Lab School, please provide a detailed description of how the SOL and the corresponding SOL Curriculum Framework will be used as the foundation for curricula to be implemented. Include within the description how the goals and objectives of the curricula will meet or exceed the SOL, address student performance standards, relate to state and federal assessment standards, and include measurable student outcomes. (See http://www.doe.virginia.gov/testing/index.shtml on the Department's website for more information about the SOL.)	Yes		Operational/Ready to Implement
8	A description of the Lab School's assessment plan to obtain student performance data, which would include how these data will be used to monitor and improve achievement and how program effectiveness will be measured. The Applicant must also provide benchmark data for how student achievement will be measured over a specified period of time. The Applicant must address how these data will be established and documented in the first year of operation and how the data will be measured over the successive four-year period before the contract of such school is renewed by the Board. The benchmark data should address targets for student improvement to be met each year.	Yes	Applicant provided additional detail in 3.29 revision to satisfy criterion.	Operational/Ready to Implement
9	A detailed description of any alternative accreditation plan, in accordance with the SOA (8VAC20-131-420), for which the Lab School will request approval from the Board. (if applicable)	Yes	Not applicable	Operational/Ready to Implement

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10	A general description of any incentives/partnerships that the Lab School intends to have with school divisions to enhance both the educational program of the Lab School and the partnering school division(s). (if applicable)	Yes	Additional detail added on p. 44 of application in 3.29 revision to satisfy criterion.	Operational/Ready to Implement
11	If the Lab School plans to use virtual learning in its educational program, a description of how virtual learning will be used and estimates of how many students will participate. (if applicable)	Yes	Additional detail added on p. 45 of application to satisfy criterion.	Operational/Ready to Implement
12	A description of co-curricular and extracurricular programs and how these programs will be funded and delivered. (if applicable)	Yes	Additional detail added to p. 45 to clarify that students will continue to access home-school extracurricular offerings.	
ELEMENT 4: GOVERNANCE				
1	Background information on the proposed founding governing board members and, if identified, the proposed school leadership and management team. (See § 22.1-299.2 B of the Code of Virginia.)	Yes		Operational/Ready to Implement
2	A chart that clearly presents the Lab School's organizational structure, including lines of authority and reporting between the governing board, staff, any related bodies (such as advisory bodies or parent and teacher councils), the Board, and any external organizations that will play a role in managing the school.	Yes	Sufficient chart and detailed narrative provided.	Operational/Ready to Implement
3	A clear description of the roles and responsibilities for the governing board, the Lab School's leadership and management team, and any other entities shown in the organization chart. This includes a description of the functions, roles, and duties of the governing board and its proposed composition and bylaws. The description must detail the specific role of the governing board in the operation and oversight of the Lab School.	Yes	Clarified in governance structure description (p. 47)	Operational/Ready to Implement
4	A description of the governing board's relationship with the affiliated public or private institution of higher education and its Board of Visitors, any local school boards, parents, and community organizations.	Yes	The proposed lab school governing board brings together vital stakeholders from the GMU, LRCC alongside representatives from each participating school division. Superintendents from these divisions play an important role in providing input on key decisions as the DSCA lab school's design progresses, initially through the Superintendent's committee and eventually to the established DSCA governing board. Similarly, PI Seshaiyer and Co-PI Crawford will provide regular updates on the DSCA lab school's development to the higher education leadership at GMU and LRCC.	Operational/Ready to Implement
5	Plans and timelines for student recruitment and an open enrollment process for any child who is a resident of the Commonwealth, including lottery procedures if sufficient space is unavailable. Please include a description of the lottery process to be used to determine Lab School enrollment on a space-available basis and a timeline for when the lottery process will begin for the first academic year of enrollment and when parents will be notified of the outcome of the lottery process. (See § 22.1-349.3 of the Code of Virginia.)	Yes	See suggested edits-lottery system should align with CPLSSC guidance and cannot be limited by division/demographic variables. https://www.doe.virginia.gov/home/showpublisheddocument/50573/638345133516130000 Language revised to meet statutory requirements (p. 49-50)	Operational/Ready to Implement
6	Any enrollment-related policies and procedures that address special situations, such as the enrollment of siblings and children of faculty and founders and the enrollment of nonresident students, if applicable. Consistent with a Lab School's mission and purpose that may address special populations of students, the Applicant must indicate how to ensure that community outreach has been undertaken so that special populations are aware of the formation of the Lab School and that enrollment is open to all students residing in the Commonwealth. Pursuant to § 22.1-349.3 B of the Code of Virginia, enrollment in a Lab School "shall be open through a lottery process on a space-available basis to any student who is deemed to reside within the Commonwealth. A waiting list shall be established if adequate space is not available to accommodate all students whose parents have requested to be entered in the lottery process. Such waiting list shall also be prioritized through a lottery process, and parents shall be informed of their student's position on the list."	Yes		Operational/Ready to Implement
ELEMENT 5: MANAGEMENT STRUCTURE				
1	A detailed staffing chart showing all planned positions for the college partnership laboratory school. This organizational chart should include all planned positions for the school's leadership team, administration team, teaching staff, teaching assistants/pre-licensure student teachers, specialized instructional support positions and any other and any positions.	Yes	"The proposed DSCA lab school day to day operations staff will include the Director of the Lab School, a part-time administrative assistant, a full-time Systems Administrated and lab technician and three lab school teachers. Below we describe each position with their role in detail." Detailed description and information provided in bulleted form.	Operational/Ready to Implement
2	Plans for recruiting and developing Lab School leadership and staff. Also include a plan for onboarding/orientation of new staff members and what entity is responsible.	Yes	Clear plan articulated. More robust plan included in 3.29 revision, p. 55-56	Operational/Ready to Implement
3	An assurance that the Applicant will meet the conditions in § 22.1-349.9 of the Code of Virginia, which states that "teachers who work in a college partnership laboratory school shall hold a license issued by the Board or, in the case of an instructor in the Board-approved teacher education program of the institution of higher education, be eligible to hold a Virginia teaching license. Teachers working in a college partnership laboratory school shall be subject to the requirements of §§ 22.1-296.1, 22.1-296.2, and 22.1-296.4 that are applicable to teachers employed by a local school board."	Yes	The personnel of the DSCA Lab School will be directly hired by Frederick County Public Schools in collaboration with GMU. Lab school employees will have opportunities for coteaching alongside GMU and LRCC staff when appropriate. All licensed personnel will be recruited by GMU either as adjunct faculty or adjunct professional development staff. The onboarding process will be tailored to incorporate elements of both GMU and Frederick County Public Schools' onboarding procedures, ensuring compliance with GMU policies and K-12 instructional guidelines at the laboratory school.	Operational/Ready to Implement
4	A description of the academic/professional experience/qualifications of the Lab School's leadership and proposed faculty who will teach at the Lab School.	Yes	Clear narrative, however the qualifications listed do not match the licensure requirements for the positions. For example, if the Lab School System Administrator and Technician is expected to teach dual enrollment coursework, then they would need a VA teaching license and a Master's in the content area. Additional detail provided p. 57 to satisfy criterion	Operational/Ready to Implement
5	The Lab School's leadership and teacher employment policies, including performance evaluation plans. Such performance evaluation plans must be consistent with the policies of the institution of higher education.	Yes		Operational/Ready to Implement
6	A plan that addresses the qualifications of the teachers and administrators at the Lab School, including compliance with state law and regulations regarding Board licenses and endorsements. (See § 22.1-349.9 of the Code of Virginia.)	Yes	Additional detail provided p. 58 to meet statutory requirement and plan for licensure for faculty (3.29 revision)	Operational/Ready to Implement

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7	A plan to provide high-quality professional development programs. (See § 22.1-253.13:5 of the Code of Virginia.)	Yes	Additional detail provided in pages 59-60 to satisfy criterion (3.29 revision)	Operational/Ready to Implement
8	Includes process of notification to all Lab School employees of the terms and conditions of employment.	Yes		Operational/Ready to Implement
9	An explanation of any partnerships or contractual relationships central to the Lab School's operations or mission, including information regarding any partnerships with school divisions to provide educational or ancillary services. Contractual relationships include procuring the services of an education management organization, food services, transportation, school health services, custodial services, and security services. (See § 22.1-349.3 C of the Code of Virginia.)	Yes		Operational/Ready to Implement
10	Information and materials indicating how parents, the community, and other stakeholders were involved in developing the application for the Lab School. A description of how parental involvement will be used to support the educational needs of the students, the Lab School's mission and philosophy, and its educational focus.	Yes		Operational/Ready to Implement
11	A model Student Code of Conduct policy that addresses student behavior, discipline, and participation in school activities. The plan should identify the role of teachers and administrators in discipline and mentoring. The plan must also identify disciplinary policies for special education students.	Yes	Use of Frederick County Public Schools division rules and expectations for student conduct will be used for the lab school. Hyperlinks show applicable sections included re: lab school application requirements. Appendix added including draft of code of conduct (3.29 revision)	Operational/Ready to Implement
12	A detailed Lab School start-up plan that identifies tasks, timelines, and responsible individuals.	Yes		Operational/Ready to Implement
13	A general description of any operational incentives/partnerships that the Lab School intends to have with school divisions to enhance both the educational program of the Lab School and the partnering school division(s).	Yes		Operational/Ready to Implement
ELEMENT 6: FINANCIAL AND OPERATIONS INFORMATION				
1	A description of the Lab School's financial plan and policies, including financial controls and audit requirements in accordance with generally accepted accounting principles.	Yes	Financial controls and audit requirements will be based on existing GMU policies, which align to local, state, and federal standards.	Operational/Ready to Implement
2	Start-up and five-year budgets with clearly stated assumptions and information regarding projected revenues and expenditures that align with per-pupil funding limits as indicated in CPLS Standing Committee Memo https://www.doe.virginia.gov/home/showpublisheddocument/50571/638345133162870000	Yes	Startup cost is clearly stated. Estimated enrollment and per-pupil cost estimates are clearly stated. Would be helpful for the applicant to clearly state that they will request state operational per-pupil funds for the \$7,000 per pupil per year.	Operational/Ready to Implement
3	Start-up and five-year cash flow projections with clearly stated assumptions and indications of short- and long-term sources of revenue.	Yes		Operational/Ready to Implement
4	Evidence of anticipated fundraising contributions, if applicable.	Yes	See sustainability addendum and budget	Operational/Ready to Implement
5	A description of the insurance coverage that the Lab School will obtain. Types of insurance include general liability, health, and property.	Yes	Employee health insurance provided by Frederick County Public Schools. Aren't the staff supposed to be employees of the college? Also pursuing general liability, catastrophic accident liability, student accident liability, and educators' legal liability insurance.	Operational/Ready to Implement
6	A justification for each type of insurance coverage sought and evidence that the Applicant has consulted with the affiliated public or private institution of higher education to ensure that the level of coverage is satisfactory.	Yes	Justifications provided in 3.29 revision	Operational/Ready to Implement
7	A sound facilities plan, including backup or contingency plans. Facilities information includes (1) the provision of suitable instructional space; (2) provisions for library services; (3) provisions for the safe administration and storage of student records and medications; (4) information regarding compliance with building and fire codes and compliance with the federal Americans with Disabilities Act; (5) general information on emergency evacuation plans; (6) information regarding site location and preparation; (7) the structure of operation and maintenance services; and (8) financial arrangements for facilities, including any lease arrangements with school divisions or other entities and whether debt will be incurred.	Yes	Looking for digital library services.	Operational/Ready to Implement
8	A description of whether transportation services will be provided. If transportation is to be provided, please indicate whether the Lab School will contract for transportation with the local education agency or another entity. Please indicate whether transportation will be provided to all students attending the Lab School.	Yes		Operational/Ready to Implement
9	A description of transportation services for students with disabilities. (Section 22.1-221 A of the Code of Virginia states that "[e]ach disabled child enrolled in and attending a special education program provided by the school division pursuant to any of the provisions of § 22.1-216 or § 22.1-218 shall be entitled to transportation to and from such school or class at no cost if such transportation is necessary to enable such child to obtain the benefit of educational programs and opportunities.")	Yes	Transportation services provided pursuant to an IEP.	Operational/Ready to Implement
10	A description of food service operations and all other significant operational or ancillary services to be provided.	Yes		Operational/Ready to Implement
ELEMENT 7: PLACEMENT PLAN				
1	Identification of a member of the Lab School's leadership who will serve as a single point of contact for all activities that may need to take place for the Lab School to close, including but not limited to, the transfer of students to another school, the management of student records, and the settlement of financial obligations. Please include contact's name, title, email address, and phone number.	Yes	The Data Science and Computing Laboratory School Director, to be hired following funding, will serve as the single point of contact for all activities that may need to take place in order for the school to close. Until we hire that person in year, PI Seshaiyer will serve in this role. Dr. Padmanabhan Seshaiyer Professor and Director George Mason University Email: pseshai@gmu.edu Phone: 8062398738	Operational/Ready to Implement

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2	A draft notification process for parents/guardians of students attending the Lab School and teachers and administrators of the termination or revocation of the contract.	Yes	Should the contract for the DSCA university partnership lab school be terminated or revoked, the school will send notice to families within 48 hours of the school's notification. At the same time, information will be shared with families around the options for alternative public schools' students can attend, as detailed below. The information will be disseminated through email and physical letters sent home with students or mailed, should the notification come during the summer. Draft notice added to appendix in 3.29 revision.	Operational/Ready to Implement
3	A draft notification process to parents/guardians of students attending the Lab School of alternative public school placements within a set time period from the date of termination or revocation of the contract.	Yes	If notified that the contract for the university partnership lab school was revoked or terminated, students and their families would receive notification of the option to take classes at their geographically zoned high school. They would also receive notification of different specialty programs they might consider transferring to, should the family continue to desire a specialty experience. Some examples in the area include: ● Mountain Vista Governor's School ● The Handley High School Innovation Center ● Other programs at DJ Howard Center ● Laurel Ridge Data Science and CS certificate In addition, the DSCA governing board for the school would convene a special session to consider whether the school could continue as a joint operated school. If this was deemed a realistic option, the converted laboratory partnership school would also be listed as an option for attendance.	Operational/Ready to Implement
4	Provisions for ensuring that student records are provided to the parent or guardian, or another school identified by the parent or guardian within a set time period. If the student transfers to another school division, provisions for the transfer of the student's record to the school division to which the student transfers upon the request of that school division. (See § 22.1-289 of the Code of Virginia).	Yes	Should the DSCA Laboratory School close, any and all student records will be provided to the parent or guardian. These will be exported from the student information system (Infinite Campus) and sent electronically, or if requested, physically, to student parents and guardians. Additionally, once notification is provided on where students are transferring, the transcripts will be sent to those schools. In most cases, this will be the geographically zoned high school in the division in which the student is enrolled, so the contacts will already be in place to help create a smooth process for students and their families.	Operational/Ready to Implement
5	A placement plan for Lab School employees that details the level of assistance to be provided within a set period of time from the date of closure.	Yes	If the contract is revoked, the following protocols will guide the placement of laboratory school teachers, and employees: Lab School Teachers and Staff would have the option to transfer to another open position in any of the Frederick County base schools, programs, or central office of a similar position level. The FCPS HR team would employ existing protocols within Frederick County to advise all DSCA Lab School employees of their rights and options for continued employment.	Operational/Ready to Implement
6	A close-out plan related to financial obligations and audits, the termination of contracts and leases, and the sale and disposition of assets within a set period of time from the date of closure. The plan shall include the disposition of the Lab School's records and financial accounts upon closure.	Yes	No close-out plan provided. Details added in pages 74-75 to satisfy criterion (3.29 revision)	Operational/Ready to Implement
ELEMENT 8: OTHER ASSURANCES AND REQUIREMENTS				
1	A description of the Lab School's policies and procedures for compliance with the federal Family Educational Rights and Privacy Act and records retention schedules consistent with guidance issued by the Library of Virginia.	Yes	The DSCA Lab School's governing board, once convened, will approve policies in compliance with the federal Family Educational Rights and Privacy Act and records retention schedules consistent with guidance issued by the Library of Virginia	Operational/Ready to Implement
2	Evidence that the proposed Lab School programs, services, and activities will operate in accordance with all applicable federal and state laws and regulations, including the Virginia Freedom of Information Act.	Yes	The DSCA Lab School's governing board will ensure that the laboratory school programs, services, and activities will operate in accordance with all applicable federal and state laws and regulations, including the Virginia Freedom of Information Act.	Operational/Ready to Implement
3	A listing of all waivers to state regulations needed for the Lab School at the time of its opening. This does not preclude a Lab School from requesting additional waivers once the Lab School is operational.	Yes	No waivers are being requested by the DSCA Lab School Team.	Operational/Ready to Implement
4	A description of any collaborative partnerships that may be made with public school divisions to enhance opportunities for all Virginia students, from preschool to postsecondary. An educational program provided to students enrolled in a public school division pursuant to a collaborative partnership between the Lab School and the public school division shall be considered to be the educational program of the public school division for purposes of the SOA. (See § 22.1-349.3 G of the Code of Virginia.)	Yes	Building on the strength of the Shenandoah Valley Computer Science Regional Partnership, the DSCA Lab School will continue to provide opportunities for learners in the region. In addition to the lab school serving Frederick County students directly, a number of opportunities exist for collaborative partnerships with neighboring public school divisions. Currently, the Lab school proposal includes the following opportunities for 9th and 10th graders and their parents and teachers to build interest in Data Science and Computing in each of the seven Valley school divisions: Page 70 Virginia Board of Education College Partnership Laboratory School Application ● Seminars on Careers in Data Science, Computing and AI held at Laurel Ridge Community College ● Super Data Saturdays held at the Smithsonian-Mason Conservation Center campus ● Student-Led Research Projects: Innovations in Data Science and AI & Computer Science through GMU COS 120 college class (10th Graders) ● A 2-day Summer Institute for Data Science high school teachers Additional opportunities will be designed and phased in over the next four years by the Shenandoah Valley Rural Regional Partnership working with the DSCA Lab School governing board.	Operational/Ready to Implement
5	A description of all agreements that the Applicant may need in the contract with the Board related to the release of the Lab School from state regulations, consistent with the requirements in § 22.1-349.3 B of the Code of Virginia, including the approval of an Individual School Accreditation Plan. Section 22.1-349.4 of the Code of Virginia states that "[i]f the college partnership laboratory school application proposes a program to increase the educational opportunities for at-risk students, the Board of Education may approve an Individual School Accreditation Plan for the evaluation of the performance of the school."	Yes	Not applicable at this time.	Operational/Ready to Implement
6	A description of how the Applicant and members of the governing board will disclose any conflicts of interest, which would include a personal interest in any transactions involving the Lab School, including information regarding the frequency with which such disclosures will be made. (See § 2.2-3114 of the Code of Virginia.)	Yes		Operational/Ready to Implement
7	Conflict of interest disclosure(s) by the Applicant and/or members of the governing board in the proposed Lab School. This includes any relationships that parties may have with vendors performing services at the Lab School.	Yes	Not applicable at this time.	Operational/Ready to Implement
8	Provides current, signed letters of support from all partner local school divisions and institutions of higher education. Local school division letters of support should include signatures from at least the current School Board Chair and Superintendent, and should reference specifics of any financial commitment by the School Board on behalf of the Lab School.	Yes	Includes all necessary letters of support, however, school division letters of support only include signatures of superintendents and do not include school board chairs. Details added in pages 74-75 to satisfy criterion (3.29 revision)	Operational/Ready to Implement