

VIRGINIA DEPARTMENT OF EDUCATION
 LABORATORY SCHOOLS COMMITTEE
 COMPLETENESS AND COMPLIANCE REPORT

	CRITERION ELEMENTS	CRITERION MATCH	OVERALL VDOE COMMENTS	RUBRIC RATING
ELEMENT 1: EXECUTIVE SUMMARY				
1	Provided a description of the need and purpose of the Lab School.	Yes	Need: Unmet demand in increase in STEM occupations (computer/mathematical/arch/eng/life/phys sciences). Local demand as well. Purpose: To help meet the growing need for graduates prepared for careers in STEM fields, especially relative to the socioeconomics of the Petersburg region.	Operational/Ready to Implement
2	Indicates a clear description of the goals and objectives of the Lab School.	Yes	7 AIMS: Provide STEM training to promote diverse learning environments, enhance STEM among underrepresented pops, establish intensive/immersive 11/12 STEM focused lab school, innovation hub for teaching STEM content, guided pathways to STEM careers, expand teacher expertise in partner districts, create summer/weekend enrichment, develop student leadership	Operational/Ready to Implement
3	Summarizes the instructional plan for the Lab School.	Yes	In person dual enrollment coursework on campus @ RBC (11/12), Saturday and summer STEM experiences (9/10), engagement for 6-8 with summer and Saturday programming, focus on target populations and STEM instruction with PD, exposure to STEM workplaces in collaboration with community partners	Operational/Ready to Implement
4	Overview of the sustainability plan for the Lab School.	Yes	Lab School students will remain at their home school systems for 9th and 10th grade and complete advanced and/or accelerated coursework to prepare them for success in the Lab School's college program. Thus, they will be treated as <i>traditional dual enrollment students</i> . In 11th and 12th grade, students from the partner school system will be on campus at RBC full time as college students. To sustain this program, 30% of the per pupil funding allocation will remain at SPS-RBC (based on the SPS-RBC per pupil funded rate). In addition, RBC has received National Science Foundation funding, Department of Labor and Department of Justice funding that may assist with continued SPS-RBC efforts. Students at SPS- RBC will engage in rigorous STEM courses, weekly career connections with local businesses and organizations, as well as college and career tours and visits that connect them to strong STEM baccalaureate degree programs and/or careers after graduation. This project will align with the new Richard Bland College of William & Mary Innovation Center, currently under construction, with a completion date in FY24. The sustainability plan for the lab school will build from this new Center linked to several federally funded 3-5 year grants awarded to RBC that contain several lab school aims and objectives to include: the National Science Foundation, EPIIC 4 year \$400,000 award; the Department of Justice, Office of Violence Against Women, Campus Safety and Awareness - 3 year \$300,000 grant award; and the Department of Labor Student Preparedness and workforce readiness - 3 year \$700,000 grant award. The sustainability plan will include an agreed upon cost per pupil reimbursement plan, a connection to current and future grants, current dual enrollment reimbursement strategies and other innovative funding components.	Operational/Ready to Implement
ELEMENT 2: MISSION AND VISION				
1	A description of the Lab School's mission and vision and how it is consistent with the Virginia Standards of Quality (SOQ), the Virginia Standards of Learning (SOL), and the Virginia Regulations Establishing Standards for Accrediting Public Schools in Virginia (SOA). (See § 22.1-349.3 of the Code of Virginia.)	Yes	References to Richard Bland's mission, eferences Standards of Learning, Standards of Quality, & SOA.	Operational/Ready to Implement

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 LABORATORY SCHOOLS COMMITTEE
 COMPLETENESS AND COMPLIANCE REPORT

	CRITERION ELEMENTS	CRITERION MATCH	OVERALL VDOE COMMENTS	RUBRIC RATING
2	A description of any specific area of academic concentration.	Yes	Associates degree programs: health science, information technology, STEM, manufacturing), career pathways within each of the 4 clusters	Operational/Ready to Implement
3	The Lab School's core philosophy.	Yes	The RBC Innovation Lab School will be an environment in which all students, regardless of background-are offered access to, and are challenged and empowered by the highest levels of learning possible. Existing resources at RBC include a dedicated advisor/ learner mentor, counseling services, disability services, and academic placement and support, all in support of the "Guided Pathways to Success."	Operational/Ready to Implement
4	Information about the Lab School's targeted student population.	Yes	11th and 12th graders at Petersburg High School. Not clear if all students in these grades. Mismatch of info. provided on p. 47 regarding student enrollment and lottery process. Updates on pg. 14. Year 1 75 students and supplemental programming will support 25 students. Year one will target students from Petersburg and following years will ideally include greater regional representation (Sussex, Dinwiddie and Prince George).	Operational/Ready to Implement
ELEMENT 3: EDUCATIONAL PROGRAM				
1	A description of the Lab School's academic program and how it is aligned with state standards.	Yes	Great detail related to relative performance of PCPS students, justifying the need, but shift this response to address more details around <i>how</i> the academic program aligns with Virginia state standards. Revised to meet requirement; connects need to specific VDOE and SOL requirements	Operational/Ready to Implement
2	An overview of the curriculum, and teaching methods to be used at the Lab School and a description of the learning environment and instructional strategies to be used at the Lab School, including scientifically research-based instructional strategies to ensure that student engagement and achievement are occurring.	Yes	A lot of information that certainly provides the response to the prompt, but can condense much of this into one overarching graphic with narrative support? Identify those specific instructional strategies. Revised to include specific strategies linked to paths in the lab school	Operational/Ready to Implement
3	A plan for using internal and external assessments to measure and report student progress in accordance with the SOL.	Yes	Progress and assessment will be consistent with home school assessment and SOL progress measurement	Operational/Ready to Implement

VIRGINIA DEPARTMENT OF EDUCATION
 LABORATORY SCHOOLS COMMITTEE
 COMPLETENESS AND COMPLIANCE REPORT

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4	A description of plans for identifying, evaluating, and successfully serving students with disabilities, students who are English Language Learners, students who are academically behind, and gifted students. Such plans must comply with applicable laws and regulations.	Yes	Application identified roles and requirements lie with the LEA in provision of services and supports to eligible students (IEP and ELL). Specifies use of credit accommodations for eligible students. Updates on pg. 38. All students will retain their status and subject to the processes and policies of their home school/school division. Local school division staff will provide service included in student level plans.	Operational/Ready to Implement
5	An explanation of the procedures for corrective actions needed in the event that pupil performance at the Lab School falls below the standards outlined in the SOA. (See Part VIII of the SOA.)	Yes	Updated to include: "To assist with this cross-over, the SPLS-RBC staff will include the following dedicated staff: 1 SPLS-RBC STEM Director, 1- 2 SPLS-RBC Counselors, 2-3 SPLS-RBC specific Learner Mentors and 1 Administrative Assistant. All staff will coordinate any corrective action reports with the home school. This team will meet monthly at the school district sites to ensure compliance with the agreed upon corrective action plan."	Operational/Ready to Implement
6	Information regarding the minimum and maximum enrollment per grade for the full term of the contract as well as class size and structure for each grade. (See § 22.1-253.13:2 of the Code of Virginia.)	Yes	The scale is ambitious, with the lab school over doubling in size between year 1 and year 5	Operational/Ready to Implement
7	The proposed calendar and sample daily schedule.	Yes	Sample daily schedule is sufficient; lab school will align with Petersburg K12 calendar with consideration for RBC academic calendar as appropriate	Operational/Ready to Implement
8	A description of the performance-based goals and related measurable educational objectives to be achieved by the Lab School. (See § 22.1-253.13:1 B of the Code of Virginia.)	Yes		Operational/Ready to Implement
9	For each grade or course in the Lab School, please provide a detailed description of how the SOL and the corresponding SOL Curriculum Framework will be used as the foundation for curricula to be implemented. Include within the description how the goals and objectives of the curricula will meet or exceed the SOL, address student performance standards, relate to state and federal assessment standards, and include measurable student outcomes. (See http://www.doe.virginia.gov/testing/index.shtml on the Department's website for more information about the SOL.)	Yes	Same feedback made previously. The response is related to graduation requirements and links to Curriculum Frameworks but does not address the entirety of the question. This part of the question is not addressed "address student performance standards, relate to state and federal assessment standards, and include measurable student outcomes." Additional detail added to satisfy this criterion including specific student performance standards and outcomes	Operational/Ready to Implement

VIRGINIA DEPARTMENT OF EDUCATION
 LABORATORY SCHOOLS COMMITTEE
 COMPLETENESS AND COMPLIANCE REPORT

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10	A description of the Lab School's assessment plan to obtain student performance data, which would include how these data will be used to monitor and improve achievement and how program effectiveness will be measured. The Applicant must also provide benchmark data for how student achievement will be measured over a specified period of time. The Applicant must address how these data will be established and documented in the first year of operation and how the data will be measured over the successive four-year period before the contract of such school is renewed by the Board. The benchmark data should address targets for student improvement to be met each year.	Yes	There is a lot of information on this and the next question regarding program evaluation and overall outcomes.	Operational/Ready to Implement
11	A description of any assessment other than the SOL that may be used to measure progress during the academic year.	Yes		Operational/Ready to Implement
12	A detailed description of any alternative accreditation plan, in accordance with the SOA (8VAC20-131-420), for which the Lab School will request approval from the Board. (if applicable)	Yes	NA	Operational/Ready to Implement
13	A general description of any incentives/partnerships that the Lab School intends to have with school divisions to enhance both the educational program of the Lab School and the partnering school division(s). (if applicable)	Yes	Please see the <i>attached</i> individual partnership MOUs that identify the different aspects of each partnership. These are formal agreements most which were already in place and include MOUs (<i>before the lab school submission</i>) with Petersburg City Public Schools, Prince George and Dinwiddie through the FAME partnership, Richmond International Airport education, research and workforce training MOU, Drone-Up, in addition there are education, training and research MOUs included with Hampton University, Virginia State University and several Industry partners.	Operational/Ready to Implement
14	If the Lab School plans to use virtual learning in its educational program, a description of how virtual learning will be used and estimates of how many students will participate. (if applicable)	Yes	Virtual learning opportunities will be evaluated by the governing board for effective integration	Operational/Ready to Implement
ELEMENT 4: GOVERNANCE				
1	Background information on the proposed founding governing board members and, if identified, the proposed school leadership and management team. (See § 22.1-299.2 B of the Code of Virginia.)	Yes	Includes RBC, Longwood, W&M, PCPS, PG, Dinwiddie, Sussex, parents, and industry partners	Operational/Ready to Implement

VIRGINIA DEPARTMENT OF EDUCATION
 LABORATORY SCHOOLS COMMITTEE
 COMPLETENESS AND COMPLIANCE REPORT

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2	A chart that clearly presents the Lab School's organizational structure, including lines of authority and reporting between the governing board, staff, any related bodies (such as advisory bodies or parent and teacher councils), the Board, and any external organizations that will play a role in managing the school.	Yes	See chart	Operational/Ready to Implement
3	A clear description of the roles and responsibilities for the governing board, the Lab School's leadership and management team, and any other entities shown in the organization chart. This includes a description of the functions, roles, and duties of the governing board and its proposed composition and bylaws. The description must detail the specific role of the governing board in the operation and oversight of the Lab School.	Yes	SPLS-RBC governing board represents the different areas that encompasses the school and creates the dynamic learning environment. The governance board is designed to allow different voices and shared governance including the final establishment, adjustments, and continuous improvements/revisions of the lab school. Dr. Kimberly Boyd, Vice President at RBC will serve as the liaison between all parties. Dr. Boyd and her team will be responsible for securing college level partnerships, engaging all partners, and building resources, grants and other funding opportunities. The governing board will provide oversight, administration, and feedback over the SPLS-RBC school. The governing board will be responsible for hiring the SPLS Director and ensuring compliance with the agreed upon curriculum, program adjustments and lab school outcomes. SPLS-RBC director will handle all K12 administrative task linked to the school and will be over instruction, coordinate with other school divisions and colleges/universities and handle daily operations of the school. The Director will work in conjunction with the principals and administrators at each school. RBCs Dual Enrollment Specialist, Christie Clarke will also work with the Director to ensure transfer compliance and data support.	Operational/Ready to Implement
4	A description of the governing board's relationship with the affiliated public or private institution of higher education and its Board of Visitors, any local school boards, parents, and community organizations.	Yes		Operational/Ready to Implement
ELEMENT 5: MANAGEMENT STRUCTURE				
1	Staffing chart for the Lab School's first year and a staffing plan for the term of the contract.	Yes		Operational/Ready to Implement
2	Plans for recruiting and developing Lab School leadership and staff.	Yes		Operational/Ready to Implement

VIRGINIA DEPARTMENT OF EDUCATION
 LABORATORY SCHOOLS COMMITTEE
 COMPLETENESS AND COMPLIANCE REPORT

	CRITERION ELEMENTS	CRITERION MATCH	OVERALL VDOE COMMENTS	RUBRIC RATING
3	A description of the academic/professional experience/qualifications of the Lab School's leadership and proposed faculty who will teach at the Lab School.	Yes	A masters degree seems to be most important quality that they are looking for in their qualifications. 2/24 Revision satisfies criterion	Operational/Ready to Implement
4	An assurance that the Applicant will meet the conditions in § 22.1-349.9 of the Code of Virginia, which states that "teachers who work in a college partnership laboratory school shall hold a license issued by the Board or, in the case of an instructor in the Board-approved teacher education program of the institution of higher education, be eligible to hold a Virginia teaching license. Teachers working in a college partnership laboratory school shall be subject to the requirements of §§ 22.1-296.1, 22.1-296.2, and 22.1-296.4 that are applicable to teachers employed by a local school board."	Yes	Teachers who work in the lab school will hold Board-approved icenses. Both W&M and Longwood have approved teacher education and training programs. - Jim	Operational/Ready to Implement
5	The Lab School's leadership and teacher employment policies, including performance evaluation plans. Such performance evaluation plans must be consistent with the policies of the institution of higher education.	Yes	Director will be designated as RBC Administrative Proessional and subject to RBC policy, but no mention of performance evaluation. Each teacher will follow VDOE policies. - Jim Unclear about evaluation process. Using the VDOE Guidelines for Uniform Performance Standards and Evaluation Criteria for Teachers, Administrators? Or the IHE standard evaluation. - MMC Added detail referencing VDOE uniform performance guidelines for teachers	Operational/Ready to Implement
6	A plan that addresses the qualifications of the teachers and administrators at the Lab School, including compliance with state law and regulations regarding Board licenses and endorsements. (See § 22.1-349.9 of the Code of Virginia.)	Yes		Operational/Ready to Implement
7	A plan to provide high-quality professional development programs. (See § 22.1-253.13:5 of the Code of Virginia.)	Yes		Operational/Ready to Implement
8	Provisions for the evaluation of staff at regular intervals.	Yes		Operational/Ready to Implement

VIRGINIA DEPARTMENT OF EDUCATION
 LABORATORY SCHOOLS COMMITTEE
 COMPLETENESS AND COMPLIANCE REPORT

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9	Provisions for a human resource policy for the Lab School that is consistent with state and federal law.	Yes	Aligned with RBC policy	Operational/Ready to Implement
10	An explanation of any partnerships or contractual relationships central to the Lab School's operations or mission, including information regarding any partnerships with school divisions to provide educational or ancillary services. Contractual relationships include procuring the services of an education management organization, food services, transportation, school health services, custodial services, and security services. (See § 22.1-349.3 C of the Code of Virginia.)	Yes	As the Lab School, please detail how ancillary services will be provided to students-yes, SPLS-RBC students are dual enrollment students while on campus, but how will they get there (transportation) and how will meals be provided? 2/24-Revisions satisfy requirement	Operational/Ready to Implement
11	Notification to all Lab School employees of the terms and conditions of employment.	Yes	More details in this section would help with evaluation. Added detail to satisfy criterion	Operational/Ready to Implement
12	Information and materials indicating how parents, the community, and other stakeholders were involved in developing the application for the Lab School. A description of how parental involvement will be used to support the educational needs of the students, the Lab School's mission and philosophy, and its educational focus.	Yes	SPLS-RBC school application went through individual reviews with all the PCPS school board members and was reviewed and discussed in a public open public forum. All questions and concerns were addressed. As other school boards join from the rural areas, we will follow the same procedures as PCPS. SPLS-RBC will utilize the current parent contacts, services, and resources. This will include the development of a lab school website, emergency contact number, parent monthly newsletters and weekly updates via email. In addition, parent teacher conferences will be held and emergency alerts will be posted to the parent emails, cell phones and will be posted on our website and division schools websites.	Operational/Ready to Implement
13	Plans and timelines for student recruitment and an open enrollment process for any child who is a resident of the Commonwealth, including lottery procedures if sufficient space is unavailable. Please include a description of the lottery process to be used to determine Lab School enrollment on a space-available basis and a timeline for when the lottery process will begin for the first academic year of enrollment and when parents will be notified of the outcome of the lottery process. (See § 22.1-349.3 of the Code of Virginia.)	Yes	Student recruitment timelines are indicated; however, enrollment and lottery must be open to any student in Virginia and cannot be limited (by law) to only Petersburg students. Also, refer to 11/6/23 standing committee minutes for recommended lottery administration to include in response. Added revision referencing lottery administration memo	Operational/Ready to Implement
14	Any enrollment-related policies and procedures that address special situations, such as the enrollment of siblings and children of faculty and founders and the enrollment of nonresident students, if applicable. Consistent with a Lab School's mission and purpose that may address special populations of students, the Applicant must indicate how to ensure that community outreach has been undertaken so that special populations are aware of the formation of the Lab School and that enrollment is open to all students residing in the Commonwealth. Pursuant to § 22.1-349.3 B of the Code of Virginia, enrollment in a Lab School "shall be open through a lottery process on a space-available basis to any student who is deemed to reside within the Commonwealth. A waiting list shall be established if adequate space is not available to accommodate all students whose parents have requested to be entered in the lottery process. Such waiting list shall also be prioritized through a lottery process, and parents shall be informed of their student's position on the list."	Yes	Refer to 11/6/23 standing committee minutes and lottery administration recommendations; integrate into response Reference provided in revision	Operational/Ready to Implement

VIRGINIA DEPARTMENT OF EDUCATION
 LABORATORY SCHOOLS COMMITTEE
 COMPLETENESS AND COMPLIANCE REPORT

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15	A model Student Code of Conduct policy that addresses student behavior, discipline, and participation in school activities. The plan should identify the role of teachers and administrators in discipline and mentoring. The plan must also identify disciplinary policies for special education students..	Yes	Application alludes to an incorporation of the RBS and LEA code of conduct documents. No specific document identified. Included specific links to RBC and division codes of conduct in revision Updates on pg. 66. GLOBE will incorporate RBC and LEA code of conduct per the student's home division.	Operational/Ready to Implement
16	A detailed Lab School start-up plan that identifies tasks, timelines, and responsible individuals.	Yes	Please indicate responsible individuals Responsible individuals added in revision	Operational/Ready to Implement
17	A description of co-curricular and extracurricular programs and how these programs will be funded and delivered.	Yes	PCPS students will continue to have access to all PCPS extracurriculars, but what about students from other divisions (Dinwiddie, Sussex, PG)? Note that in response. 2/24 Revision-satisfies requirement	Operational/Ready to Implement
18	A general description of any operational incentives/partnerships that the Lab School intends to have with school divisions to enhance both the educational program of the Lab School and the partnering school division(s).	Yes	Describe the incentives for local school divisions in clear detail-what will be the benefit to local school divisions and staff as a result of their partnership with the Lab School? Also, what will be the benefit to RBC? Added detail to satisfy criterion in revision	Operational/Ready to Implement
ELEMENT 6: FINANCIAL AND OPERATIONS INFORMATION				
1	A description of the Lab School's financial plan and policies, including financial controls and audit requirements in accordance with generally accepted accounting principles.	Yes	Richard Bland College is responsible for the financial controls and audit requirements.	Operational/Ready to Implement
2	Start-up and five-year budgets with clearly stated assumptions and information regarding projected revenues and expenditures.	Yes	Per-pupil assumptions and enrollment projections are clearly stated.	Operational/Ready to Implement
3	Start-up and five-year cash flow projections with clearly stated assumptions and indications of short- and long-term sources of revenue.	Yes		Operational/Ready to Implement

VIRGINIA DEPARTMENT OF EDUCATION
 LABORATORY SCHOOLS COMMITTEE
 COMPLETENESS AND COMPLIANCE REPORT

	CRITERION ELEMENTS	CRITERION MATCH	OVERALL VDOE COMMENTS	RUBRIC RATING
4	Evidence of anticipated fundraising contributions, if applicable.	Yes	Funding received through the Department of Justice, Department of Labor, and National Science Foundation.	Operational/Ready to Implement
5	A description of the insurance coverage that the Lab School will obtain. Types of insurance include general liability, health, and property.	Yes	Coverage will include general liability and health.	Operational/Ready to Implement
6	A justification for each type of insurance coverage sought and evidence that the Applicant has consulted with the affiliated public or private institution of higher education to ensure that the level of coverage is satisfactory.	Yes	No justifications provided in the application.	Operational/Ready to Implement
7	A sound facilities plan, including backup or contingency plans. Facilities information includes (1) the provision of suitable instructional space; (2) provisions for library services; (3) provisions for the safe administration and storage of student records and medications; (4) information regarding compliance with building and fire codes and compliance with the federal Americans with Disabilities Act; (5) general information on emergency evacuation plans; (6) information regarding site location and preparation; (7) the structure of operation and maintenance services; and (8) financial arrangements for facilities, including any lease arrangements with school divisions or other entities and whether debt will be incurred.	Yes	Added detail to satisfy criterion with specific reference to the library, fire code, and evac plans	Operational/Ready to Implement
8	A description of whether transportation services will be provided. If transportation is to be provided, please indicate whether the Lab School will contract for transportation with the local education agency or another entity. Please indicate whether transportation will be provided to all students attending the Lab School.	Yes	Participating school divisions will provide transportation.	Operational/Ready to Implement
9	A description of transportation services for students with disabilities. (Section 22.1-221 A of the Code of Virginia states that "[e]ach disabled child enrolled in and attending a special education program provided by the school division pursuant to any of the provisions of § 22.1-216 or § 22.1-218 shall be entitled to transportation to and from such school or class at no cost if such transportation is necessary to enable such child to obtain the benefit of educational programs and opportunities.")	Yes	Participating school divisions will provide transportation.	Operational/Ready to Implement

VIRGINIA DEPARTMENT OF EDUCATION
 LABORATORY SCHOOLS COMMITTEE
 COMPLETENESS AND COMPLIANCE REPORT

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10	A description of food service operations and all other significant operational or ancillary services to be provided.	Yes	Each school division will retain the food service operation responsibilities.	Operational/Ready to Implement
ELEMENT 7: PLACEMENT PLAN				
1	Identification of a member of the Lab School's leadership who will serve as a single point of contact for all activities that may need to take place for the Lab School to close, including but not limited to, the transfer of students to another school, the management of student records, and the settlement of financial obligations. Please include contact's name, title, email address, and phone number.	Yes	The director will serve as single-point-of-contact.	Operational/Ready to Implement
2	A notification process for parents/guardians of students attending the Lab School and teachers and administrators of the termination or revocation of the contract.	Yes	"The notifications process that is currently in place for the schools, colleges and universities will remain in effect. The parent will be contact by our previously notification requirements. SPLSRBC will also provide assistance to help transition the student back to their home division or assist with enrollment with other programs/alternative school. SPLS-RBC will also conduct focus groups regarding the families experience."	Operational/Ready to Implement
3	A notification process to parents/guardians of students attending the Lab School of alternative public school placements within a set time period from the date of termination or revocation of the contract.	Yes		Operational/Ready to Implement
4	Provisions for ensuring that student records are provided to the parent or guardian, or another school identified by the parent or guardian within a set time period. If the student transfers to another school division, provisions for the transfer of the student's record to the school division to which the student transfers upon the request of that school division. (See § 22.1-289 of the Code of Virginia).	Yes	Description included "Pursuantto the Code of Virginia and the policies, procedures and regulations that each partner already follows will remain in effect. SPLS-RBC will follow the registration/transfer guidelines as the partnering division school. If a student/family decides to transfer from SPLS-RBC to another division, the transfer request will be sent to the home school division and per Code of Virginia (§ 22.1-289. Transfer and management of scholastic records; disclosure of information in court notices; penalty (virginia.gov) the student record or a copy of the student record will be transferred to the school division to which the student transfers upon request from such school division"	Operational/Ready to Implement
5	A placement plan for Lab School employees that details the level of assistance to be provided within a set period of time from the date of closure.	Yes		Operational/Ready to Implement

VIRGINIA DEPARTMENT OF EDUCATION
 LABORATORY SCHOOLS COMMITTEE
 COMPLETENESS AND COMPLIANCE REPORT

	CRITERION ELEMENTS	CRITERION MATCH	OVERALL VDOE COMMENTS	RUBRIC RATING
6	A close-out plan related to financial obligations and audits, the termination of contracts and leases, and the sale and disposition of assets within a set period of time from the date of closure. The plan shall include the disposition of the Lab School's records and financial accounts upon closure.	Yes		Operational/Ready to Implement
ELEMENT 8: OTHER ASSURANCES AND REQUIREMENTS				
1	A description of the Lab School's policies and procedures for compliance with the federal Family Educational Rights and Privacy Act and records retention schedules consistent with guidance issued by the Library of Virginia.	Yes		Operational/Ready to Implement
2	Evidence that the proposed Lab School programs, services, and activities will operate in accordance with all applicable federal and state laws and regulations, including the Virginia Freedom of Information Act.	Yes		Operational/Ready to Implement
3	A listing of all waivers to state regulations needed for the Lab School at the time of its opening. This does not preclude a Lab School from requesting additional waivers once the Lab School is operational.	Yes	No current waivers are required. - Jim	Operational/Ready to Implement
4	A description of any collaborative partnerships that may be made with public school divisions to enhance opportunities for all Virginia students, from preschool to postsecondary. An educational program provided to students enrolled in a public school division pursuant to a collaborative partnership between the Lab School and the public school division shall be considered to be the educational program of the public school division for purposes of the SOA. (See § 22.1-349.3 G of the Code of Virginia.)	Yes	Included list of collaborative partnerships - "Collaborative Partnerships that SPLS-RBC will be able to offer immediately include: 1) The SPLS-RBC will offer students the ability to complete a RBC associates degree 2) RBC University Center - Is a partnership with Virginia State University and Virginia Wesleyan University where students can stay at RBC and receive 4 year degrees from VSU or VWU 3) RBC is also a member of the Transfer Scholars Network. This network of schools includes Cornell University, John Hopkins, MIT, Rice University, Princeton University and several other out of state transfer opportunities. 4) The RBC agreements with in State colleges such as Virginia Commonwealth University, William	Operational/Ready to Implement
5	A description of all agreements that the Applicant may need in the contract with the Board related to the release of the Lab School from state regulations, consistent with the requirements in § 22.1-349.3 B of the Code of Virginia, including the approval of an Individual School Accreditation Plan. Section 22.1-349.4 of the Code of Virginia states that "[i]f the college partnership laboratory school application proposes a program to increase the educational opportunities for at-risk students, the Board of Education may approve an Individual School Accreditation Plan for the evaluation of the performance of the school."	Yes	Applicant says question is n/a and so intends to meet all requirements. - Jim	Operational/Ready to Implement
6	A description of how the Applicant and members of the governing board will disclose any conflicts of interest, which would include a personal interest in any transactions involving the Lab School, including information regarding the frequency with which such disclosures will be made. (See § 2.2-3114 of the Code of Virginia.)	Yes	Governing Board will submit annual COIA. - Jim	Operational/Ready to Implement

VIRGINIA DEPARTMENT OF EDUCATION
LABORATORY SCHOOLS COMMITTEE
COMPLETENESS AND COMPLIANCE REPORT

	CRITERION ELEMENTS	CRITERION MATCH	OVERALL VDOE COMMENTS	RUBRIC RATING
7	Conflict of interest disclosure(s) by the Applicant and/or members of the governing board in the proposed Lab School. This includes any relationships that parties may have with vendors performing services at the Lab School.	Yes	No known conflicts of interest. - Jim	Operational/Ready to Implement