|                                    | March  | April  | May  | June   | July   | Aug/Sept  | Oct | Nov  | Jan-25  | Feb-25 | March-25 |
|------------------------------------|--|--|--|--|--|---|-----|--|---|--------|----------|
| Priority 1: High<br>Expectations   | WHERE ARE WE WITH<br>IMPLEMENTING THE<br>VIRGINIA ACT?       | HOW DO ASSESSMENT<br>AND ACCOUNTABILITY<br>SYSTEMS COME<br>TOGETHER? |  |  |  |   |     |  | WHAT UPDATES WILL<br>OCCUR FOR THE<br>STANDARDS AND<br>ASSESSEMENT SYSTEMS? |        |          |
|                                    | 2024 English Standards of<br>Learning                        | Accountability Redesign Models                                       |  | English Textbook List Grades 6-<br>12  |  | FINAL Approval: Accountability<br>Models and Regulations<br>(ESSA and VA) |     |  | History and Social Science<br>Textbook Approval Process<br>Grades K-12      |        |          |
|                                    | VLA Intervention and<br>Supplemental Curriculum<br>Materials | Assessment RFP Overview<br>Presentation                              |  |  |  |   |     |  | Recommended Cut Scores<br>based on the 2023 Mathematics<br>Standards        |        |          |
|                                    |  |  |  |  |  |   |     |  | Recommended Cut Scores<br>based on the 2024 ELA<br>Standards                |        |          |
|                                    |  |  |  |  |  |   |     |  |   |        |          |
| Priority 2: Learning               |  |  |  | WHAT DOES THE DATA<br>SAY ABOUT LEARNING<br>RECOVERY?                                |  | WHAT WILL LEARNING<br>RECOVERY SUPPORTS<br>LOOK LIKE IN 2024-25?          |     |  |   |        |          |
| Loss                               |  |  |  | Data Reporting Guests: Zearn<br>and School Divisions and<br>Update on SPED Workgroup |  | Launch Year 2 ALL In strategy   |     |  |   |        |          |
|                                    |  |  |  |  |  |   |     |  |   |        |          |
|                                    | I  | ı  |  |  |  |   |     |  |   |        |          |
| Priority 3: High                   |  |  |  |  | HOW ARE WE CREATING<br>EDUCATOR<br>SUSTAINABILITY?   |   |     | HOW ARE WE PROGRESSING IN EDUCATOR STABILITY?  |   |        |          |
| Quality, Licensed<br>Teacher       |  |  | VLA Approved High Quality<br>Professional Development<br>Training Providers in EBLI/SBRR |  | EOY-Licensure, iteach, GYO,<br>Staffing Predictions, mentorship<br>Guests: VAESP/VASSP & NGYOC |   |     | Data deep dive EOY-Licensure,<br>iteach, GYO, Staffing<br>Predictions, mentorship<br>Guests: |   |        |          |
|                                    |  |  |  |  |  |   |     |  |   |        |          |
|                                    |  |  |  |  |  |   |     |  |   |        |          |
| Priority 4: Innovative<br>Pathways |  | WHAT DOES INNOVATION IN VA LOOK LIKE?                                |  |  |  | WHO IS INNOVATING?  |     |  |   |        |          |
|                                    | College Partnership Lab Schools<br>(Schools TBA)             | Computer Science First Read  |  | Computer Science Final<br>Approval   |  | Lab Schools/ Advanced<br>Learning Design                                  |     |  |   |        |          |
|                                    |  | Governor's School Updates  |  | College Partnership Lab Schools<br>(Schools TBA)                                     |  | Artifiical Intelligency EO<br>Updates                                     |     |  |   |        |          |
|                                    |  | College Partnership Lab Schools<br>(Schools TBA)                     |  |  |  |   |     |  |   |        |          |
|                                    |  |  |  |  |  |   |     |  |   |        |          |

|  | March   | April   | May   | June   | July  | Aug/Sept  | Oct  | Nov  | Jan-25   | Feb-25 | March-25  |
|--|---|---|---|--|---|---|--|--|--|--------|---|
|  |   |   |   |  |   |   |  | HOW ARE WE DOING?  |  |        |   |
| Priority 5: Safe<br>Schools & Behavioral<br>Wellness |   | School Construction (SB1124)  | Mental Health & Behavioral<br>Wellness Comprehensive<br>Supports Roll out | Internet Safety Guidelines   |   |   |  | Mental Health & Behavioral<br>Wellness Comprehensive<br>Supports Updates                     |  |        |   |
|  |   |   | School Contruction and<br>Stronger Connections Update                     | Best Practices in Child Care<br>Health and Safety; Standards<br>for Licensed Child Day Centers |   |   |  | School Contruction and<br>Stronger Connections Updates                                       |  |        |   |
|  |   |   | Bullying Prevention   |  |   |   |  |  |  |        |   |
|  |   |   | School Bus Specifications   |  |   |   |  |  |  |        |   |
|  |   |   |   |  |   |   |  |  |  |        |   |
| Priority 6: Student-<br>Weighted Funding<br>Formula  |   |   |   | Focused Discussion   | Focused Discussion  | Focused Discussion  | Focused Discussion   | Focused Discussion   |  |        |   |
|  | •   |   | :   | :  |   | :   | •  | •  |  |        | •   |
| Board Work   | Final Review English Standards of Learning  | <b>TBD: Final review</b> of Draft<br>Regulations of Accountability<br>Redesign (perhaps June) |   | Final Review Computer Science<br>Standards of Learning   | First Review Proposed English<br>Textbook List Grades 6-12  | Second Review Proposed<br>English Textbook List Grades 6-<br>12 | Final Review of Accreditation<br>Appeals   | Consent Agenda: Division<br>Superintendents  | First Review of History and<br>Social Science Textbook<br>Approval Process Grades K-12   |        | Final Review of History<br>and Social Science<br>Textbook Approval<br>Process Grades K-12   |
|  | First Review of NOIRA for VQB5  | <b>Final Review</b> of Math Textbook<br>Adoption Materials                                    |   | Final Review of VQB5 2024-<br>2025 Guidelines  | Final Review of VLA Approved<br>High Quality Professional<br>Development Training Providers<br>in EBLI/SBRR | First Review of Accreditation<br>Appeals                        | <b>Final Review</b> of Board Annual<br>Report  | Reports and Recognitions:<br>Board recognition of Family<br>Engagement in Education<br>Month | First Review of Recommended<br>Cut Scores for the Grades 3-8<br>and End-of-Course Standards of<br>Learning Mathematics Tests<br>Based on the 2023<br>Mathematics Standards |        | Final Review of<br>Recommended Cut Scores<br>for the Grades 3-8 and<br>End-of-Course Standards<br>of Learning Mathematics<br>Tests Based on the 2023<br>Mathematics Standards |
|  | First Review of Alternative<br>Accreditation Plans for Special<br>Purpose Schools for the 2023-<br>2024 School year | Final Review of Student<br>Literacy Plans   |   | Industry Credentials,<br>Occupational Competency   | Final Review of the proposed<br>revisions to the School Bus<br>Specifications Guidance<br>document          | Work Session on Board Annual<br>Report                          | Consent Agenda: Division<br>Superintendents; Financial<br>Report on Literary Fund and<br>Updates to the First Priority<br>Waiting List |  | First Review of Recommended<br>Cut Scores for the Grades 3-8<br>and End-of-Course Standards of<br>Learning Reading Based on the<br>2024 ELA Standards                      |        | Final Review of<br>Recommended Cut Scores<br>for the Grades 3-8 and<br>End-of-Course Standards<br>of Learning Reading Based<br>on the 2024 ELA Standards                      |
|  | First review of Draft<br>Regulations of Accountability<br>Redesign  | Final Review of VLA<br>Intervention and Supplemental<br>Curriculum Materials                  |   | Final Review of Revisions to the CTE HQWBL Guide   | Final Review of the Guidelines<br>for the Prevention of Bullying  | Consent Agenda: Division<br>Superintendents                     |  |  | Consent Agenda: Division<br>Superintendents; Financial<br>Report on Literary Fund and<br>Updates to the First Priority<br>Waiting List                                     |        | Consent Agenda: Division<br>Superintendents   |

|                           | March   | April   | May | June  | July   | Aug/Sept  | Oct | Nov | Jan-25 | Feb-25 | March-25 |
|---------------------------|---|---|-----|---|--|---|-----|-----|--------|--------|----------|
| Board Work<br>(Continued) | First Review of Math Textbook<br>Adoption List  | Final Review New Education<br>Endorsement Programs  |     | Final Review of Standards for<br>School Construction (SB1124)   | Work Session on Board Annual<br>Report   | Reports and Recognitions:<br>State Special Education<br>Advisory Committee Annual<br>Report |     |     |        |        |          |
|                           | First Review of Student Literacy<br>Plans   | First Review Computer Science<br>Standards of Learning  |     | First Review of Standards for<br>Licensed Child Day Centers<br>(proposed stage)                             | Consent Agenda: Division<br>Superintendents; Financial<br>Report on Literary Fund and<br>Updates to the First Priority<br>Waiting List |   |     |     |        |        |          |
|                           | First Review of VLA<br>Intervention and Supplemental<br>Curriculum Materials  | First Review of VQB5 2024-<br>2025 Guidelines   |     | First Review of VLA Approved<br>High Quality Professional<br>Development Training Providers<br>in EBLI/SBRR |  |   |     |     |        |        |          |
|                           | Board on Teacher Education<br>and Licensure's<br>Recommendation to Approve  | First Review of Revisions to the<br>Board of Education Approved<br>Industry Credentials,<br>Occupational Competency<br>Assessments, and Professional<br>License |     | First Review of the proposed revisions to the School Bus Specifications Guidance document                   |  |   |     |     |        |        |          |
|                           | First and Final Review of<br>Updates to College Partnership<br>Laboratory Schools Fund<br>Document (Guidelines and<br>Criteria for the Award and<br>Distribution of Lab School Start<br>Up and Per-Pupil Operating<br>Funding Grants for Approved<br>Lab Schools)   | First Review of Revisions to the<br>Career and Technical Education<br>High-Quality Work-Based<br>Learning Guide   |     | First Review of the Guidelines for the Prevention of Bullying   |  |   |     |     |        |        |          |
|                           |   | First Review of Standards for<br>School Construction (SB1124)   |     | Consent Agenda: Division<br>Superintendents   |  |   |     |     |        |        |          |
|                           | Reports and Recognitions:<br>Recognition of Music in Our<br>Schools Month, Theatre in Our<br>Schools Month, and Youth Art<br>Month; Biennial Report 2021-<br>2023 Biennial Approved<br>Teacher Education Programs<br>Compliance-Accountability<br>Measurements; Report from<br>National Data Project for Fine<br>Arts | Award of School Construction<br>Assistance Program Grants   |     | Reports and Recognitions:<br>2024 Presidential Awards for<br>Excellence in Math and Science<br>Recognition  |  |   |     |     |        |        |          |

|                           | March | April  | May                                | June                               | July | Aug/Sept                              | Oct | Nov | Jan-25 | Feb-25 | March-25 |
|---------------------------|-------|--|------------------------------------|------------------------------------|------|---------------------------------------|-----|-----|--------|--------|----------|
| Board Work<br>(Continued) |       | Board Retreat: SOQ Planning -<br>SOQ planning discussion for<br>2025 prescriptions   |                                    |                                    |      |                                       |     |     |        |        |          |
|                           |       | Consent Agenda: Division<br>Superintendents; Financial<br>Report on Literary Fund and<br>Updates to the First Priority<br>Waiting List; Final Review of<br>VQB5 NOIRA; Final Review of<br>Alternative Accreditation Plans<br>for Special Purpose Schools for<br>the 2023-2024 School year; |                                    |                                    |      |                                       |     |     |        |        |          |
|                           |       | Reports and Recognitions: Report of History and Social Science Textbook Approval Process Grades K-12; Report of Proposed English Textbook Review Timeline Grades 6-12; Exemplar Awards, Student Advisory Committee Presentation  |                                    |                                    |      |                                       |     |     |        |        |          |
|                           |       |  |                                    |                                    |      |                                       |     |     |        |        |          |
| Community<br>Engagement   |       | Board Engagement on<br>Accountability Redesign   | Accountability Modeling Discussion | Accountability Modeling Discussion |      | World Language Teacher of the<br>Year |     |     |        |        |          |
|                           |       | ·  |                                    |                                    |      |                                       |     |     |        |        |          |