



	March	April	May	June	July	Aug/Sept	Oct	Nov	Jan-25	Feb-25	March-25
Priority 5: Safe Schools & Behavioral Wellness								HOW ARE WE DOING?			
		School Construction (SB1124)	Mental Health & Behavioral Wellness Comprehensive Supports Roll out	Internet Safety Guidelines				Mental Health & Behavioral Wellness Comprehensive Supports Updates			
			School Construction and Stronger Connections Update	Best Practices in Child Care Health and Safety; Standards for Licensed Child Day Centers				School Construction and Stronger Connections Updates			
			Bullying Prevention								
			School Bus Specifications								
Priority 6: Student-Weighted Funding Formula				Focused Discussion	Focused Discussion	Focused Discussion	Focused Discussion	Focused Discussion			
Board Work	Final Review English Standards of Learning	TBD: Final review of Draft Regulations of Accountability Redesign (perhaps June)		Final Review Computer Science Standards of Learning	First Review Proposed English Textbook List Grades 6-12	Second Review Proposed English Textbook List Grades 6-12	Final Review of Accreditation Appeals	Consent Agenda: Division Superintendents	First Review of History and Social Science Textbook Approval Process Grades K-12		Final Review of History and Social Science Textbook Approval Process Grades K-12
	First Review of NOIRA for VQB5	Final Review of Math Textbook Adoption Materials		Final Review of VQB5 2024-2025 Guidelines	Final Review of VLA Approved High Quality Professional Development Training Providers in EBLI/SBRR	First Review of Accreditation Appeals	Final Review of Board Annual Report	Reports and Recognitions: Board recognition of Family Engagement in Education Month	First Review of Recommended Cut Scores for the Grades 3-8 and End-of-Course Standards of Learning Mathematics Tests Based on the 2023 Mathematics Standards		Final Review of Recommended Cut Scores for the Grades 3-8 and End-of-Course Standards of Learning Mathematics Tests Based on the 2023 Mathematics Standards
	First Review of Alternative Accreditation Plans for Special Purpose Schools for the 2023-2024 School year	Final Review of Student Literacy Plans		Final Review of Revisions to the Board of Education Approved Industry Credentials, Occupational Competency Assessments, and Professional License	Final Review of the proposed revisions to the School Bus Specifications Guidance document	Work Session on Board Annual Report	Consent Agenda: Division Superintendents; Financial Report on Literary Fund and Updates to the First Priority Waiting List		First Review of Recommended Cut Scores for the Grades 3-8 and End-of-Course Standards of Learning Reading Based on the 2024 ELA Standards		Final Review of Recommended Cut Scores for the Grades 3-8 and End-of-Course Standards of Learning Reading Based on the 2024 ELA Standards
	First review of Draft Regulations of Accountability Redesign	Final Review of VLA Intervention and Supplemental Curriculum Materials		Final Review of Revisions to the CTE HQWBL Guide	Final Review of the Guidelines for the Prevention of Bullying	Consent Agenda: Division Superintendents			Consent Agenda: Division Superintendents; Financial Report on Literary Fund and Updates to the First Priority Waiting List		Consent Agenda: Division Superintendents

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Board Work (Continued)	First Review of Math Textbook Adoption List	Final Review New Education Endorsement Programs		Final Review of Standards for School Construction (SB1124)	Work Session on Board Annual Report	Reports and Recognitions: State Special Education Advisory Committee Annual Report					
	First Review of Student Literacy Plans	First Review Computer Science Standards of Learning		First Review of Standards for Licensed Child Day Centers (proposed stage)	Consent Agenda: Division Superintendents; Financial Report on Literary Fund and Updates to the First Priority Waiting List						
	First Review of VLA Intervention and Supplemental Curriculum Materials	First Review of VQB5 2024-2025 Guidelines		First Review of VLA Approved High Quality Professional Development Training Providers in EBLI/SBRR							
	First Review of the Advisory Board on Teacher Education and Licensure's Recommendation to Approve New Education (Endorsement) Programs	First Review of Revisions to the Board of Education Approved Industry Credentials, Occupational Competency Assessments, and Professional License		First Review of the proposed revisions to the School Bus Specifications Guidance document							
	First and Final Review of Updates to College Partnership Laboratory Schools Fund Document (Guidelines and Criteria for the Award and Distribution of Lab School Start-Up and Per-Pupil Operating Funding Grants for Approved Lab Schools)	First Review of Revisions to the Career and Technical Education High-Quality Work-Based Learning Guide		First Review of the Guidelines for the Prevention of Bullying							
	Consent Agenda: Division Superintendents	First Review of Standards for School Construction (SB1124)		Consent Agenda: Division Superintendents							
	Reports and Recognitions: Recognition of Music in Our Schools Month, Theatre in Our Schools Month, and Youth Art Month; Biennial Report 2021-2023 Biennial Approved Teacher Education Programs Compliance-Accountability Measurements; Report from National Data Project for Fine Arts	Award of School Construction Assistance Program Grants		Reports and Recognitions: 2024 Presidential Awards for Excellence in Math and Science Recognition							

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Board Work (Continued)		Board Retreat: SOQ Planning - SOQ planning discussion for 2025 prescriptions									
		<b>Consent Agenda:</b> Division Superintendents; Financial Report on Literary Fund and Updates to the First Priority Waiting List; Final Review of VQB5 NOIRA; Final Review of Alternative Accreditation Plans for Special Purpose Schools for the 2023-2024 School year;									
		<b>Reports and Recognitions:</b> Report of History and Social Science Textbook Approval Process Grades K-12; Report of Proposed English Textbook Review Timeline Grades 6-12; Exemplar Awards, Student Advisory Committee Presentation									
Community Engagement		Board Engagement on Accountability Redesign	Accountability Modeling Discussion	Accountability Modeling Discussion		World Language Teacher of the Year					