# Part B - Assessment - Table 6 for Virginia in the 2022-2023 School Year

## Report of Student Enrollment Data for Mathematics Assessment (OSEP040)

This report provides the United States Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who did and did not participate in the statewide assessments. This report represents the universe of students enrolled for a full academic year (FAY) and those non-FAY students. The “all students” data also includes students with disabilities (IDEA).

**Student Enrollment Data for the Mathematics Assessment**

| **Grade Level** | **Students with Individualized Education Programs (A)** | **All Students (B)** |
| --- | --- | --- |
| 3 | 13,643 | 91,337 |
| 4 | 13,695 | 91,881 |
| 5 | 13,750 | 92,738 |
| 6 | 13,165 | 92,606 |
| 7 | 13,056 | 93,158 |
| 8 | 12,912 | 96,397 |
| High School | 4,244 | 23,937 |

The data in the table above come from:

1. File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Tables, Category Set C (Column A)
2. File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Tables, Subtotal 1 (Column B)

Source: United States Department of Education, ED*Facts* (SY 2022-2023)

## Report of the Participation of Students with Disabilities (IDEA) on Mathematics Assessment (OSEP041)

This report provides the United States Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score.

**Table 1: Students with Disabilities (IDEA) Who Participated in a Regular (General)   
Mathematics Assessment Based on Grade-Level Academic Achievement Standards**

Note: The "<" symbol represents totals 10 or less

| **Grade Level** | **Total** | **Subset Who Participated in a Regular (General) Assessment with Accommodations** |
| --- | --- | --- |
| 3 | 12,491 | 0 |
| 4 | 12,611 | 0 |
| 5 | 12,630 | < |
| 6 | 12,014 | < |
| 7 | 11,913 | 0 |
| 8 | 11,809 | 0 |
| High School | 3,190 | < |

The data in the table above come from:

1. File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Table, Category Set C

Source: United States Department of Education, ED*Facts* (SY 2022-2023)

**Table 2: Students with Disabilities (IDEA) Who Participated in an Alternate Mathematics Assessment**

| **Grade Level** | **Subset Whose Alternate Assessment Was Based on Alternate Academic Achievement Standards (4C)** |
| --- | --- |
| 3 | 1,152 |
| 4 | 1,084 |
| 5 | 1,119 |
| 6 | 1,149 |
| 7 | 1,143 |
| 8 | 1,103 |
| High School | 1,051 |

The data in the table above come from:

1. File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Table, Category Set C

Source: United States Department of Education, ED*Facts* (SY 2022-2023)

## Report of the Performance of Students with Disabilities (IDEA) on Mathematics Assessment (OSEP042)

This report provides the United States Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

**Table 1: Regular (General) Mathematics Assessment Based on Grade-Level Academic Achievement   
Standards (11A)**

| **Grade Level** | **Test Name[[1]](#endnote-1)** | **Proficient** | **Not Proficient** | **Total (11A)** |
| --- | --- | --- | --- | --- |
| 3 | Standards of Learning  Grade 3 Mathematics | 5,075 | 7,416 | 12,491 |
| 4 | Standards of Learning  Grade 4 Mathematics | 5,065 | 7,546 | 12,611 |
| 5 | Standards of Learning  Grade 5 Mathematics | 4,919 | 7,712 | 12,631 |
| 6 | Standards of Learning  Grade 6 Mathematics | 4,013 | 8,003 | 12,016 |
| 7 | Standards of Learning  Grade 7 Mathematics | 3,807 | 8,106 | 11,913 |
| 8 | Standards of Learning  Grade 8 Mathematics | 3,919 | 7,890 | 11,809 |
| High School | Standards of Learning  End-of-Course Mathematics | 1,216 | 1,977 | 3,193 |

The data in the table above come from:

1. File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
2. Proficiency Status table in EDW.

Source: United States Department of Education, ED*Facts* (SY 2022-2023)

**Table 2: Alternate Mathematics Assessment Based on Alternate Academic Achievement Standards (11D)**

| **Grade Level** | **Test Name[[2]](#endnote-2)** | **Proficient** | **Not Proficient** | **Total (11D)** |
| --- | --- | --- | --- | --- |
| 3 | Virginia Alternate Assessment Program (VAAP)  Grade 3 Mathematics | 814 | 338 | 1,152 |
| 4 | VAAP Grade 4 Mathematics | 722 | 362 | 1,084 |
| 5 | VAAP Grade 5 Mathematics | 660 | 459 | 1,119 |
| 6 | VAAP Grade 6 Mathematics | 930 | 219 | 1,149 |
| 7 | VAAP Grade 7 Mathematics | 764 | 379 | 1,143 |
| 8 | VAAP Grade 8 Mathematics | 899 | 204 | 1,103 |
| High School | VAAP Grade 11 | 705 | 306 | 1,051 |

Note: Lowest achievement level considered proficient: 2

The data in the table above come from:

1. File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
2. Proficiency Status table in EDW.

Source: United States Department of Education, ED*Facts* (SY 2022-2023)

**Table 3: Summary of the Performance of Students with Disabilities (IDEA) on Mathematics Assessments (All Derived)**

| **Grade Level** | **Total Reported for 11A** | **Total Reported for 11B** | **Total** |
| --- | --- | --- | --- |
| 3 | 12,491 | 1,152 | 13,643 |
| 4 | 12,611 | 1,084 | 13,695 |
| 5 | 12,631 | 1,119 | 13,750 |
| 6 | 12,016 | 1,149 | 13,165 |
| 7 | 11,913 | 1,143 | 13,056 |
| 8 | 11,809 | 1,103 | 12,912 |
| High School | 3,193 | 1,051 | 4,244 |

The data in the table above come from:

1. File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated (Columns 11A and 11B).

Source: United States Department of Education, ED*Facts* (SY 2022-2023)

## Report of Student Enrollment Data for Reading/Language Arts Assessment (OSEP043)

This report provides the United States Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who did and did not participate in the statewide assessments. This report represents the universe of students enrolled for a full academic year (FAY) and those non-FAY students. The “all students” data also includes students with disabilities (IDEA).

**Student Enrollment Data for the Reading/Language Arts Assessment**

| **Grade Level** | **Students with Individualized Education Programs (A)** | **All Students (B)** |
| --- | --- | --- |
| 3 | 13,657 | 91,341 |
| 4 | 13,718 | 91,904 |
| 5 | 13,744 | 92,741 |
| 6 | 13,194 | 92,587 |
| 7 | 13,089 | 93,112 |
| 8 | 12,944 | 96,097 |
| High School | 10,390 | 92,966 |

The data in the table above come from:

1. File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Tables, Category Set C (Column A)
2. File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Tables, Subtotal 1 (Column B)

Source: United States Department of Education, ED*Facts* (SY 2022-2023)

## Report of the Participation of Students with Disabilities (IDEA) on Reading/Language Arts Assessment (OSEP044)

This report provides the United States Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Reading/Language Arts assessments and received a valid score.

**Table 1: Students with Disabilities (IDEA) Who Participated in a Regular (General) Reading/Language Arts   
Assessment Based on Grade-Level Academic Achievement Standards**

Note: The "<" symbol represents totals 10 or less

| **Grade Level** | **Total** | **Subset Who Participated in a Regular (General) Assessment with Accommodations** | **Limited English Proficient (LEP) Students in the United States Less Than 12 Months Whose English Proficiency Test Replaced Regular (General) Reading Assessment** |
| --- | --- | --- | --- |
| 3 | 13,657 | < | 20 |
| 4 | 13,718 | < | < |
| 5 | 13,774 | < | < |
| 6 | 13,194 | < | < |
| 7 | 13,089 | < | < |
| 8 | 12,944 | < | < |
| High School | 10,390 | < | 0 |

The data in the table above come from:

1. File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Table, Category Set C

Source: United States Department of Education, ED*Facts* (SY 2022-2023)

**Table 2: Students with Disabilities (IDEA) Who Participated in an Alternate Reading/Language Arts Assessment**

| **Grade Level** | **Subset Whose Alternate Assessment Was Based on Alternate Academic Achievement Standards (4C)** |
| --- | --- |
| 3 | 1,151 |
| 4 | 1,085 |
| 5 | 1,118 |
| 6 | 1,152 |
| 7 | 1,145 |
| 8 | 1,102 |
| High School | 1,110 |

The data in the table above come from:

1. File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Table, Category Set C

Source: United States Department of Education, ED*Facts* (SY 2022-2023)

## Report of the Performance of Students with Disabilities (IDEA) on Reading/Language Arts Assessment (OSEP045)

This report provides the United States Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA.

**Table 1: Regular (General) Reading/Language Arts Assessment Based on Grade-Level Academic   
Achievement Standards (11A)**

| **Grade Level** | **Test Name[[3]](#endnote-3)** | **Proficient** | **Not Proficient** | **Total (11A)** |
| --- | --- | --- | --- | --- |
| 3 | Standards of Learning  Grade 3 Reading Test | 4,706 | 7,780 | 12,486 |
| 4 | Standards of Learning  Grade 4 Reading Test | 5,590 | 7,036 | 12,626 |
| 5 | Standards of Learning  Grade 5 Reading Test | 4,990 | 7,659 | 12,649 |
| 6 | Standards of Learning  Grade 6 Reading Test | 4,495 | 7,543 | 12,038 |
| 7 | Standards of Learning  Grade 7 Reading Test | 4,374 | 7,565 | 11,939 |
| 8 | Standards of Learning  Grade 8 Reading Test | 4,089 | 7,750 | 11,839 |
| High School | Standards of Learning  End-of-Course Reading Test | 5,513 | 3,767 | 9,280 |

Note: Lowest achievement level considered proficient: 3

The data in the table above come from:

1. File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
2. Proficiency Status table in EDW.

Source: United States Department of Education, ED*Facts* (SY 2022-2023)

**Table 2: Alternate Reading/Language Arts Assessment Based on Alternate Academic Achievement   
Standards (11D)**

| **Grade Level** | **Test Name[[4]](#endnote-4)** | **Proficient** | **Not Proficient** | **Total (11D)** |
| --- | --- | --- | --- | --- |
| 3 | Virginia Alternate Assessment Program (VAAP) Grade 3 Reading | 928 | 223 | 1,151 |
| 4 | VAAP Grade 4 Reading | 872 | 213 | 1,085 |
| 5 | VAAP Grade 5 Reading | 914 | 204 | 1,118 |
| 6 | VAAP Grade 6 Reading | 942 | 210 | 1,152 |
| 7 | VAAP Grade 7 Reading | 941 | 204 | 1,145 |
| 8 | VAAP Grade 8 Reading | 806 | 296 | 1,102 |
| High School | VAAP High School Reading | 793 | 317 | 1,110 |

The data in the table above come from:

1. File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
2. Proficiency Status table in EDW.

Source: United States Department of Education, ED*Facts* (SY 2022-2023)

**Table 3: Summary of the Performance of Students with Disabilities (IDEA) on Reading/Language Arts Assessments   
(All Derived)**

| **Grade Level** | **Total Reported for 11A** | **Total Reported for 11B** | **Total** |
| --- | --- | --- | --- |
| 3 | 12,486 | 1,151 | 13,637 |
| 4 | 12,626 | 1,085 | 13,711 |
| 5 | 12,649 | 1,118 | 13,767 |
| 6 | 12,038 | 1,152 | 13,190 |
| 7 | 11,939 | 1,145 | 13,084 |
| 8 | 11,839 | 1,102 | 12,941 |
| High School | 9,280 | 1,110 | 10,390 |

The data in the table above come from:

1. File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated (Columns 11A and 11B).

Source: United States Department of Education, ED*Facts* (SY 2022-2023)

1. For the row titled ‘High School’, if a state reports counts for multiple high school grades (9-12), the column titled ‘Test Name’ will   
   display the concatenated test names (in order by grade) for all records being summed. [↑](#endnote-ref-1)
2. For the row titled ‘High School’, if a state reports counts for multiple high school grades (9-12), the column titled ‘Test Name’ will   
   display the concatenated test names (in order by grade) for all records being summed. [↑](#endnote-ref-2)
3. For the row titled ‘High School’, if a state reports counts for multiple high school grades (9-12), the column titled ‘Test Name’   
   will display the concatenated test names (in order by grade) for all records being summed. [↑](#endnote-ref-3)
4. For the row titled ‘High School’, if a state reports counts for multiple high school grades (9-12), the column titled ‘Test Name’ will display   
   the concatenated test names (in order by grade) for all records being summed. [↑](#endnote-ref-4)