

Item L - Text Amendments

68 "Growth" or "student growth" means student progress toward achievement of the
69 knowledge and skills required by the summative ~~Standards of Learning~~ statewide end-of-year
tests as demonstrated
70 through a valid and reliable measure.

1520 2. For elementary and middle schools, growth in reading and mathematics, as measured
1521 by an individual student's year-over-year progress on ~~Standards of Learning~~ summative
statewide end-of-year tests;

1762 Schools Failing to Meet Exit Criteria. The board shall establish criteria for sufficient
1763 improvement on the school quality indicators for schools to exit comprehensive
1764 support. If a school is reidentified for comprehensive support after implementing its
1765 plan for three years, the multi-year support plan described in subdivision 1 shall be
1766 revised with greater direction and intervention from the Department, including that the
1767 Department will ~~determine~~ identify more rigorous actions, consistent with the Elementary and
1768 Secondary Education Act (P.L. 89-10, as amended), to improve student outcomes on the
1769 school quality indicators.
1770 The level of direction and intervention from the Department may include ~~requiring~~ calling for the
local
1771 school division superintendent and the Superintendent of Public Instruction to enter into an
1772 agreement that shall delineate the responsibilities for the school staff, school division staff, and
1773 Department staff and shall include required goals, measurable objectives, evidence-based
1774 strategies, and actions to improve student achievement and to improve performance on the
1775 school quality indicators.

Change "school performance report card" to "school performance report"