

ROADMAP for Special Education

HIGH-QUALITY INSTRUCTION

- High-quality instructional materials for all students
- Co-teaching and collaboration to support specially designed instruction
- Inclusive practices and action planning



INCLUSION

- Meaningful instruction and participation in inclusive settings to improve outcomes
- Division level professional development for all teachers
- Student self-advocacy and leadership



PARENTAL ENGAGEMENT

- Ensuring families are empowered as partners in students education
- Strengthening relationships across stakeholders
- Educating families about graduation and assessment options



RECRUITMENT AND RETENTION

- Collaboration with institutes of higher education on teacher and administrator preparation
- Grow Your Own initiatives and support of provisionally licensed staff and paraprofessionals
- Professional development, mentorship, and retention efforts



POST-SECONDARY TRANSITION

- Transition planning and the role of other agencies, providers, and partners
- Career and technical education (CTE) access, support, and achievement
- Professional development for teachers and counselors on services and supports



MONITORING

- Regulatory revisions required by OSEP
- Virginia IEP
- Implementation of support for administrators, teachers, and paraprofessionals
- Special education program improvement and funding

