

VIRGINIA DEPARTMENT OF EDUCATION  
LABORATORY SCHOOLS COMMITTEE  
COMPLETENESS & COMPLIANCE REPORT

	CRITERION ELEMENTS	CRITERION MATCH	OVERALL VDOE COMMENTS	RUBRIC RATING
<b>ELEMENT 1: EXECUTIVE SUMMARY</b>				
1	Provided a description of the need and purpose of the Lab School.	Yes	This college partnership laboratory school, focused on the Maritime Industry and Environmental Studies, will establish a seamless integration of experiential learning, sustainability education, and strong community partnerships. MESA's primary goals and objectives are rooted in academic excellence, experiential learning, and innovation.	Operational/Ready to Implement
2	Indicates a clear description of the goals and objectives of the Lab School.	Yes	Our focus is on equipping students with the knowledge, skills, and hands-on experiences to excel in maritime and environmental studies, while ensuring they meet or exceed the Virginia Board of Education's Standards of Learning (SOL). We will accomplish this through the following objectives: 1) Experiential learning and SOL integration 2) Interdisciplinary excellence and SOL correlation 3) Sustainability and Environmental Stewardship 4) Technological Proficiency and SOL Requirements MESA has the goal of incorporating innovative teaching strategies with Career and Technical Education (CTE) and real workforce experience to provide students with a path towards these high-demand jobs in the maritime industry.	Operational/Ready to Implement
3	Overview of the sustainability plan for the Lab School.	Yes		Operational/Ready to Implement
<b>ELEMENT 2: MISSION AND VISION</b>				
1	A description of the Lab School's mission and vision and how it is consistent with the IALS Five Key Principals, Virginia Standards of Quality (SOQ), the Virginia Standards of Learning (SOL), and the Virginia Regulations Establishing Standards for Accrediting Public Schools in Virginia (SOA). (See § 22.1-349.3 of the Code of Virginia.)	Yes	MESA is guided by a mission and philosophy that emphasizes (1) a commitment to excellence in education, (2) the critical nature of student active agency and student voice in learning, (3) experimentation with pedagogical approaches and experiential learning, (4) innovative approaches to professional learning and educator preparation, and the (5) integration of research and teaching. Our mission is to inspire students as future leaders in maritime and environmental sciences; provide a dynamic teaching laboratory for educators through innovative education, hands-on experiences; and collaborate around research to build and share knowledge of transformative practices. Empowering students and educators alike, our vision is to be a beacon of excellence, cultivating stewards of the seas and guardians of the environment, as the Maritime and Environmental Studies Academy pioneers transformative education, research, and hands-on exploration for a brighter, more resilient future.	Operational/Ready to Implement
2	A description of any specific area of academic concentration.	Yes	The program is designed to foster a deep understanding of critical areas related to sustainability, environmental science, renewable energy, and logistics.	Operational/Ready to Implement
3	The Lab School's core philosophy & strategic academic goals in alignment with a performance-based assessment model.	Yes		Operational/Ready to Implement
4	Detailed information about the college partnership laboratory school's targeted student population with the understanding that the college partnership laboratory school is open to any student of the Commonwealth.	Yes	Students from Newport News Public Schools that incorporate 9 different domains (demographic diversity, academic range, socioeconomic background, inclusivity, community engagement, aspirations for college, commitment to environment stewardship, multidisciplinary interests and passion for sustainability). No additional specification of specific criteria for these domains or targeted student population breakdown and thresholds. Revisions provided to enhance details related to target population 3.25.24 revision.	Operational/Ready to Implement
<b>ELEMENT 3: EDUCATIONAL PROGRAM</b>				
1	A description of the Lab School's academic program and how it is aligned with state standards.	Yes		Operational/Ready to Implement
2	An overview of the curriculum, and teaching methods to be used at the Lab School and a description of the learning environment and instructional strategies to be used at the Lab School, including scientifically research-based instructional strategies to ensure that student engagement and achievement are occurring.	Yes	The Maritime and Environmental Studies Academy offers a program of study designed to connect students to post-secondary success through employment or continuing education in Maritime-focused industries to fill the employment gaps across Hampton Roads. Students will take courses in Renewable Energy, Sustainability and Renewable Technologies, and Energy and Power in preparation for research and real-world experience, as it relates to Maritime, Coastal Resiliency, Cyber Supply Chain and Maritime Digital Supply Chain.	Operational/Ready to Implement

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3	A description of plans for identifying, evaluating, and successfully serving students with disabilities, students who are English Language Learners, students who are academically behind, and gifted students. Such plans must comply with applicable laws and regulations.	Yes	Application identifies incorporation with NNPS processes, policies and procedures around special education and ESL. Needs to explicitly state that it will maintain required compliance with necessary state and federal requirements as it does for regular public school programs. Revisions provided to clarify compliance via NNPS services 3.25.24 revision	Operational/Ready to Implement
4	An explanation of the procedures for corrective actions needed in the event that pupil performance at the Lab School falls below the standards outlined in the SOA. (See Part VIII of the SOA.)	Yes	Students who receive a grade below a "C" will receive academic support during the school day provided by the classroom teacher or ODU partner tutors. Additional support and tutoring can be accessed during after school hours through on-line tutors, resources, and programs. Additional details and supports clarified in 3.25.24 revision to meet criterion requirement.	Operational/Ready to Implement
5	Information regarding the minimum and maximum enrollment per grade for the full term of the contract as well as class size and structure for each grade. (See § 22.1-253.13:2 of the Code of Virginia.)	Yes	We anticipate courses will maintain a minimum of 15 students per course and a maximum of 30. MESA will serve an estimated 105 total students per year.	Operational/Ready to Implement
6	The proposed calendar and sample daily schedule.	Yes	The link to the NNPS 23-24 distric calendar does not work. Minimal information about school schedule provided. Corrected for 3.25.24 revision	Operational/Ready to Implement
7	For each grade or course in the Lab School, please provide a detailed description of how the SOL and the corresponding SOL Curriculum Framework will be used as the foundation for curricula to be implemented. Include within the description how the goals and objectives of the curricula will meet or exceed the SOL, address student performance standards, relate to state and federal assessment standards, and include measurable student outcomes. (See <a href="http://www.doe.virginia.gov/testing/index.shtml">http://www.doe.virginia.gov/testing/index.shtml</a> on the Department's website for more information about the SOL.)	Yes	I am unable to find content in the application that fully address the criteria in this element. Particularly, the second set of criteria:  Include within the description how the goals and objectives of the curricula will meet or exceed the SOL, address student performance standards, relate to state and federal assessment standards, and include measurable student outcomes. Additional details and supports clarified in 3.25.24 revision to meet criterion requirement.	Operational/Ready to Implement
8	A description of the Lab School's assessment plan to obtain student performance data, which would include how these data will be used to monitor and improve achievement and how program effectiveness will be measured. The Applicant must also provide benchmark data for how student achievement will be measured over a specified period of time. The Applicant must address how these data will be established and documented in the first year of operation and how the data will be measured over the successive four-year period before the contract of such school is renewed by the Board. The benchmark data should address targets for student improvement to be met each year.	Yes	The response meets a great deal of the criteria; however, for Year 1 of program success metrics the term "Collect baseline June 2025." is utilized. Is there not a goal for student performance during the first year of the program? Are these students not expected to meet the same or similar goals as all of the students that will participate after them? I believe your application would be enhanced by including a more specific/targeted goal for year 1. Additional details and supports clarified in 3.25.24 revision to meet criterion requirement.	Operational/Ready to Implement
9	A detailed description of any alternative accreditation plan, in accordance with the SOA (8VAC20-131-420), for which the Lab School will request approval from the Board. (if applicable)	Yes	The applicant indicates that this is not applicable to their school.	Operational/Ready to Implement
10	A general description of any incentives/partnerships that the Lab School intends to have with school divisions to enhance both the educational program of the Lab School and the partnering school division(s). (if applicable)	Yes	Students graduating from the Maritime and Environmental Studies Academy will be provided guaranteed admissions to Old Dominion University with a minimum GPA of 2.5. A memorandum of academic agreement made between Newport News Public Schools and Old Dominion University regarding the granting of academic credit for prior learning at the undergraduate level will be developed	Operational/Ready to Implement
11	If the Lab School plans to use virtual learning in its educational program, a description of how virtual learning will be used and estimates of how many students will participate. (if applicable)	Yes	The applicant indicates that this is not applicable to their school.	Operational/Ready to Implement

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12	A description of co-curricular and extracurricular programs and how these programs will be funded and delivered. (if applicable)	Yes	Newport News Public Schools extracurricular activities including, but not limited to athletics, youth development and service organizations, STEM competition teams, and honors societies, will be accessible through students' home schools.	Operational/Ready to Implement
<b>ELEMENT 4: GOVERNANCE</b>				
1	Background information on the proposed founding governing board members and, if identified, the proposed school leadership and management team. (See § 22.1-299.2 B of the Code of Virginia.)	Yes		Operational/Ready to Implement
2	A chart that clearly presents the Lab School's organizational structure, including lines of authority and reporting between the governing board, staff, any related bodies (such as advisory bodies or parent and teacher councils), the Board, and any external organizations that will play a role in managing the school.	Yes		
3	A clear description of the roles and responsibilities for the governing board, the Lab School's leadership and management team, and any other entities shown in the organization chart. This includes a description of the functions, roles, and duties of the governing board and its proposed composition and bylaws. The description must detail the specific role of the governing board in the operation and oversight of the Lab School.	Yes		Operational/Ready to Implement
4	A description of the governing board's relationship with the affiliated public or private institution of higher education and its Board of Visitors, any local school boards, parents, and community organizations.	Yes	The Governing Board will include leaders from Old Dominion University and Newport News Public Schools. The NNPS Superintendent or designee will provide updates to the Newport News Public Schools School Board and the ODU Provost or designee will provide updates to the ODU Board of Visitors-could the governing board also include a representative of NNS, parent, and/or student? See that advisories will include many of these parties, but could there be representation on the governing board itself?	Operational/Ready to Implement
5	Plans and timelines for student recruitment and an open enrollment process for any child who is a resident of the Commonwealth, including lottery procedures if sufficient space is unavailable. Please include a description of the lottery process to be used to determine Lab School enrollment on a space-available basis and a timeline for when the lottery process will begin for the first academic year of enrollment and when parents will be notified of the outcome of the lottery process. (See § 22.1-349.3 of the Code of Virginia.)	Yes	Need to determine if JFDB-P aligns with 22.1-349.3 and the standing committee lottery best practices, as well as the enrollment requirement in NNPS. DOE will defer to policy review for compliance. Application revised to remove restrictions and create compliance with "open to all students in the commonwealth"	Operational/Ready to Implement
6	Any enrollment-related policies and procedures that address special situations, such as the enrollment of siblings and children of faculty and founders and the enrollment of nonresident students, if applicable. Consistent with a Lab School's mission and purpose that may address special populations of students, the Applicant must indicate how to ensure that community outreach has been undertaken so that special populations are aware of the formation of the Lab School and that enrollment is open to all students residing in the Commonwealth. Pursuant to § 22.1-349.3 B of the Code of Virginia, enrollment in a Lab School "shall be open through a lottery process on a space-available basis to any student who is deemed to reside within the Commonwealth. A waiting list shall be established if adequate space is not available to accommodate all students whose parents have requested to be entered in the lottery process. Such waiting list shall also be prioritized through a lottery process, and parents shall be informed of their student's position on the list."			
<b>ELEMENT 5: MANAGEMENT STRUCTURE</b>				
1	A detailed staffing chart showing all planned positions for the college partnership laboratory school. This organizational chart should include all planned positions for the school's leadership team, administration team, teaching staff, teaching assistants/pre-licensure student teachers, specialized instructional support positions and any other and any positions.	Yes		Operational/Ready to Implement
2	Plans for recruiting and developing Lab School leadership and staff. Also include a plan for onboarding/orientation of new staff members and what entity is responsible.	Yes	They have a plan, though considering that these are pretty specialized positions, I would prefer a little bit more detail outlining a more active recruitment plan rather than just publishing a job advertisement. Additional plan provided to satisfy criterion requirement	Operational/Ready to Implement

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3	An assurance that the Applicant will meet the conditions in § 22.1-349.9 of the Code of Virginia, which states that "teachers who work in a college partnership laboratory school shall hold a license issued by the Board or, in the case of an instructor in the Board-approved teacher education program of the institution of higher education, be eligible to hold a Virginia teaching license. Teachers working in a college partnership laboratory school shall be subject to the requirements of §§ 22.1-296.1, 22.1-296.2, and 22.1-296.4 that are applicable to teachers employed by a local school board."	Yes	Newport News Public Schools teachers must possess a Bachelors or Masters degree in education or related field. They must be eligible to possess Virginia Collegiate Professional License or Post Graduate Professional License with appropriate endorsements. Teachers, as a condition for employment, must complete a background check with fingerprinting, collecting data on convictions for crimes of child abuse and neglect as required by §§ 22.1-296.1, 22.1-296.2, and 22.1-296.4. Additionally, teachers must possess the ability to communicate effectively verbally and in writing, as well as the ability to establish and maintain effective working relationships with students, staff, parents, & the public. The Academy Program Director and teachers will be NNPS employees and will be provided a supplemental laboratory school contract.	Operational/Ready to Implement
4	A description of the academic/professional experience/qualifications of the Lab School's leadership and proposed faculty who will teach at the Lab School.	Yes	Really clear chart included outlining credentials and licensure requirements needed for each position.	Operational/Ready to Implement
5	The Lab School's leadership and teacher employment policies, including performance evaluation plans. Such performance evaluation plans must be consistent with the policies of the institution of higher education.	Insufficient info	ODU will follow NNPS policies and procedures for routine evaluation of the Academy Director and teachers. This is outlined in section GCO of the NNPS board approved policies and procedures: GCO-Performance Assessment System The Newport News Public Schools Performance Assessment System will: 1. Reflect the mission, vision, and beliefs of the school division, 2. Promote and encourage each employee's professional development, 3. Adhere to rigorous standards of reliability and validity, and 4. Align with the Commonwealth of Virginia's Standards of Quality and the Code of Virginia. The School Board delegates to the Superintendent the authority and responsibility to develop and implement a performance assessment system for all employees. The Superintendent will assure that cooperatively developed procedures for Teachers and Licensed Administrator assessments are implemented throughout the division. The assessment program will be consistent with the performance standards set forth in the Board of Education Guidelines for Uniform Performance Standards and Evaluation Criteria for Teachers, Administrators, and Superintendents. Mostly follows NNPS policies, would like additional information on how it is consistent with the policies of the IHE.	Emerging/Partial Detail
6	A plan that addresses the qualifications of the teachers and administrators at the Lab School, including compliance with state law and regulations regarding Board licenses and endorsements. (See § 22.1-349.9 of the Code of Virginia.)	Yes		Operational/Ready to Implement
7	A plan to provide high-quality professional development programs. (See § 22.1-253.13:5 of the Code of Virginia.)	Yes	Lots of details around educator preparation, teacher efficacy and expectations for professional development	Operational/Ready to Implement
8	Includes process of notification to all Lab School employees of the terms and conditions of employment.	Yes	Will follow Newport News policies, unclear if additional ODU stipend will be a different notification process or if it will be included in the salary notification	Operational/Ready to Implement
9	An explanation of any partnerships or contractual relationships central to the Lab School's operations or mission, including information regarding any partnerships with school divisions to provide educational or ancillary services. Contractual relationships include procuring the services of an education management organization, food services, transportation, school health services, custodial services, and security services. (See § 22.1-349.3 C of the Code of Virginia.)	Yes	Newport News City Public Schools will be responsible for most services	Operational/Ready to Implement
10	Information and materials indicating how parents, the community, and other stakeholders were involved in developing the application for the Lab School. A description of how parental involvement will be used to support the educational needs of the students, the Lab School's mission and philosophy, and its educational focus.	Yes	Includes information about stakeholder and community involvement. Does not include information about parental involvement. Added information related to parent involvement in revision 3.25.24.	Operational/Ready to Implement

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11	A model Student Code of Conduct policy that addresses student behavior, discipline, and participation in school activities. The plan should identify the role of teachers and administrators in discipline and mentoring. The plan must also identify disciplinary policies for special education students.	Yes	Provides link to NNPS rights and responsibilities handbook.	Operational/Ready to Implement
12	A detailed Lab School start-up plan that identifies tasks, timelines, and responsible individuals.	Yes	Link not active in PDF Link/file added to application	Operational/Ready to Implement
13	A general description of any operational incentives/partnerships that the Lab School intends to have with school divisions to enhance both the educational program of the Lab School and the partnering school division(s).	Yes	Students graduating from the Maritime and Environmental Studies Academy with a minimum GPA of 2.5 will be provided guaranteed admissions to Old Dominion University. A memorandum of academic agreement made between Newport News Public Schools and Old Dominion University regarding the granting of academic credit for prior learning at the undergraduate level will be developed. Old Dominion University has agreed to grant academic credit for the successful completion with a grade of "B" or higher in two courses in the Maritime and Environmental Studies Academy. T	Operational/Ready to Implement
<b>ELEMENT 6: FINANCIAL AND OPERATIONS INFORMATION</b>				
1	A description of the Lab School's financial plan and policies, including financial controls and audit requirements in accordance with generally accepted accounting principles.	Yes	The lab school will adopt the fiscal controls and audit requirements of the Old Dominion University's Research Foundation. The provided link for more information is broken. Information included (link and file/appendix)	Operational/Ready to Implement
2	Start-up and five-year budgets with clearly stated assumptions and information regarding projected revenues and expenditures that align with per-pupil funding limits as indicated in CPLS Standing Committee Memo <a href="https://www.doe.virginia.gov/home/showpublisheddocument/50571/638345133162870000">https://www.doe.virginia.gov/home/showpublisheddocument/50571/638345133162870000</a>	Yes	Format is difficult to follow. Year one requests startup funds only (\$875,332), which means that the first year of operations is 2025-2026. Estimated per-pupil funds exceed the current cap, but some categories of funding included in estimates would not be eligible for per-pupil state funds. If not a full-day program, the state per-pupil fund request should be prorated based on the percentage of the school day at the lab school. Included required information in updated budget spreadsheet and sustainability addendum	Operational/Ready to Implement
3	Start-up and five-year cash flow projections with clearly stated assumptions and indications of short- and long-term sources of revenue.	Yes	Included in budget and sustainability addendums	Operational/Ready to Implement
4	Evidence of anticipated fundraising contributions, if applicable.	Yes	Included reference in sustainability addendum	Operational/Ready to Implement
5	A description of the insurance coverage that the Lab School will obtain. Types of insurance include general liability, health, and property.	Yes	Insured through Division of Risk Management. Insurance types include general liability, auto, and property.	Operational/Ready to Implement
6	A justification for each type of insurance coverage sought and evidence that the Applicant has consulted with the affiliated public or private institution of higher education to ensure that the level of coverage is satisfactory.	Yes		Operational/Ready to Implement
7	A sound facilities plan, including backup or contingency plans. Facilities information includes (1) the provision of suitable instructional space; (2) provisions for library services; (3) provisions for the safe administration and storage of student records and medications; (4) information regarding compliance with building and fire codes and compliance with the federal Americans with Disabilities Act; (5) general information on emergency evacuation plans; (6) information regarding site location and preparation; (7) the structure of operation and maintenance services; and (8) financial arrangements for facilities, including any lease arrangements with school divisions or other entities and whether debt will be incurred.	Yes	Application adequately addresses all areas.	Operational/Ready to Implement

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8	A description of whether transportation services will be provided. If transportation is to be provided, please indicate whether the Lab School will contract for transportation with the local education agency or another entity. Please indicate whether transportation will be provided to all students attending the Lab School.	Yes	Newport News Public Schools will be responsible for transportation services.	Operational/Ready to Implement
9	A description of transportation services for students with disabilities. (Section 22.1-221 A of the Code of Virginia states that "[e]ach disabled child enrolled in and attending a special education program provided by the school division pursuant to any of the provisions of § 22.1-216 or § 22.1-218 shall be entitled to transportation to and from such school or class at no cost if such transportation is necessary to enable such child to obtain the benefit of educational programs and opportunities.")	Yes	Newport News Public Schools will be responsible for transportation services for students with disabilities.	Operational/Ready to Implement
10	A description of food service operations and all other significant operational or ancillary services to be provided.	Yes	Application speaks to grab and go lunch at the home school earlier in the application, but does not address this question specifically. Question addressed sufficiently in revision 3.25.24	Operational/Ready to Implement
<b>ELEMENT 7: PLACEMENT PLAN</b>				
1	Identification of a member of the Lab School's leadership who will serve as a single point of contact for all activities that may need to take place for the Lab School to close, including but not limited to, the transfer of students to another school, the management of student records, and the settlement of financial obligations. Please include contact's name, title, email address, and phone number.	Yes	Dr. Karen Sanzo, Director, Institute for Design Thinking and Leadership Development, ksanzo@odu.edu, 757-683-6698	Operational/Ready to Implement
2	A draft notification process for parents/guardians of students attending the Lab School and teachers and administrators of the termination or revocation of the contract.	Yes	If the contract is terminated or revoked, a notification will be provided to families, teachers, and administrators within 72 hours. Families will be notified via email and mailed letter, and school personnel will be notified via email. A follow up email will be sent to families (see below) regarding alternative placement options.	Operational/Ready to Implement
3	A draft notification process to parents/guardians of students attending the Lab School of alternative public school placements within a set time period from the date of termination or revocation of the contract.	Yes	If the contract is terminated or revoked, the Lab School administration will contact surrounding area school divisions and other program service providers to identify alternative options for students. This process will take place within a two week timeperiod and subsequent notification for potential speciality opportunities will be sent to families via email. The Governing Board will convene a meeting with Newport News Public Schools and Old Dominion University to determine if an alternative approach to the school can be developed in partnership.	Operational/Ready to Implement
4	Provisions for ensuring that student records are provided to the parent or guardian, or another school identified by the parent or guardian within a set time period. If the student transfers to another school division, provisions for the transfer of the student's record to the school division to which the student transfers upon the request of that school division. (See § 22.1-289 of the Code of Virginia).	Yes	Student records will be housed within Newport News Public School division and therefore any students within Newport News Public Schools' records will remain within the division. Any records of students from outside of the division will be sent electronically to the transferring division	Operational/Ready to Implement
5	A placement plan for Lab School employees that details the level of assistance to be provided within a set period of time from the date of closure.	Yes	Employees will follow the existing termination/exiting policies and procedures in place at Newport News Public Schools. Staff suspension hearing procedures are covered by VA Code 22.1-315, including part time and temporary employees. Resignation of staff follow policy and procedures in the GCQC section of the NNPS Policies & Procedures Manual: If an employee finds it necessary to terminate employment at any time during the school year, notice of this request will be made in writing to the Department of Human Resources. Request for termination of contract should be forwarded at the earliest possible date and provide a Virginia Board of Education College Partnership Laboratory School Application Page 100 minimum of two weeks' notice of termination of contract as well as the reason for termination. In addition to notifying the Department of Human Resources, the employee should also notify their immediate supervisor in writing. The Superintendent or the Director of Human Resources will accept or decline resignations on behalf of the Board. Such accepted resignations will be reported to the Board at a regularly scheduled meeting. No later than their last work day, resigning employees must return all School Board property in their possession relating to security (keys, locks, etc.), confidential (including grade books) and proprietary information, tools, technology support equipment (such as laptop computers) and other items of value or which require replacement. The replacement value of items not returned may be charged against the employee's remaining or final paycheck, in accordance with the law. If an employee is absent from work and fails to properly contact the appropriate supervisor or other authorized management representative for three consecutive work days (unless a confirmed emergency prevents communication), the employee will be deemed to have resigned the employee's job, voiding the employment relationship. The resignation will be reported to the School Board. Resigning employees will be provided an exit questionnaire. Revision 3.25.24 includes required information	Operational/Ready to Implement

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6	A close-out plan related to financial obligations and audits, the termination of contracts and leases, and the sale and disposition of assets within a set period of time from the date of closure. The plan shall include the disposition of the Lab School's records and financial accounts upon closure.	Yes	Close out plans will be developed in the first year of operation. 3.25.24 Revisions include closeout plans as required 3.25.24	Operational/Ready to Implement
<b>ELEMENT 8: OTHER ASSURANCES AND REQUIREMENTS</b>				
1	A description of the Lab School's policies and procedures for compliance with the federal Family Educational Rights and Privacy Act and records retention schedules consistent with guidance issued by the Library of Virginia.	Yes	As federal law, FERPA protects the privacy of student records and applies to all institutions receiving funds from the US Department of Education. Old Dominion University receives such funds and comply with FERPA regarding the privacy of student records and control release of those records. 3.25.24 Revisions include required additional detail related to FERPA	Operational/Ready to Implement
2	Evidence that the proposed Lab School programs, services, and activities will operate in accordance with all applicable federal and state laws and regulations, including the Virginia Freedom of Information Act.	Yes	Couldn't access LINK MESA will be fully compliant with the Virginia Freedom of Information Act. More information on the FOIA policies and compliance is available at ODU's FOIA page.	Operational/Ready to Implement
3	A listing of all waivers to state regulations needed for the Lab School at the time of its opening. This does not preclude a Lab School from requesting additional waivers once the Lab School is operational.	Yes	None at this time.	Operational/Ready to Implement
4	A description of any collaborative partnerships that may be made with public school divisions to enhance opportunities for all Virginia students, from preschool to postsecondary. An educational program provided to students enrolled in a public school division pursuant to a collaborative partnership between the Lab School and the public school division shall be considered to be the educational program of the public school division for purposes of the SOA. (See § 22.1-349.3 G of the Code of Virginia.)	Yes	where? Please provide a description, or summarize what has been "provided in application" Description added to satisfy criterion in 3.25.24.24 Revision	Operational/Ready to Implement
5	A description of all agreements that the Applicant may need in the contract with the Board related to the release of the Lab School from state regulations, consistent with the requirements in § 22.1-349.3 B of the Code of Virginia, including the approval of an Individual School Accreditation Plan. Section 22.1-349.4 of the Code of Virginia states that "[i]f the college partnership laboratory school application proposes a program to increase the educational opportunities for at-risk students, the Board of Education may approve an Individual School Accreditation Plan for the evaluation of the performance of the school."	Yes	Not applicable	Operational/Ready to Implement
6	A description of how the Applicant and members of the governing board will disclose any conflicts of interest, which would include a personal interest in any transactions involving the Lab School, including information regarding the frequency with which such disclosures will be made. (See § 2.2-3114 of the Code of Virginia.)	Yes	Both the applicant and the secondary partner are subject to the State and Local Government Conflicts of Interest Act, Va. Code § 2.2-3100 et seq. As required by the Act in § 2.2-3100.1, the members of the governing board are familiar with the requirements of the Conflict of Interests Act and shall disclose any conflicts of interest in accordance with the requirements of the Act.	Operational/Ready to Implement
7	Conflict of interest disclosure(s) by the Applicant and/or members of the governing board in the proposed Lab School. This includes any relationships that parties may have with vendors performing services at the Lab School.	Yes	Both the applicant and the secondary partner are subject to the State and Local Government Conflicts of Interest Act, Va. Code § 2.2-3100 et seq. As required by the Act in § 2.2-3100.1, the members of the governing board are familiar with the requirements of the Conflict of Interests Act and shall disclose any conflicts of interest in accordance with the requirements of the Act.	Operational/Ready to Implement
8	Provides current, signed letters of support from all partner local school divisions and institutions of higher education. Local school division letters of support should include signatures from at least the current School Board Chair and Superintendent, and should reference specifics of any financial commitment by the School Board on behalf of the Lab School.	Yes		Operational/Ready to Implement