

VIRGINIA DEPARTMENT OF EDUCATION  
LABORATORY SCHOOLS COMMITTEE  
COMPLETENESS & COMPLIANCE REPORT

	CRITERION ELEMENTS	CRITERION MATCH	OVERALL VDOE COMMENTS	RUBRIC RATING
<b>ELEMENT 1: EXECUTIVE SUMMARY</b>				
1	Provided a description of the need and purpose of the Lab School.	Yes	The overall goal of the IMTA is to graduate students who possess in-demand technical and workplace-ready skills for middle-skill jobs with NNS and similar employers. The education and training provided by IMTA will enable students enter career pathways that that provide a family-sustaining income and opportunities for additional career advancement through further education or training after high school.	Operational/Ready to Implement
2	Indicates a clear description of the goals and objectives of the Lab School.	Yes		Operational/Ready to Implement
3	Overview of the sustainability plan for the Lab School.	Yes		Operational/Ready to Implement
<b>ELEMENT 2: MISSION AND VISION</b>				
1	A description of the Lab School's mission and vision and how it is consistent with the IALS Five Key Principals, Virginia Standards of Quality (SOQ), the Virginia Standards of Learning (SOL), and the Virginia Regulations Establishing Standards for Accrediting Public Schools in Virginia (SOA). (See § 22.1-349.3 of the Code of Virginia.)	Yes	The Isle Maritime Trades Academy educates and trains a significant and sustainable number of students in maritime trades annually, through innovative, integrated, experience- and project-based career technical education, so that academy graduates are workplace ready upon high school graduation. Virginia Board of Education College Partnership Laboratory School Application Page 14  The Isle Maritime Trades Academy will have a significant impact on students,families, community, and the maritime industrial workforce by preparing students for immediate employment in high-demand skilled trades with regional maritime employers, in career pathways that provide a family-sustaining income and opportunities for additional career advancement through further education or training after high school. The mission and vision of Isle Maritime Trades Academy is well-aligned with theMission of the College itself: Paul D. Camp Community College provides accessible, quality higher education, workforce training, and community development in our service region, while supporting success for a diverse student population, and fulfilling the needs of our employers. As a component of Camp's education and training initiatives, the IMTA is integrated in all aspects of the college's mission to impact community, students, and employers.	Operational/Ready to Implement
2	A description of any specific area of academic concentration.	Yes	IMTA will provide career pathways for both welding and electrical maritime tradespersons. Coursework is designed to meet both the requirements of the students' high school diploma while also affording the student the opportunity to earn their Associates of Applied Science degree in Technical Studies. Students will progress through a sequence of courses that are specific to their selected pathway and that are progressive in nature, leading to an industry-recognized certification as a National Center for Construction and Education Research (NCCER) Electrician or American Welding Society (AWS) Entry-level Welder. (See curriculum in Element 3 for more specific course information.)	Operational/Ready to Implement
3	The Lab School's core philosophy & strategic academic goals in alignment with a performance-based assessment model.	Yes		Operational/Ready to Implement
4	Detailed information about the college partnership laboratory school's targeted student population with the understanding that the college partnership laboratory school is open to any student of the Commonwealth.	Yes	Open to any student and detailed application/lottery process included in application. Phased approach to admission with a focus on high school students from IWCS who have an interest in a CTE pathway with a goal of competitive employment after high school graduation. Application notes specific CTE pathways and construction and maritime industry (later specified as welding and electrical).	Operational/Ready to Implement
<b>ELEMENT 3: EDUCATIONAL PROGRAM</b>				
1	A description of the Lab School's academic program and how it is aligned with state standards.	Yes		Operational/Ready to Implement

VIRGINIA DEPARTMENT OF EDUCATION  
LABORATORY SCHOOLS COMMITTEE  
COMPLETENESS & COMPLIANCE REPORT

	CRITERION ELEMENTS	CRITERION MATCH	OVERALL VDOE COMMENTS	RUBRIC RATING
2	An overview of the curriculum, and teaching methods to be used at the Lab School and a description of the learning environment and instructional strategies to be used at the Lab School, including scientifically research-based instructional strategies to ensure that student engagement and achievement are occurring.	Yes		Operational/Ready to Implement
3	A description of plans for identifying, evaluating, and successfully serving students with disabilities, students who are English Language Learners, students who are academically behind, and gifted students. Such plans must comply with applicable laws and regulations.	Yes	IWCS responsible for identifying and providing supports for specific student subgroups. Cites existing K12 policies.	Operational/Ready to Implement
4	An explanation of the procedures for corrective actions needed in the event that pupil performance at the Lab School falls below the standards outlined in the SOA. (See Part VIII of the SOA.)	Yes	As outlined in Element 3, Q2, the IMTA schedule incorporates dedicated time for review, remediation, and re-teaching to support students who may require additional assistance in meeting expected performance levels. Employing performance-based assessments offers students multiple opportunities to showcase their knowledge and skills. Furthermore, the use of rubrics and skills checks ensures alignment with course and degree program student learning outcomes. To facilitate student success, a dedicated student success block has been integrated into schedules, providing ample time for career counseling, review sessions, remediation, tutoring, and deeper learning exploration. These blocks, held weekly on Wednesdays throughout each semester, ensure students stay on track and excel in their coursework. IMTA leverages the Virginia Tiered Systems of Supports (VTSS) and the Multi-Tiered System of Supports (MTSS) endorsed by the Commonwealth. Through collaboration with the base high school and respective community college, timely notifications are sent to appropriate school personnel when students require additional academic support. This collaborative effort establishes effective academic, behavioral, and social-emotional supports tailored to meet the needs of individual learners. All IMTA courses are dual-enrolled.	Operational/Ready to Implement
5	Information regarding the minimum and maximum enrollment per grade for the full term of the contract as well as class size and structure for each grade. (See § 22.1-253.13:2 of the Code of Virginia.)	Yes	The IMTA will enroll a maximum of 40 students in Year 1, and a maximum of 80 students in years 2-5 of the contract term. Class size in each pathway (welding and electrical) must be at least 12 students minimum. - Class size is 20 students. - The maximum enrollment in 11th grade is 40 students, 20 in the welding pathway and 20 in the electrical pathway - The maximum enrollment in 12th grade will be 40 students, 20 in the welding pathway and 20 in the electrical pathway.	Operational/Ready to Implement
6	The proposed calendar and sample daily schedule.	Yes	Please provide the sample daily schedule in addition to the IWCS annual calendar. Provided additional detail on p. 35 in revision to satisfy criterion.	Operational/Ready to Implement
7	For each grade or course in the Lab School, please provide a detailed description of how the SOL and the corresponding SOL Curriculum Framework will be used as the foundation for curricula to be implemented. Include within the description how the goals and objectives of the curricula will meet or exceed the SOL, address student performance standards, relate to state and federal assessment standards, and include measurable student outcomes. (See <a href="http://www.doe.virginia.gov/testing/index.shtml">http://www.doe.virginia.gov/testing/index.shtml</a> on the Department's website for more information about the SOL.)	Yes	The applicant included in the student schedule on page 23 that some math courses would be included. Which math courses are these? Should students be administered SOL tests after these courses? Are science courses being offered? Is IWCS responsible for monitoring graduation requirements? No goals and objectives were included for the curricula mentioned, nor measurable student outcomes. Detail added to 3.29 revision to satisfy criterion.	Operational/Ready to Implement
8	A description of the Lab School's assessment plan to obtain student performance data, which would include how these data will be used to monitor and improve achievement and how program effectiveness will be measured. The Applicant must also provide benchmark data for how student achievement will be measured over a specified period of time. The Applicant must address how these data will be established and documented in the first year of operation and how the data will be measured over the successive four-year period before the contract of such school is renewed by the Board. The benchmark data should address targets for student improvement to be met each year.	Yes	The application does not include any detailed information regarding the assessment plan. The applicant described the "initial student outcomes" but does not include a description for student outcomes in years 2-4. Applicant provided additional detail in 3.29 revision to satisfy criterion.	Operational/Ready to Implement

VIRGINIA DEPARTMENT OF EDUCATION  
LABORATORY SCHOOLS COMMITTEE  
COMPLETENESS & COMPLIANCE REPORT

	CRITERION ELEMENTS	CRITERION MATCH	OVERALL VDOE COMMENTS	RUBRIC RATING
9	A detailed description of any alternative accreditation plan, in accordance with the SOA (8VAC20-131-420), for which the Lab School will request approval from the Board. (if applicable)	Yes	The application indicates this item is not applicable.	Emerging/Partial Detail
10	A general description of any incentives/partnerships that the Lab School intends to have with school divisions to enhance both the educational program of the Lab School and the partnering school division(s). (if applicable)	Yes	Understood that there will be an agreement between the lab school and IWCS, but can more detail be provided here related to the "value add" for IWCS students and teachers that will be a result of the IWTA? Additional detail added on p. 44 of application in 3.29 revision to satisfy criterion.	Operational/Ready to Implement
11	If the Lab School plans to use virtual learning in its educational program, a description of how virtual learning will be used and estimates of how many students will participate. (if applicable)	Yes	The applicant needs to provide information about how many students would be involved in virtual learning, will it be synchronous and asynchronous. Will specific courses be offered or all courses? Generally, just more detail is needed. Additional detail added on p. 45 of application to satisfy criterion.	Operational/Ready to Implement
12	A description of co-curricular and extracurricular programs and how these programs will be funded and delivered. (if applicable)	Yes	Please assure that IMTA students will still be able to access all extra/cocurricular offerings in their home school division. Additional detail added to p. 45 to clarify that students will continue to access home-school extracurricular offerings.	Operational/Ready to Implement
<b>ELEMENT 4: GOVERNANCE</b>				
1	Background information on the proposed founding governing board members and, if identified, the proposed school leadership and management team. (See § 22.1-299.2 B of the Code of Virginia.)	Yes		Operational/Ready to Implement
2	A chart that clearly presents the Lab School's organizational structure, including lines of authority and reporting between the governing board, staff, any related bodies (such as advisory bodies or parent and teacher councils), the Board, and any external organizations that will play a role in managing the school.	Yes		Operational/Ready to Implement
3	A clear description of the roles and responsibilities for the governing board, the Lab School's leadership and management team, and any other entities shown in the organization chart. This includes a description of the functions, roles, and duties of the governing board and its proposed composition and bylaws. The description must detail the specific role of the governing board in the operation and oversight of the Lab School.	Yes	The governing board will have unique composition, roles, and duties from a local school board-please outline those. (Clarified in governance structure description (p. 47)	Operational/Ready to Implement
4	A description of the governing board's relationship with the affiliated public or private institution of higher education and its Board of Visitors, any local school boards, parents, and community organizations.	Yes		Operational/Ready to Implement
5	Plans and timelines for student recruitment and an open enrollment process for any child who is a resident of the Commonwealth, including lottery procedures if sufficient space is unavailable. Please include a description of the lottery process to be used to determine Lab School enrollment on a space-available basis and a timeline for when the lottery process will begin for the first academic year of enrollment and when parents will be notified of the outcome of the lottery process. (See § 22.1-349.3 of the Code of Virginia.)	Yes	Does not meet statutory requirements-while recruitment and targeted population may include specific divisions in the region, the lab school must be open to all students in the commonwealth. Suggested language: "IWTA will be open to any student in the commonwealth with a targeted enrollment from the PDCC service region. Applications in excess of the seats available each year will be considered using a lottery administered through the CPLS Standing Committee Best Practices". Language revised to meet statutory requirements (p. 49-50)	Operational/Ready to Implement

VIRGINIA DEPARTMENT OF EDUCATION  
LABORATORY SCHOOLS COMMITTEE  
COMPLETENESS & COMPLIANCE REPORT

	CRITERION ELEMENTS	CRITERION MATCH	OVERALL VDOE COMMENTS	RUBRIC RATING
6	Any enrollment-related policies and procedures that address special situations, such as the enrollment of siblings and children of faculty and founders and the enrollment of nonresident students, if applicable. Consistent with a Lab School's mission and purpose that may address special populations of students, the Applicant must indicate how to ensure that community outreach has been undertaken so that special populations are aware of the formation of the Lab School and that enrollment is open to all students residing in the Commonwealth. Pursuant to § 22.1-349.3 B of the Code of Virginia, enrollment in a Lab School "shall be open through a lottery process on a space-available basis to any student who is deemed to reside within the Commonwealth. A waiting list shall be established if adequate space is not available to accommodate all students whose parents have requested to be entered in the lottery process. Such waiting list shall also be prioritized through a lottery process, and parents shall be informed of their student's position on the list."	Yes		Operational/Ready to Implement
<b>ELEMENT 5: MANAGEMENT STRUCTURE</b>				
1	A detailed staffing chart showing all planned positions for the college partnership laboratory school. This organizational chart should include all planned positions for the school's leadership team, administration team, teaching staff, teaching assistants/pre-licensure student teachers, specialized instructional support positions and any other and any positions.	Yes		Operational/Ready to Implement
2	Plans for recruiting and developing Lab School leadership and staff. Also include a plan for onboarding/orientation of new staff members and what entity is responsible.	Yes	Some information provided, however a more robust plan/description is needed. More robust plan included in 3.29 revision, p. 55-56	Operational/Ready to Implement
3	An assurance that the Applicant will meet the conditions in § 22.1-349.9 of the Code of Virginia, which states that "teachers who work in a college partnership laboratory school shall hold a license issued by the Board or, in the case of an instructor in the Board-approved teacher education program of the institution of higher education, be eligible to hold a Virginia teaching license. Teachers working in a college partnership laboratory school shall be subject to the requirements of §§ 22.1-296.1, 22.1-296.2, and 22.1-296.4 that are applicable to teachers employed by a local school board."	Yes	Teaching faculty and staff will be employees of Camp Community College; IWCS faculty who teach IMTA students shall have a joint appointment as adjunct faculty with Camp Community College, and any additional compensation to these faculty shall be in accordance with the MOU between Camp/IMTA and IWCS. Student support services will be jointly provided by Camp/IMTA and the base high schools for IMTA students. Faculty teaching in the IMTA will be credentialed according to the policies of the VCCS and SACSCOC Principles of Accreditation. All faculty teaching in the IMTA shall meet the criteria for their discipline as specified on the VCCS-29 Normal Criteria for Faculty Rank (see Appendix H). Faculty teaching in the IMTA will be experienced educators, who preferably have teaching experience in dual enrollment or high school settings.	Operational/Ready to Implement
4	A description of the academic/professional experience/qualifications of the Lab School's leadership and proposed faculty who will teach at the Lab School.	Yes	Outlines clear requirements for licensure, however the identified individuals do not currently hold a license. No plan in place for ensuring currently identified staff are eligible for a VA teaching license. Additional detail provided p. 57 to satisfy criterion	Operational/Ready to Implement
5	The Lab School's leadership and teacher employment policies, including performance evaluation plans. Such performance evaluation plans must be consistent with the policies of the institution of higher education.	Yes		Operational/Ready to Implement
6	A plan that addresses the qualifications of the teachers and administrators at the Lab School, including compliance with state law and regulations regarding Board licenses and endorsements. (See § 22.1-349.9 of the Code of Virginia.)	Yes	States that all teachers must be licensed, however there is no plan for how to address this. Additional detail provided p. 58 to meet statutory requirement and plan for licensure for PDCC faculty (3.29 revision)	Operational/Ready to Implement
7	A plan to provide high-quality professional development programs. (See § 22.1-253.13:5 of the Code of Virginia.)	Yes	No professional development offered, though will offer financial support for teachers to attend conferences at their leisure. Additional detail provided in pages 59-60 to satisfy criterion (3.29 revision)	Operational/Ready to Implement
8	Includes process of notification to all Lab School employees of the terms and conditions of employment.	Yes		Operational/Ready to Implement

VIRGINIA DEPARTMENT OF EDUCATION  
LABORATORY SCHOOLS COMMITTEE  
COMPLETENESS & COMPLIANCE REPORT

	CRITERION ELEMENTS	CRITERION MATCH	OVERALL VDOE COMMENTS	RUBRIC RATING
9	An explanation of any partnerships or contractual relationships central to the Lab School's operations or mission, including information regarding any partnerships with school divisions to provide educational or ancillary services. Contractual relationships include procuring the services of an education management organization, food services, transportation, school health services, custodial services, and security services. (See § 22.1-349.3 C of the Code of Virginia.)	Yes		Operational/Ready to Implement
10	Information and materials indicating how parents, the community, and other stakeholders were involved in developing the application for the Lab School. A description of how parental involvement will be used to support the educational needs of the students, the Lab School's mission and philosophy, and its educational focus.	Yes		Operational/Ready to Implement
11	A model Student Code of Conduct policy that addresses student behavior, discipline, and participation in school activities. The plan should identify the role of teachers and administrators in discipline and mentoring. The plan must also identify disciplinary policies for special education students.	Yes	Application says student code of conduct and student handbook will be developed using IWCS documents and adapted. Need finalized version to ensure compliance if not using current IWCS documents. Appendix added including draft of code of conduct (3.29 revision)	Operational/Ready to Implement
12	A detailed Lab School start-up plan that identifies tasks, timelines, and responsible individuals.	Yes		Operational/Ready to Implement
13	A general description of any operational incentives/partnerships that the Lab School intends to have with school divisions to enhance both the educational program of the Lab School and the partnering school division(s).	Yes	REPEATED ELEMENT	Emerging/Partial Detail
<b>ELEMENT 6: FINANCIAL AND OPERATIONS INFORMATION</b>				
1	A description of the Lab School's financial plan and policies, including financial controls and audit requirements in accordance with generally accepted accounting principles.	Yes	Maintains financial policies and practices in accordance with Department of Accounts and the laws of the Commonwealth. Routinely audited by the Auditor of Public Accounts.	Operational/Ready to Implement
2	Start-up and five-year budgets with clearly stated assumptions and information regarding projected revenues and expenditures that align with per-pupil funding limits as indicated in CPLS Standing Committee Memo <a href="https://www.doe.virginia.gov/home/showpublisheddocument/50571/63834513316287000">https://www.doe.virginia.gov/home/showpublisheddocument/50571/63834513316287000</a>	Yes	Start-up grant request is clearly stated. Enrollment projections are clearly stated. Planned expenditures are clearly stated. Per-pupil request should be acceptable in FY26 and beyond. Does the Year 5 projection need to remove state-funded operation per-pupil support?	Operational/Ready to Implement
3	Start-up and five-year cash flow projections with clearly stated assumptions and indications of short- and long-term sources of revenue.	Yes	Funding sources and estimates per year are clearly stated. Year 5 could be questionable without state-funded operational per-pupil dollars.	Operational/Ready to Implement
4	Evidence of anticipated fundraising contributions, if applicable.	Yes	See sustainability addendum and budget	Operational/Ready to Implement
5	A description of the insurance coverage that the Lab School will obtain. Types of insurance include general liability, health, and property.	Yes	Will provide auto, general liability, and property coverage, per the Division of Risk Management.	Operational/Ready to Implement
6	A justification for each type of insurance coverage sought and evidence that the Applicant has consulted with the affiliated public or private institution of higher education to ensure that the level of coverage is satisfactory.	Yes	Justifications provided in 3.29 revision	Operational/Ready to Implement

VIRGINIA DEPARTMENT OF EDUCATION  
LABORATORY SCHOOLS COMMITTEE  
COMPLETENESS & COMPLIANCE REPORT

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7	A sound facilities plan, including backup or contingency plans. Facilities information includes (1) the provision of suitable instructional space; (2) provisions for library services; (3) provisions for the safe administration and storage of student records and medications; (4) information regarding compliance with building and fire codes and compliance with the federal Americans with Disabilities Act; (5) general information on emergency evacuation plans; (6) information regarding site location and preparation; (7) the structure of operation and maintenance services; and (8) financial arrangements for facilities, including any lease arrangements with school divisions or other entities and whether debt will be incurred.	Yes	All sections have been adequately addressed.	Operational/Ready to Implement
8	A description of whether transportation services will be provided. If transportation is to be provided, please indicate whether the Lab School will contract for transportation with the local education agency or another entity. Please indicate whether transportation will be provided to all students attending the Lab School.	Yes	Transportation will be provided by Isle of Wight Public Schools, except for students in home schools from a different school division.	Operational/Ready to Implement
9	A description of transportation services for students with disabilities. (Section 22.1-221 A of the Code of Virginia states that "[e]ach disabled child enrolled in and attending a special education program provided by the school division pursuant to any of the provisions of § 22.1-216 or § 22.1-218 shall be entitled to transportation to and from such school or class at no cost if such transportation is necessary to enable such child to obtain the benefit of educational programs and opportunities.")	Yes	Transportation for students with disabilities will be provided by Isle of Wight Public Schools, except for students in home schools from a different school division.	Operational/Ready to Implement
10	A description of food service operations and all other significant operational or ancillary services to be provided.	Yes	Food services will be provided by Isle of Wight Public Schools.	Operational/Ready to Implement
<b>ELEMENT 7: PLACEMENT PLAN</b>				
1	Identification of a member of the Lab School's leadership who will serve as a single point of contact for all activities that may need to take place for the Lab School to close, including but not limited to, the transfer of students to another school, the management of student records, and the settlement of financial obligations. Please include contact's name, title, email address, and phone number.	Yes	Dr. Corey McCray President, Camp Community College cmccray@cdc.edu 757-569-6712	Operational/Ready to Implement
2	A draft notification process for parents/guardians of students attending the Lab School and teachers and administrators of the termination or revocation of the contract.	Yes	IMTA's process for notifying parents/guardians, teachers, and administrators of termination or revocation of the contract shall follow Camp's procedures and guidelines in accordance with VCCS and SACSCOC Substantive Change policy for closure of programs and off-campus instructional sites. In accordance with this procedure, should the contract be terminated or revoked, Camp/IMTA would develop immediately cease any current or future admissions processes and develop and communicate with parents/guardians a teach-out plan for students currently enrolled in the academy. Draft notice added to appendix in 3.29 revision.	Operational/Ready to Implement
3	A draft notification process to parents/guardians of students attending the Lab School of alternative public school placements within a set time period from the date of termination or revocation of the contract.	Yes	The existing structure will remain in place if the contract is terminated. If necessary, students would revert back to the standard programs at their base high school that are provided by the respective school division. Within 30 days of the date of termination or revocation of the contract, the IMTA director will notify parents/guardians of alternative public school placements, with copy to the base school district.	Operational/Ready to Implement
4	Provisions for ensuring that student records are provided to the parent or guardian, or another school identified by the parent or guardian within a set time period. If the student transfers to another school division, provisions for the transfer of the student's record to the school division to which the student transfers upon the request of that school division. (See § 22.1-289 of the Code of Virginia).	Yes	The student's secondary academic record shall reside with the school division where the student resides. Grades from the community college are reported by IMTA to the counseling office at the base high school on a semesterly basis. If a student transfers from the school to another school division, the respective grades will be sent as requested by the parent/guardian or school division. High school transcripts are requested through the registrar at the respective high school.	Operational/Ready to Implement

VIRGINIA DEPARTMENT OF EDUCATION  
 LABORATORY SCHOOLS COMMITTEE  
 COMPLETENESS & COMPLIANCE REPORT

	CRITERION ELEMENTS	CRITERION MATCH	OVERALL VDOE COMMENTS	RUBRIC RATING
5	A placement plan for Lab School employees that details the level of assistance to be provided within a set period of time from the date of closure.	Yes	Camp/IMTA will follow the existing termination policies and procedures in place at DHRM, VCCS and Camp Community College. Should the contract be terminated or revoked, all full-time, part-time, and adjunct employees of IMTA shall be informed within 30 days of termination or revocation of the IMTA contract and notified of their last day of employment with IMTA. Assistance to be provided shall be in accordance with DHRM policies on benefits and termination/separation from state service.	Operational/Ready to Implement
6	A close-out plan related to financial obligations and audits, the termination of contracts and leases, and the sale and disposition of assets within a set period of time from the date of closure. The plan shall include the disposition of the Lab School's records and financial accounts upon closure.	Yes	Generic information is provided, but very few specifics. Will follow SACSCOC and VCCS policies for close-out. Details added in pages 74-75 to satisfy criterion (3.29 revision)	Operational/Ready to Implement
<b>ELEMENT 8: OTHER ASSURANCES AND REQUIREMENTS</b>				
1	A description of the Lab School's policies and procedures for compliance with the federal Family Educational Rights and Privacy Act and records retention schedules consistent with guidance issued by the Library of Virginia.	Yes	IMTA will follow the Family Educational Rights and Privacy Act policy of Paul D. Camp Community College. Paul D. Camp community College is under the continuing authority of, and will operate in adherence with, the records retention schedules consistent with guidance issued by the Library of Virginia.	Operational/Ready to Implement
2	Evidence that the proposed Lab School programs, services, and activities will operate in accordance with all applicable federal and state laws and regulations, including the Virginia Freedom of Information Act.	Yes	IMTA programs, services, and activities shall operate in accordance with all applicable federal and state laws and regulations, including the Virginia Freedom of Information Act, the Americans with Disabilities Act, Title IX, and other relevant federal and state laws. More information about FOIA policies and compliance is available on Camp's FOIA webpage and in Camp's catalog, student handbook, and website.	Operational/Ready to Implement
3	A listing of all waivers to state regulations needed for the Lab School at the time of its opening. This does not preclude a Lab School from requesting additional waivers once the Lab School is operational.	Yes	Not applicable.	Operational/Ready to Implement
4	A description of any collaborative partnerships that may be made with public school divisions to enhance opportunities for all Virginia students, from preschool to postsecondary. An educational program provided to students enrolled in a public school division pursuant to a collaborative partnership between the Lab School and the public school division shall be considered to be the educational program of the public school division for purposes of the SOA. (See § 22.1-349.3 G of the Code of Virginia.)	Yes	Paul D. Camp Community College provides academic and career program opportunities for high school students. These courses/programs are held on campus as well as within the local high schools. A state contract is signed annually with school divisions, including Isle of Wight County public schools, to authorize dual enrollment (DE) within the high schools. Camp maintains a contract for DE with IWCS. A copy of the dual enrollment contract is in Appendix O. The collaborative partnership with Isle of Wight Schools for the provision of certain services to students enrolled in IMTA is described in the draft MOU (Appendix A).	Operational/Ready to Implement
5	A description of all agreements that the Applicant may need in the contract with the Board related to the release of the Lab School from state regulations, consistent with the requirements in § 22.1-349.3 B of the Code of Virginia, including the approval of an Individual School Accreditation Plan. Section 22.1-349.4 of the Code of Virginia states that "[i]f the college partnership laboratory school application proposes a program to increase the educational opportunities for at-risk students, the Board of Education may approve an Individual School Accreditation Plan for the evaluation of the performance of the school."	Yes	Not applicable.	Operational/Ready to Implement

VIRGINIA DEPARTMENT OF EDUCATION  
 LABORATORY SCHOOLS COMMITTEE  
 COMPLETENESS & COMPLIANCE REPORT

	CRITERION ELEMENTS	CRITERION MATCH	OVERALL VDOE COMMENTS	RUBRIC RATING
6	A description of how the Applicant and members of the governing board will disclose any conflicts of interest, which would include a personal interest in any transactions involving the Lab School, including information regarding the frequency with which such disclosures will be made. (See § 2.2-3114 of the Code of Virginia.)	Yes	<p>The applicant and members of the governing board shall adhere to all applicable provisions of the State and Local Government Conflict of Interests Act and shall disclose annually any conflicts of interest with regard to any personal interest in any transactions involving the Isle Maritime Trades Academy as specified in the Code of Virginia § 2.2-3114. Disclosure by state officers and employees. The following positions shall be included in the officers and employees who must complete the annual Statement of Economic Interests:</p> <ul style="list-style-type: none"> <li>- All members of the IMTA Governing Board</li> <li>- Vice President, Academic and Student Development (Camp)</li> <li>- Director, Workforce Development (Camp)</li> <li>- IMTA Director</li> <li>- All members of the IMTA Management Advisory Board</li> </ul> <p>The names of individuals required to complete the annual Statement of Economic Interests shall be provided by the IMTA Director to Camp's Operations Manager for submission to the appropriate state agency. Those required to complete the annual Statement of Economic Interests will receive an annual notification.</p> <p>In addition, the bylaws of the Governing Board shall specify that any member of the governing board with a personal interest in any transaction of the Board involving IMTA shall disclose such interest immediately and recuse themselves from any related discussion and voting.</p>	Operational/Ready to Implement
7	Conflict of interest disclosure(s) by the Applicant and/or members of the governing board in the proposed Lab School. This includes any relationships that parties may have with vendors performing services at the Lab School.	Yes	<p>The applicant and members of the governing board for the IMTA shall be knowledgeable of the State and Local Government Conflict of Interests Act and disclose conflict of interest in accordance with the Act, which applies to public school employees and Virginia Board of Education College Partnership Laboratory School Application Page 62 officials. The Act creates uniform standards of conduct for all public employees and officials.</p>	Operational/Ready to Implement
8	Provides current, signed letters of support from all partner local school divisions and institutions of higher education. Local school division letters of support should include signatures from at least the current School Board Chair and Superintendent, and should reference specifics of any financial commitment by the School Board on behalf of the Lab School.	Yes	<p>Includes Isle of Wight Public Schools letter of support from Superintendent, Virginia Ship Repair Association, Hampton Roads Workforce Council, Newport News Shipbuilding. Does NOT include letter of support from IHE (Paul D. Camp) Provided in 3.29 revision (appendix)</p>	Operational/Ready to Implement