

OUR PROCESS

Explore@RC allows students to immerse themselves in the college experience and navigate diverse career pathways, enabling them to visualize and build their future. With a strong emphasis on Inquiry and Problem-Based Learning, Explore@RC equips our students with the critical thinking and practical skills necessary for success in their chosen fields. Together, we are not just preparing students for the future but helping them shape it.



Immersive Experience

Explore@RC students will be on campus, giving them the opportunity to integrate into college life.



Guided Pathways

Explore@RC curriculum is explicitly designed to meet the **workforce** needs of the Commonwealth.



Problem-Based Learning

Our courses are designed with **Problem-Based Learning (PBL)**. PBL promotes critical thinking and communication skills in students



Capstone

Our program offers a unique **Capstone experience**. The Capstone course emphasizes connection and work-based learning opportunities.





Impact

Peer Mentors: Explore@RC will employ education students to mentor Explore@RC participants, giving them unique student experiences to prepare for the classroom.

Professional Development: Explore@RC will offer professional development sessions to teachers, preservice teachers, and faculty at Roanoke College.



Explore@RC Student

Student: Saheisha Cherichel Pathway: STEM/Healthcare

"I feel like being able to go to a college campus is a different experience than being at the high school, and I feel like I will be more independent."

"I am very excited to get college credits and take Crime and Chemistry."

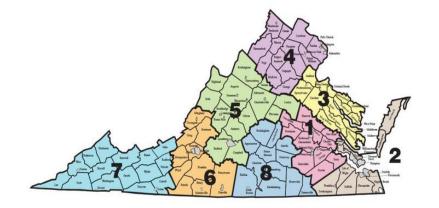
"I hope to work in the medical field one day, maybe as an ultrasound tech."

-Saheisha Cherichel, April 9th, 2024

Need

Pathways

- ➤ Virginia Department of Education reported over 3500 teacher vacancies in 2023-24.
- ➤ STEM/Healthcare is the largest employer in the region.
- ► In a study conducted by LinkedIn, communication was the most commonly required skill in job opportunities posted to the platform (2024).



Region 6 Top Employers

Carilion
HCA Health System
Walmart
Wells Fargo Bank
Kroger
Regional school districts



Communication / Civic Engagement

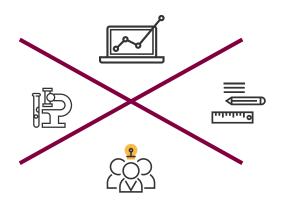
Communications

Environment & Society

Early World Literature

STEM/Healthcare

Introduction to Public Health Chemistry & Crime How to Build a Dinosaur Exploring Biology



Additional Experiences

Orientation to college work

Experiential fieldwork

Academic Coaching

Peer mentoring

Education / Global Studies

Principles of Education

Mathematical Concepts in K-8

Fundamentals of Theater



Schedule

Day in life of an Explore@RC Student

Alisson Education/Global Studies

Mon/Wed/Friday

- 8:15: Arrive to Roanoke College
- 8:30: Principles of Education
- 9:40: Open Study/Mentoring
- 10:50: Cohort Meeting
- 11:45: Depart Campus
- 12:00: Return to School

Tuesday/Thursday

- 8:15: Arrive to Roanoke College
- 8:30: Mathematical Concepts in K-8
- 9:40: Open study/Mentoring
- 10:50: Cohort Meeting
- 11:45: Depart Campus
- 12:00: Return to School

Saheisha STEM/Healthcare

Mon/Wed/Friday

- 8:15: Arrive to Roanoke College
- 8:30: Open Study/Mentoring
- 9:40: Intro to Public Health
- 10:50: Cohort Meeting
- 11:45: Depart Campus
- 12:00: Return to School

Tuesday/Thursday

- 8:15: Arrive to Roanoke
 College
- 8:30: Chemistry & Crime/Lecture
- 9:40: Chemistry and Crime/Lecture
- 10:50: Chemistry and Crime/Lab
- 11:45: Depart campus
- 12:00: Return to school



Partnerships























Salem City SchoolsPartnership

"We are excited to collaborate with Roanoke College to provide our students with additional career pathways. The research is clear that taking college-level courses will benefit our students, making it more likely that they will attend college at some point after high school. We are looking forward to this partnership and the opportunities it will provide for our students and the community."

-Dr. Curtis Hicks, Superintendent Salem City Schools



Strategy

- Recruit more students in the Commonwealth with an emphasis on regional recruitment
- Grow work-based learning opportunities for students
- Create more accessible pathways to college for all students
- Building strategic communities

Roanoke College Support

Enrollment

Year 1 40 Year 2 75

Year 3 100

Year 4 125 Year 5 150

\$ in 000's	Yr 0	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Total	Comments
Lab School Operating Costs								
Personnel		219	388	539	702	785	2,633	provide details separately
Non-personnel Expenses	63	33	58	75	93	110	432	provide details separately
Staff development	30	19	21	21	21	21	133	provide details separately
Equip/Tech/Furniture	907	5	55	30	15	18	1,030	provide details separately
Admin Fee	32.0	1	1	2	2	2	8	provide details separately
Total Lab School Operating Costs	1,000	277	523	667	833	936	4,236	[A]
Annual Enrollment (# of pupils)		40	75	100	125	150	150	based on experienced ramps
Cost per pupil (\$)		\$6,925	\$6,973	\$6,670	\$6,664	\$6,240	\$5,647	based on experienced ramps
		****	0839 8 039 0090		000000000000000000000000000000000000000		C-1,0714 (B-1,071)	
Estimated Lab School Funding	•							
Planning Grant	192						192	per lab school application
Start-up	1,000		100				1,000	per lab school application
Operating		280	525	700	8/5		2,380	per lab school application
Subtotal College Partnership Lab								
School Fund	1,192	280	525	700	875	-	3,572	
Outside Funding	_							
Local share						103	103	Cost share with Salem City Schools in FY29-30 (year 5). \$43 per credit; 4 credit
Grants- Private Foundations					200	200	400	Teagle Foundation, McArthur Foundation, Kellogg Foundation, Arthur Vining Da
Grants- Federal						500	500	NSF-STEM, DOE
Matriculated Explore@RC students tuition			13	40	108	221	382	Full-time commuter student net tuition revenue and fees; Year 1 \$12,738 per stu
Matriculated student tuition from residual mar	rketing			27	69	140	236	Full-time commuter student net tuition revenue and fees (non-Pell contributions)
Philanthropic funding- individual donors			20	20	20	20	80	Working with Education alumni, STEM alumni, and Communications/Civic Enga
Higher education institution support- Grant co	onsultant	30	30				60	In-kind support
Higher education institution support-Marketin	ng costs	5	5	5	5	5	25	In-kind support
Endowment income	7				50	50	100	Working to build a \$1M endowment that will begin to earn revenue in year 4 (5%
Subtotal Other Funding	-	35	68	92	452	1,239	1,886	
Total Funding	1,192	315	593	792	1,327	1,239	5,458	[B]



Sustainability













ROANOKE COLLEGE

Thank you

Questions

References

https://www.linkedin.com/business/learning/blog/top-skills-and-courses/most-in-demand-skills

https://roanoke.org/research-data/labor-statistics/leadingemployers/

State data shows ongoing teacher shortage in Virginia ANNA BRYSON Richmond Times-Dispatch Jan 12, 2024

