



PROPOSED 2024 ENGLISH
STANDARDS OF LEARNING

VIRGINIA DEPARTMENT OF EDUCATION

RELEVANT LEGISLATION

Code of Virginia, Section 22.1-253.13:1-

B “The Board of Education shall establish a regular schedule, in a manner it deems appropriate, for the review, and revision as may be necessary of the Standards of Learning in all subject areas. Such review of each subject area shall occur at least once every seven years. Nothing in this section shall be construed to prohibit the Board from conducting such review and revision on a more frequent basis. . .”

The *English Standards of Learning* were developed in 1995, revised in 2002, revised in 2010, and revised in 2017.

The Virginia Literacy Act, as stated in the Code of Virginia, requires the *English Standards of Learning* for reading in kindergarten through grade eight shall align with evidence-based literacy instruction and science-based reading research.

Code of Virginia, Section 22.1-253.13:1 –B

“The *English Standards of Learning* for reading in kindergarten through grade eight shall align with evidence-based literacy instruction and science-based reading research”

UPDATE ON THE STANDARDS REVISION PROCESS TIMELINE

January
2024

Virginia Board of Education accepted the proposed 2024 *English Standards of Learning* for first review
Window for 30-day public comment opened

February
2024

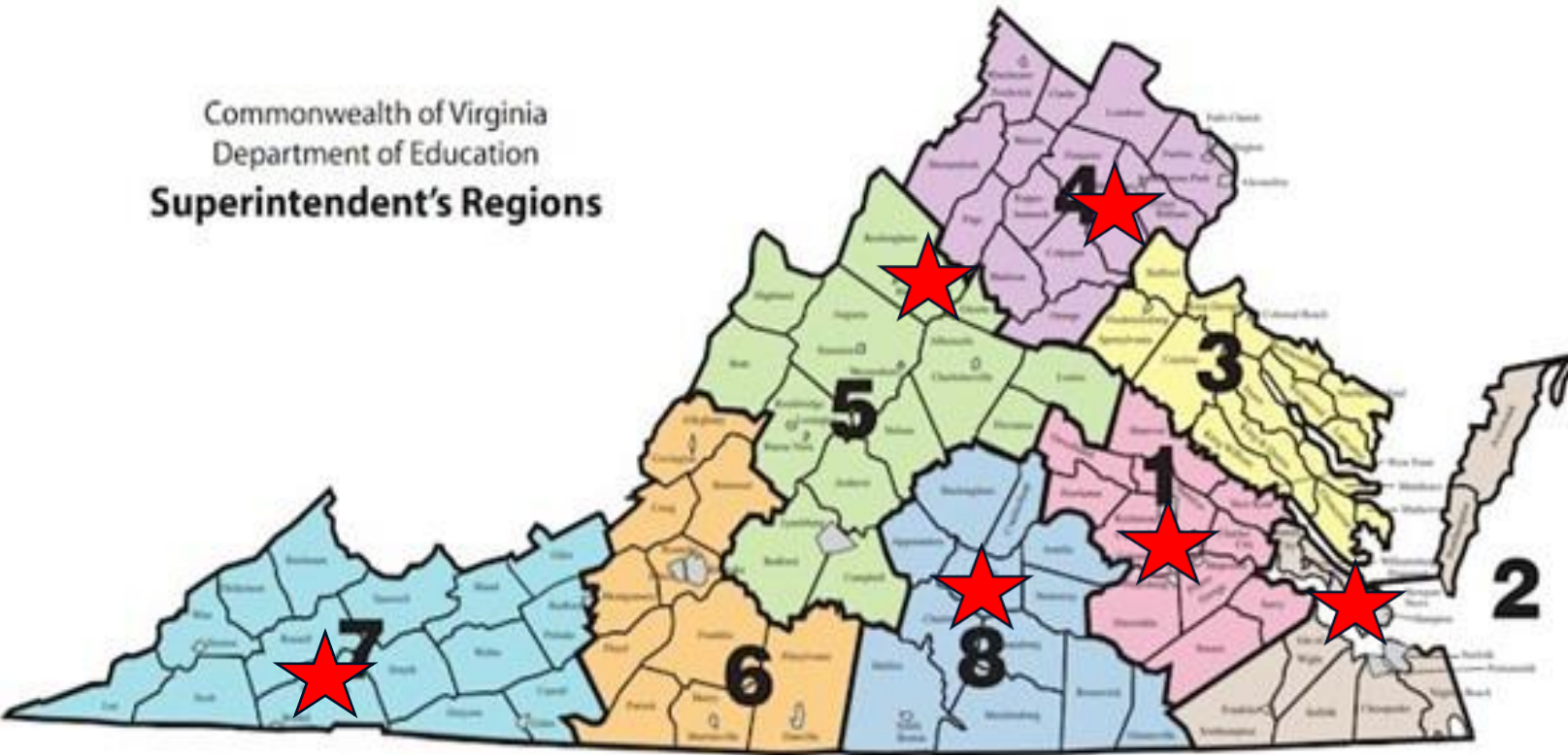
Virginia Board of Education held 10 public hearings across the Commonwealth to receive input on the proposed 2024 *English Standards of Learning*

March
2024

March 1: 30-day public comment ends.
March 28: The Department presents the 2024 English Standards of Learning to the Board of Education for final approval

IN-PERSON AND VIRTUAL PUBLIC HEARINGS HELD

Commonwealth of Virginia
Department of Education
Superintendent's Regions



In-Person Public Hearings:

February 5: Farmville
February 13: Newport News
February 15: Harrisonburg
February 20: Chesterfield
February 21: Abingdon
February 26: Warrenton

Virtual Public Hearings:

February 6: 6:30 p.m.
February 12: 9:00 a.m.
February 16: 11:30 a.m.
February 22: 11:30a.m.

Additional Opportunities to Submit Feedback:

Electronic Form
Email
Mail

PUBLIC COMMENT RECEIVED

Sources of Public Comment	Dates	Number of Responses
30-Day Public Comment Period- (Electronic)	January 26, 2024- March 1, 2024	89 Submissions <ul style="list-style-type: none">• 48 overarching positive comments• 162 additional grade-specific “change requests” comments
Written Public Comment Period (Email)	January 26, 2024- March 1, 2024	9 emails received
In-Person Public Hearing Sessions	February 2024	20 overall speakers <ul style="list-style-type: none">• Farmville: 3 speakers (25 attendees total)• Newport News: 4 speakers (7 attendees total)• Harrisonburg: 2 speakers (10 attendees total)• Chesterfield: 3 speakers (13 attendees total)• Abingdon: 2 speakers (6 attendees total)• Warrenton: 6 speakers (11 attendees total)

THEMES OF FEEDBACK & SUMMARY OF CHANGES

Themes of Feedback

- Appreciation for the format, rigor, and explicit approach
- Appreciation for Developing Skilled Reading and Building Reading Stamina (DSR)
- Aligned to Science-based Reading Research and Evidence-based Literacy Instruction
- Content is comprehensive
- Request to add AI into the Research Standards
- Request to provide clarity on K-12 vertical alignment
- Request to provide implementation support

Summary of Changes

- Changed Writing Foundations to Foundations for Writing to align with Foundations for Reading
- Adjusted skills to strengthen K-12 progression and alignment
- Added skills where gaps were present in the K-12 progression
- Revised wording for clarity and consistency
- Completed technical edits for grammatical errors and typos
- Added AI into the Research strand in grades 6-12

IMPLEMENTATION SUPPORT: WHAT'S NEXT

Date	Action
April 2024	Final version of the 2024 <i>English Standards of Learning</i> and crosswalk document posted
April-August 2024	VDOE provides transition support for the implementation of the 2024 <i>English Standards of Learning</i>
Spring 2024	VDOE convenes teams of teachers and specialists to develop instructional resources aligned to the 2024 <i>English Standards of Learning</i>
Spring/ Summer 2024	VDOE provides professional learning on the changes to the 2024 <i>English Standards of Learning</i>
Fall/Winter 2024	VDOE provides Instructional Guides (IGs) aligned with the 2024 <i>English Standards of Learning</i>
2024-2025	Instruction aligned fully to 2024 <i>English Standards of Learning</i> VDOE continues to develop resources aligned to the 2024 <i>English Standards of Learning</i> and provide professional learning opportunities to school divisions

Additional resources for vla can be found at: <https://www.doe.virginia.gov/teaching-learning-assessment/k-12-standards-instruction/english-reading-literacy/literacy/virginia-literacy-act>

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