

Commonwealth of Virginia
Department of Education

Biennial Report: 2021- 2023 Approved Teacher
Education Programs Compliance - Accountability
Measurements 1 through 7

Table of Contents

EXECUTIVE SUMMARY – INTRODUCTION PAGE 1

ACCOUNTABILITY MEASUREMENT 1 PAGE 2

ACCOUNTABILITY MEASUREMENT 2 PAGE 6

ACCOUNTABILITY MEASUREMENT 3 PAGE 8

ACCOUNTABILITY MEASUREMENT 4 PAGE 10

ACCOUNTABILITY MEASUREMENT 5 PAGE 12

ACCOUNTABILITY MEASUREMENT 6 PAGE 14

ACCOUNTABILITY MEASUREMENT 7 PAGE 16

APPENDIX A - INSTITUTIONS OF HIGHER EDUCATION
WITH APPROVED EDUCATION PROGRAMS..... PAGE 18

APPENDIX B - SAMPLE OF ACCOUNTABILITY
MEASUREMENT TEMPLATES PAGE 20

APPENDIX C - STANDARD 1 DETAILED RESULTS BY
INSTITUTION OF HIGHER EDUCATION..... PAGE 22

APPENDIX D - STANDARDS 2 THROUGH 7 DETAILED
RESULTS BY INSTITUTION OF HIGHER EDUCATION PAGE 94

Executive Summary

Introduction

Thirty-six institutions of higher education in Virginia have Virginia Board of Education approved programs for the preparation of instructional personnel. Twenty-one of the 36 institutions of higher education also have an approved administration and supervision pre-k-12 program. (Ref. Appendix A)

The review and approval of programs for the preparation of professional school personnel is a cooperative responsibility of institutions of higher education, school divisions, and the Virginia Department of Education (VDOE). Programs are reviewed biennially and must demonstrate achievement of the accountability measures set forth in the Virginia Board of Education *Regulations Governing the Review and Approval of Education Programs in Virginia*, 8VAC20-542-40.

This report specifically addresses the progress of the institutions of higher education in achieving accountability measures 1 through 7 for the biennial reporting period of September 1, 2021 through August 31, 2023. VDOE requested that each institution complete and return the following three documents to report its progress in achieving accountability measures 1 through 7 for the current biennial reporting period:

- Certification for Standard 1 – Assessment Passing Rates;
- Certification for Standards 2 through 7; and
- Affidavit for Standards 1 through 7.

(Refer to Appendix B for a sample template of each document type.) All 36 institutions of higher education completed and returned these documents to VDOE for the 2021-23 biennial period.

A description of each of the accountability measures (as set forth in the *Regulations Governing the Review and Approval of Education Programs in Virginia*), the methodology used to collect achievement results, and a summary of the institutions' achievement results for each accountability measure are provided.

Accountability Measure 1 – Candidate progress and performance on prescribed licensure assessments

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.1*

“Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.”

Definitions - Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-10*

“Candidates” means individuals enrolled in education programs.

“Candidates completing a program” means individuals who have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or required internship.

“Candidates exiting a program” means individuals who have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Methodology:

The 36 institutions of higher education submitted the following data to VDOE for each education program: the number of program completers and the number of program noncompleters for the current biennial reporting period. (Note that if an approved education program had less than ten completers and noncompleters reported in the prior biennial reporting period, then those completers and noncompleters were provided by VDOE as “Rollover Only from Prior Biennial Reporting Period” and were automatically summed together with the current biennial reporting period completers and noncompleters submitted by the institution of higher education to arrive at “Total Completers and Noncompleters” for that education program on the report.)

In addition, for each program that had ten or more “Total Completers and Noncompleters,” the institutions of higher education provided a breakout of the number of candidates who

passed, who did not pass, who did not take, and who were not required to take the applicable licensure assessment for that approved program.

If there were less than ten “Total Completers and Noncompleters” for an education program, then the results of the respective licensure assessments were left blank and will be rolled over, i.e., added into the candidate pool used for the next biennial report. This action was taken so as to maintain specific candidate anonymity with regards to assessment results and to assure statistical relevancy.

Achievement Results:

All education programs met or exceeded a candidate passing rate of 80 percent or higher for each assessment required per education program as required by Accountability Measure 1. (See Appendix C to view a table of the prescribed tests by education program.) The candidate passing rate was calculated for each program with a total of ten or more completers and noncompleters. The candidates' passing rate was calculated using the following formula:

Number of candidates who passed the assessment / Total number of completers and noncompleters required to take the assessment.

(Detailed results reported by each institution of higher education are displayed in Appendix D.)

The average candidate passing rate by assessment type reported for this biennial period across all qualifying education programs with a total of ten or more completers and noncompleters is indicated below.

- a) Academic Skills Assessment = 99.4

The prescribed academic skills assessment is the *Virginia Communication and Literacy Assessment (VCLA)*. This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.

- b) Content Assessment = 98.2%.

The prescribed content assessment is the Praxis Subject Assessment Test. This content area (teaching area) assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Special Education – Visual Impairments PreK-12, Technology Education; and Visual Arts.

- c) Reading Assessments = 97.3%.

The prescribed reading assessment for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is either the Virginia Reading Assessment (VRA) for Elementary and Special Education Teachers, taken prior to July 1, 2011; or the Reading for Virginia Educators: Elementary and Special Education (RVE), taken after June 30, 2011. The prescribed reading assessment for the Reading Specialist endorsement is either the Virginia Reading Assessment (VRA) for Reading Specialist, taken prior to July 1, 2011; or the Reading for Virginia Educators: Reading Specialist (RVE for Reading Specialists) assessment, taken after June 30, 2011.

- d) School Leadership Assessment = 99%.

The prescribed leadership assessment, applicable to the Administration and Supervision Prek-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).

Accountability Measure 2 – Candidate progress and performance on licensure assessments of basic skills for individuals seeking entry into an approved education preparation program

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.2*

“Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include the following:

- a. Results on Board of Education prescribed entry-level assessments; and
- b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.”

Methodology:

For Accountability Measure 2, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

- 1) For each education program that received approval prior to September 1, 2021, and for which there was at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standard by reporting either “MET” or “NOT MET” for the program.
- 2) For each education program that received approval prior to September 1, 2021, and for which there was a total of zero program completers and program noncompleters for the current biennial reporting period, report “INACTIVE” for the program.
- 3) For each education program that received approval on or after September 1, 2021, report "NEW" for the program.

Achievement Results:

House Bill 2037, approved by the 2018 Virginia General Assembly removed the requirement that the Board of Education prescribe an assessment of basic skills for individuals seeking entry into an approved education preparation program. EPPs are no longer required to report on Standard 2. A summary of the status results by institution is displayed in Table 1. Detailed results as reported by each institution are available in Appendix E.

Table 1 - Accountability Measure 2 Status Results for Education Programs

Institution of Higher Education	STATUS RESULTS	
	Met	Not Met
Averett University	N/A	N/A
Bluefield College	N/A	N/A
Bridgewater College	N/A	N/A
Christopher Newport University	N/A	N/A
Eastern Mennonite University	N/A	N/A
Emory and Henry College	N/A	N/A
Ferrum College	N/A	N/A
George Mason University	N/A	N/A
Hampton University	N/A	N/A
Hollins University	N/A	N/A
James Madison University	N/A	N/A
Liberty University	N/A	N/A
Longwood University	N/A	N/A
Mary Baldwin University	N/A	N/A
Marymount University	N/A	N/A
Norfolk State University	N/A	N/A
Old Dominion University	N/A	N/A
Radford University	N/A	N/A
Randolph College	N/A	N/A
Randolph-Macon College	N/A	N/A
Regent University	N/A	N/A
Roanoke College	N/A	N/A
Shenandoah University	N/A	N/A
Sweet Briar College	N/A	N/A
University of Lynchburg	N/A	N/A
University of Mary Washington	N/A	N/A
University of Richmond	N/A	N/A
University of Virginia	N/A	N/A
University of Virginia's College at Wise	N/A	N/A
Virginia Commonwealth University	N/A	N/A
Virginia State University	N/A	N/A
Virginia Tech	N/A	N/A
Virginia Union University	N/A	N/A
Virginia Wesleyan College	N/A	N/A
Washington and Lee University (Rockbridge Consortium)	N/A	N/A
William and Mary	N/A	N/A
TOTALS		

Accountability Measure 3 – Structured and integrated field experiences to include student teaching requirements

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.3*

“Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:

- a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
- b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.”

Methodology:

For Accountability Measure 3, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

- 1) For each education program that received approval prior to September 1, 2021, and for which there was at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standard by reporting either “MET” or “NOT MET” for the program.
- 2) For each education program that received approval prior to September 1, 2021, and for which there was a total of zero program completers and program noncompleters for the current biennial reporting period, report “INACTIVE” for the program.
- 3) For each education program that received approval on or after September 1, 2021, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of MET for programs approved prior to September 1, 2021, and for which there was at least one program completer or program noncompleter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 2 (on the next page). Detailed results as reported by each institution are available in Appendix E.

Table 2 - Accountability Measure 3 Status Results

Institution of Higher Education	STATUS RESULTS	
	Met	Not Met
Averett University	8	0
Bluefield College	9	0
Bridgewater College	15	0
Christopher Newport University	12	0
Eastern Mennonite University	12	0
Emory and Henry College	13	0
Ferrum College	6	0
George Mason University	31	0
Hampton University	4	0
Hollins University	6	0
James Madison University	28	0
Liberty University	29	0
Longwood University	20	0
Mary Baldwin University	11	0
Marymount University	9	0
Norfolk State University	11	0
Old Dominion University	29	0
Radford University	23	0
Randolph College	5	0
Randolph-Macon College	10	0
Regent University	12	0
Roanoke College	9	0
Shenandoah University	16	0
Sweet Briar College	0	0
University of Lynchburg	12	0
University of Mary Washington	17	0
University of Richmond	12	0
University of Virginia	17	0
University of Virginia's College at Wise	11	0
Virginia Commonwealth University	22	0
Virginia State University	9	0
Virginia Tech	16	0
Virginia Union University	6	0
Virginia Wesleyan College	11	0
Washington and Lee University (Rockbridge Consortium)	7	0
William and Mary	14	0
TOTALS	482	0

Accountability Measure 4 – Evidence of opportunities for candidates to participate in diverse school settings that include racial, economic, linguistic, and ethnic diversity throughout the program experiences

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.4*

“Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.”

Methodology:

For Accountability Measure 4, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

- 1) For each education program that received approval prior to September 1, 2021, and for which there was at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standard by reporting either “MET” or “NOT MET” for the program.
- 2) For each education program that received approval prior to September 1, 2021, and for which there was a total of zero program completers and program noncompleters for the current biennial reporting period, report “INACTIVE” for the program.
- 3) For each education program that received approval on or after September 1, 2021, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of MET for programs approved prior to September 1, 2021, and for which there was at least one program completer or program noncompleter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 3. Detailed results as reported by each institution are available in Appendix E.

Table 3 - Accountability Measure 4 Status Results

Institution of Higher Education	STATUS RESULTS	
	Met	Not Met
Averett University	8	0
Bluefield College	9	0
Bridgewater College	15	0
Christopher Newport University	12	0
Eastern Mennonite University	12	0
Emory and Henry College	13	0
Ferrum College	6	0
George Mason University	31	0
Hampton University	4	0
Hollins University	6	0
James Madison University	28	0
Liberty University	29	0
Longwood University	20	0
Mary Baldwin University	11	0
Marymount University	9	0
Norfolk State University	11	0
Old Dominion University	29	0
Radford University	23	0
Randolph College	5	0
Randolph-Macon College	10	0
Regent University	12	0
Roanoke College	9	0
Shenandoah University	16	0
Sweet Briar College	0	0
University of Lynchburg	12	0
University of Mary Washington	17	0
University of Richmond	12	0
University of Virginia	17	0
University of Virginia's College at Wise	11	0
Virginia Commonwealth University	22	0
Virginia State University	9	0
Virginia Tech	16	0
Virginia Union University	6	0
Virginia Wesleyan College	11	0
Washington and Lee University (Rockbridge Consortium)	7	0
William and Mary	14	0
TOTALS	482	0

Accountability Measure 5 – Evidence of contributions to preK-12 student achievement by candidates completing the program

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.5*

“Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:

- a. Evidence to show that candidates know about, create, and use appropriate and effective assessments in teaching that shall provide dependable information about student achievement;
- b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
- c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as a culminating experience, portfolios, interviews, videotaped and observed performance in schools, standardized tests, and course grades.”

Methodology:

For Accountability Measure 5, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

- 1) For each education program that received approval prior to September 1, 2021, and for which there was at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standard by reporting either “MET” or “NOT MET” for the program.
- 2) For each education program that received approval prior to September 1, 2021, and for which there was a total of zero program completers and program noncompleters for the current biennial reporting period, report “INACTIVE” for the program.
- 3) For each education program that received approval on or after September 1, 2021, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of MET for programs approved prior to September 1, 2021, and for which there was at least one program completer or program noncompleter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 4 (on the next page). Detailed results as reported by each institution are available in Appendix E.

Table 4 - Accountability Measure 5 Status Results

Institution of Higher Education	STATUS RESULTS	
	Met	Not Met
Averett University	8	0
Bluefield College	9	0
Bridgewater College	15	0
Christopher Newport University	12	0
Eastern Mennonite University	12	0
Emory and Henry College	13	0
Ferrum College	6	0
George Mason University	31	0
Hampton University	4	0
Hollins University	6	0
James Madison University	28	0
Liberty University	29	0
Longwood University	20	0
Mary Baldwin University	11	0
Marymount University	9	0
Norfolk State University	11	0
Old Dominion University	29	0
Radford University	23	0
Randolph College	5	0
Randolph-Macon College	10	0
Regent University	12	0
Roanoke College	9	0
Shenandoah University	16	0
Sweet Briar College	0	0
University of Lynchburg	12	0
University of Mary Washington	17	0
University of Richmond	12	0
University of Virginia	17	0
University of Virginia's College at Wise	11	0
Virginia Commonwealth University	22	0
Virginia State University	9	0
Virginia Tech	16	0
Virginia Union University	6	0
Virginia Wesleyan College	11	0
Washington and Lee University (Rockbridge Consortium)	7	0
William and Mary	14	0
TOTALS	482	0

Accountability Measure 6 – Evidence of employer job satisfaction with candidates completing the program.

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.6*

“Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.”

Methodology:

For Accountability Measure 6, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

- 1) For each education program that received approval prior to September 1, 2021, and for which there was at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standard by reporting either “MET” or “NOT MET” for the program.
- 2) For each education program that received approval prior to September 1, 2021, and for which there was a total of zero program completers and program noncompleters for the current biennial reporting period, report “INACTIVE” for the program.
- 3) For each education program that received approval on or after September 1, 2021, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of MET for programs approved prior to September 1, 2021, and for which there was at least one program completer or program noncompleter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 5 (on the next page). Detailed results as reported by each institution are available in Appendix E.

Table 5 - Accountability Measure 6 Status Results

Institution of Higher Education	STATUS RESULTS	
	Met	Not Met
Averett University	8	0
Bluefield College	9	0
Bridgewater College	15	0
Christopher Newport University	12	0
Eastern Mennonite University	12	0
Emory and Henry College	13	0
Ferrum College	6	0
George Mason University	31	0
Hampton University	4	0
Hollins University	6	0
James Madison University	28	0
Liberty University	29	0
Longwood University	20	0
Mary Baldwin University	11	0
Marymount University	9	0
Norfolk State University	11	0
Old Dominion University	29	0
Radford University	23	0
Randolph College	5	0
Randolph-Macon College	10	0
Regent University	12	0
Roanoke College	9	0
Shenandoah University	16	0
Sweet Briar College	0	0
University of Lynchburg	12	0
University of Mary Washington	17	0
University of Richmond	12	0
University of Virginia	17	0
University of Virginia's College at Wise	11	0
Virginia Commonwealth University	22	0
Virginia State University	9	0
Virginia Tech	16	0
Virginia Union University	6	0
Virginia Wesleyan College	11	0
Washington and Lee University (Rockbridge Consortium)	7	0
William and Mary	14	0
TOTALS	482	

Accountability Measure 7 – Evidence of employer job satisfaction with candidates completing the program.

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.7*

“Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:

- a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
- b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in leadership, and meet the qualifications for admission to advanced programs.”

Methodology:

For Accountability Measure 7, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

- 1) For each education program that received approval prior to September 1, 2021, and for which there was at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standard by reporting either “MET” or “NOT MET” for the program.
- 2) For each education program that received approval prior to September 1, 2021, and for which there was a total of zero program completers and program noncompleters for the current biennial reporting period, report “INACTIVE” for the program.
- 3) For each education program that received approval on or after September 1, 2021, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of MET for programs approved prior to September 1, 2021, and for which there was at least one program completer or program noncompleter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 6. Detailed results as reported by each institution are available in Appendix E.

Table 6 - Accountability Measure 7 Status Results

Institution of Higher Education	STATUS RESULTS	
	Met	Not Met
Averett University	8	0
Bluefield College	9	0
Bridgewater College	15	0
Christopher Newport University	12	0
Eastern Mennonite University	12	0
Emory and Henry College	13	0
Ferrum College	6	0
George Mason University	31	0
Hampton University	4	0
Hollins University	6	0
James Madison University	28	0
Liberty University	29	0
Longwood University	20	0
Mary Baldwin University	11	0
Marymount University	9	0
Norfolk State University	11	0
Old Dominion University	29	0
Radford University	23	0
Randolph College	5	0
Randolph-Macon College	10	0
Regent University	12	0
Roanoke College	9	0
Shenandoah University	16	0
Sweet Briar College	0	0
University of Lynchburg	12	0
University of Mary Washington	17	0
University of Richmond	12	0
University of Virginia	17	0
University of Virginia's College at Wise	11	0
Virginia Commonwealth University	22	0
Virginia State University	9	0
Virginia Tech	16	0
Virginia Union University	6	0
Virginia Wesleyan College	11	0
Washington and Lee University (Rockbridge Consortium)	7	0
William and Mary	14	0
TOTALS	482	0

Appendix A- INSTITUTIONS OF HIGHER EDUCATION WITH APPROVED EDUCATION PROGRAMS

Institution of Higher Education	PreK-12 Teacher and Support Personnel Preparation Programs	PreK-12 Administrative and Supervision Personnel Preparation Programs
Averett University	✓	✓
Bluefield College	✓	✓
Bridgewater College	✓	
Christopher Newport University	✓	
Eastern Mennonite University	✓	
Emory and Henry College	✓	
Ferrum College	✓	
George Mason University	✓	✓
Hampton University	✓	
Hollins University	✓	
James Madison University	✓	✓
Liberty University	✓	✓
Longwood University	✓	✓
Mary Baldwin University	✓	
Marymount University	✓	✓
Norfolk State University	✓	✓
Old Dominion University	✓	✓
Radford University	✓	✓
Randolph College	✓	
Randolph-Macon College	✓	
Regent University	✓	✓
Roanoke College	✓	
Shenandoah University	✓	✓
Sweet Briar College	✓	
University of Lynchburg	✓	✓
University of Mary Washington	✓	✓
University of Richmond	✓	✓
University of Virginia	✓	✓
University of Virginia's College at Wise	✓	
Virginia Commonwealth University	✓	✓
Virginia State University	✓	✓
Virginia Tech	✓	✓
Virginia Union University	✓	
Virginia Wesleyan College	✓	
Washington and Lee University (Rockbridge Consortium)	✓	
William & Mary	✓	✓

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 Teacher Education and Licensure
 P. O. Box 2120
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Biennial Report of Education (Endorsement) Programs
 (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023
 Name of Institution: Sample Report

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
 Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note 1: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)				PRAXIS SUBJECT ASSESSMENT (B)				RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*							
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT		
Elementary Education PreK-6		See Note 1 above.			0																				Not applicable	
Early/Primary Education PreK-3		See Note 1 above.																								
Math Specialist Elementary/Middle		See Note 1 above.																								
Reading Specialist		See Note 1 above.								Not applicable																Not applicable
Visual Arts PreK-12		See Note 1 above.																								Not applicable
Health and Physical Education PreK-12		See Note 1 above.																								Not applicable

Appendix B

**Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7**

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Sample Report

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. <u>The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.</u>
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE: Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable					
Early/Primary Education PreK-3	Not applicable					
Math Specialist Elementary/Middle	Not applicable					
Reading Specialist	Not applicable					
Visual Arts PreK-12	Not applicable					
Health and Physical Education PreK-12	Not applicable					
Theatre Arts PreK-12	Not applicable					
Music Education-Instrumental	Not applicable					
English	Not applicable					
History and Social Sciences	Not applicable					
Mathematics	Not applicable					
Special Education - General Curriculum K-12	Not applicable					
Special Education - General Curriculum K-6 (Add-on)	Not applicable					
Special Education - General Curriculum 6-8 (Add-on)	Not applicable					
Special Education - General Curriculum 6-12 (Add-on)	Not applicable					
Driver Education (Add-on)	Not applicable					
Gifted Education (Add-on)	Not applicable					
Administration and Supervision PreK-12	Not applicable					
Administration and Supervision PreK-12 (central office only)	Not applicable					

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Affidavit for Standards 1 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: _____

By my signature, I verify the following:

- (1) that the information submitted to document Standard 1 of Section 8VAC20-543-40 of the *Regulations Governing the Review and Approval of Education Programs in Virginia* is accurate and complete; and
- (2) that Standards 2 through 7 of Section 8VAC20-543-40 of the *Regulations Governing the Review and Approval of Education Programs in Virginia* have been met and documentation of the evidence is on file and available for review at this institution.

Name of Dean or Director

Signature of Dean or Director

Date

ATTACHMENTS: Copy of the "Certification of Standard 1 - Assessment Passing Rates" report
Copy of the "Certification of Standards 2 through 7" report

Please sign electronically or sign with an original signature, then email the affidavit page and attachments to the Teacher Education Email at teacher.education@doe.virginia.gov.

Standard 1 Detailed Results by Institution of Higher Education

Virginia Department of Education
 Teacher Education and Licensure
 P. O. Box 2120
 Richmond, Virginia 23218-2120

Biennial Report of Education (Endorsement) Programs
 (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023
 Name of Institution: Averett University

Std. #	Description of Standard																						
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																						
Ref.	Description of Assessments																						
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																						
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																						
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>																						
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																						
Key																							
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).																							
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																							
Instructions																							
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.																							
Step 1 Enter the number of program completers for the current biennial reporting period.																							
Step 2 Enter the number of program noncompleters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.																							
Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.																							
Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.																							
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																							
Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																							
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)				PRAXIS SUBJECT ASSESSMENT (B)				RVE or VRA® or Teaching Reading: Elementary				SLLA (D)*					
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP
Elementary Education PreK-6		See Note 1 above.	15	0	15	100.0%	15	0	0	0	93.3%	14	1	0	0	100.0%	15	0	0	0	Not applicable		
Early/Primary Education PreK-3		See Note 1 above.	0	0	0		0	0	0	0		0	0	0	0		0	0	0	0	Not applicable		
Math Specialist Elementary/Middle		See Note 1 above.	3	0	3		0	0	0	0		0	0	0	0		0	0	0	0	Not applicable		
Reading Specialist		See Note 1 above.	17	0	17	100.0%	17	0	0	0	Not applicable					100.0%	17	0	0	0	Not applicable		
Visual Arts PreK-12		See Note 1 above.	0	0	0		0	0	0	0		0	0	0	0						Not applicable		
Health and Physical Education PreK-12	4	See Note 1 above.	6	0	10	100.0%	10	0	0	0	100.0%	10	0	0	0	Not applicable					Not applicable		
Theatre Arts PreK-12	1	See Note 1 above.	1	0	2		1	0	0	0	Not applicable					Not applicable					Not applicable		

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)				PRAXIS SUBJECT ASSESSMENT (B)				RVE or VRA © or Teaching Reading: Elementary				SLLA (D)*							
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Music Education-Instrumental		See Note 1 above.	0	0	0		0	0	0	0		0	0	0	0										
English		See Note 1 above.	2	0	2		2	0	0	0		2	0	0	0										
History and Social Sciences		See Note 1 above.	1	0	1		1	0	0	0		1	0	0	0										
Mathematics	3	See Note 1 above.	0	0	3		3	0	0	0		0	0	0	0										
Special Education - General Curriculum K-12		See Note 1 above.	0	0	0		0	0	0	0		Not applicable													
Special Education - General Curriculum K-6 (Add-on)		See Note 1 above.	0	0	0		Not applicable					Not applicable													
Special Education - General Curriculum 6-8 (Add-on)		See Note 1 above.	0	0	0		Not applicable					Not applicable													
Special Education - General Curriculum 6-12 (Add-on)		See Note 1 above.	0	0	0		Not applicable					Not applicable													
Driver Education (Add-on)		See Note 1 above.	0	0	0		Not applicable					Not applicable													
Gifted Education (Add-on)		See Note 1 above.	28	0	28		Not applicable					Not applicable													
Administration and Supervision PreK-12		See Note 1 above.	42	0	42		Not applicable					Not applicable													
Administration and Supervision PreK-12 (central office)		See Note 1 above.	0	0	0		Not applicable					Not applicable													

***NOTE:** An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs
 (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023
 Name of Institution: Bluefield College

Std. #	Description of Standard																									
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																									
Ref.	Description of Assessments																									
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																									
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																									
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>																									
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																									
Key																										
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).																										
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																										
Instructions																										
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.																										
Step 1 Enter the number of program completers for the current biennial reporting period.																										
Step 2 Enter the number of program noncompleters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.																										
Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.																										
Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.																										
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																										
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Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)				PRAXIS SUBJECT ASSESSMENT (B)				RVE or VRA © or Teaching Reading: Elementary				SLLA (D)*								
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	
Elementary Education PreK-6		See Note 1 above.	9		9																					Not applicable
School Counselor PreK-12		See Note 1 above.	7		7	Not applicable				Not applicable				Not applicable				Not applicable								
Business and Information Technology	5	See Note 1 above.	0		5																					Not applicable
Visual Arts PreK-12	2	See Note 1 above.	0		2																					Not applicable
Health and Physical Education PreK-12	6	See Note 1 above.	1		7																					Not applicable

Virginia Department of Education
Teacher Education and Licensure
P. O. Box 2120
Richmond, Virginia 23218-2120

**Biennial Report of Education (Endorsement) Programs
(September 1, 2021, through August 31, 2023)**

**Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates**

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: Bridgewater College

Std. #	Description of Standard																			
1	<p>Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.</p>																			
Ref.	Description of Assessments																			
A	<p>Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i>. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.</p>																			
B	<p>Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i>. This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.</p>																			
C	<p>Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading: Elementary</i>. The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i>. [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</p>																			
D	<p>School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i>.</p>																			
Key																				
<p>P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.</p>																				
Instructions																				
<p>For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.</p> <p>Step 1 Enter the number of program completers for the current biennial reporting period. Step 2 Enter the number of program noncompleters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2. Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.</p> <p>The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.</p> <p>Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.</p>																				
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)				PRAXIS SUBJECT ASSESSMENT (B)				RVE or VRA ® or Teaching Reading: Elementary				SLLA (D)*		
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR
Elementary Education PreK-6		See Note 1 above.	33	1	34	100.0%	34			100.0%	33			1	100.0%	34				Not applicable
French PreK-12		See Note 1 above.	0	0	0										Not applicable					Not applicable
Spanish PreK-12	2	See Note 1 above.	0	0	2										Not applicable					Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*						
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT			
Family and Consumer Sciences	3	See Note 1 above.	1	0	4																				Not applicable	Not applicable	
Visual Arts PreK-12	7	See Note 1 above.	0	0	7																					Not applicable	Not applicable
English as a Second Language PreK-12		See Note 1 above.	1	0	1																					Not applicable	Not applicable
Health and Physical Education PreK-12		See Note 1 above.	7	0	7																					Not applicable	Not applicable
Music Education - Instrumental PreK-12	5	See Note 1 above.	1	0	6																					Not applicable	Not applicable
Music Education - Vocal/Choral PreK-12	5	See Note 1 above.	0	1	6																					Not applicable	Not applicable
Theatre Arts PreK-12	1	See Note 1 above.	0	0	1										Not applicable											Not applicable	Not applicable
English	1	See Note 1 above.	4	0	5																					Not applicable	Not applicable
History and Social Sciences	5	See Note 1 above.	8	0	13	100.0%	13								0.0%											Not applicable	Not applicable
Mathematics	2	See Note 1 above.	2	0	4																					Not applicable	Not applicable
Science - Biology	7	See Note 1 above.	3	0	10	100.0%	10								0.0%											Not applicable	Not applicable
Science - Chemistry	2	See Note 1 above.	0	0	2																					Not applicable	Not applicable
Science - Physics	3	See Note 1 above.	0	0	3																					Not applicable	Not applicable
Driver Education (Add-on)	3	See Note 1 above.	0	0	3										Not applicable											Not applicable	Not applicable
Mathematics - Algebra I (Add-on)	8	See Note 1 above.	0	0	8										Not applicable											Not applicable	Not applicable
Journalism Education (Add-on)		See Note 1 above.	0	0	0										Not applicable											Not applicable	Not applicable

**Biennial Report of Education (Endorsement) Programs
(September 1, 2021, through August 31, 2023)**

**Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates**

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: Christopher Newport University

Std. #	Description of Standard																			
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																			
Ref.	Description of Assessments																			
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																			
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																			
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading: Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>																			
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																			
Key																				
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																				
Instructions																				
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023. Step 1 Enter the number of program completers for the current biennial reporting period. Step 2 Enter the number of program noncompleters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2. Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report. The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																				
Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																				
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)				PRAXIS SUBJECT ASSESSMENT (B)				RVE or VRA® or Teaching Reading: Elementary				SLLA (D)*		
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Elementary Education PreK-6		See Note 1 above.	54	0	54	100.0%	54	0	0	0	100.0%	54	0	0	0	100.0%	54			Not applicable
Spanish PreK-12		See Note 1 above.	1	0	1															Not applicable
Visual Arts PreK-12	3	See Note 1 above.	1	0	4															Not applicable
English as a Second Language PreK-12	5	See Note 1 above.	3	0	8															Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Music Education - Instrumental PreK-12		See Note 1 above.	9	0	9															Not applicable				Not applicable
Music Education - Vocal/Choral PreK-12	6	See Note 1 above.	2	0	8															Not applicable				Not applicable
English	7	See Note 1 above.	8	0	15	100.0%	15	0	0	0	100.0%	15	0	0	0					Not applicable				Not applicable
History and Social Sciences		See Note 1 above.	12	0	12	100.0%	12	0	0	0	100.0%	12	0	0	0					Not applicable				Not applicable
Mathematics	8	See Note 1 above.	3	0	11	100.0%	11	0	0	0	100.0%	11	0	0	0					Not applicable				Not applicable
Science - Biology	1	See Note 1 above.	2	0	3															Not applicable				Not applicable
Science - Chemistry	2	See Note 1 above.	1	0	3															Not applicable				Not applicable
Science - Physics	4	See Note 1 above.	1	0	5															Not applicable				Not applicable

Biennial Report of Education (Endorsement) Programs
 (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023
 Name of Institution: Eastern Mennonite University

Std. #	Description of Standard																								
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																								
Ref.	Description of Assessments																								
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																								
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																								
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>																								
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																								
Key																									
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																									
Instructions																									
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023. Step 1 Enter the number of program completers for the current biennial reporting period. Step 2 Enter the number of program noncompleters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2. Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report. The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																									
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA ® or Teaching Reading: Elementary					SLLA (D)*				
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Early/Primary Education PreK-3	4	See Note 1 above.	1		5																				Not applicable
Elementary Education PreK-6		See Note 1 above.	17		17	100.0%	17								100.0%	17									Not applicable
Reading Specialist		See Note 1 above.	0		0																				N/A
School Counselor PreK-12		See Note 1 above.	0		0																				Not applicable
Spanish PreK-12	7	See Note 1 above.	0		7																				Not applicable
Visual Arts PreK-12	6	See Note 1 above.	1		7																				Not applicable
English as a Second Language PreK-12	6	See Note 1 above.	2		8																				Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Health and Physical Education PreK-12	9	See Note 1 above.	2		11	100.0%	11			100.0%	11				Not applicable					Not applicable				
Music Education - Instrumental PreK-12	8	See Note 1 above.	2		10	100.0%	10			100.0%	10				Not applicable					Not applicable				
Music Education - Vocal/Choral PreK-12	8	See Note 1 above.	2		10	100.0%	10			100.0%	10				Not applicable					Not applicable				
Computer Science		See Note 1 above.	0		0										Not applicable					Not applicable				
English		See Note 1 above.	0		0										Not applicable					Not applicable				
History and Social Sciences	8	See Note 1 above.	3		11	100.0%	11			100.0%	11				Not applicable					Not applicable				
Mathematics		See Note 1 above.	3		3										Not applicable					Not applicable				
Science - Biology		See Note 1 above.	2		2										Not applicable					Not applicable				
Science - Chemistry		See Note 1 above.	0		0										Not applicable					Not applicable				
Special Education - General Curriculum K-6 (Add-on)		See Note 1 above.	1		1					Not applicable				Not applicable					Not applicable					
Journalism (Add-on)		See Note 1 above.	0		0					Not applicable				Not applicable					Not applicable					

Biennial Report of Education (Endorsement) Programs
 (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023
 Name of Institution: Emory and Henry College

Std. #	Description of Standard																						
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																						
Ref.	Description of Assessments																						
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																						
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																						
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>																						
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																						
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P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																							
Instructions																							
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.																							
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Step 2 Enter the number of program noncompleters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.																							
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The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																							
Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																							
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*		
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP
Elementary Education PreK-6		See Note 1 above.	25	0	25	100.0%	25	0	0	0	100.0%	25	0	0	0	100.0%	25	0	0	0	Not applicable		
Middle Education 6-8	6	See Note 1 above.	2	0	8	100.0%					100.0%	0	0	0	0	Not applicable			Not applicable				
Reading Specialist	5	See Note 1 above.	0	0	5	Not applicable					Not applicable					N/A			Not applicable				
French	4	See Note 1 above.	1	0	5						Not applicable					Not applicable							
Spanish		See Note 1 above.	0	0	0						Not applicable					Not applicable							

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*							
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT				
Visual Arts PreK-12	2	See Note 1 above.	0	0	2																						Not applicable	Not applicable
Health and Physical Education PreK-12	4	See Note 1 above.	8	1	13	100.0%	13	0	0	0	100.0%	13	0	0	0	Not applicable					Not applicable					Not applicable	Not applicable	
Music Education - Instrumental PreK-12	9	See Note 1 above.	5	0	14	100.0%	14	0	0	0	100.0%	14	0	0	0	Not applicable					Not applicable					Not applicable	Not applicable	
Music Education - Vocal/Choral PreK-12	7	See Note 1 above.	5	1	13	100.0%	13	0	0	0	100.0%	13	0	0	0	Not applicable					Not applicable					Not applicable	Not applicable	
English	9	See Note 1 above.	4	0	13	100.0%	13	0	0	0	100.0%	13	0	0	0	Not applicable					Not applicable					Not applicable	Not applicable	
History and Social Sciences		See Note 1 above.	9	0	9											Not applicable					Not applicable					Not applicable	Not applicable	
Mathematics		See Note 1 above.	2	0	2											Not applicable					Not applicable					Not applicable	Not applicable	
Science - Biology	6	See Note 1 above.	0	0	6											Not applicable					Not applicable					Not applicable	Not applicable	
Science - Chemistry	3	See Note 1 above.	0	1	4											Not applicable					Not applicable					Not applicable	Not applicable	
Science - Earth Science	4	See Note 1 above.	1	0	5											Not applicable					Not applicable					Not applicable	Not applicable	
Science - Physics		See Note 1 above.	0	0	0											Not applicable					Not applicable					Not applicable	Not applicable	
Special Education - General Curriculum K-12 (Add-	9	See Note 1 above.	4	0	13	100.0%	13	0	0	0	Not applicable					100.0%	13	0	0	0	Not applicable					Not applicable	Not applicable	
Driver Education (Add-on)	2	See Note 1 above.	2	0	4	Not applicable					Not applicable					Not applicable					Not applicable					Not applicable	Not applicable	

**Biennial Report of Education (Endorsement) Programs
(September 1, 2021, through August 31, 2023)**

*Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates*

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: Ferrum College

Std. #	Description of Standard																							
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																							
Ref.	Description of Assessments																							
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																							
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																							
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]																							
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																							
Key																								
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).																								
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																								
Instructions																								
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.																								
Step 1 Enter the number of program completers for the current biennial reporting period.																								
Step 2 Enter the number of program noncompleters for the current biennial reporting period.																								
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.																								
Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.																								
Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.																								
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																								
Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																								
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)				PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*				
		Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	9	See Note 1 above.	8		17	100.0%	17			100.0%	17				100.0%	17					Not applicable			
Middle Education 6-8		See Note 1 above.	1		1										Not applicable					Not applicable				
Agricultural Education	5	See Note 1 above.	0		5					Not applicable					Not applicable					Not applicable				
Health and Physical Education PreK-12	9	See Note 1 above.	5		14	100.0%	14			100.0%	14				Not applicable					Not applicable				
English	5	See Note 1 above.	4		9										Not applicable					Not applicable				
History and Social Sciences	5	See Note 1 above.	3		8										Not applicable					Not applicable				

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*				
		Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Mathematics	5	See Note 1 above.	0		5																			Not applicable	Not applicable
Special Education - General Curriculum K-6 (Add-on)	2	See Note 1 above.	1		3	Not applicable					Not applicable					Not applicable					Not applicable				

Virginia Department of Education
Teacher Education and Licensure
P. O. Box 2120
Richmond, Virginia 23218-2120

Biennial Report of Education (Endorsement) Programs
(September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: George Mason University

Std. #	Description of Standard																							
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																							
Ref.	Description of Assessments																							
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																							
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																							
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]																							
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																							
Key																								
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).																								
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																								
Instructions																								
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.																								
Step 1 Enter the number of program completers for the current biennial reporting period.																								
Step 2 Enter the number of program noncompleters for the current biennial reporting period.																								
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.																								
Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.																								
Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.																								
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																								
Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																								
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Early/Primary Education PreK-3		See Note 1 above.	67	0	67	100.0%	67				100.0%	67			100.0%	67								Not applicable
Elementary Education PreK-6		See Note 1 above.	140	0	140	100.0%	140				100.0%	140			100.0%	140								Not applicable
Math Specialist for Elementary/Middle Ed.		See Note 1 above.	42	0	42	100.0%	1			41	Not applicable				Not applicable									Not applicable
Reading Specialist		See Note 1 above.	25	0	25	100.0%	1			24	Not applicable				100.0%	25				N/A				Not applicable
School Counselor PreK-12		See Note 1 above.	39	0	39	Not applicable					Not applicable				Not applicable									Not applicable
School Psychology	9	See Note 1 above.	23	0	32	Not applicable					Not applicable				Not applicable									Not applicable
Arabic PreK-12	1	See Note 1 above.	1	0	2						Not applicable				Not applicable									Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)				PRAXIS SUBJECT ASSESSMENT (B)				RVE or VRA © or Teaching Reading: Elementary				SLLA (D)*								
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	
Chinese PreK-12	8	See Note 1 above.	1	0	9					Not applicable					Not applicable					Not applicable						Not applicable
French PreK-12	4	See Note 1 above.	0	0	4										Not applicable					Not applicable						Not applicable
German PreK-12	3	See Note 1 above.	0	0	3										Not applicable					Not applicable						Not applicable
Japanese PreK-12	2	See Note 1 above.	1	0	3					Not applicable					Not applicable					Not applicable						Not applicable
Korean PreK-12	4	See Note 1 above.	0	0	4					Not applicable					Not applicable					Not applicable						Not applicable
Spanish PreK-12	3	See Note 1 above.	1	0	4										Not applicable					Not applicable						Not applicable
Latin PreK-12	2	See Note 1 above.	0	0	2					Not applicable					Not applicable					Not applicable						Not applicable
Visual Arts PreK-12		See Note 1 above.	16	0	16	100.0%	16			100.0%	16				Not applicable					Not applicable						Not applicable
Dance Arts PreK-12		See Note 1 above.	0	0	0					Not applicable					Not applicable					Not applicable						Not applicable
English as a Second Language PreK-12		See Note 1 above.	35	0	35	100.0%	35			100.0%	35				Not applicable					Not applicable						Not applicable
Health and Physical Education PreK-12		See Note 1 above.	26	0	26	100.0%	26			100.0%	26				Not applicable					Not applicable						Not applicable
Music Education - Instrumental PreK-12		See Note 1 above.	43	0	43	100.0%	43			100.0%	43				Not applicable					Not applicable						Not applicable
Music Education - Vocal/Choral PreK-12		See Note 1 above.	8	0	8										Not applicable					Not applicable						Not applicable
Theatre Arts PreK-12	8	See Note 1 above.	6	0	14	100.0%	14			Not applicable					Not applicable					Not applicable						Not applicable
Computer Science		See Note 1 above.	1	0	1										Not applicable					Not applicable						Not applicable
English		See Note 1 above.	43	0	43	100.0%	43			100.0%	43				Not applicable					Not applicable						Not applicable
History and Social Sciences		See Note 1 above.	24	0	24	100.0%	24			100.0%	24				Not applicable					Not applicable						Not applicable
Mathematics		See Note 1 above.	18	0	18	100.0%	18			100.0%	18				Not applicable					Not applicable						Not applicable
Science - Biology		See Note 1 above.	8	0	8										Not applicable					Not applicable						Not applicable
Science - Chemistry		See Note 1 above.	0	0	0										Not applicable					Not applicable						Not applicable
Science - Earth Science	9	See Note 1 above.	5	0	14	100.0%	14			100.0%	14				Not applicable					Not applicable						Not applicable
Science - Physics	5	See Note 1 above.	3	0	8										Not applicable					Not applicable						Not applicable
Special Education - Early Childhood		See Note 1 above.	20	0	20	100.0%	20			Not applicable					Not applicable					Not applicable						Not applicable
Special Education - Adapted Curriculum K-12		See Note 1 above.	50	0	50	100.0%	50			Not applicable					Not applicable					Not applicable						Not applicable
Special Education - General Curriculum K-12		See Note 1 above.	79	0	79	100.0%	79			Not applicable					100.0%	79				Not applicable						Not applicable
Special Education - Blindness/ Visual Impairments PreK-12	7	See Note 1 above.	3	0	10	100.0%	10			100.0%	10				100.0%	10				Not applicable						Not applicable
Special Education - General Curriculum K-6 (Add-on)		See Note 1 above.	3	0	3	Not applicable				Not applicable					Not applicable					Not applicable						Not applicable
Special Education - General Curriculum 6-8 (Add-on)		See Note 1 above.	0	0	0	Not applicable				Not applicable					Not applicable					Not applicable						Not applicable
Special Education - General Curriculum 6-12 (Add-on)		See Note 1 above.	2	0	2	Not applicable				Not applicable					Not applicable					Not applicable						Not applicable
Driver Education (Add-on)		See Note 1 above.	0	0	0	Not applicable				Not applicable					Not applicable					Not applicable						Not applicable
Gifted Education (Add-on)	5	See Note 1 above.	0	0	5	Not applicable				Not applicable					Not applicable					Not applicable						Not applicable
Mathematics - Algebra I (Add-on)		See Note 1 above.	0	0	0	Not applicable				Not applicable					Not applicable					Not applicable						Not applicable
Administration and Supervision PreK-12		See Note 1 above.	133	0	133	Not applicable				Not applicable					Not applicable					Not applicable						100.0% 133
Administration and Supervision PreK-12 (central office only)		See Note 1 above.		0	0	Not applicable				Not applicable					Not applicable					Not applicable						Not applicable

*NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

**Biennial Report of Education (Endorsement) Programs
 (September 1, 2019, through August 31, 2021)**

**Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates**

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: Hampton University

Std. #	Description of Standard																								
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																								
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B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																								
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading: Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>																								
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																								
Key																									
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).																									
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For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.																									
Step 1 Enter the number of program completers for the current biennial reporting period.																									
Step 2 Enter the number of program noncompleters for the current biennial reporting period.																									
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.																									
Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.																									
Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.																									
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																									
Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																									
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA® or Teaching Reading: Elementary				SLLA (D)*					
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Elementary Education PreK-6		See Note 1 above.	8	0	8																				Not applicable
School Counselor PreK-12	9	See Note 1 above.	3	0	12	Not applicable					Not applicable					Not applicable				Not applicable					
Music Education - Instrumental PreK-12	4	See Note 1 above.	2	0	6																				Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Music Education - Vocal/Choral PreK-12	8	See Note 1 above.	0	0	8															Not applicable				Not applicable
English	2	See Note 1 above.	0	0	2															Not applicable				Not applicable
Mathematics	4	See Note 1 above.	0	0	4															Not applicable				Not applicable
Science - Biology	5	See Note 1 above.	1	0	6															Not applicable				Not applicable
Science - Chemistry		See Note 1 above.	0	0	0															Not applicable				Not applicable
Administration and Supervision PreK-12	8	See Note 1 above.	0	0	8	Not applicable					Not applicable					Not applicable								
Administration and Supervision PreK-12 (central office only)	4	See Note 1 above.	0	0	4	Not applicable					Not applicable					Not applicable					Not applicable			

***NOTE:** An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs
 (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023
 Name of Institution: Hollins University

Std. #	Description of Standard																											
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																											
Ref.	Description of Assessments																											
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																											
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; English; Middle Education 6-8; History and Social Sciences; Middle Education 6-8; Mathematics; Middle Education 6-8; Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																											
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>																											
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																											
Key																												
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																												
Instructions																												
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023. Step 1 Enter the number of program completers for the current biennial reporting period. Step 2 Enter the number of program noncompleters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2. Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report. The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the																												
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)				PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*								
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR			
Elementary Education PreK-6		See Note 1 above.	7	4	11	100.0%	11								72.7%	8	1	2		90.9%	10					Not applicable		
French PreK-12	1	See Note 1 above.	0	0	1					Not applicable																N/A	Not applicable	
Spanish PreK-12	3	See Note 1 above.	0	1	4																						Not applicable	
Latin PreK-12	4	See Note 1 above.	0	0	4																						Not applicable	
Visual Arts PreK-12	5	See Note 1 above.	1	0	6					Not applicable																	Not applicable	
English	9	See Note 1 above.	3	2	14	92.9%	13			100.0%	14																Not applicable	
History and Social Sciences	1	See Note 1 above.	1	1	3																							Not applicable
Mathematics	3	See Note 1 above.	0	0	3																							Not applicable
Science - Biology	2	See Note 1 above.	0	1	3					Not applicable																		Not applicable
Science - Chemistry	1	See Note 1 above.	0	0	1					Not applicable																		Not applicable
Science - Physics	1	See Note 1 above.	0	0	1					Not applicable																		Not applicable

Biennial Report of Education (Endorsement) Programs
 (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023
 Name of Institution: James Madison University

Std. #	Description of Standard																						
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																						
Ref.	Description of Assessments																						
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																						
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																						
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>																						
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																						
Key																							
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).																							
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																							
Instructions																							
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.																							
Step 1	Enter the number of program completers for the current biennial reporting period.																						
Step 2	Enter the number of program noncompleters for the current biennial reporting period.																						
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.																							
Step 3	If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.																						
Step 4	If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.																						
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																							
Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																							
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)				RVE or VRA © or Teaching Reading: Elementary				SLLA (D)*				
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP
Early/Primary Education PreK-3		See Note 1 above.	55	0	55	100.0%	55	0	0	0	100.0%	55	0	0	0	100.0%	55	0	0	0	Not applicable		
Elementary Education PreK-6		See Note 1 above.	335	1	336	100.0%	336	0	0	0	100.0%	336	0	0	0	100.0%	336	0	0	0	Not applicable		
Middle Education 6-8		See Note 1 above.	28	0	28	100.0%	28	0	0	0	103.6%	29	0	0	0	Not applicable			Not applicable				
Math Specialist for Elementary/Middle Ed.		See Note 1 above.	0	0	0						Not applicable				Not applicable								
Reading Specialist		See Note 1 above.	5	0	5						Not applicable								N/A	Not applicable			
School Counselor PreK-12		See Note 1 above.	18	0	18	Not applicable					Not applicable				Not applicable				Not applicable				

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
School Psychology		See Note 1 above.	21	0	21	Not applicable					Not applicable					Not applicable					Not applicable			
French PreK-12	9	See Note 1 above.	1	0	10	100.0%	10	0	0	0	100.0%	10	0	0	0	Not applicable					Not applicable			
German PreK-12	4	See Note 1 above.	0	0	4										Not applicable					Not applicable				
Spanish PreK-12	9	See Note 1 above.	2	0	11	100.0%	11	0	0	0	100.0%	11	0	0	0	Not applicable					Not applicable			
Visual Arts PreK-12		See Note 1 above.	19	0	19	100.0%	19	0	0	0	100.0%	19	0	0	0	Not applicable					Not applicable			
Dance Arts PreK-12	8	See Note 1 above.	4	0	12	100.0%	12	0	0	0	Not applicable					Not applicable					Not applicable			
English as a Second Language PreK-12		See Note 1 above.	5	0	5										Not applicable					Not applicable				
Health and Physical Education PreK-12		See Note 1 above.	16	0	16	100.0%	16	0	0	0	100.0%	16	0	0	0	Not applicable					Not applicable			
Music Education - Instrumental PreK-12		See Note 1 above.	44	0	44	100.0%	44	0	0	0	100.0%	44	0	0	0	Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12		See Note 1 above.	21	0	21	100.0%	21	0	0	0	100.0%	21	0	0	0	Not applicable					Not applicable			
Theatre Arts PreK-12		See Note 1 above.	3	0	3						Not applicable					Not applicable					Not applicable			
English		See Note 1 above.	31	0	31	100.0%	31	0	0	0	100.0%	31	0	0	0	Not applicable					Not applicable			
History and Social Sciences		See Note 1 above.	52	0	52	100.0%	52	0	0	0	100.0%	52	0	0	0	Not applicable					Not applicable			
Mathematics		See Note 1 above.	15	0	15	100.0%	15	0	0	0	100.0%	15	0	0	0	Not applicable					Not applicable			
Science - Biology	4	See Note 1 above.	10	0	14	100.0%	14	0	0	0	100.0%	14	0	0	0	Not applicable					Not applicable			
Science - Chemistry		See Note 1 above.	2	0	2										Not applicable					Not applicable				
Science - Earth Science	5	See Note 1 above.	4	0	9										Not applicable					Not applicable				
Science - Physics		See Note 1 above.	3	0	3										Not applicable					Not applicable				
Special Education - Early Childhood		See Note 1 above.	38	0	38	100.0%	38	0	0	0	Not applicable					Not applicable					Not applicable			
Special Education - Adapted Curriculum K-12		See Note 1 above.	38	0	38	100.0%	38	0	0	0	Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum K-12		See Note 1 above.	37	0	37	100.0%	37	0	0	0	Not applicable					100.0%	37	0	0	0	Not applicable			
Special Education - General Curriculum K-6 (Add-on)		See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum 6-8 (Add-on)		See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum 6-12 (Add-on)		See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Gifted Education (Add-on)		See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	6	See Note 1 above.	22	0	28	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12		See Note 1 above.	124	0	124	Not applicable					Not applicable					Not applicable					99.2%	123	1	0
Administration and Supervision PreK-12 (central office only)		See Note 1 above.	45	0	45	Not applicable					Not applicable					Not applicable					Not applicable			

***NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.**

Biennial Report of Education (Endorsement) Programs
 (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023
 Name of Institution: Liberty University

Std. #	Description of Standard																							
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																							
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C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>																							
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																							
Key																								
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																								
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The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																								
Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																								
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)				PRAXIS SUBJECT ASSESSMENT (B)				RVE or VRA ® or Teaching Reading: Elementary				SLLA (D)*						
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6		See Note 1 above.	677	13	690	100.0%	690				99.9%	689		1		99.7%	688	1	1					Not applicable
Middle Education 6-8		See Note 1 above.	76	5	81	100.0%	81				97.5%	79		2										Not applicable
Math Specialist for Elementary/Middle Ed.	5	See Note 1 above.	10	1	16	Not applicable					Not applicable					Not applicable								Not applicable
Reading Specialist		See Note 1 above.	48	2	50	Not applicable					Not applicable					99.7%	48		2				N/A	Not applicable
School Counselor PreK-12		See Note 1 above.	828	22	850	Not applicable					Not applicable					Not applicable								Not applicable
Spanish PreK-12	4	See Note 1 above.	3	0	7											Not applicable								Not applicable
Business and Information Technology		See Note 1 above.	10	1	11	100.0%	11				100.0%	11				Not applicable								Not applicable
Family and Consumer Sciences		See Note 1 above.	3	0	3											Not applicable								Not applicable
Engineering		See Note 1 above.	0	0	0						Not applicable					Not applicable								Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Visual Arts PreK-12		See Note 1 above.	16	0	16	100.0%	16				100.0%	16				Not applicable					Not applicable			
English as a Second Language PreK-12		See Note 1 above.	10	1	11	100.0%	11				90.9%	10	1		Not applicable					Not applicable				
Health and Physical Education PreK-12		See Note 1 above.	27	1	28	100.0%	28				100.0%	28			Not applicable					Not applicable				
Music Education - Instrumental PreK-12		See Note 1 above.	21	0	21	100.0%	21				100.0%	21			Not applicable					Not applicable				
Music Education - Vocal/Choral PreK-12		See Note 1 above.	24	0	24	100.0%	24				100.0%	24			Not applicable					Not applicable				
Theatre Arts PreK-12	7	See Note 1 above.	3	0	10	100.0%	10				Not applicable					Not applicable					Not applicable			
Computer Science	3	See Note 1 above.	0	0	3										Not applicable					Not applicable				
English		See Note 1 above.	64	3	67	100.0%	67				100.0%	67			Not applicable					Not applicable				
History and Social Sciences		See Note 1 above.	63	3	66	100.0%	66				100.0%	66			Not applicable					Not applicable				
Mathematics		See Note 1 above.	20	0	20	100.0%	20				100.0%	20			Not applicable					Not applicable				
Science - Biology		See Note 1 above.	28	1	29	100.0%	29				100.0%	29			Not applicable					Not applicable				
Science - Chemistry		See Note 1 above.	4	0	4										Not applicable					Not applicable				
Science - Earth Science		See Note 1 above.	0	0	0										Not applicable					Not applicable				
Science - Physics		See Note 1 above.	0	0	0										Not applicable					Not applicable				
Special Education - Early Childhood		See Note 1 above.	10	0	10	100.0%	10				Not applicable					Not applicable					Not applicable			
Special Education - Adapted Curriculum K-12		See Note 1 above.	14	0	14	100.0%	14				Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum K-12 (Add-on)		See Note 1 above.	297	8	305	100.0%	305				Not applicable					100.0%	305				Not applicable			
Special Education - General Curriculum K-6 (Add-on)		See Note 1 above.	45	0	45	Not applicable					Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum 6-8 (Add-on)		See Note 1 above.	1	0	1	Not applicable					Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum 6-12 (Add-on)		See Note 1 above.	1	0	1	Not applicable					Not applicable					Not applicable					Not applicable			
Early Childhood 3-4 Year Olds (Add-on)	4	See Note 1 above.	0	0	4	Not applicable					Not applicable					Not applicable					Not applicable			
Transition and Special Needs (Add-on)		See Note 1 above.	38	0	38	Not applicable					Not applicable					Not applicable					Not applicable			
Gifted Education (Add-on)	5	See Note 1 above.	9	0	14	Not applicable					Not applicable					Not applicable					Not applicable			
Journalism (Add-on)		See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	5	See Note 1 above.	7	0	12	Not applicable					Not applicable					Not applicable					Not applicable			
Speech Communication (Add-on)		See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12		See Note 1 above.	287	15	302	Not applicable					Not applicable					Not applicable					100.0%	291	0	11
Administration and Supervision PreK-12 (central office only)	2	See Note 1 above.	0	0	2	Not applicable					Not applicable					Not applicable					Not applicable			

***NOTE:** An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs
 (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023
 Name of Institution: Longwood University

Std. #	Description of Standard																								
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																								
Ref.	Description of Assessments																								
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																								
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																								
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>																								
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																								
Key																									
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																									
Instructions																									
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023. Step 1 Enter the number of program completers for the current biennial reporting period. Step 2 Enter the number of program noncompleters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2. Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report. The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																									
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)				RVE or VRA® or Teaching Reading: Elementary				SLLA (D)*						
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Early/Primary Education PreK-3	See Note 1 above.		1		1																				Not applicable
Elementary Education PreK-6	See Note 1 above.		134	12	146	98.6%	144	2		92.5%	135	10	1		95.9%	140	1	5							Not applicable
Math Specialist for Elementary/Middle Ed.	See Note 1 above.		0		0					Not applicable					Not applicable										Not applicable
Reading Specialist	See Note 1 above.		27		27	100.0%	27			Not applicable					100.0%	27								N/A	Not applicable
School Counselor PreK-12	See Note 1 above.		19		19	Not applicable				Not applicable					Not applicable										Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
French PreK-12	7	See Note 1 above.	0		7															Not applicable				Not applicable
German PreK-12		See Note 1 above.	0		0															Not applicable				Not applicable
Spanish PreK-12		See Note 1 above.	0		0															Not applicable				Not applicable
Visual Arts PreK-12		See Note 1 above.	3	2	5															Not applicable				Not applicable
English as a Second Language PreK-12	4	See Note 1 above.	2		6															Not applicable				Not applicable
Health and Physical Education PreK-12		See Note 1 above.	9	1	10	90.0%	9	1		90.0%	9	1								Not applicable				Not applicable
Library Media PreK-12		See Note 1 above.	61	1	62	100.0%	62			Not applicable										Not applicable				Not applicable
Music Education - Instrumental PreK-12		See Note 1 above.	5	1	6															Not applicable				Not applicable
Music Education - Vocal/Choral PreK-12		See Note 1 above.	5	1	6															Not applicable				Not applicable
Theater Arts PreK-12	3	See Note 1 above.	3		6					Not applicable										Not applicable				Not applicable
English	8	See Note 1 above.	4		12	100.0%	12			100.0%	12									Not applicable				Not applicable
History and Social Sciences		See Note 1 above.	16	2	18	100.0%	18			88.9%	16	2								Not applicable				Not applicable
Mathematics	5	See Note 1 above.	2	2	9															Not applicable				Not applicable
Science - Biology	8	See Note 1 above.	1		9															Not applicable				Not applicable
Science - Chemistry	7	See Note 1 above.	1		8															Not applicable				Not applicable
Science - Physics	3	See Note 1 above.	0		3															Not applicable				Not applicable
Special Education - Early Childhood		See Note 1 above.	0		0					Not applicable										Not applicable				Not applicable
Special Education - General Curriculum K-12		See Note 1 above.	39	1	40	100.0%	40			Not applicable										97.5%	39	1		Not applicable
Driver Education (Add-on)		See Note 1 above.	1		1	Not applicable				Not applicable										Not applicable				Not applicable
Mathematics - Algebra I (Add-on)	6	See Note 1 above.	2		8	Not applicable				Not applicable										Not applicable				Not applicable
Administration and Supervision PreK-12		See Note 1 above.	349		349	Not applicable				Not applicable										Not applicable				100.0% 349 0
Administration and Supervision PreK-12 (central office only)		See Note 1 above.			0	Not applicable				Not applicable										Not applicable				Not applicable

***NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.**

Virginia Department of Education
Teacher Education and Licensure
P. O. Box 2120
Richmond, Virginia 23218-2120

**Biennial Report of Education (Endorsement) Programs
(September 1, 2021, through August 31, 2023)**

*Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates*

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: Mary Baldwin University

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note 1: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA® or Teaching Reading: Elementary					SLLA (D)*				
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Elementary Education PreK-6		See Note 1 above.	39	11	50	90.0%	45	4	1		84.0%	42	5	3		86.0%	43	3	4					Not applicable	
Middle Education 6-8		See Note 1 above.	3	0	3											Not applicable									Not applicable
Reading Specialist	5	See Note 1 above.	0	0	5						Not applicable														Not applicable
Visual Arts PreK-12	1	See Note 1 above.	2	0	3											Not applicable									Not applicable
English as a Second Language PreK-12	1	See Note 1 above.	2	1	4											Not applicable									Not applicable
Music Education - Vocal/Choral PreK-12	6	See Note 1 above.	0	0	6											Not applicable									Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*								
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT					
English		See Note 1 above.	7	1	8																				Not applicable	Not applicable			
History and Social Sciences	6	See Note 1 above.	2	1	9																				Not applicable	Not applicable			
Mathematics	3	See Note 1 above.	2	0	5																				Not applicable	Not applicable			
Science - Biology	6	See Note 1 above.	0	0	6																				Not applicable	Not applicable			
Science - Chemistry	8	See Note 1 above.	0	0	8																				Not applicable	Not applicable			
Special Education - General Curriculum K-12		See Note 1 above.	15	0	15	100.0%	15								Not applicable										100.0%	15			Not applicable
Special Education - General Curriculum K-6 (Add-on)		See Note 1 above.	6	0	6	Not applicable									Not applicable										Not applicable	Not applicable			
Special Education - General Curriculum 6-8 (Add-on)		See Note 1 above.	1	0	1	Not applicable									Not applicable										Not applicable	Not applicable			
Special Education - General Curriculum 6-12 (Add-on)		See Note 1 above.	4	0	4	Not applicable									Not applicable										Not applicable	Not applicable			
Gifted Education (Add-on)	3	See Note 1 above.	0	0	3	Not applicable									Not applicable										Not applicable	Not applicable			

Biennial Report of Education (Endorsement) Programs
 (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023
 Name of Institution: Marymount University

Std. #	Description of Standard																								
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																								
Ref.	Description of Assessments																								
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																								
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																								
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>																								
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																								
Key																									
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																									
Instructions																									
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.																									
Step 1 Enter the number of program completers for the current biennial reporting period.																									
Step 2 Enter the number of program noncompleters for the current biennial reporting period.																									
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.																									
Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.																									
Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.																									
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Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*				
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Elementary Education PreK-6		See Note 1 above.	23	0	23	100.0%	23								100.0%	23									Not applicable
School Counselor PreK-12		See Note 1 above.	12	0	12	Not applicable					Not applicable					Not applicable									
Visual Arts PreK-12	8	See Note 1 above.	0	0	8										Not applicable					Not applicable					
English	5	See Note 1 above.	3	0	8										Not applicable					Not applicable					

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*						
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT			
History and Social Sciences		See Note 1 above.	4	0	4																				Not applicable	Not applicable	
Mathematics		See Note 1 above.	2	0	2																					Not applicable	Not applicable
Science - Biology	3	See Note 1 above.	3	0	6																					Not applicable	Not applicable
Science - Chemistry	3	See Note 1 above.	0	0	3																					Not applicable	Not applicable
Science - Earth Science	3	See Note 1 above.	0	0	3																					Not applicable	Not applicable
Science - Physics	3	See Note 1 above.	0	0	3																					Not applicable	Not applicable
Special Education - General Curriculum K-12		See Note 1 above.	9	0	9																					Not applicable	Not applicable
Administration and Supervision PreK-12		See Note 1 above.	20	0	20	Not applicable					Not applicable					Not applicable					100.0%	20					
Administration and Supervision PreK-12 (central		See Note 1 above.	7	0	7	Not applicable					Not applicable					Not applicable					Not applicable						

***NOTE:** An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Virginia Department of Education
Teacher Education and Licensure
P. O. Box 2120
Richmond, Virginia 23218-2120

**Biennial Report of Education (Endorsement) Programs
(September 1, 2021, through August 31, 2023)**
Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: Norfolk State University

Std. #	Description of Standard																									
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																									
Ref.	Description of Assessments																									
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																									
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																									
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary . The prescribed test for the Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist . [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]																									
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) .																									
Key																										
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																										
Instructions																										
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.																										
Step 1 Enter the number of program completers for the current biennial reporting period.																										
Step 2 Enter the number of program noncompleters for the current biennial reporting period.																										
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.																										
Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.																										
Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.																										
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																										
Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																										
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*					
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT		
Early/Primary Education PreK-3		See Note 1 above.	7	0	7																					Not applicable
Elementary Education PreK-6		See Note 1 above.	9	0	9																					Not applicable
Math Specialist for Elementary/Middle Ed		See Note 1 above.	0	0	0					Not applicable					Not applicable											Not applicable
School Counselor PreK-12		See Note 1 above.	22	0	22	Not applicable				Not applicable					Not applicable											Not applicable
School Social Worker		See Note 1 above.	0	0	0	Not applicable				Not applicable					Not applicable											Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*						
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT			
French PreK-12		See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable						
Spanish PreK-12		See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable						
Visual Arts PreK-12	2	See Note 1 above.	0	0	2	Not applicable					Not applicable					Not applicable					Not applicable						
Health and Physical Education PreK-12		See Note 1 above.	4	0	4	Not applicable					Not applicable					Not applicable					Not applicable						
Music Education - Instrumental PreK-12	5	See Note 1 above.	6	0	11	100.0%	11	0																			
Music Education - Vocal/Choral PreK-12		See Note 1 above.	4	0	4	Not applicable					Not applicable					Not applicable					Not applicable						
English	8	See Note 1 above.	2	0	10	90.0%	9	1		90.0%	9	1															
History and Social Sciences	8	See Note 1 above.	3	0	11	100.0%	11	0		100.0%	11	0															
Mathematics		See Note 1 above.	1	0	1	Not applicable					Not applicable					Not applicable					Not applicable						
Science-Biology		See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable						
Science - Chemistry		See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable						
Science - Physics		See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable						
Special Education-Early Childhood		See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable						
Special Education - Adapted Curriculum K-12		See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable						
Special Education - General Curriculum K-12		See Note 1 above.	3	0	3	Not applicable					Not applicable					Not applicable					Not applicable						
Special Education - Blindness/ Visual Impairments		See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable						
Driver Education (Add-On)		See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable						
Administration and Supervision PreK-12	9	See Note 1 above.	3	0	12	Not applicable					Not applicable					Not applicable					100.00% 12						
Administration and Supervision PreK-12 (central office only)	1	See Note 1 above.	2	0	3	Not applicable					Not applicable					Not applicable					Not applicable						

***NOTE:** An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs
 (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023
 Name of Institution: Old Dominion University

Std. #	Description of Standard																							
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																							
Ref.	Description of Assessments																							
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																							
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																							
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>																							
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																							
Key																								
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																								
Instructions																								
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023. Step 1 Enter the number of program completers for the current biennial reporting period. Step 2 Enter the number of program noncompleters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2. Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. Step 4 If there are less than ten "Total Completers and Noncompleters," for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report. The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																								
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)				PRAXIS SUBJECT ASSESSMENT (B)				RVE or VRA ® or Teaching Reading: Elementary				SLLA (D)*						
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Early/Primary Education PreK-3	5		12	0	17	100.0%	17	0	0	0	100.0%	17	0	0	0	100.0%	17	0	0	0	Not applicable			
Elementary Education PreK-6			221	5	226	100.0%	226	0	0	0	98.7%	223	0	0	0	99.1%	224	2	0	0	Not applicable			
Middle Education 6-8	3		1	0	4											Not applicable					Not applicable			
Middle Education 6-8 Science Only			0	0	0																			
Math Specialist for Elementary/Middle Ed.	9		35	0	44				44	Not applicable						Not applicable					Not applicable			
Reading Specialist			28	0	28				28	Not applicable						100.0%	28	0	0	0	Not applicable			
School Counselor PreK-12			17	0	17	Not applicable				Not applicable						Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*								
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR				
French PreK-12			0	0	0																					Not applicable	Not applicable		
German PreK-12	6		0	0	6																					Not applicable	Not applicable		
Spanish PreK-12	6		1	0	7																					Not applicable	Not applicable		
Marketing Education			1	0	1																					Not applicable	Not applicable		
Technology Education			5	0	5																					Not applicable	Not applicable		
Visual Arts PreK-12			2	0	2																					Not applicable	Not applicable		
Dance Arts PreK-12	8		0	0	8																					Not applicable	Not applicable		
English as a Second Language PreK-12	5		2	0	7																					Not applicable	Not applicable		
Health and Physical Education PreK-12			20	0	20	100.0%	20	0	0	0	100.0%	20	0	0	0											Not applicable	Not applicable		
Library Media PreK-12			65	0	65	100.0%	65	0	0	0	Not applicable															Not applicable	Not applicable		
Music Education - Instrumental PreK-12			10	2	12	100.0%	12	0	0	0	91.7%	11	1	0	0											Not applicable	Not applicable		
Music Education - Vocal/Choral PreK-12			2	0	2																					Not applicable	Not applicable		
Theatre Arts PreK-12	3		1	0	4																					Not applicable	Not applicable		
Computer Science			0	0	0																					Not applicable	Not applicable		
English			16	0	16	100.0%	16	0	0	0	100.0%	16	0	0	0											Not applicable	Not applicable		
History and Social Sciences			26	2	28	100.0%	28	0	0	0	100.0%	28	0	0	0											Not applicable	Not applicable		
Mathematics	9		11	1	21	95.2%	20	1	0	0	95.2%	20	1	0	0											Not applicable	Not applicable		
Science - Biology			19	0	19	100.0%	19	0	0	0	100.0%	19	0	0	0											Not applicable	Not applicable		
Science - Chemistry	7		1	0	8																					Not applicable	Not applicable		
Science - Earth Science	7		5	0	12	100.0%	12	0	0	0	100.0%	12	0	0	0											Not applicable	Not applicable		
Science - Physics	7		3	0	10	100.0%	10	0	0	0	100.0%	10	0	0	0											Not applicable	Not applicable		
Special Education - Early Childhood	5		9	0	14	100.0%	14	0	0	0	Not applicable															Not applicable	Not applicable		
Special Education - Adapted Curriculum K-12			26	1	27	100.0%	27	0	0	0	Not applicable															Not applicable	Not applicable		
Special Education - General Curriculum K-12			86	19	105	99.0%	104	1	0	0	Not applicable															Not applicable	Not applicable		
Special Education - Blindness/ Visual Impairments PreK-12	1		1	0	2																					Not applicable	Not applicable		
Drivers Education (Add-on)	9		18	0	27	Not applicable					Not applicable															Not applicable	Not applicable		
Mathematics - Algebra I (Add-on)	4		0	0	4	Not applicable					Not applicable															Not applicable	Not applicable		
Administration and Supervision PreK-12			151	2	153	Not applicable					Not applicable															98.7%	151	2	0
Administration and Supervision PreK-12 (central office only)			0	0	0	Not applicable					Not applicable															Not applicable	Not applicable		

***NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.**

Virginia Department of Education
Teacher Education and Licensure
P. O. Box 2120
Richmond, Virginia 23218-2120

**Biennial Report of Education (Endorsement) Programs
(September 1, 2021, through August 31, 2023)**

*Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates*

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: Radford University

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .
Key	
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.	
Instructions	
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.	
Step 1 Enter the number of program completers for the current biennial reporting period.	
Step 2 Enter the number of program noncompleters for the current biennial reporting period.	
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.	
Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.	
Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.	
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.	
Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.	

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)				PRAXIS SUBJECT ASSESSMENT (B)				RVE or VRA® or Teaching Reading: Elementary				SLLA (D)*								
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	
Early/Primary Education PreK-3		See Note 1 above.	5	0	5																					Not applicable
Elementary Education PreK-6		See Note 1 above.	72	3	75	100.0%	75	0	0	0	100.0%	75	0	0	0	96.0%	72	1	2	0						Not applicable
Middle Education 6-8		See Note 1 above.	14	2	16	100.0%	16	0	0	0	100.0%	16	0	0	0											Not applicable
Reading Specialist		See Note 1 above.	43	0	43	Not applicable					Not applicable					100.0%	43	0	0	0						Not applicable
School Counselor PreK-12		See Note 1 above.	28	0	28	Not applicable					Not applicable															Not applicable
School Psychology		See Note 1 above.	12	0	12	Not applicable					Not applicable															Not applicable
School Social Worker	1	See Note 1 above.	0	0	1	Not applicable					Not applicable															Not applicable
Spanish PreK-12		See Note 1 above.	0	0	0																					Not applicable
Visual Arts PreK-12		See Note 1 above.	15	0	15	100.0%	15	0	0	0	100.0%	15	0	0	0											Not applicable
Health and Physical Education PreK-12		See Note 1 above.	15	0	15	100.0%	15	0	0	0	100.0%	15	0	0	0											Not applicable
Music Education - Instrumental PreK-12		See Note 1 above.	8	0	8																					Not applicable
Music Education - Vocal/Choral PreK-12	3	See Note 1 above.	3	0	6																					Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
English		See Note 1 above.	7	1	8										Not applicable					Not applicable				
History and Social Sciences		See Note 1 above.	14	2	16	100.0%	16	0	0	0	100.0%	16	0	0	0	Not applicable				Not applicable				
Mathematics		See Note 1 above.	3	0	3										Not applicable					Not applicable				
Science - Biology		See Note 1 above.	0	0	0										Not applicable					Not applicable				
Science - Chemistry	3	See Note 1 above.	1	0	4										Not applicable					Not applicable				
Science - Earth Science	2	See Note 1 above.	0	0	2										Not applicable					Not applicable				
Science - Physics	3	See Note 1 above.	2	0	5										Not applicable					Not applicable				
Special Education - Early Childhood		See Note 1 above.	10	0	10	100.0%	10	0	0	0	Not applicable				Not applicable					Not applicable				
Special Education - Adapted Curriculum K-12		See Note 1 above.	13	0	13	100.0%	13	0	0	0	Not applicable				Not applicable					Not applicable				
Special Education - General Curriculum K -12		See Note 1 above.	23	1	24	100.0%	24	0	0	0	Not applicable				91.7%	22	1	1	0	Not applicable				
Special Education - General Curriculum K-6 (Add-on)		See Note 1 above.	2	0	2	Not applicable					Not applicable				Not applicable					Not applicable				
Special Education - General Curriculum 6 - 8 (Add on)		See Note 1 above.	0	0	0	Not applicable					Not applicable				Not applicable					Not applicable				
Special Education - General Education 6 - 12 (Add-on)		See Note 1 above.	0	0	0	Not applicable					Not applicable				Not applicable					Not applicable				
Special Education - Deaf and Hard of Hearing PreK-12	8	See Note 1 above.	5	0	13	100.0%	13	0	0	0	Not applicable				100.0%	13	0	0	0	Not applicable				
Special Education - Blindness/Visual Impairments PreK-12		See Note 1 above.	0	0	0						Not applicable				Not applicable					Not applicable				
Driver Education (Add-on)		See Note 1 above.	0	0	0	Not applicable					Not applicable				Not applicable					Not applicable				
Early childhood for three-year-olds and four-year-olds (add-on endorsement)		See Note 1 above.	0	0	0	Not applicable					Not applicable				Not applicable					Not applicable				
Gifted Education (Add-on)		See Note 1 above.	0	0	0	Not applicable					Not applicable				Not applicable					Not applicable				
Mathematics - Algebra I (Add-on)		See Note 1 above.	1	0	1	Not applicable					Not applicable				Not applicable					Not applicable				
Administration and Supervision PreK-12		See Note 1 above.	46	0	46	Not applicable					Not applicable				Not applicable					Not applicable				
Administratoin and Supervision PreK-12 (Central Office Only)	1	See Note 1 above.	0	0	1	Not applicable					Not applicable				Not applicable					Not applicable				

***NOTE:** An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Virginia Department of Education
Teacher Education and Licensure
P. O. Box 2120
Richmond, Virginia 23218-2120

Biennial Report of Education (Endorsement) Programs
(September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: Randolph College

Std. #	Description of Standard																									
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																									
Ref.	Description of Assessments																									
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																									
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																									
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]																									
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																									
Key																										
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																										
Instructions																										
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.																										
Step 1 Enter the number of program completers for the current biennial reporting period.																										
Step 2 Enter the number of program noncompleters for the current biennial reporting period.																										
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.																										
Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.																										
Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.																										
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																										
Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																										
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)				PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA® or Teaching Reading: Elementary				SLLA (D)*							
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT		
Elementary Education PreK-6	5	See Note 1 above.	4	0	9																				Not applicable	
French PreK-12		See Note 1 above.	0	0	0																					Not applicable
Spanish PreK-12	2	See Note 1 above.	1	0	3																					Not applicable
Latin PreK-12	1	See Note 1 above.	0	0	1										Not applicable											Not applicable
Visual Arts PreK-12	5	See Note 1 above.	0	0	5																					Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Dance Arts PreK-12	1	See Note 1 above.	0	0	1					Not applicable					Not applicable					Not applicable				
Health and Physical Education PreK-12	9	See Note 1 above.	0	0	9					Not applicable					Not applicable					Not applicable				
Music Education - Instrumental PreK-12		See Note 1 above.	0	0	0					Not applicable					Not applicable					Not applicable				
Music Education - Vocal/Choral PreK-12		See Note 1 above.	0	0	0					Not applicable					Not applicable					Not applicable				
Theatre Arts PreK-12		See Note 1 above.	0	0	0					Not applicable					Not applicable					Not applicable				
English	3	See Note 1 above.	4	0	7					Not applicable					Not applicable					Not applicable				
History and Social Sciences	2	See Note 1 above.	5	0	7					Not applicable					Not applicable					Not applicable				
Mathematics	4	See Note 1 above.	0	0	4					Not applicable					Not applicable					Not applicable				
Science - Biology	4	See Note 1 above.	2	0	6					Not applicable					Not applicable					Not applicable				
Science - Chemistry	1	See Note 1 above.	0	0	1					Not applicable					Not applicable					Not applicable				
Science - Earth Science		See Note 1 above.	0	0	0					Not applicable					Not applicable					Not applicable				
Science - Physics	4	See Note 1 above.	0	0	4					Not applicable					Not applicable					Not applicable				
Special Education - General Curriculum K-		See Note 1 above.	4	0	4					Not applicable					Not applicable					Not applicable				
Mathematics - Algebra I (Add-on)		See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

**Biennial Report of Education (Endorsement) Programs
 (September 1, 2021, through August 31, 2023)**

**Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates**

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: Randolph Macon College

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
 Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program noncompleters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note 1: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)				RVE or VRA ® or Teaching Reading: Elementary				SLLA (D)*						
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Elementary Education PreK-6		See Note 1 above.	12	0	12	100.0%	12								91.7%	11	1								Not applicable
French	4	See Note 1 above.	0	0	4																				Not applicable
German	1	See Note 1 above.	0	0	1																				Not applicable
Spanish	9	See Note 1 above.	0	0	9																				Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*				
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Latin	4	See Note 1 above.	1	0	5																				Not applicable
Music Education - Instrumental	2	See Note 1 above.	1	0	3																				Not applicable
Music Education - Choral	6	See Note 1 above.	1	0	7																				Not applicable
English	8	See Note 1 above.	1	0	9																				Not applicable
History/Social Science	5	See Note 1 above.	2	0	7																				Not applicable
Mathematics	1	See Note 1 above.	1	0	2																				Not applicable
Science-Biology	5	See Note 1 above.	1	0	6																				Not applicable
Science-Chemistry	5	See Note 1 above.	1	0	6																				Not applicable
Science-Physics		See Note 1 above.	0	0	0																				Not applicable
Special Education - General Curriculum K-12	4	See Note 1 above.	3	0	7																				Not applicable

Virginia Department of Education
Teacher Education and Licensure
P. O. Box 2120
Richmond, Virginia 23218-2120

Biennial Report of Education (Endorsement) Programs
(September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: Regent University

Std. #	Description of Standard																								
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																								
Ref.	Description of Assessments																								
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																								
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																								
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>																								
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																								
Key																									
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).																									
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																									
Instructions																									
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.																									
Step 1 Enter the number of program completers for the current biennial reporting period.																									
Step 2 Enter the number of program noncompleters for the current biennial reporting period.																									
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.																									
Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.																									
Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.																									
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																									
Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																									
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)				RVE or VRA® or Teaching Reading: Elementary				SLLA (D)*						
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Early/Primary Education PreK-3	1	See Note 1 above.	1	0	2									2						2					Not applicable
Elementary Education PreK-6		See Note 1 above.	22	0	22	100.0%	22			100.0%	22				100.0%	22									Not applicable
Math Specialist for Elementary/Middle Ed.		See Note 1 above.	27	0	27		0		27	Not applicable															Not applicable
Reading Specialist	6	See Note 1 above.	5	0	11		0		11	Not applicable					100.0%	11			N/A						Not applicable
School Counselor PreK-12		See Note 1 above.	12	0	12	Not applicable				Not applicable					Not applicable										Not applicable
English	9	See Note 1 above.	4	0	13	100.0%	13			100.0%	13														Not applicable
History and Social Sciences	4	See Note 1 above.	1	0	5										Not applicable										Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Mathematics	5	See Note 1 above.	2	0	7										Not applicable					Not applicable				
Special Education - General Curriculum K-12		See Note 1 above.	17	1	18	94.4%	17	1			Not applicable				94.4%	17	1			Not applicable				
Gifted Education (Add-on)		See Note 1 above.	3	0	3	Not applicable					Not applicable				Not applicable					Not applicable				
Administration and Supervision PreK-12		See Note 1 above.	36	0	36	Not applicable					Not applicable				Not applicable					97.2%	35			
Administration and Supervision PreK-12 (central office only)		See Note 1 above.	36	0	36	Not applicable					Not applicable				Not applicable					Not applicable				

***NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.**

**Biennial Report of Education (Endorsement) Programs
 (September 1, 2021, through August 31, 2023)**

**Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates**

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: Roanoke College

Std. #	Description of Standard																									
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																									
Ref.	Description of Assessments																									
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																									
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																									
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>																									
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																									
Key																										
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).																										
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																										
Instructions																										
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.																										
Step 1 Enter the number of program completers for the current biennial reporting period.																										
Step 2 Enter the number of program noncompleters for the current biennial reporting period.																										
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.																										
Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.																										
Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.																										
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																										
Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																										
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)				PRAXIS SUBJECT ASSESSMENT (B)				RVE or VRA © or Teaching Reading: Elementary				SLLA (D)*								
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT		
Elementary Education PreK-6		See Note 1 above.	30	0	30	100.0%	30								100.0%	30										Not applicable
Middle Education 6-8	1	See Note 1 above.	0	0	1																					Not applicable
French	1	See Note 1 above.	0	0	1																					Not applicable
Spanish		See Note 1 above.	0	0	0																					Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Visual Arts PreK-12		See Note 1 above.	1	0	1															Not applicable				Not applicable
English as a Second Language PreK-12	6	See Note 1 above.	2	0	8															Not applicable				Not applicable
Health and Physical Education PreK-12	1	See Note 1 above.	4	0	5															Not applicable				Not applicable
Music Education - Instrumental PreK-12		See Note 1 above.	0	0	0															Not applicable				Not applicable
Music Education - Vocal/Choral PreK-12	4	See Note 1 above.	0	0	4															Not applicable				Not applicable
Theatre Arts PreK-12	7	See Note 1 above.	1	0	8										Not applicable					Not applicable				Not applicable
Computer Science		See Note 1 above.	0	0	0															Not applicable				Not applicable
English	8	See Note 1 above.	4	0	12	100.0%	12			100.0%	12									Not applicable				Not applicable
History and Social Sciences	2	See Note 1 above.	3	0	5															Not applicable				Not applicable
Mathematics	5	See Note 1 above.	3	0	8															Not applicable				Not applicable
Science - Biology	5	See Note 1 above.	0	0	5															Not applicable				Not applicable
Science - Chemistry	2	See Note 1 above.	1	0	3															Not applicable				Not applicable
Science - Physics	1	See Note 1 above.	0	0	1															Not applicable				Not applicable
Journalism (Add-on)		See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)		See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Speech Communication (Add-on)		See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

***NOTE:** An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs
 (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023
 Name of Institution: Shenandoah University

Std. #	Description of Standard																								
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																								
Ref.	Description of Assessments																								
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																								
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																								
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>																								
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																								
Key																									
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																									
Instructions																									
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.																									
Step 1 Enter the number of program completers for the current biennial reporting period.																									
Step 2 Enter the number of program noncompleters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.																									
Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.																									
Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.																									
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																									
Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																									
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)				PRAXIS SUBJECT ASSESSMENT (B)				RVE or VRA® or Teaching Reading: Elementary				SLLA (D)*							
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Elementary Education PreK-6		See Note 1 above.	22		22	100.0%	22								100.0%	22									Not applicable
Middle Education 6-8	6	See Note 1 above.	0		6										Not applicable										Not applicable
Reading Specialist		See Note 1 above.	54		54	0.0%									Not applicable										Not applicable
Spanish PreK-12	2	See Note 1 above.	0		2										Not applicable										Not applicable
Business and Information Technology		See Note 1 above.	1		1										Not applicable										Not applicable
Health and Physical Education PreK-12		See Note 1 above.	10		10	100.0%	10								100.0%	10									Not applicable
Music Education - Instrumental PreK-12		See Note 1 above.	10		10	100.0%	10								100.0%	10									Not applicable
Music Education - Vocal/Choral PreK-12		See Note 1 above.	5		5										Not applicable										Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*					
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT		
English	3	See Note 1 above.	3	1	7																				Not applicable	Not applicable
History and Social Sciences		See Note 1 above.	5		5																				Not applicable	Not applicable
Mathematics	5	See Note 1 above.	4		9																				Not applicable	Not applicable
Science - Biology	7	See Note 1 above.	1		8																				Not applicable	Not applicable
Science - Chemistry	4	See Note 1 above.	0		4																				Not applicable	Not applicable
Special Education - General Curriculum K-12		See Note 1 above.	4		4						Not applicable														Not applicable	Not applicable
Special Education - General Curriculum K-6 (Add-on)	3	See Note 1 above.	6		9						Not applicable														Not applicable	Not applicable
Special Education - General Curriculum 6-8 (Add-on)		See Note 1 above.	0		0						Not applicable														Not applicable	Not applicable
Special Education - General Curriculum 6-12 (Add-on)	2	See Note 1 above.	2		4						Not applicable														Not applicable	Not applicable
Early Childhood 3- and 4 Years Old (Add-on)		See Note 1 above.	0		0						Not applicable														Not applicable	Not applicable
Gifted Education (Add-on)		See Note 1 above.	30	15	45						Not applicable														Not applicable	Not applicable
Mathematics - Algebra 1 (Add-on)	3	See Note 1 above.	0		3						Not applicable														Not applicable	Not applicable
Administration and Supervision PreK-12		See Note 1 above.	26		26						Not applicable														100.0%	26
Administration and Supervision PreK-12 (central office only)		See Note 1 above.	9		9						Not applicable														Not applicable	Not applicable

***NOTE:** An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Virginia Department of Education
Teacher Education and Licensure
P. O. Box 2120
Richmond, Virginia 23218-2120

**Biennial Report of Education (Endorsement) Programs
(September 1, 2021, through August 31, 2023)**

*Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates*

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: Sweet Briar College

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .
Key	
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).	
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.	
Instructions	
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.	
Step 1 Enter the number of program completers for the current biennial reporting period.	
Step 2 Enter the number of program noncompleters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.	
Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.	
Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.	
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.	
Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.	

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA® or Teaching Reading: Elementary					SLLA (D)*					
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	
Elementary Education PreK-6		See Note 1 above.	3	3	6																					Not applicable
Visual Arts PreK-12		See Note 1 above.	0	1	1																					Not applicable
Dance Arts PreK-12		See Note 1 above.	0	0	0																					Not applicable
Theatre Arts PreK-12		See Note 1 above.	0	0	0																					Not applicable
English		See Note 1 above.	1	0	1																					Not applicable
History and Social Sciences		See Note 1 above.	0	0	0																					Not applicable
Mathematics		See Note 1 above.	0	1	1																					Not applicable
Science - Biology		See Note 1 above.	0	1	1																					Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*					
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT		
Science - Chemistry		See Note 1 above.	0	0	0																				Not applicable	Not applicable
Special Education - General Curriculum K-6 (Add-on)		See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable					
Special Education - General Curriculum 6-12 (Add-on)		See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable					

Biennial Report of Education (Endorsement) Programs
 (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023
 Name of Institution: University of Lynchburg

Std. #	Description of Standard																								
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																								
Ref.	Description of Assessments																								
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																								
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																								
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>																								
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																								
Key																									
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).																									
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Instructions																									
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.																									
Step 1 Enter the number of program completers for the current biennial reporting period.																									
Step 2 Enter the number of program noncompleters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.																									
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The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																									
Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																									
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)				RVE or VRA® or Teaching Reading: Elementary				SLLA (D)*						
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Elementary Education PreK-6		See Note 1 above.	15	3	18	100.0%	18				83.3%	15	3			94.4%	17	1						Not applicable	
Reading Specialist		See Note 1 above.	4	0	4						Not applicable													N/A	Not applicable
School Counselor PreK-12		See Note 1 above.	12	0	12						Not applicable														Not applicable
French PreK-12		See Note 1 above.	0	0	0																				Not applicable
Spanish PreK-12	1	See Note 1 above.	0	0	1																				Not applicable
Visual Arts PreK-12	2	See Note 1 above.	0	0	2																				Not applicable
Health and Physical Education PreK-12	9	See Note 1 above.	7	0	16	100.0%	16				100.0%	16													Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*					
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT		
Music Education - Instrumental PreK-12	6	See Note 1 above.	2	0	8																				Not applicable	Not applicable
Music Education - Vocal/Choral PreK-12	9	See Note 1 above.	2	1	12	100.0%	12			100.0%	12														Not applicable	Not applicable
Theatre Arts PreK-12	1	See Note 1 above.	0	0	1					Not applicable															Not applicable	Not applicable
English	6	See Note 1 above.	2	0	8																				Not applicable	Not applicable
History and Social Sciences	2	See Note 1 above.	1	0	3																				Not applicable	Not applicable
Mathematics	2	See Note 1 above.	1	0	3																				Not applicable	Not applicable
Science - Biology	8	See Note 1 above.	1	0	9																				Not applicable	Not applicable
Science - Chemistry	1	See Note 1 above.	0	0	1																				Not applicable	Not applicable
Science - Earth Science	1	See Note 1 above.	0	0	1																				Not applicable	Not applicable
Science - Physics		See Note 1 above.	0	0	0																				Not applicable	Not applicable
Special Education - Early Childhood	4	See Note 1 above.	0	0	4					Not applicable															Not applicable	Not applicable
Special Education - Adapted Curriculum K-12	6	See Note 1 above.	0	0	6					Not applicable															Not applicable	Not applicable
Special Education - General Curriculum K-12		See Note 1 above.	3	1	4					Not applicable															Not applicable	Not applicable
Special Education - General Curriculum K-6 (Add-on)		See Note 1 above.	0	0	0					Not applicable															Not applicable	Not applicable
Special Education - General Curriculum 6-12 (Add-on)		See Note 1 above.	0	0	0					Not applicable															Not applicable	Not applicable
Mathematics - Algebra I (Add-on)		See Note 1 above.	0	0	0					Not applicable															Not applicable	Not applicable
Administration and Supervision PreK-12		See Note 1 above.	13	0	13					Not applicable															100.0%	13
Administration and Supervision PreK-12 (central office only)		See Note 1 above.	0	0	0					Not applicable																Not applicable

***NOTE:** An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Virginia Department of Education
Teacher Education and Licensure
P. O. Box 2120
Richmond, Virginia 23218-2120

Biennial Report of Education (Endorsement) Programs
(September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: University of Mary Washington

Std. #	Description of Standard																									
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																									
Ref.	Description of Assessments																									
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																									
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																									
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]																									
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																									
Key																										
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																										
Instructions																										
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.																										
Step 1 Enter the number of program completers for the current biennial reporting period.																										
Step 2 Enter the number of program noncompleters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.																										
Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.																										
Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.																										
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																										
Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																										
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA ® or Teaching Reading: Elementary					SLLA (D)*					
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT		
Elementary Education PreK-6		See Note 1 above.	102	12	114	97.4%	111	3			93.9%	107	7			94.7%	108	5	1					Not applicable		
Middle Education 6-8	8	See Note 1 above.	2	0	10	100.0%	10				100.0%	10				Not applicable									Not applicable	
Reading Specialist	9	See Note 1 above.	0	0	9						Not applicable														N/A	Not applicable
French PreK-12	9	See Note 1 above.	2	0	11	100.0%	11				100.0%	11				Not applicable									Not applicable	

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*							
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT				
German PreK-12	2	See Note 1 above.	0	0	2																			Not applicable	Not applicable			
Spanish PreK-12	7	See Note 1 above.	1	1	9																			Not applicable	Not applicable			
Latin PreK-12	4	See Note 1 above.	0	0	4					Not applicable															Not applicable	Not applicable		
Visual Arts PreK-12	8	See Note 1 above.	7	1	16	100.0%	16			93.8%	15	1												Not applicable	Not applicable			
English as a Second Language		See Note 1 above.	0	0	0																			Not applicable	Not applicable			
Music Education - Instrumental PreK-12	1	See Note 1 above.	1	0	2																			Not applicable	Not applicable			
Music Education - Vocal/Choral PreK-12	5	See Note 1 above.	2	1	8																			Not applicable	Not applicable			
Theatre Arts PreK-12	1	See Note 1 above.	2	0	3					Not applicable															Not applicable	Not applicable		
Computer Science	1	See Note 1 above.	0	0	1																			Not applicable	Not applicable			
English		See Note 1 above.	15	3	18	100.0%	18			94.4%	17		1											Not applicable	Not applicable			
History and Social Sciences		See Note 1 above.	23	0	23	100.0%	23			100.0%	23													Not applicable	Not applicable			
Mathematics		See Note 1 above.	2	2	4																			Not applicable	Not applicable			
Science - Biology	9	See Note 1 above.	1	1	11	100.0%	11			90.9%	10	1												Not applicable	Not applicable			
Science - Chemistry	3	See Note 1 above.	2	0	5																			Not applicable	Not applicable			
Science - Earth Science	4	See Note 1 above.	3	1	8																			Not applicable	Not applicable			
Science - Physics	1	See Note 1 above.	0	0	1																			Not applicable	Not applicable			
Special Education - Adapted Curriculum K-		See Note 1 above.	5	0	5					Not applicable														Not applicable	Not applicable			
Special Education - General Curriculum K-	8	See Note 1 above.	7	3	18	94.4%	17		1	Not applicable					94.4%	17	1								Not applicable	Not applicable		
Journalism (Add-on)	1	See Note 1 above.	0	0	1	Not applicable					Not applicable					Not applicable									Not applicable	Not applicable		
Mathematics - Algebra I (Add-on)	2	See Note 1 above.	0	0	2	Not applicable					Not applicable					Not applicable									Not applicable	Not applicable		
Speech Communication (Add-on)	2	See Note 1 above.	0	0	2	Not applicable					Not applicable					Not applicable									Not applicable	Not applicable		
Administration and Supervision PreK-12		See Note 1 above.	3	0	3	Not applicable					Not applicable					Not applicable												
Administration and Supervision PreK-12 (central office only)		See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable											Not applicable	Not applicable

***NOTE:** An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Virginia Department of Education
Teacher Education and Licensure
P. O. Box 2120
Richmond, Virginia 23218-2120

**Biennial Report of Education (Endorsement) Programs
(September 1, 2021, through August 31, 2023)**

*Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates*

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: University of Richmond

Std. #	Description of Standard																							
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																							
Ref.	Description of Assessments																							
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																							
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																							
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>																							
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																							
Key																								
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																								
Instructions																								
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023. Step 1 Enter the number of program completers for the current biennial reporting period. Step 2 Enter the number of program noncompleters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2. Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report. The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next																								
Approved Education (Endorsement) Programs		Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)				PRAXIS SUBJECT ASSESSMENT (B)				RVE or VRA® or Teaching Reading: Elementary				SLLA (D)*					
		Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR			
Elementary Education PreK-6			See Note 1 above.	20	1	21	100.0%	21					95.2%	20					100.0%	21				Not applicable
French PreK-12		6	See Note 1 above.	0	0	6													Not applicable					Not applicable
German PreK-12		2	See Note 1 above.	0	0	2													Not applicable					Not applicable
Spanish PreK-12		2	See Note 1 above.	2	0	4													Not applicable					Not applicable
Latin PreK-12		4	See Note 1 above.	2	0	6							Not applicable						Not applicable					Not applicable
Visual Arts PreK-12			See Note 1 above.	4	0	4													Not applicable					Not applicable
Dance Arts PreK-12		1	See Note 1 above.	0	0	1							Not applicable						Not applicable					Not applicable
Theatre Arts PreK-12		3	See Note 1 above.	2	0	5							Not applicable						Not applicable					Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*						
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT			
English	7	See Note 1 above.	9	0	16	100.0%	16							93.8%	15										Not applicable	Not applicable	
History and Social Sciences	5	See Note 1 above.	6	0	11	100.0%	11							100.0%	11											Not applicable	Not applicable
Mathematics	4	See Note 1 above.	1	0	5																				Not applicable	Not applicable	
Science - Biology	4	See Note 1 above.	1	0	5																				Not applicable	Not applicable	
Science - Chemistry	8	See Note 1 above.	0	0	8																				Not applicable	Not applicable	
Science - Physics	1	See Note 1 above.	2	0	3																				Not applicable	Not applicable	
Special Education - General Curriculum K-6 (Add-on)		See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable						
Gifted Education (Add-on)	8	See Note 1 above.	0	0	8	Not applicable					Not applicable					Not applicable					Not applicable						
Administration and Supervision PreK-12		See Note 1 above.	22	0	22	Not applicable					Not applicable					Not applicable					100.0%	22					
Administration and Supervision PreK-12 (central office only)		See Note 1 above.	5	0	5	Not applicable					Not applicable					Not applicable					Not applicable						

***NOTE:** An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs
 (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023
 Name of Institution: University of Virginia

Std. #	Description of Standard																								
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																								
Ref.	Description of Assessments																								
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																								
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																								
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>																								
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																								
Key																									
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).																									
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																									
Instructions																									
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.																									
Step 1 Enter the number of program completers for the current biennial reporting period.																									
Step 2 Enter the number of program noncompleters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.																									
Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.																									
Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.																									
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																									
Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																									
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)				RVE or VRA © or Teaching Reading: Elementary				SLLA (D)*						
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Early/Primary Education PreK-3		See Note 1 above.	7	1	8																				Not applicable
Elementary Education PreK-6		See Note 1 above.	134	0	134	97.8%	131	3	0	0	96.3%	129	4	1	0	97.0%	130	3	1	0					Not applicable
Reading Specialist		See Note 1 above.	85	0	85	100.0%	85				Not applicable					100.0%	85							N/A	Not applicable
School Counselor PreK-12		See Note 1 above.	48	0	48	Not applicable					Not applicable					Not applicable									Not applicable
School Psychology		See Note 1 above.	14	0	14	Not applicable					Not applicable					Not applicable									Not applicable
French PreK-12	2	See Note 1 above.	0	0	2											Not applicable									Not applicable
German PreK-12	9	See Note 1 above.	0	0	9											Not applicable									Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*					
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT		
																									Pass Rate (%)	P
Spanish PreK-12	1	See Note 1 above.	0	0	1																				Not applicable	Not applicable
Latin PreK-12	5	See Note 1 above.	0	0	5					Not applicable															Not applicable	Not applicable
English as a Second Language PreK-12	6	See Note 1 above.	36	0	42	100.0%	42	0	0	0	100.0%	42	0	0	0										Not applicable	Not applicable
English	6	See Note 1 above.	25	1	32	100.0%	32	0	0	0	100.0%	32	0	0	0										Not applicable	Not applicable
History and Social Sciences		See Note 1 above.	49	0	49	100.0%	49	0	0	0	100.0%	49	0	0	0										Not applicable	Not applicable
Mathematics	6	See Note 1 above.	6	0	12	100.0%	12	0	0	0	100.0%	12	0	0	0										Not applicable	Not applicable
Science - Biology	6	See Note 1 above.	6	0	12	100.0%	12	0	0	0	100.0%	12	0	0	0										Not applicable	Not applicable
Science - Chemistry	6	See Note 1 above.	5	0	11	100.0%	11	0	0	0	100.0%	11	0	0	0										Not applicable	Not applicable
Science - Earth Science	6	See Note 1 above.	4	0	10	100.0%	10	0	0	0	100.0%	10	0	0	0										Not applicable	Not applicable
Science - Physics	2	See Note 1 above.	0	0	2																				Not applicable	Not applicable
Special Education - General Curriculum K-12		See Note 1 above.	45	0	45	84.4%	38	2	5	0	Not applicable										82.2%	37	4	4	0	Not applicable
Special Education - General Curriculum K-6 (Add-on)		See Note 1 above.	8	0	8	Not applicable					Not applicable										Not applicable					Not applicable
Special Education General Curriculum 6-8 (Add-on)		See Note 1 above.	0	0	0	Not applicable					Not applicable										Not applicable					Not applicable
Special Education-General Curriculum 6-12 (Add-on)		See Note 1 above.	0	0	0	Not applicable					Not applicable										Not applicable					Not applicable
Early Childhood 3-4 Year Olds (Add-on)	2	See Note 1 above.	0	0	2	Not applicable					Not applicable										Not applicable					Not applicable
Gifted Education (Add-on)		See Note 1 above.	2	0	2	Not applicable					Not applicable										Not applicable					Not applicable
Administration and Supervision PreK-12		See Note 1 above.	94	0	94	Not applicable					Not applicable										Not applicable				100.0%	94
Administration and Supervision PreK-12 (central office only)	9	See Note 1 above.	4	0	13	Not applicable					Not applicable										Not applicable					Not applicable

***NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.**

Biennial Report of Education (Endorsement) Programs
 (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023
 Name of Institution: University of Virginia's College at Wise

Std. #	Description of Standard																							
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																							
Ref.	Description of Assessments																							
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																							
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; English; Middle Education 6-8; History and Social Sciences; Middle Education 6-8; Mathematics; Middle Education 6-8; Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																							
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>																							
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																							
Key																								
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).																								
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																								
Instructions																								
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.																								
Step 1 Enter the number of program completers for the current biennial reporting period.																								
Step 2 Enter the number of program noncompleters for the current biennial reporting period.																								
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.																								
Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.																								
Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.																								
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																								
Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																								
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers			Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6		See Note 1 above.	30	4	34	100.0%	34				91.2%	31	3			91.2%	31	3						Not applicable
French PreK-12	2	See Note 1 above.	0	0	2																			Not applicable
Spanish PreK-12	6	See Note 1 above.	1	0	7																			Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*							
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers			Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT				
Business and Information Technology	5	See Note 1 above.	1	0	6																				Not applicable	Not applicable		
Engineering		See Note 1 above.	0	0	0										Not applicable											Not applicable	Not applicable	
Health and Physical Education PreK-12	5	See Note 1 above.	6	1	12	100.0%	12							91.7%	11											Not applicable	Not applicable	
Library Media PreK-12	4	See Note 1 above.	0	0	4										Not applicable											Not applicable	Not applicable	
Music Education - Instrumental PreK-12	3	See Note 1 above.	1	0	4																					Not applicable	Not applicable	
Music Education - Vocal/Choral PreK-12		See Note 1 above.	1	0	1																					Not applicable	Not applicable	
Theatre Arts PreK-12	2	See Note 1 above.	0	0	2										Not applicable											Not applicable	Not applicable	
English	7	See Note 1 above.	2	0	9																					Not applicable	Not applicable	
History and Social Sciences		See Note 1 above.	10	1	11	100.0%	11							90.9%	10	1											Not applicable	Not applicable
Mathematics	9	See Note 1 above.	0	0	9																					Not applicable	Not applicable	
Science - Biology	4	See Note 1 above.	0	0	4																					Not applicable	Not applicable	
Science - Chemistry	3	See Note 1 above.	0	0	3																					Not applicable	Not applicable	
Science - Earth Science	1	See Note 1 above.	0	0	1																					Not applicable	Not applicable	
Special Education - General Curriculum K-12	9	See Note 1 above.	5	0	14	100.0%	14							Not applicable												Not applicable	Not applicable	
Driver Education (Add-on)	4	See Note 1 above.	3	0	7	Not applicable								Not applicable												Not applicable	Not applicable	
Early Childhood for 3- and 4-Year-Olds (Add-on)		See Note 1 above.	0	0	0	Not applicable								Not applicable												Not applicable	Not applicable	
Mathematics - Algebra I (Add-on)	3	See Note 1 above.	3	0	6	Not applicable								Not applicable												Not applicable	Not applicable	

Biennial Report of Education (Endorsement) Programs
 (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023
 Name of Institution: Virginia Commonwealth University

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program noncompleters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting

Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required

Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note 1: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Early/Primary Education PreK-3		See Note 1 above.	11		11	100.0%	11				100.0%	11				81.8%	9		2		Not applicable			
Elementary Education PreK-6		See Note 1 above.	152		152	100.0%	152				100.0%	152				100.0%	152	7	9		Not applicable			
Math Specialist for Elementary/Middle Ed.		See Note 1 above.	4		4						Not applicable					Not applicable					Not applicable			
Reading Specialist		See Note 1 above.	19		19	100.0%	19				Not applicable					89.5%	17		2		Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
School Counselor PreK-12		See Note 1 above.	33		33	Not applicable					Not applicable					Not applicable					Not applicable			
School Social Worker		See Note 1 above.	38		38	Not applicable					Not applicable					Not applicable					Not applicable			
Engineering		See Note 1 above.	1		1	Not applicable					Not applicable					Not applicable					Not applicable			
Visual Arts PreK-12		See Note 1 above.	46		46	100.0%	46				100.0%	46.0												
Health and Physical Education PreK-12		See Note 1 above.	3		3																			
Music Education - Instrumental PreK-12		See Note 1 above.	7		7																			
Music Education - Vocal/Choral PreK-12	8	See Note 1 above.	5		13	100.0%	13				100.0%	13												
English		See Note 1 above.	19		19	100.0%	19				100.0%	19												
History and Social Sciences		See Note 1 above.	15		15	100.0%	15				100.0%	15												
Mathematics	9	See Note 1 above.	6		15	100.0%	15				100.0%	15												
Science - Biology		See Note 1 above.	6		6																			
Science - Chemistry	4	See Note 1 above.	3		7																			
Science - Earth Science	6	See Note 1 above.	1		7																			
Science - Physics	7	See Note 1 above.	0		7																			
Special Education - Early Childhood		See Note 1 above.	5		5						Not applicable					Not applicable					Not applicable			
Special Education - Adapted Curriculum K-12	9	See Note 1 above.	7		16	100.0%	16				Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum K-12		See Note 1 above.	29		29	96.6%	28		1		Not applicable					82.8%	24	1	4		Not applicable			
Administration and Supervision PreK-12		See Note 1 above.	42		42	Not applicable					Not applicable					Not applicable					88.1%	37		5
Administration and Supervision PreK-12 (central office only)		See Note 1 above.	0		0	Not applicable					Not applicable					Not applicable					Not applicable			

***NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.**

**Biennial Report of Education (Endorsement) Programs
(September 1, 2021, through August 31, 2023)**

*Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates*

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: Virginia State University

Std. #	Description of Standard																								
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																								
Ref.	Description of Assessments																								
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																								
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																								
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]																								
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																								
Key																									
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (NA) = The licensure assessment is not prescribed for the respective approved education program.																									
Instructions																									
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023. Step 1 Enter the number of program completers for the current biennial reporting period. Step 2 Enter the number of program noncompleters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2. Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report. The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																									
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*				
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Elementary Education PreK-6		See Note 1 above.	3	0	3																				Not applicable
Middle Education 6-8		See Note 1 above.	0	1	1																				Not applicable
Math Specialist for Elementary/Middle Ed.	6	See Note 1 above.	0	0	6																				Not applicable
School Counselor PreK-12	4	See Note 1 above.	21	0	25																				Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*								
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT					
																									Pass Rate (%)	P	NP	NT	NR
Agricultural Education	7	See Note 1 above.	0	0	7										Not applicable					Not applicable					Not applicable				
Family and Consumer Sciences	4	See Note 1 above.	0	0	4										Not applicable					Not applicable					Not applicable				
Technology Education		See Note 1 above.	0	0	0										Not applicable					Not applicable					Not applicable				
Health and Physical Education PreK-12	6	See Note 1 above.	4	0	10	100.0%	10				100.0%	10			Not applicable					Not applicable					Not applicable				
Music Education - Instrumental PreK-12	7	See Note 1 above.	2	1	10	100.0%	10				90.0%	9	1		Not applicable					Not applicable					Not applicable				
Music Education - Vocal/Choral PreK-12	2	See Note 1 above.	0	0	2										Not applicable					Not applicable					Not applicable				
English	4	See Note 1 above.	4	0	8										Not applicable					Not applicable					Not applicable				
History and Social Sciences	8	See Note 1 above.	0	0	8										Not applicable					Not applicable					Not applicable				
Mathematics	1	See Note 1 above.	0	1	2										Not applicable					Not applicable					Not applicable				
Science - Biology	4	See Note 1 above.	0	0	4										Not applicable					Not applicable					Not applicable				
Science - Chemistry	1	See Note 1 above.	0	0	1										Not applicable					Not applicable					Not applicable				
Science - Physics		See Note 1 above.	0	0	0										Not applicable					Not applicable					Not applicable				
Special Education - General Curriculum K-12	9	See Note 1 above.	2	1	12	91.7%	11	1			Not applicable				91.7%	11	1			Not applicable					Not applicable				
Driver Education (Add-on)	6	See Note 1 above.	0	0	6	Not applicable					Not applicable				Not applicable					Not applicable					Not applicable				
Mathematics - Algebra I (Add-on)		See Note 1 above.	0	0	0	Not applicable					Not applicable				Not applicable					Not applicable					Not applicable				
Administration and Supervision PreK-12	8	See Note 1 above.	18	0	26	Not applicable					Not applicable				Not applicable					Not applicable					100.0%	26			
Administration and Supervision PreK-12 (central office only)		See Note 1 above.	0	0	0	Not applicable					Not applicable				Not applicable					Not applicable					Not applicable				

***NOTE:** An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs
 (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023
 Name of Institution: Virginia Tech

Std. #	Description of Standard																			
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																			
Ref.	Description of Assessments																			
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																			
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; English; Middle Education 6-8; History and Social Sciences; Middle Education 6-8; Mathematics; Middle Education 6-8; Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																			
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>																			
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																			
Key																				
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).																				
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																				
Instructions																				
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.																				
Step 1 Enter the number of program completers for the current biennial reporting period.																				
Step 2 Enter the number of program noncompleters for the current biennial reporting period.																				
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.																				
Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.																				
Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.																				
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																				
Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																				
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)				PRAXIS SUBJECT ASSESSMENT (B)				RVE or VRA® or Teaching Reading: Elementary				SLLA (D)*		
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR
Elementary Education PreK-6		See Note 1 above.	45		45	100.0%	45			100.0%	45				100.0%	45				Not applicable
Math Specialist for Elementary/Middle Ed.	4	See Note 1 above.			4					Not applicable					Not applicable					Not applicable
Reading Specialist	2	See Note 1 above.			2					Not applicable									N/A	Not applicable
School Counselor PreK-12	7	See Note 1 above.	9		16	Not applicable				Not applicable					Not applicable					Not applicable
Agricultural Education	5	See Note 1 above.	5	1	11	90.9%	10			Not applicable					Not applicable					Not applicable
Business and Information Technology		See Note 1 above.	1		1										Not applicable					Not applicable
Marketing Education	3	See Note 1 above.	1		4										Not applicable					Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*				
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Technology Education		See Note 1 above.			0																				
Family and Consumer Sciences	1	See Note 1 above.	2		3																				
Music Education - Instrumental PreK-12	8	See Note 1 above.	8		16	100.0%	16			100.0%	16														
Music Education - Vocal/Choral PreK-12	8	See Note 1 above.	4		12	100.0%	12			100.0%	12														
English		See Note 1 above.	10		10	100.0%	10			100.0%	10														
History and Social Sciences		See Note 1 above.	14		14	100.0%	14			100.0%	14														
Mathematics	8	See Note 1 above.	6	1	15	93.3%	14			93.3%	14														
Science - Biology		See Note 1 above.	3	2	5																				
Science - Chemistry		See Note 1 above.	1		1																				
Science - Earth Science	4	See Note 1 above.	3		7																				
Science - Physics		See Note 1 above.	6		6																				
Early Childhood for 3- and 4- Year-Olds (Add-on)		See Note 1 above.			0	Not applicable					Not applicable														
Journalism (Add-on)		See Note 1 above.			0	Not applicable					Not applicable														
Administration and Supervision PreK-12		See Note 1 above.	31		31	Not applicable					Not applicable											100.0%	31		
Administration and Supervision PreK-12 (central office only)		See Note 1 above.			0	Not applicable					Not applicable														

***NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.**

Virginia Department of Education
Teacher Education and Licensure
P. O. Box 2120
Richmond, Virginia 23218-2120

**Biennial Report of Education (Endorsement) Programs
(September 1, 2021, through August 31, 2023)**

**Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates**

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Virginia Union University

Std. #	Description of Standard																									
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																									
Ref.	Description of Assessments																									
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																									
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; English; Middle Education 6-8; History and Social Sciences; Middle Education 6-8; Mathematics; Middle Education 6-8; Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																									
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading: Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]																									
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																									
Key																										
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).																										
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																										
Instructions																										
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.																										
Step 1 Enter the number of program completers for the current biennial reporting period.																										
Step 2 Enter the number of program noncompleters for the current biennial reporting period.																										
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.																										
Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.																										
Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.																										
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																										
Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																										
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)				RVE or VRA® or Teaching Reading: Elementary				SLLA (D)*							
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT		
Elementary Education PreK-6		See Note 1 above.	20	2	22	90.9%	20			90.9%	20				90.9%	20										Not applicable
Business and Information Technology		See Note 1 above.	0		0																					Not applicable
English	1	See Note 1 above.	0		1																					Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*					
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT		
History and Social Sciences	7	See Note 1 above.	2		9																			Not applicable	Not applicable	
Mathematics	2	See Note 1 above.	2		4																				Not applicable	Not applicable
Science - Biology	5	See Note 1 above.	3		8																				Not applicable	Not applicable
Science - Chemistry		See Note 1 above.	1		1																				Not applicable	Not applicable
Special Education - General Curriculum K-12	5	See Note 1 above.	4		9										Not applicable										Not applicable	Not applicable

**Biennial Report of Education (Endorsement) Programs
(September 1, 2021, through August 31, 2023)**

*Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates*

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: Virginia Wesleyan University

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program noncompleters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note 1: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)				RVE or VRA® or Teaching Reading: Elementary				SLLA (D)*							
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT		
Elementary Education PreK-6	0	See Note 1 above.	10	0	10	100.0%	10				100.0%	10				100.0%	10									Not applicable
French PreK-12	1	See Note 1 above.	1	0	2																					Not applicable
German PreK-12	0	See Note 1 above.	0	0	0																					Not applicable
Spanish PreK-12	2	See Note 1 above.	1	0	3																					Not applicable
Latin PreK-12	0	See Note 1 above.	0	0	0																					Not applicable
Visual Arts PreK-12	0	See Note 1 above.	1	0	1																					Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*					
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT		
Music Education - Vocal/Choral PreK-12	3	See Note 1 above.	2	0	5																				Not applicable	Not applicable
Theatre Arts PreK-12	0	See Note 1 above.	1	0	1										Not applicable										Not applicable	Not applicable
English	0	See Note 1 above.	2	0	2																				Not applicable	Not applicable
History and Social Sciences	8	See Note 1 above.	3	0	11	100.0%	11			100.0%	11														Not applicable	Not applicable
Mathematics	5	See Note 1 above.	0	0	5																				Not applicable	Not applicable
Science - Biology	1	See Note 1 above.	1	0	2																				Not applicable	Not applicable
Science - Chemistry	3	See Note 1 above.	0	0	3																				Not applicable	Not applicable
Science - Earth Science	5	See Note 1 above.	1	0	6																				Not applicable	Not applicable
Special Education - General Curriculum K-12	2	See Note 1 above.	8	0	10	100.0%	10			Not applicable					100.0%	10									Not applicable	Not applicable

Biennial Report of Education (Endorsement) Programs
 (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023
 Name of Institution: Rockbridge Teacher Education Consortium (Washington and Lee University, Southern Virginia University)

Std. #	Description of Standard																			
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																			
Ref.	Description of Assessments																			
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																			
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; English; Middle Education 6-8; History and Social Sciences; Middle Education 6-8; Mathematics; Middle Education 6-8; Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																			
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>																			
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																			
Key																				
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).																				
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																				
Instructions																				
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.																				
Step 1 Enter the number of program completers for the current biennial reporting period.																				
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Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.																				
Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.																				
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Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																				
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)				PRAXIS SUBJECT ASSESSMENT (B)				RVE or VRA® or Teaching Reading: Elementary				SLLA (D)*		
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR
Elementary Education PreK-6		See Note 1 above.	6	1	7															Not applicable
Middle Education 6-8	2	See Note 1 above.			2															Not applicable
Chinese PreK-12		See Note 1 above.			0															Not applicable
French PreK-12		See Note 1 above.			0															Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*					
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT		
German PreK-12		See Note 1 above.			0																				Not applicable	Not applicable
Spanish PreK-12	4	See Note 1 above.	1		5																				Not applicable	Not applicable
Latin PreK-12		See Note 1 above.			0																				Not applicable	Not applicable
Visual Arts PreK-12	1	See Note 1 above.			1																				Not applicable	Not applicable
Music Education - Instrumental PreK-12	5	See Note 1 above.	1		6																				Not applicable	Not applicable
Music Education - Vocal/Choral PreK-12	5	See Note 1 above.	3		8																				Not applicable	Not applicable
Theatre Arts PreK-12		See Note 1 above.			0																				Not applicable	Not applicable
Computer Science	1	See Note 1 above.			1																				Not applicable	Not applicable
English	8	See Note 1 above.	2		10	100.0%	10																		Not applicable	Not applicable
History and Social Sciences	4	See Note 1 above.	2		6																				Not applicable	Not applicable
Mathematics		See Note 1 above.			0																				Not applicable	Not applicable
Science - Biology	5	See Note 1 above.			5																				Not applicable	Not applicable
Science - Chemistry		See Note 1 above.			0																				Not applicable	Not applicable
Science - Earth Science		See Note 1 above.			0																				Not applicable	Not applicable
Science - Physics		See Note 1 above.			0																				Not applicable	Not applicable
Journalism (Add-on)	2	See Note 1 above.			2																				Not applicable	Not applicable
Mathematics - Algebra I (Add-on)		See Note 1 above.	1		1																				Not applicable	Not applicable

Virginia Department of Education
 Teacher Education and Licensure
 P. O. Box 2120
 Richmond, Virginia 23218-2120

Biennial Report of Education (Endorsement) Programs
 (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023
 Name of Institution: William & Mary

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading:Elementary</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
 Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program noncompleters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note 1: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*				
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Elementary Education PreK-6		See Note 1 above.	33	0	33	100.0%	33				100.0%	33			100.0%	33									Not applicable
Reading Specialist		See Note 1 above.	34	0	34				34	Not applicable					100.0%	34				N/A					Not applicable
School Counselor PreK-12		See Note 1 above.	49	0	49	Not applicable				Not applicable					Not applicable										Not applicable
School Psychology		See Note 1 above.	20	0	20	Not applicable				Not applicable					Not applicable										Not applicable
English as a Second Language PreK-12		See Note 1 above.	23	0	23	95.7%	22				91.3%	21		1	Not applicable										Not applicable
English		See Note 1 above.	14	0	14	100.0%	14				100.0%	14			Not applicable										Not applicable
History and Social Sciences		See Note 1 above.	17	0	17	100.0%	17				94.1%	16	1		Not applicable										Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*							
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT				
Mathematics		See Note 1 above.	3	0	3																				Not applicable	Not applicable		
Science - Biology	9	See Note 1 above.	7	0	16	100.0%	16			100.0%	16														Not applicable	Not applicable		
Science - Chemistry	9	See Note 1 above.	1	0	10	100.0%	10			100.0%	10														Not applicable	Not applicable		
Science - Earth Science	1	See Note 1 above.	0	0	1																				Not applicable	Not applicable		
Science - Physics	9	See Note 1 above.	3	0	12	100.0%	12		1	91.7%	11	1													Not applicable	Not applicable		
Special Education - General Curriculum K-12		See Note 1 above.	6	0	6					Not applicable															Not applicable	Not applicable		
Special Education - General Curriculum K-6 (Add-on)		See Note 1 above.	0	0	0	Not applicable				Not applicable					Not applicable										Not applicable	Not applicable		
Special Education - General Curriculum 6-12 (Add-on)		See Note 1 above.	0	0	0	Not applicable				Not applicable					Not applicable										Not applicable	Not applicable		
Administration and Supervision PreK-12		See Note 1 above.	20	0	20	Not applicable				Not applicable					Not applicable										100.0%	20		
Administration and Supervision PreK-12 (central office)		See Note 1 above.	28	0	28	Not applicable				Not applicable					Not applicable										Not applicable	Not applicable		

***NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.**

**Standards 2 Through 7 Detailed Results
by Institution of Higher Education**

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Averett University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2021**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Early/Primary Education PreK-3	Not applicable	NEW	NEW	NEW	NEW	NEW
Math Specialist Elementary/Middle	Not applicable	NEW	NEW	NEW	NEW	NEW
Reading Specialist	Not applicable	MET	MET	MET	MET	MET
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Theatre Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education-Instrumental	Not applicable	NEW	NEW	NEW	NEW	NEW
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-6 (Add-on)	Not applicable	INACTIVE	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-8 (Add-on)	Not applicable	INACTIVE	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	INACTIVE	NEW	NEW	NEW	NEW
Driver Education (Add-on)	Not applicable	INACTIVE	NEW	NEW	NEW	NEW
Gifted Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Bluefield College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- For each approved education program listed below that received **approval on or after September 1, 2021**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
Business and Information Technology	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Theatre Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education General Curriculum K-12 (Add-on)	Not applicable	MET	MET	MET	MET	MET
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra 1 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Speech Communication (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Bridgewater College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2021**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
French PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	MET	MET	MET	MET	MET
Family and Consumer Sciences	Not applicable	MET	MET	MET	MET	MET
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
English as a Second Language PreK-12	Not applicable	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
Theatre Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Driver Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	MET	MET	MET	MET	MET
Journalism Education (Add-on)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Christopher Newport University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE: Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2021**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Spanish PreK-12	Not applicable	MET	MET	MET	MET	MET
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
English as a Second Language PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	MET	MET	MET	MET	MET
Science - Physics	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Eastern Mennonite University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2021**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-3	Not applicable	MET	MET	MET	MET	MET
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Reading Specialist	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
School Counselor PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	MET	MET	MET	MET	MET
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
English as a Second Language PreK-12	Not applicable	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
Computer Science	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education-General Curriculum K-6 (Add-on)	Not applicable	MET	MET	MET	MET	MET
Journalism Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Emory and Henry College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

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- 3) For each approved education program listed below that received **approval on or after September 1, 2021**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Middle Education 6-8	Not applicable	MET	MET	MET	MET	MET
Reading Specialist	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
French	Not applicable	MET	MET	MET	MET	MET
Spanish	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	Not applicable	MET	MET	MET	MET	MET
Science - Earth Science	Not applicable	MET	MET	MET	MET	MET
Science - Physics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12 (Add-on)	Not applicable	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Driver Education (Add-on)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Ferrum College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

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- For each approved education program listed below that received **approval on or after September 1, 2021**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Middle Education 6-8	Not applicable	MET	MET	MET	MET	MET
Agricultural Education	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-6 (Add-on)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: George Mason University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE: Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

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- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
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 - 3) For each approved education program listed below that received **approval on or after September 1, 2021**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	Not applicable	MET	MET	MET	MET	MET
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	Not applicable	MET	MET	MET	MET	MET
Reading Specialist	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
School Psychology	Not applicable	MET	MET	MET	MET	MET
Arabic PreK-12	Not applicable	MET	MET	MET	MET	MET
Chinese PreK-12	Not applicable	MET	MET	MET	MET	MET
French PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Japanese PreK-12	Not applicable	MET	MET	MET	MET	MET
Korean PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	MET	MET	MET	MET	MET
Latin PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Dance Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English as a Second Language PreK-12	Not applicable	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Theatre Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Computer Science	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Earth Science	Not applicable	MET	MET	MET	MET	MET
Science - Physics	Not applicable	MET	MET	MET	MET	MET
Special Education - Early Childhood	Not applicable	MET	MET	MET	MET	MET
Special Education - Adapted Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - Blindness/ Visual Impairments PreK-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum 6-8 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	MET	MET	MET	MET	MET
Driver Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Gifted Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Hampton University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- For each approved education program listed below that received **approval on or after September 1, 2021**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12 (central office only)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Hollins University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2021**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
French PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	MET	MET	MET	MET	MET
Latin PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: James Madison University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2021**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	Not applicable	MET	MET	MET	MET	MET
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Middle Education 6-8	Not applicable	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Reading Specialist	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
School Psychology	Not applicable	MET	MET	MET	MET	MET
French PreK-12	Not applicable	MET	MET	MET	MET	MET
German PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	MET	MET	MET	MET	MET
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Dance Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
English as a Second Language PreK-12	Not applicable	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
Theatre Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	MET	MET	MET	MET	MET
Science - Earth Science	Not applicable	MET	MET	MET	MET	MET
Science - Physics	Not applicable	MET	MET	MET	MET	MET
Special Education - Early Childhood	Not applicable	MET	MET	MET	MET	MET
Special Education - Adapted Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-8 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Gifted Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Liberty University

Std. #	Description of Standard					
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.					
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.					
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.					
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement. b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.					
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.					
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.					
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.					
Instructions						
For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:						
1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.						
2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.						
3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.						
Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Middle Education 6-8	Not applicable	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	Not applicable	MET	MET	MET	MET	MET
Reading Specialist	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
Spanish PreK-12	Not applicable	MET	MET	MET	MET	MET
Business and Information Technology	Not applicable	MET	MET	MET	MET	MET
Family and Consumer Sciences	Not applicable	MET	MET	MET	MET	MET
Engineering	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
English as a Second Language PreK-12	Not applicable	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
Theatre Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Computer Science	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	MET	MET	MET	MET	MET
Science - Earth Science	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education Early Childhood Special Education	Not applicable	MET	MET	MET	MET	MET
Special Education - Adapted Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum 6-8 (Add-on)	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	MET	MET	MET	MET	MET
Transition and Special Need (Add-on Endorsement)	Not applicable	MET	MET	MET	MET	MET
Early Childhood 3- and 4- Year Olds (Add-on Endorsement)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	MET	MET	MET	MET	MET
Speech Communication (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Longwood University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE: Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- For each approved education program listed below that received **approval on or after September 1, 2021**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	Not applicable	MET	MET	MET	MET	MET
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Reading Specialist	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
French PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
English as a Second Language PreK-12	Not applicable	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Library Media PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
Theater Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Science - Chemistry	Not applicable	MET	MET	MET	MET	MET
Science - Physics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - Early Childhood	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Driver Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Mathematics - Algebra I (Add-on)	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Mary Baldwin University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2021**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Middle Education 6-8	Not applicable	MET	MET	MET	MET	MET
Reading Specialist	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
English as a Second Language PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum 6-8 (Add-on)	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	MET	MET	MET	MET	MET
Gifted Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Marymount University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- For each approved education program listed below that received **approval on or after September 1, 2021**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
Visual Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Earth Science	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Norfolk State University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

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- 3) For each approved education program listed below that received **approval on or after September 1, 2021**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	Not applicable	MET	MET	MET	MET	MET
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
School Social Worker	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
French PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Science - Physics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - Early Childhood	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - Adapted Curriculum K-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - Blindness/Visual Impairments Pre-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Old Dominion University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

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- For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	Not applicable	MET	MET	MET	MET	MET
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Middle Education 6-8	Not applicable	MET	MET	MET	MET	MET
Middle Education 6-8 Science Only	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Math Specialist for Elementary/Middle Ed.	Not applicable	MET	MET	MET	MET	MET
Reading Specialist	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
French PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	MET	MET	MET	MET	MET
Marketing Education	Not applicable	MET	MET	MET	MET	MET
Technology Education	Not applicable	MET	MET	MET	MET	MET
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Dance Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English as a Second Language PreK-12	Not applicable	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Library Media PreK-12	Not applicable	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
Theatre Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Computer Science	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	MET	MET	MET	MET	MET
Science - Earth Science	Not applicable	MET	MET	MET	MET	MET
Science - Physics	Not applicable	MET	MET	MET	MET	MET
Special Education - Early Childhood	Not applicable	MET	MET	MET	MET	MET
Special Education - Adapted Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - Blindness/ Visual Impairments PreK-12	Not applicable	MET	MET	MET	MET	MET
Drivers Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Radford University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

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- For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	Not applicable	MET	MET	MET	MET	MET
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Middle Education 6-8	Not applicable	MET	MET	MET	MET	MET
Reading Specialist	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
School Psychology	Not applicable	MET	MET	MET	MET	MET
School Social Worker	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	Not applicable	MET	MET	MET	MET	MET
Science - Earth Science	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	Not applicable	MET	MET	MET	MET	MET
Special Education - Early Childhood	Not applicable	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - Adapted Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum 6-8 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - Deaf and Hard of Hearing PreK-12	Not applicable	MET	MET	MET	MET	MET
Special Education - Blindness/ Visual Impairments PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Driver Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Early Childhood for three-year-olds and four-year-olds (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Gifted Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Randolph College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
French PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Latin PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Dance Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Health and Physical Education PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Music Education - Instrumental PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Music Education - Vocal/Choral PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Theatre Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Earth Science	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Randolph-Macon College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- For each approved education program listed below that received **approval on or after September 1, 2021**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
French	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Latin	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental	Not applicable	MET	MET	MET	MET	MET
Music Education - Choral	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History/Social Science	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science-Biology	Not applicable	MET	MET	MET	MET	MET
Science-Chemistry	Not applicable	MET	MET	MET	MET	MET
Science-Physics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Regent University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following:
	a. Results on Board of Education prescribed entry-level assessments; and
	b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
	c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student
	b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
	b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
	b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
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- For each approved education program listed below that received **approval on or after September 1, 2021**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	Not applicable	MET	MET	MET	MET	MET
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	Not applicable	MET	MET	MET	MET	MET
Reading Specialist	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Roanoke College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2021**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Middle Education 6-8	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
French	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
English as a Second Language PreK-12	Not applicable	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Music Education - Vocal/Choral PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Theatre Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Computer Science	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	Not applicable	MET	MET	MET	MET	MET
Science - Physics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Speech Communication (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: Shenandoah University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE: Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

- For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:
- For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
 - For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
 - For each approved education program listed below that received **approval on or after September 1, 2021**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Middle Education 6-8	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Reading Specialist	Not applicable	MET	MET	MET	MET	MET
Spanish PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Business and Information Technology	Not applicable	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum 6-8 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	MET	MET	MET	MET	MET
Early Childhood 3- and 4 Years Old (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Sweet Briar College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received **approval prior to September 1, 2021**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received **approval prior to September 1, 2021**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2021**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Dance Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Theatre Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-6 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: University of Lynchburg

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

- For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:
- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
 - 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
 - 3) For each approved education program listed below that received **approval on or after September 1, 2021**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Reading Specialist	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
French PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
Theatre Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Earth Science	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - Early Childhood	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - Adapted Curriculum K-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Special Education - General Curriculum K-6 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: University of Mary Washington

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
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- 3) For each approved education program listed below that received **approval on or after September 1, 2021**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Middle Education 6-8	Not applicable	MET	MET	MET	MET	MET
Reading Specialist	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
French PreK-12	Not applicable	MET	MET	MET	MET	MET
German PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	MET	MET	MET	MET	MET
Latin PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
English as a Second Language	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
Theatre Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Computer Science	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	MET	MET	MET	MET	MET
Science - Earth Science	Not applicable	MET	MET	MET	MET	MET
Science - Physics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Special Education - Adapted Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Speech Communication (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office o	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: University of Richmond

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2021**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
French PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	MET	MET	MET	MET	MET
Latin PreK-12	Not applicable	MET	MET	MET	MET	MET
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Dance Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Theatre Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Gifted Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office o	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: University of Virginia

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student assessment systems and assessments for each program; and b. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- For each approved education program listed below that received **approval on or after September 1, 2021**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	Not applicable	MET	MET	MET	MET	MET
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Reading Specialist	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
School Psychology	Not applicable	MET	MET	MET	MET	MET
French PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Latin PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English as a Second Language PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	MET	MET	MET	MET	MET
Science - Earth Science	Not applicable	MET	MET	MET	MET	MET
Science - Physics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Special Education General Curriculum 6-8 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education-General Curriculum 6-12 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Early Childhood 3-4 Year Olds (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: University of Virginia's College at Wise

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2021**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
French PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	MET	MET	MET	MET	MET
Business and Information Technology	Not applicable	MET	MET	MET	MET	MET
Engineering	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Library Media PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
Theatre Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Biology	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Earth Science	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Driver Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Early Childhood for 3- and 4-Year-Olds (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Mathematics - Algebra I (Add-on)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Virginia Commonwealth University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	Not applicable	MET	MET	MET	MET	MET
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	Not applicable	MET	MET	MET	MET	MET
Reading Specialist	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
School Social Worker	Not applicable	MET	MET	MET	MET	MET
Engineering	Not applicable	MET	MET	MET	MET	MET
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	MET	MET	MET	MET	MET
Science - Earth Science	Not applicable	MET	MET	MET	MET	MET
Science - Physics	Not applicable	MET	MET	MET	MET	MET
Special Education - Early Childhood	Not applicable	MET	MET	MET	MET	MET
Special Education - Adapted Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Virginia State University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

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- 3) For each approved education program listed below that received **approval on or after September 1, 2021**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Middle Education 6-8	Not applicable	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
Agricultural Education	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Family and Consumer Sciences	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Technology Education	Not applicable	NEW	NEW	NEW	NEW	NEW
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Driver Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office of	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Virginia Tech

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student systems and assessments for each program; and b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
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Instructions

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Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	Not applicable	MET	MET	MET	MET	MET
Reading Specialist	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
Agricultural Education	Not applicable	MET	MET	MET	MET	MET
Business and Information Technology	Not applicable	MET	MET	MET	MET	MET
Marketing Education	Not applicable	MET	MET	MET	MET	MET
Technology Education	Not applicable	NEW	NEW	NEW	NEW	NEW
Family and Consumer Sciences	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	MET	MET	MET	MET	MET
Science - Earth Science	Not applicable	MET	MET	MET	MET	MET
Science - Physics	Not applicable	MET	MET	MET	MET	MET
Early Childhood for 3- and 4- Year-Olds (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Virginia Union University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

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Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Business and Information Technology	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Virginia Wesleyan University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student systems and assessments for each program; and b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE: Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- For each approved education program listed below that received **approval prior to September 1, 2021**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- For each approved education program listed below that received **approval prior to September 1, 2021**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.
- For each approved education program listed below that received **approval on or after September 1, 2021**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
French PreK-12	Not applicable	MET	MET	MET	MET	MET
German PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	MET	MET	MET	MET	MET
Latin PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
Theatre Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Earth Science	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Rockbridge Teacher Education Consortium
(Washington and Lee University, Southern Virginia University)

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE: Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2021**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Middle Education 6-8	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Chinese PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
French PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	MET	MET	MET	MET	MET
Latin PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
Theatre Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Computer Science	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Biology	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Earth Science	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Mathematics - Algebra I (Add-on)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: William & Mary

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
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Instructions

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Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Reading Specialist	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
School Psychology	Not applicable	MET	MET	MET	MET	MET
English as a Second Language PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	MET	MET	MET	MET	MET
Science - Earth Science	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET