

# VIRGINIA PUBLIC LAB SCHOOLS UPDATE

College Partnership Lab School  
Standing Committee

March 4, 2024



**VIRGINIA DEPARTMENT OF EDUCATION**

# PURPOSES OF PRESENTATION

- Provide information on House and Senate budget measures.
- Provide information on the Lab School review process, including internal terminology used on lab school applications.
- Provide information on the **approved** public lab schools, including data on students, school divisions, and communities served by the program.
- Provide information on lab school applications **under review** by VDOE.

# IMPORTANT TERMINOLOGY

## THE LAB SCHOOL APPLICATION REVIEW PROCESS

**Under Review** – The Lab School application is under active review by the VDOE Subject Matter experts and is not (yet) ready for consideration by the Standing Cmte. May include: site visit and technical assistance from VDOE.

**Complete and Compliant** - The Lab School application was reviewed by the VDOE Subject Matter experts, deemed complete and compliant, the Chair is notified the application is ready for consideration by the Standing Committee.

**Pending**- The Lab School application was reviewed by the VDOE Subject Matter experts, deemed complete and compliant, and is actively pending before the Standing Committee (two hearings, three public comment opportunities). May include: site visit and technical assistance.

**Approved** – The Lab School application was reviewed by the VDOE Subject Matter Experts, deemed complete and compliant, reviewed by Standing Committee twice, including three opportunities for public comment, and voted in the affirmative by the Standing Committee, and referred to the State Board, who in turn, has also voted affirmatory to approve the lab school application for operation in Virginia.

# RECENT LEGISLATIVE ACTION\* (\*AS OF 3/1/2024)

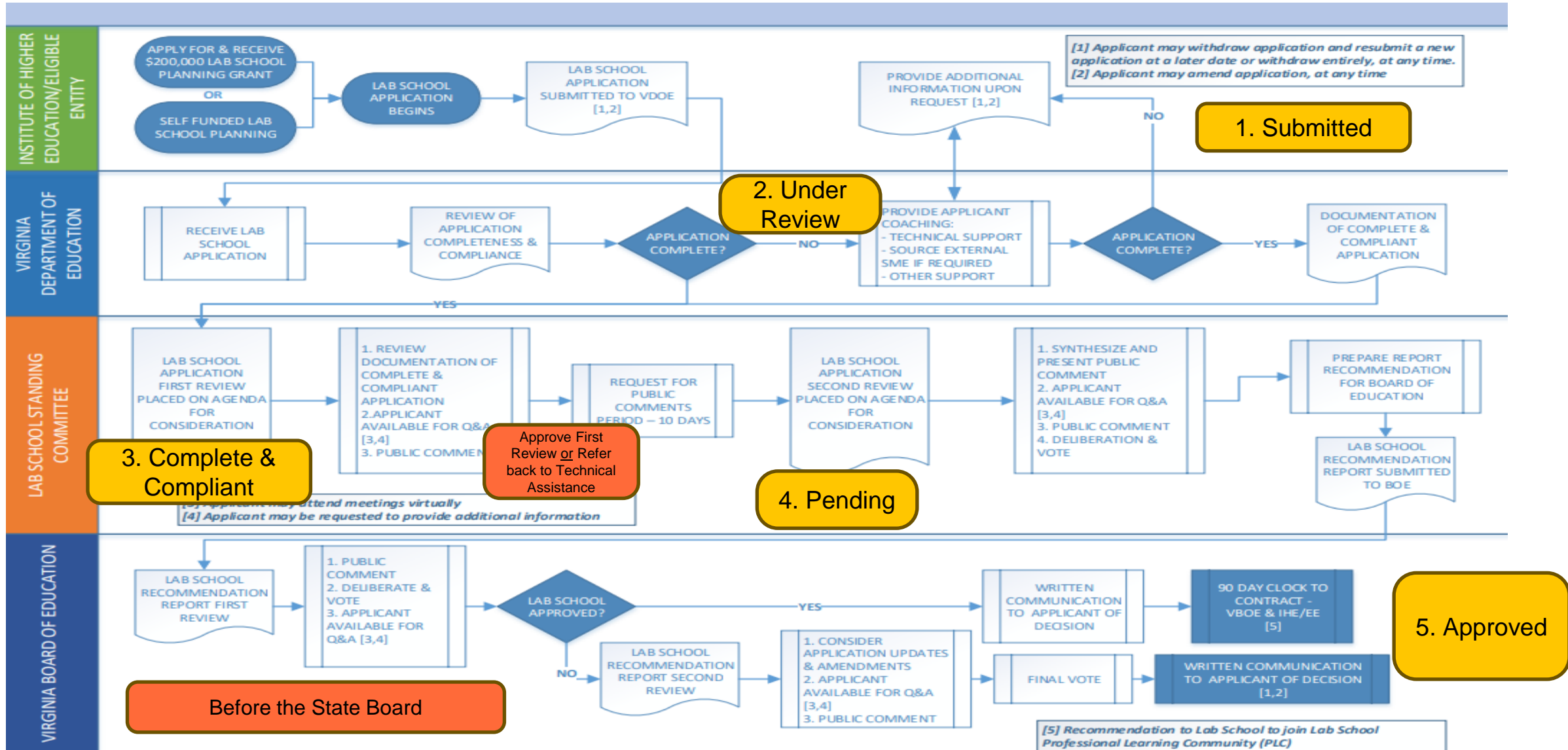
Approved on the floor of the House: [Budget amendment 137#1h](#):

Explanation: “This amendment captures \$80.0 million from the college partnership laboratory school fund, maintaining \$20.0 million in the fund, and permitting the funds to carry forward in the fund into the 2024-26 biennium. The \$20.0 million balance provides sufficient funds for the nine existing planning grants, four potential startup grants, and sufficient funding for about 1,235 lab school student slots each year. This estimate is based on \$11,500 per pupil in state funds and recognizes the proposals that have been authorized by the General Assembly.”

Approved on the floor of the Senate: [Budget amendment 3-1.01 #1s](#):

Explanation: “This amendment transfers to the general fund unobligated balances from the College Partnership Laboratory Schools Fund.”

# COLLEGE PARTNERSHIP LABORATORY COMMITTEE APPLICATION PROCESS



# OVERVIEW: LAB SCHOOL REVIEW PROCESS

**Step 1 - Submitted:** Applicant (qualified institution of higher education) submits application to the VDOE.

**Step 2 - Under Review:** VDOE subject matter expert team reviews application and provides initial feedback to the applicant for suggested revisions and edits to the application. TA/site visits possible.

**Step 3 - Under Review:** Applicant submits edited application. VDOE subject matter expert team reviews edits; provides additional feedback to the applicant. TA/site visits possible.

**Step 4 - Complete and Compliant:** Once deemed “complete and compliant” the Standing Committee chair is notified and the application is scheduled for Cmte consideration. Application scheduled for consideration.

**Step 5/6/7 - Pending:** Applicant and VDOE staff present application to the Standing Committee. The Standing Cmte holds two public reviews (including three opportunities for public comment (10-day public comment period). The Standing Cmte may refer applicants to VDOE for further technical assistance or approve application for consideration by the State Board of Education. TA/site visits possible.

**Step 8/9 - Before the Board:** Virginia Board of Education considers application (first and second review). If approved, a contract is procured for the applicant.

**Step 10:** Contract is developed and ratified between BOE and IHE.

**Ongoing:** Office of Attorney General reviews applications throughout process and assists with contract review and ratification between IHE and BOE.

# VDOE SUBJECT MATTER EXPERT(SME) TEAM

The VDOE Subject Matter Expert (SME) team is responsible for providing technical feedback to applicants in designated areas of expertise according to agency responsibilities. SME team members include technical experts from among the following Agency offices:

- Policy and Government Relations
- Budget and Finance
- Innovation
- Teaching and Learning
- Special Populations
- Assessment and Accountability
- Teacher Education and Licensure



# Virginia College Partnership Lab School Pipeline

Applicant	VA Supts. Region	Planning Grant Approved	VDOE Submission (Under Review)	Standing Committee Review (Pending)	Standing Committee Final Review (Pending)	BOE Approval	Startup Funds Requested	Operational Funds Requested	Planning Grant Funds Awarded	State Startup and Operational Funds Awarded
Camp Community College (Isle of Wight)	2		TBD				TBD	TBD	\$167,443	TBD
Central Virginia Community College	5						\$1,000,000	\$5,709,462	\$200,000	TBD
Eastern Mennonite University	5									
Eastern Shore Community College	2						Withdrawn	Withdrawn	\$200,000	Withdrawn
Emory and Henry College	7			3/4/2024			\$1,000,000	\$5,049,542	\$200,000	\$6,049,542*
Ferrum College	6						\$2,189,042	\$14,157,548	\$199,517	TBD
George Mason University (Frederick)	4		TBD				TBD	TBD	\$199,880	TBD
George Mason University (NOVA)	4						\$1,000,000	\$5,172,120	\$199,789	TBD
Germanna Community College	4						\$1,000,000	\$5,036,600	\$200,000	\$6,036,600
Hampton University	2									
James Madison University	5						\$1,000,000	\$11,344,000	\$200,000	\$12,344,000
Mountain Gateway Community College	6				3/4/2024		\$1,000,000	\$1,691,583	\$116,103	\$2,691,583*
New College Institute	6	Declined								
Norfolk State University	2		TBD				TBD	TBD	\$200,000	TBD
Old Dominion University (Suffolk)	2						\$1,000,000	3,448,080	\$200,000	TBD
Old Dominion University (Chesapeake)	2						\$1,000,000	7,595,210	\$200,000	TBD
Old Dominion University (Newport News)	2						\$1,000,000	2,559,346	\$200,000	TBD
Piedmont Virginia Community College	5						Withdrawn	Withdrawn	\$146,695	Withdrawn
Richard Bland Community College	1						\$1,000,000	\$2,061,030		TBD
Roanoke College	6						\$125,000	\$6,209,485	\$192,541	TBD
Southside Virginia Community College	8						Withdrawn	Withdrawn		Withdrawn
Tidewater Community College	2									
University of Lynchburg	5						Withdrawn	Withdrawn	\$200,000	Withdrawn
University of Mary Washington	3						\$2,218,235	\$4,454,171	\$200,000	\$6,672,406
University of Virginia (CMS)	5				3/4/2024		\$1,000,000	\$5,423,522	\$200,000	\$6,423,522*
University of Virginia (UVA Equity Center)	5									
Virginia Commonwealth University	1						0	\$6,000,000	\$200,000	\$6,000,000
Virginia State University	1									
Virginia Union University	1						TBD	TBD	\$200,000	TBD
Virginia Western Community College	6						\$147,910	\$708,772		TBD
<b>Beginning Fund Balance</b>							\$20,000,000	\$75,000,000	\$5,000,000	\$95,000,000
<b>Total Funds Requested</b>							\$15,680,187	\$86,620,471		
<b>Funding Award Pending</b>									\$0	\$15,164,647
<b>Total State Funds Awarded</b>									\$4,021,968	\$31,053,006
<b>Approved and Pending Lab Schools</b>									\$1,516,103	\$46,217,653
<b>Projected Fund Balance</b>									\$978,032	\$48,472,347
<b>Current Fund Balance</b>									\$978,032	\$63,946,994

\* Being considered 3.4.2024 by Standing Committee



# BY THE #'S LAB SCHOOL PIPELINE SUMMARY

- **21** applications submitted
- **4** applications withdrawn (see chart)
- **4** applications approved (Virginia Commonwealth University, Germanna, University of Mary Washington, James Madison University)
- **3** pending applications (by Standing Committee on 3/4/2024)
- **10** applications under review by VDOE (see chart)

\*As of 3/3/2024

# VIRGINIA PUBLIC K-12 LAB SCHOOLS

## APPROVED

### VCUxCodeRVA

- Serves 400 public school students grades 9-12 per year. (Total students served will be 2,000.)
- Employs 2 Richmond Teacher Residency future teachers each year.
- Educates students from 15 public school divisions (Amelia, Charles City, Chesterfield, Colonial Heights, Cumberland, Dinwiddie, Hanover, Henrico, Hopewell, New Kent, Petersburg, Powhatan, Prince George, Richmond City, Sussex).
- Purpose: (1) Prepares Virginia students for college and careers in computer science through personalized, integrated, and applied learning, and (2) combats the teacher shortage by recruiting, preparing, supporting, and retaining extraordinary, aspiring teacher leaders who are committed to the success of every student.

### Future Educators Academy (FEA) at Germanna Community College

- Serves 24 public students in grade 11 in year 1, expanding to nearly 200 students by year 5 in grades 11 and 12. (Total students served will be 522.)
- Estimated to produce over 100 aspiring teachers by year 5.
- Educates students from 11 public school divisions (Culpeper, Orange, Madison, Rappahannock, Clarke, Fauquier, Frederick, Page, Shenandoah, Warren, and the City of Winchester).
- Purpose: Combat rural teacher shortage by offering an innovative early college academy to provide high-quality, accelerated teacher education to produce exceptional educators in the regional public schools. Students in FEA will complete an associate degree while concurrently completing the requirements designated in the profile of a Virginia graduate to complete an advanced studies diploma.

# CONTINUED...

## Academy of Technology and Innovation (ATI) at University of Mary Washington

- Serves 85 public school students in year 1, expanding to 400 students by year 5 in grades 9-12. (Total students served will be 1,310.)
- Educates students from 5 public school divisions (Caroline, King George, Stafford, Orange, and City of Fredericksburg).
- Purpose: Offer computer and data science education with innovative, interdisciplinary teaching practices and learning experiences for high school students. The program will adopt project-based, authentic learning approaches, where field experiences will be leveraged whenever possible to ensure students engage in authentic learning and real-world problem solving.

## Lab School for Innovation and Career Exploration at James Madison University

- Serves 100 public school students in grade 9 in year 1, expanding to nearly 600 students by year 5 in grades 9-12. (Total students served will be 1,650).
- Engages aspiring JMU pre-service teachers annually from all levels and content areas.
- Educates students from Rockingham County public school division.
- Purpose: (1) Expose students to career pathways, make connections to the community and industry workforce through their high school coursework in the Lab School, and explore interest in careers. (2) Combat the teacher shortage by offering an innovative approach to teacher preparation, with learning at all levels (teacher learning, pre-service learning, student learning) will afford the opportunity for interdisciplinary research on evidence-based practices that have the potential to transform school, as well as identify effective pathways to college and careers.
- JMU is one of the top producers of teachers in the Commonwealth of the Virginia.

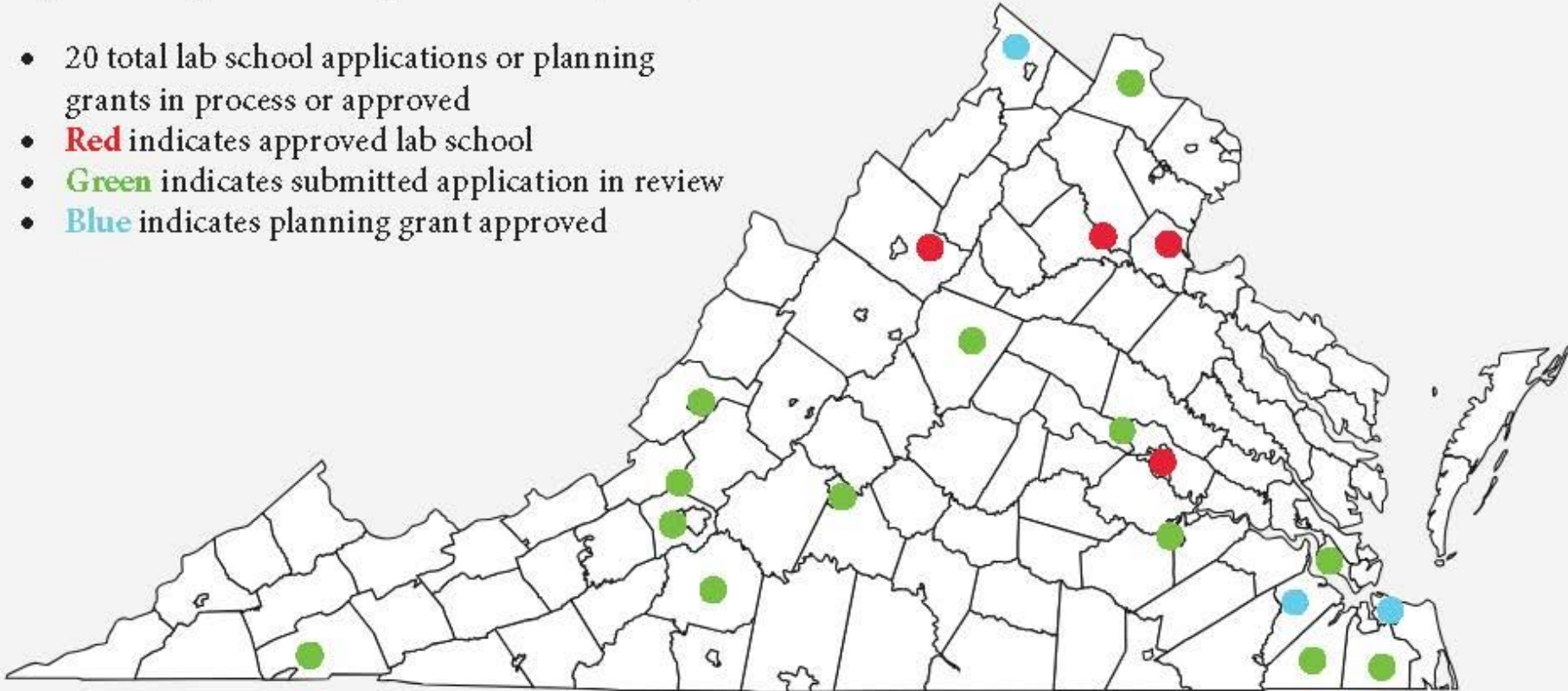
# VIRGINIA PUBLIC SCHOOL STUDENTS SERVED BY APPROVED LAB SCHOOLS\* (AS OF 3/1/2024)

Lab School	Year 1	Year 2	Year 3	Year 4	Year 5	Total #Public School Students Served by Lab School (2024-2029)
VCUxCodeRVA	400	400	400	400	400	<b>2,000</b>
FEA at Germanna	24	48	100	150	200	<b>522</b>
ATI at UMW	85	170	255	400	400	<b>1,310</b>
JMU Lab School for Career Exploration	100	200	300	450	600	<b>1,650</b>
<b>Total # Students Served</b>	<b>609</b>	<b>818</b>	<b>1,055</b>	<b>1,400</b>	<b>1,600</b>	<b>5,482 Students Total*</b>

# LAB APPLICATIONS ACROSS THE REGIONS

## Virginia College Partnership Lab Schools (3.1.24)

- 20 total lab school applications or planning grants in process or approved
- **Red** indicates approved lab school
- **Green** indicates submitted application in review
- **Blue** indicates planning grant approved



# APPROVED *AND* PENDING LAB SCHOOLS\*\*

## VIRGINIA PUBLIC SCHOOL DIVISIONS SERVED

### Counties:

Alleghany-Highlands  
Amelia  
Bath  
Botetourt  
Caroline  
Charles City  
Chesterfield  
Culpeper  
Dinwiddie  
Hanover  
Henrico  
King George  
New Kent  
Orange  
Prince George  
Rappahannock  
Rockbridge  
Rockingham  
Smyth  
Stafford  
Washington  
Wythe

### Cities:

Bristol  
Buena Vista  
Charlottesville  
Colonial Heights  
Covington  
Fredericksburg  
Newport News  
Petersburg  
Richmond

\*\*As of 3/4/2024 – This list includes approved lab schools and lab schools pending before the Cmte on 3/4/2024. It does not include or reflect public school divisions, where the lab school application is under review by the VDOE Subject Matter Committee.

Please refer to slides 3-7 for the lab school process and status of each application.



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