

**2021–22 Civil Rights Data Collection:**  
**List of CRDC Data Elements for School Year 2021–22**

All data elements for the 2021–22 CRDC are presented below. The data elements are notated as follows:

- Data elements and/or disaggregation categories that are new and required for the 2021–22 CRDC are underlined and flagged with an asterisk (\*).
- Data elements and/or disaggregation categories that are new and optional for the 2021–22 CRDC are underlined.
- Data elements and/or disaggregation categories that are restored and required for the 2021–22 CRDC are double underlined and flagged with an asterisk (\*).
- Data elements and/or disaggregation categories that are restored and optional for the 2021–22 CRDC are double underlined.
- Data elements and/or disaggregation categories that are no longer collected are shown with a ~~strikethrough~~.
- Data elements without formatting were previously collected in the CRDC and will continue to be collected.
- Data elements that are included in the 2021–22 CRDC local educational agency (LEA)-level survey form end with “(LEA).” All other data elements are included in the 2021–22 CRDC school-level survey form.

**COVID-related Items**

- Amount of remote instruction provided by teachers.\*
- Percentage of students who received remote instruction.\*

**School & District Characteristics**

- Number of public schools (LEA).
- Grades offered (preschool-12) (Preschool excludes children age birth to 2 years).
- Whether an ungraded school has mainly elementary school age students; middle school age students; high school age students; elementary and middle school age students; middle and high school age students; elementary middle, and high school age students.
- Number of students (preschool-12) enrolled in LEA and served in LEA facilities, non-LEA facilities, or both (LEA).
- Number of students (preschool-12) enrolled in LEA and served in non-LEA facilities only (LEA).
- Number of students (~~preschool~~ K-12) enrolled in school [disaggregated by race, sex (male, female, nonbinary\*), disability-IDEA, disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
- Number of students with disabilities (~~preschool~~ K-12) served under IDEA [disaggregated by race, sex (male, female, nonbinary\*), EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
- Number of students with disabilities (~~preschool~~ K-12) served under Section 504 of the Rehabilitation Act [disaggregated by race, sex (male, female, nonbinary\*), EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
- Number of EL students (~~preschool~~ K-12) enrolled in school [disaggregated by race, sex (male, female, nonbinary\*)]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).

- Number of EL students (~~preschool~~ K-12) enrolled in EL programs [disaggregated by race, sex (male, female, nonbinary\*), disability-IDEA]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
- Whether the school is operating a magnet program for all students or some students within the school (and if so, whether entire school population participates in the magnet program).
- Whether the school is an alternative school (and if so, for academic, discipline, or both).
- Whether the school is a special education school.
- Whether the school is a charter school.
- For justice facility only:
  - Type of facility (pre- or post-adjudication/conviction or both);
  - Number of days that makeup the justice facility's regular school year;
  - Total number of hours per week that educational program is offered during regular school year;
  - Number of students who participated in educational program for less than 15 calendar days; 15-30 calendar days; 31-90 calendar days; 91-180 calendar days; more than 180 calendar days.
- Number of single-sex academic classes (with males only; with females only) in the following courses/subject areas:
  - ~~Algebra I, Geometry, and/or Algebra II;~~
  - ~~Other mathematics;~~
  - Mathematics;
  - Science;
  - English/reading/language arts; and
  - Other academic subjects.
- Contact information (first name; last name; ~~phone number~~; email address) for the civil rights coordinators that carry out the LEA's responsibilities under federal law prohibiting discrimination on the basis of: sex; race, color, or national origin; or disability (LEA).
- Whether an LEA is covered by desegregation order or plan (LEA).

## Discipline

- Students (K-12) who received one or more in-school suspension:
  - Number of students without disabilities who received one or more in-school suspension [disaggregated by race, sex (male, female, nonbinary), EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data); and
  - Number of students with disabilities who received one or more in-school suspension [disaggregated by race, sex (male, female, nonbinary), disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).
- Students who received one out-of-school suspension:
  - Number of preschool students who received one out-of-school suspension (disaggregated by race, sex, disability-IDEA, EL,\* disability-Section 504 only);
  - Number of K-12 students without disabilities who received one out-of-school suspension [disaggregated by race, sex (male, female, nonbinary), EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data); and
  - Number of K-12 students with disabilities who received one out-of-school suspension [disaggregated by race, sex (male, female, nonbinary), disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).

- Students who received more than one out-of-school suspension:
  - Number of preschool students who received more than one out-of-school suspension (disaggregated by race, sex, disability-IDEA, EL,\* disability-Section 504 only);
  - Number of K-12 students without disabilities who received more than one out-of-school suspension [disaggregated by race, sex (male, female, nonbinary), EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data); and
  - Number of K-12 students with disabilities who received more than one out-of-school suspension [disaggregated by race, sex (male, female, nonbinary), disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).
- ~~Students who received one or more out-of-school suspension:~~
  - ~~Number of preschool students who received one or more out-of-school suspension (disaggregated by race, sex, disability-IDEA, EL).~~
- Number of preschool students who were expelled (disaggregated by race, sex, disability-IDEA, EL, disability-Section 504 only).
- Students (K-12) who were expelled (with educational services; without educational services; because of zero-tolerance policies):
  - Number of students without disabilities who were expelled (with educational services; without educational services; because of zero-tolerance policies) [disaggregated by race, sex (male, female, nonbinary), EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data); and
  - Number of students with disabilities who were expelled (with educational services; without educational services; because of zero-tolerance policies) [disaggregated by race, sex (male, female, nonbinary), disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).
- Students (K-12) who were transferred for disciplinary reasons to alternative school
  - Number of students without disabilities who were transferred for disciplinary reasons to alternative school [disaggregated by race, sex (male, female, nonbinary), EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data); and
  - Number of students with disabilities who were transferred for disciplinary reasons to alternative school [disaggregated by race, sex (male, female, nonbinary), disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).
- Students who received corporal punishment:
  - Number of preschool students who received corporal punishment (disaggregated by race, sex, disability-IDEA, EL, disability-Section 504 only);
  - Number of K-12 students without disabilities who received corporal punishment [disaggregated by race, sex (male, female, nonbinary), EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data); and
  - Number of K-12 students with disabilities who received corporal punishment [disaggregated by race, sex (male, female, nonbinary), disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).
- Number of instances of corporal punishment that preschool students received (disaggregated by all preschool students, preschool students with disabilities-IDEA).

- Number of instances of corporal punishment that preschool students received (disaggregated by preschool students without disabilities, preschool students with disabilities-IDEA and Section 504 only).
- Number of instances of out-of-school suspensions that preschool students received (disaggregated by all preschool students, preschool students with disabilities-IDEA).
- Number of instances of out-of-school suspensions that preschool students received (disaggregated by preschool students without disabilities, preschool students with disabilities-Section 504 only).
- Number of instances of corporal punishment that K-12 students received (disaggregated by students without disabilities, students with disabilities).
- Number of instances of out-of-school suspensions that K-12 students received (disaggregated by students without disabilities, students with disabilities-IDEA, students with disabilities-Section 504 only).
- Number of school days missed by K-12 students who received out-of-school suspensions [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).

### Referrals to Law Enforcement and School-related Arrests

- Students (K-12) who were referred to law enforcement agency or official:
  - Number of students without disabilities who were referred to law enforcement agency or official [disaggregated by race, sex (male, female, nonbinary), EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data); and
  - Number of students with disabilities who were referred to law enforcement agency or official [disaggregated by race, sex (male, female, nonbinary), disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).
- Number of instances of referrals to law enforcement that K-12 students received (disaggregated by students without disabilities, students with disabilities-IDEA, students with disabilities-Section 504 only).
- Students (K-12) who were arrested for school-related activity:
  - Number of students without disabilities who were arrested for school-related activity [disaggregated by race, sex (male, female, nonbinary), EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data); and
  - Number of students with disabilities who were arrested for school-related activity [disaggregated by race, sex (male, female, nonbinary), disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).
- Number of instances of school-related arrests that K-12 students received (disaggregated by students without disabilities, students with disabilities-IDEA, students with disabilities-Section 504 only).

### Offenses

- Number of documented incidents that occurred at the school of:
  - Robbery with a weapon;
  - Robbery without a weapon;
  - Physical attack or fight with a weapon;

- Physical attack or fight without a weapon;
- Threat of physical attack with a weapon;
- Threat of physical attack without a weapon;
- Rape or attempted rape;
- Sexual assault (other than rape);
- Possession of a firearm or explosive device;
- Shooting (regardless of whether anyone was hurt);
- Students, faculty, or staff deaths as a result of a homicide.
- Whether any of the school's students, faculty, or staff died as a result of a homicide committed at the school.
- Whether there has been at least one incident at the school that involved a shooting (regardless of whether anyone was hurt).
- Number of documented incidents of offenses [rape or attempted rape; sexual assault (other than rape)] committed by a student that occurred at the school.
- Number of documented incidents of offenses [rape or attempted rape; sexual assault (other than rape)] committed by a school staff member that occurred at the school.
- Number of allegations made against a school staff member of offenses [rape or attempted rape; sexual assault (other than rape)] that occurred at the school, which were followed by a resignation or retirement prior to final discipline or termination.
- Number of allegations made against a school staff member of offenses [rape or attempted rape; sexual assault (other than rape)] that occurred at the school, which were followed by a determination that the school staff member was responsible for the offense.
- Number of allegations made against a school staff member of offenses [rape or attempted rape; sexual assault (other than rape)] that occurred at the school, which were followed by a determination that the school staff member was not responsible for the offense.
- Number of allegations made against a school staff member of offenses [rape or attempted rape; sexual assault (other than rape)] that occurred at the school, which had a determination that remained pending.
- Number of allegations made against a school staff member of offenses [rape or attempted rape; sexual assault (other than rape)] that occurred at the school, which were followed by a duty reassignment prior to final discipline or termination.

### Harassment or Bullying

- Number of reported allegations of harassment or bullying of K-12 students on the basis of: sex; race, color, or national origin; disability; sexual orientation; religion.
- Number of reported allegations of harassment or bullying of K-12 students on the basis of gender identity.
- Number of reported allegations of harassment or bullying of K-12 students on the basis of perceived religion (disaggregated by atheism/agnosticism; Buddhist; Catholic; Eastern Orthodox; Hindu; Islamic (Muslim); Jehovah's Witness; Jewish; Mormon; multiple religions, group; other Christian; other religion; Protestant; Sikh).
- Number of K-12 students reported as harassed or bullied on the basis of: sex; race, color, or national origin; disability [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).
- Number of K-12 students disciplined for engaging in harassment or bullying on the basis of: sex; race, color, or national origin; disability [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).

- Whether an LEA has a written policy or policies prohibiting harassment or bullying of students on the basis of all of the following: sex; race, color, or national origin; disability (LEA).
- Web link to policy or policies prohibiting harassment or bullying of students on the basis of all of the following: sex; race, color, or national origin; disability (LEA).
- Whether an LEA has a written policy or policies prohibiting harassment or bullying of students on the basis of: sexual orientation; gender identity; or religion (LEA).
- Web link to policy or policies prohibiting harassment or bullying of students on the basis of: sexual orientation; gender identity; or religion (LEA).

## Restraint and Seclusion

- Students (K-12) subjected to mechanical restraint:
  - Number of non-IDEA students subjected to mechanical restraint [disaggregated by race, sex (male, female, nonbinary), disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data); and
  - Number of students with disabilities (IDEA) subjected to mechanical restraint [disaggregated by race, sex (male, female, nonbinary), EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).
- Students (K-12) subjected to physical restraint:
  - Number of non-IDEA students subjected to physical restraint [disaggregated by race, sex (male, female, nonbinary), disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data); and
  - Number of students with disabilities (IDEA) subjected to physical restraint [disaggregated by race, sex (male, female, nonbinary), EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).
- Students (K-12) subjected to seclusion:
  - Number of non-IDEA students subjected to seclusion [disaggregated by race, sex (male, female, nonbinary), disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data); and
  - Number of students with disabilities (IDEA) subjected to seclusion [disaggregated by race, sex (male, female, nonbinary), EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).
- Number of instances of mechanical restraint, physical restraint, seclusion (disaggregated by students without disabilities, students with disabilities-IDEA, students with disabilities-Section 504 only).

## Interscholastic Athletics

- Number of ~~single-sex~~ interscholastic athletics high school sports (with males only; with females only; with all students).
- Number of ~~single-sex~~ interscholastic athletics high school teams (with males only; with females only; with all students).
- ~~Number of student participants on single-sex interscholastic athletics high school sports teams (with males only; with females only).~~
- Number of students in grades 9-12 (or the ungraded equivalent) who participated on

interscholastic athletics sports teams [disaggregated by sex (male,\* female,\* nonbinary)].  
(Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).

### Early Childhood Education

- Whether the LEA provided early childhood services in LEA or non-LEA facilities to non-IDEA children from birth to age 2 years (LEA).
- Whether preschool is provided to: all students, students with disabilities (IDEA), students in Title I schools, students from low income families (LEA).
- Whether preschool serves non-IDEA students age: 3 years; 4 years; 5 years; 4-5 years (LEA).
- Whether the school's preschool program serves non-IDEA students age: 3 years; 4 years; 5 years; 4-5 years.
- Preschool length offered (full-day, part-day) and cost (free, partial/full charge) (LEA).
- Number of students served by LEA in preschool programs in LEA and non-LEA facilities (disaggregated by age: 2 years; 3 years; 4 years; 5 years) (LEA).
- Number of students ages 3-5 years enrolled in preschool (disaggregated by race, sex, EL, disability-IDEA, disability-Section 504 only).
- Number of students in preschool who were ELs (disaggregated by race, sex).\*
- Number of EL preschool students enrolled in EL programs (disaggregated by race, sex).\*
- Number of EL preschool students enrolled in EL programs (disaggregated by disability-IDEA).
- Number of preschool students with disabilities served under IDEA enrolled in preschool (disaggregated by race, sex, EL).\*
- Number of preschool students with disabilities served under Section 504 only enrolled in preschool (disaggregated by race, sex, EL).\*
- Kindergarten length offered (full-day, part-day) and cost (free, partial/full charge) (LEA).

### Pathways to College and Career

- Number of students (preschool-12) enrolled in gifted & talented programs [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).
- Number of students (grades 9-12) enrolled in distance education courses [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, EL] (LEA). (Only LEAs that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).
- Number of students (grades 9-12) enrolled in at least one dual enrollment/dual credit program [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).
- Number of students (grades 9-12) who participate in at least one credit recovery program that allows them to earn missed credit to graduate from high school.
- Number of students ages 16-19 years who participated in LEA-operated high school equivalency exam preparation program [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, EL] (LEA). (Only LEAs that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).
- Number of students enrolled in the International Baccalaureate (IB) Diploma Programme [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).

- Number of different Advanced Placement (AP) courses provided.
- Whether students are allowed to self-select for participation in AP courses.
- Number of students enrolled in at least one AP course [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).
- Number of students enrolled in at least one AP course in specific subject area [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, EL]: (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data)
  - AP math of any kind;
  - AP science of any kind; and
  - AP computer science of any kind;
  - Other AP subjects of any kind (including world languages and cultures).
- Number of Algebra I classes in grades 7-8.
- ~~• Number of Algebra I classes in grades 7-8 taught by teachers with a mathematics certification.~~
- ~~• Number of students enrolled in Algebra I in grade 7.~~
- Number of students enrolled in Algebra I in grades 7-8\* [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).
- ~~• Number of students who passed Algebra I in grade 7.~~
- Number of students who passed Algebra I in grades 7-8\* [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).
- Number of students enrolled in Geometry in grade 8.
- Number of math classes in grades 9-12 (Algebra I, Geometry, Algebra II, Advanced math, Calculus).
- ~~• Number of math classes in grades 9-12 taught by teachers with a mathematics certification (Algebra I, Geometry, Algebra II, Advanced math, Calculus).~~
- Number of students enrolled in Algebra I in grades: 9-10; 11-12 [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).
- Number of students who passed Algebra I in grades: 9-10; 11-12 [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).
- Number of students enrolled in math courses in grades 9-12 (Geometry, Algebra II, Advanced math, Calculus) [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).
- Number of science classes in grades 9-12 (Biology, Chemistry, Physics).
- ~~• Number of science classes in grades 9-12 taught by teachers with a science certification (Biology, Chemistry, Physics).~~
- Number of students enrolled in science classes in grades 9-12 (Biology, Chemistry, Physics) [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).
- Number of computer science classes in grades 9-12.
- ~~• Number of computer science classes in grades 9-12 taught by teachers with a computer science certification.~~



- Number of students enrolled in computer science classes in grades 9-12 [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).
- Number of data science classes in grades 9-12.
- Number of students enrolled in data science classes in grades 9-12 [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).
- Number of students who took SAT, ACT, or both, anytime during school year [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).
- Number of students retained in specified grade, by grade (K-12) [disaggregated by race, sex (male, female, nonbinary), disability-IDEA; disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students have the option to report these nonbinary data).
- Whether the school is connected to the Internet through fiber-optic connection.
- Whether the school has Wi-Fi access in every classroom.
- Whether the school allows students to take home school-issued devices that can be used to access the Internet for student learning.
- Whether the school allows students to bring to school student-owned devices that can be used to access the Internet for student learning.
- Number of Wi-Fi enabled devices provided by the school to students (preschool-12) for student learning use.
- Number of students (preschool-12) who needed Wi-Fi enabled devices from the school for student learning use.
- Number of students (preschool-12) who needed a Wi-Fi hotspot from the school for student learning use.
- Number of students (preschool-12) who received Wi-Fi enabled devices from the school for student learning use.
- Number of students (preschool-12) who received a Wi-Fi hotspot from the school for student learning use.

### **Teachers and other Personnel (funded with federal, state, and/or local funds)**

- Number of FTE teachers (preschool-12).
- Number of FTE of teachers (preschool-12) meeting all state licensing/certification requirements.
- Number of FTE of teachers (preschool-12) not meeting all state licensing/certification requirements.
- Number of FTE teachers (preschool-grade 12) certified/licensed/endorsed in specified areas (mathematics, science, English as a second language, special education).
- Number of FTE first-year teachers (preschool-12).
- Number of FTE second-year teachers (preschool-12).
- Number of FTE teachers (preschool-12) absent more than 10 school days.
- Number of teachers (preschool-12) employed at the school during the 2021–22 regular school year (disaggregated by race, sex).
- Number of teachers (preschool-12) employed at the school during both the 2020–21 regular school year and the 2021–22 regular school year.
- Number of FTE school counselors.
- Number of FTE psychologists.

- Number of FTE social workers.
- Number of FTE nurses.
- Number of FTE security guards.
- Number of FTE ~~sworn~~ law enforcement officers (including school resource officers).