

Applicant Name: JAMES MADISON UNIVERSITY LAB SCHOOL

VIRGINIA DEPARTMENT OF EDUCATION
LABORATORY SCHOOLS COMMITTEE
COMPLETENESS AND COMPLIANCE REPORT

	Criterion Elements	Criterion Match	Application Review	Overall VDOE Comments	Rubric Rating
ELEMENT 1: EXECUTIVE SUMMARY					
1	Provided a description of the need and purpose of the Lab School.	Yes	The Lab School concept will deeply engage students in solving community needs by applying high-level academic skills with community and industry experts while leveraging the strengths of BRCC experts and JMU experts from multiple disciplines that include education, health professions, social services, government/public administration, aviation maintenance, automotive technology, business management, and information technology.	Meets expectations	Operational/Ready to Implement
2	Indicates a clear description of the goals and objectives of the Lab School.	Yes	The high school students will be exposed to career pathways, make connections to the community and industry workforce through their high school coursework in the Lab School, and explore interest in careers early through this model. This innovative approach to schooling, with learning at all levels (teacher learning, pre-service learning, student learning) will afford the opportunity for interdisciplinary research on evidence-based practices that have the potential to transform school, as well as	Meets expectations	Operational/Ready to Implement
3	Summarizes the instructional plan for the Lab School.	Yes	High school students admitted to the Lab School will participate in 9 th and 10 th grades, exploring careers that leverage the strengths of JMU and BRCC programs as applicable programs will be integrated into the community-based problems of practice. In 11 th grade, students will have the option to return to their traditional high school model, attend BRCC, Massanutten Technical Center, a Regional Governor's School, or continue to take classes at JMU in disciplines to further explore careers.	Meets expectations	Operational/Ready to Implement
4	Overview of the sustainability plan for the Lab School.	Yes	At the conclusion of the Lab School contract (starting Year 6), per pupil costs for the 50% programming will be paid by RCPS to sustain the project. Fundraising to support sustainability will include leveraging existing federal and state funding (JMU College of Education is the highest earner of external funding at JMU, with nearly \$11M per year to date in grants/contracts). Additional pursuit of state and federal grants will be ongoing. In-kind contributions from JMU, BRCC, and RCPS will be maintained to sustain Lab School beyond the five-year contract, including designated time/effort from personnel, designated spaces, and long-term relationships outlined in applicable MOUs between JMU, BRCC, and RCPS	Meets expectations	Operational/Ready to Implement
ELEMENT 2: MISSION AND VISION					
1	A description of the Lab School's mission and vision and how it is consistent with the Virginia Standards of Quality (SOQ), the Virginia Standards of Learning (SOL), and the Virginia Regulations Establishing Standards for Accrediting Public Schools in Virginia (SOA). (See § 22.1-349.3 of the Code of Virginia.)	Yes	Application satisfies Element 2.1 and is consistent with requirements found in § 22.1-349.3 of the Code of Virginia. The Lab School adheres to the overall goals of public education and will be consistent with the Virginia Standards of Quality, Virginia Standards of Learning, and the Virginia Regulations Establishing Standards for Accrediting Public Schools in Virginia. RCPS will report on the compliance of the Lab School with Standards of Quality through its annual data reporting to the Virginia Department of Education. The Lab School will meet all applicable standards of quality through its programming as indicated by the table included (pp13-16)	Meets expectations	Operational/Ready to Implement
2	A description of any specific area of academic concentration.	Yes	The Lab School will be interdisciplinary and over the course of the contract will potentially address all content areas. The content areas ultimately identified for the school will be generated by community problems of practice, in partnership between JMU, BRCC, and Industry.	Meets expectations	Operational/Ready to Implement
3	The Lab School's core philosophy.	Yes		Meets expectations	Operational/Ready to Implement
4	Information about the Lab School's targeted student population.	Yes	Reflects student population to include student subgroups is inferred but not directly mentioned.	Meets expectations	Operational/Ready to Implement
ELEMENT 3: EDUCATIONAL PROGRAM					
1	A description of the Lab School's academic program and how it is aligned with state standards.	Yes		Meets expectations	Operational/Ready to Implement
2	An overview of the curriculum, and teaching methods to be used at the Lab School and a description of the learning environment and instructional strategies to be used at the Lab School, including scientifically research-based instructional strategies to ensure that student engagement and achievement are occurring.	Yes	Description of curriculum sequence for students, including both lab school and home school dimensions of the experience	Meets expectations	Operational/Ready to Implement
3	A plan for using internal and external assessments to measure and report student progress in accordance with the SOL.	Yes		Meets expectations	Operational/Ready to Implement

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4	A description of plans for identifying, evaluating, and successfully serving students with disabilities, students who are English Language Learners, students who are academically behind, and gifted students. Such plans must comply with applicable laws and regulations.	Yes	All students in the Lab School will retain their home status as RCPS students. The Lab School will work in consultation with RCPS officials to ensure that students with disabilities, students who are English Language Learners, students who are academically behind, and gifted students receive the services outlined in their Individual Education Plan, Language Instruction Educational Program, 504 plan, and any academic improvement plan agreed upon by the student, family, and school officials. All staff working with Lab School students who are English Language Learners, students with disabilities, students who are academically behind, and gifted students will be qualified to serve students according to § 22.1-253.13-2. Additional info. on p. 33. Students with disabilities, students who are at risk, and English Language Learners will be provided services according to their IEP and other applicable educational plans. Services will be provided by RCPS in 9th-12th grades, through a clearly-developed MOU that outlines such services in accordance with state and federal guidelines. For students who attend JMU, JMU professors who are licensed have potential to be part of the educational support team for students with disabilities and English Language Learners. Additionally, the JMU Office of Disability Services will work with the instructional team to identify supports and accommodations aligned with the IEP for students with disabilities. BRCC Office of Student Accessibility Services will also be involved.	Meets expectations	Operational/Ready to Implement
5	An explanation of the procedures for corrective actions needed in the event that pupil performance at the Lab School falls below the standards outlined in the SOA. (See Part VIII of the SOA.)	Yes	(See Part VIII of the SOA.)The Lab School will implement the standards by which the Virginia Tiered Systems of Supports is in alignment across the Commonwealth. Additionally, the Lab School will work closely in consultation with RCPS officials to implement Response to Intervention as an approach to identify and address students who may struggle with literacy. This includes providing training for teachers and educational teams. The Lab School believes that all students can learn, and that the entire learning community is essential to support students who do not meet standards.	Meets expectations	Operational/Ready to Implement
6	Information regarding the minimum and maximum enrollment per grade for the full term of the contract as well as class size and structure for each grade. (See § 22.1-253.13.2 of the Code of Virginia.)	Yes	provided targeted enrollment chart for span of full contract in compliance with § 22.1-253.13-2 5Y - targeted enrollment '24-25: 100 '25-26: 300 '26-27: 425 '27-28: 550	Meets expectations	Operational/Ready to Implement
7	The proposed calendar and sample daily schedule.	Yes	Includes student schedule sample, division calendar, and teacher schedule	Meets expectations	Operational/Ready to Implement
8	A description of the performance-based goals and related measurable educational objectives to be achieved by the Lab School. (See § 22.1-253.13.1 B of the Code of Virginia.)	Yes		Meets expectations	Operational/Ready to Implement
9	For each grade or course in the Lab School, please provide a detailed description of how the SOL and the corresponding SOL Curriculum Framework will be used as the foundation for curricula to be implemented. Include within the description how the goals and objectives of the curricula will meet or exceed the SOL, address student performance standards, relate to state and federal assessment standards, and include measurable student outcomes. (See http://www.doe.virginia.gov/testing/index.shtml) on the Department's website for more information about the SOL.)	Yes	The state Standards of Learning assessments will be delivered to students. The application indicates that all state and federal testing requirements will be met.	Meets expectations	Operational/Ready to Implement
10	A description of the Lab School's assessment plan to obtain student performance data, which would include how these data will be used to monitor and improve achievement and how program effectiveness will be measured. The Applicant must also provide benchmark data for how student achievement will be measured over a specified period of time. The Applicant must address how these data will be established and documented in the first year of operation and how the data will be measured over the successive four-year period before the contract of such school is renewed by the Board. The benchmark data should address targets for student improvement to be met each year.	Yes		Meets expectations	Operational/Ready to Implement
11	A description of any assessment other than the SOL that may be used to measure progress during the academic year.	Yes		Meets expectations	Operational/Ready to Implement
12	A detailed description of any alternative accreditation plan, in accordance with the SOA (BVAC20-131-420), for which the Lab School will request approval from the Board. (If applicable)	Yes		Meets expectations	Operational/Ready to Implement
13	A general description of any incentives/partnerships that the Lab School intends to have with school divisions to enhance both the educational program of the Lab School and the partnering school division(s). (If applicable)	Yes	Stipends for school teams will be provided to RCPS teachers whose 50% time/effort is Lab School, industry experts, paraprofessionals, and JMU/Blue Ridge faculty members. Additionally, students in grades 11-12 will have the opportunity to enroll in up to 15 credit hours per year at either JMU (for pre-professional career exploration courses) or Blue Ridge (for general education courses).	Meets expectations	Operational/Ready to Implement
14	If the Lab School plans to use virtual learning in its educational program, a description of how virtual learning will be used and estimates of how many students will participate. (If applicable)	Yes		Meets expectations	Operational/Ready to Implement
ELEMENT 4: GOVERNANCE					
1	Background information on the proposed founding governing board members and, if identified, the proposed school leadership and management team. (See § 22.1-299.2 B of the Code of Virginia.)	Yes	Description of governing board included; this prompt does not include details about the leadership/management team, but it is included in the chart and in the description in subsequent prompts.	Meets expectations	Operational/Ready to Implement

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2	A chart that clearly presents the Lab School's organizational structure, including lines of authority and reporting between the governing board, staff, any related bodies (such as advisory bodies or parent and teacher councils), the Board, and any external organizations that will play a role in managing the school.	Yes		Meets expectations	Operational/Ready to Implement
3	A clear description of the roles and responsibilities for the governing board, the Lab School's leadership and management team, and any other entities shown in the organization chart. This includes a description of the functions, roles, and duties of the governing board and its proposed composition and bylaws. The description must detail the specific role of the governing board in the operation and oversight of the Lab School.	Yes		Meets expectations	Operational/Ready to Implement
4	A description of the governing board's relationship with the affiliated public or private institution of higher education and its Board of Visitors, any local school boards, parents, and community organizations.	Yes	The governing board represents a shared model of governance with stakeholders from JMU, RCPS, and BRCC. One JMU Alumni representative will be appointed by the Virginia Department of Education to serve on the governing board. One RCPS School Board member will be appointed by RCPS to serve on the governing board. The community stakeholders representing JMU and RCPS may be community industry partner (appointed by the JMU President) and a parent (appointed by the RCPS School Board).	Meets expectations	Operational/Ready to Implement
ELEMENT 5: MANAGEMENT STRUCTURE					
1	Staffing chart for the Lab School's first year and a staffing plan for the term of the contract.	Yes		Meets expectations	Operational/Ready to Implement
2	Plans for recruiting and developing Lab School leadership and staff.	Yes	Minimum information in this element but still a match.	Meets expectations	Operational/Ready to Implement
3	A description of the academic/professional experience/qualifications of the Lab School's leadership and proposed faculty who will teach at the Lab School.	Yes	General descriptions that would apply to most environments.	Meets expectations	Operational/Ready to Implement
4	An assurance that the Applicant will meet the conditions in § 22.1-349.9 of the Code of Virginia, which states that "teachers who work in a college partnership laboratory school shall hold a license issued by the Board or, in the case of an instructor in the Board-approved teacher education program of the institution of higher education, be eligible to hold a Virginia teaching license. Teachers working in a college partnership laboratory school shall be subject to the requirements of §§ 22.1-296.1, 22.1-296.2, and 22.1-296.4 that are applicable to teachers employed by a local school board."	Yes	"Teachers who work in the Lab School will be required to hold a license issued by the Board or, in the case of an instructor in the Board-approved teacher education program of the institution of higher education, be eligible to hold a Virginia teaching license. Teachers working in the Lab School will be subject to the requirements of §§ 22.1-296.1, 22.1-296.2, and 22.1-296.4 applicable to teachers employed by a local school board. JMU faculty will not be instructors of record; rather, they are supporting the instructors of record as additional experts in the planning, instruction, and professional development. IPAL and MSC data will be captured by RCPS and included in the overall data reporting for RCPS."	Meets expectations	Operational/Ready to Implement
5	The Lab School's leadership and teacher employment policies, including performance evaluation plans. Such performance evaluation plans must be consistent with the policies of the institution of higher education.		All JMU/BRCC faculty working with the Lab School will be hired/evaluated by the Executive Director during their assigned time at the Lab School. (See: p47 Executive Director defined responsibilities). Their work in the Lab School, as an overload or course reassignment will follow faculty handbook policies as outlined in included hyperlinks	Meets expectations	Operational/Ready to Implement
6	A plan that addresses the qualifications of the teachers and administrators at the Lab School, including compliance with state law and regulations regarding Board licenses and endorsements. (See § 22.1-349.9 of the Code of Virginia.)	Yes		Meets expectations	Operational/Ready to Implement
7	A plan to provide high-quality professional development programs. (See § 22.1-253.13:5 of the Code of Virginia.)	Yes		Meets expectations	Operational/Ready to Implement
8	Provisions for the evaluation of staff at regular intervals.	Yes	They will provide 8 different points of contact.	Meets expectations	Operational/Ready to Implement
9	Provisions for a human resource policy for the Lab School that is consistent with state and federal law.	Yes		Meets expectations	Operational/Ready to Implement
10	An explanation of any partnerships or contractual relationships central to the Lab School's operations or mission, including information regarding any partnerships with school divisions to provide educational or ancillary services. Contractual relationships include procuring the services of an education management organization, food services, transportation, school health services, custodial services, and security services. (See § 22.1-349.3 C of the Code of Virginia.)	Yes		Meets expectations	Operational/Ready to Implement
11	Notification to all Lab School employees of the terms and conditions of employment.	Yes		Meets expectations	Operational/Ready to Implement

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12	Information and materials indicating how parents, the community, and other stakeholders were involved in developing the application for the Lab School. A description of how parental involvement will be used to support the educational needs of the students, the Lab School's mission and philosophy, and its educational focus.	Yes	Primary vehicle for feedback thus far has been through school board and public comment; upon approval, efforts to conduct outreach will take place as plans are finalized.	Meets expectations	Operational/Ready to Implement
13	Plans and timelines for student recruitment and an open enrollment process for any child who is a resident of the Commonwealth, including lottery procedures if sufficient space is unavailable. Please include a description of the lottery process to be used to determine Lab School enrollment on a space-available basis and a timeline for when the lottery process will begin for the first academic year of enrollment and when parents will be notified of the outcome of the lottery process. (See § 22.1-349.3 of the Code of Virginia.)	Yes		Meets expectations	Operational/Ready to Implement
14	Any enrollment-related policies and procedures that address special situations, such as the enrollment of siblings and children of faculty and founders and the enrollment of nonresident students, if applicable. Consistent with a Lab School's mission and purpose that may address special populations of students, the Applicant must indicate how to ensure that community outreach has been undertaken so that special populations are aware of the formation of the Lab School and that enrollment is open to all students residing in the Commonwealth. Pursuant to § 22.1-349.3 B of the Code of Virginia, enrollment in a Lab School "shall be open through a lottery process on a space-available basis to any student who is deemed to reside within the Commonwealth. A waiting list shall be established if adequate space is not available to accommodate all students whose parents have requested to be entered in the lottery process. Such waiting list shall also be prioritized through a lottery process, and parents shall be informed of their student's position on the list."	Yes	Exception made for younger siblings of lab school students consistent with 22.1-349.3	Meets expectations	Operational/Ready to Implement
15	A model Student Code of Conduct policy that addresses student behavior, discipline, and participation in school activities. The plan should identify the role of teachers and administrators in discipline and mentoring. The plan must also identify disciplinary policies for special education students.	Yes	All policies addressing student behavior, discipline, and participation in school activities will follow the Rockingham County Public Schools guidelines. A review of the LEA Policy (note: there is a link in the application (https://go.boarddocs.com/va/rockingham/Board.nsf/goto?open&id=B56373056CE5) notes policy related to expectations, code of conduct including "Policy" and "Standards of Student conduct" on school property and in attendance at any school sponsored activities. Also includes prohibited conduct and discipline for SWD and policy re: suspension and expulsion.	Meets expectations	Operational/Ready to Implement
16	A detailed Lab School start-up plan that identifies tasks, timelines, and responsible individuals.	Yes		Meets expectations	Operational/Ready to Implement
17	A description of co-curricular and extracurricular programs and how these programs will be funded and delivered.	Yes	Co-curricular and extracurricular programs will be offered through RCPS. Students attending JMU Lab School will be able to participate in regularly scheduled athletic programs, band, and agricultural and interest clubs/groups. Students at the Lab School will have opportunities for co-curricular programming at James Madison University and Blue Ridge Community College, funded by start-up funds and project per pupil expenditures for field trips	Meets expectations	Operational/Ready to Implement
18	A general description of any operational incentives/partnerships that the Lab School intends to have with school divisions to enhance both the educational program of the Lab School and the partnering school division(s).	Yes	In addition to financial incentives for JMU Lab School staff (adjunct faculty employment), opportunities for collaboration across disciplines with industry experts and university/college faculty are part of the operational partnerships that are natural for the Lab School. Funding for curriculum development, collaborative planning, professional learning, and shared governance are all operational incentives included with the Lab School concept. Support for early career teachers and principals, study of what works best, grounded in evidence, and dissemination of those practices across the Commonwealth and nation, will help to transform teaching and learning, not only in the Commonwealth, but also beyond.	Meets expectations	Operational/Ready to Implement
ELEMENT 6: FINANCIAL AND OPERATIONS INFORMATION					
1	A description of the Lab School's financial plan and policies, including financial controls and audit requirements in accordance with generally accepted accounting principles.	Yes		Meets expectations	Operational/Ready to Implement
2	Start-up and five-year budgets with clearly stated assumptions and information regarding projected revenues and expenditures.	Yes	Request for \$1.0M start-up funds is clearly stated. Enrollment projections are clearly stated. All budget assumptions are clearly stated. The request indicate a request of per pupil funds from the Lab School Fund in years 1-5, but they are only eligible for funding for 3 years. Sustainability for years 4 and 5 included.	Meets expectations	Operational/Ready to Implement
3	Start-up and five-year cash flow projections with clearly stated assumptions and indications of short- and long-term sources of revenue.	Yes	Lab School Fund and in-kind contribution estimates are clearly states for all five years.	Meets expectations	Operational/Ready to Implement
4	Evidence of anticipated fundraising contributions, if applicable.	Yes	No fundraising at the time of the application, but describes a capacity for fundraising.	Meets expectations	Operational/Ready to Implement
5	A description of the insurance coverage that the Lab School will obtain. Types of insurance include general liability, health, and property.	Yes	Indicates that general liability, health, ad property insurances will be obtained.	Meets expectations	Operational/Ready to Implement

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6	A justification for each type of insurance coverage sought and evidence that the Applicant has consulted with the affiliated public or private institution of higher education to ensure that the level of coverage is satisfactory.	Yes	Provided by JMU Risk Management, RCPS Risk Management, and BRCC Risk Management.	Meets expectations	Operational/Ready to Implement
7	A sound facilities plan, including backup or contingency plans. Facilities information includes (1) the provision of suitable instructional space; (2) provisions for library services; (3) provisions for the safe administration and storage of student records and medications; (4) information regarding compliance with building and fire codes and compliance with the federal Americans with Disabilities Act; (5) general information on emergency evacuation plans; (6) information regarding site location and preparation; (7) the structure of operation and maintenance services; and (8) financial arrangements for facilities, including any lease arrangements with school divisions or other entities and whether debt will be incurred.	Yes		Meets expectations	Operational/Ready to Implement
8	A description of whether transportation services will be provided. If transportation is to be provided, please indicate whether the Lab School will contract for transportation with the local education agency or another entity. Please indicate whether transportation will be provided to students attending the Lab School.	Yes	Transportation values are included as in-kind from RCPS in Years 1-5, as RCPS is the transportation mechanism for students. For students who live out of RCPS zoning, families will arrange for their own transportation and follow RCPS out-of-zone policies. In Years 3-5, RCPS and BRCC will have an agreement where busses will leave from each respective high school and transport students to Massanutten Technical Center (MTC), which is an already-planned route. Students in 11th and 12th grades who attend JMU or BRCC will be transported by RCPS from MTC to JMU or by BRCC. Students from MTC to BRCC. Previous application indicated RCPS would provide the services, but the update does not.	Meets expectations	Operational/Ready to Implement
9	A description of transportation services for students with disabilities. (Section 22.1-221 A of the Code of Virginia states that "[e]ach disabled child enrolled in and attending a special education program provided by the school division pursuant to any of the provisions of § 22.1-216 or § 22.1-218 shall be entitled to transportation to and from such school or class at no cost if such transportation is necessary to enable such child to obtain the benefit of educational programs and opportunities.")	Yes		Meets expectations	Operational/Ready to Implement
10	A description of food service operations and all other significant operational or ancillary services to be provided.	Yes	Food services provided by RCPS.	Meets expectations	Operational/Ready to Implement
ELEMENT 7: PLACEMENT PLAN					
1	Identification of a member of the Lab School's leadership who will serve as a single point of contact for all activities that may need to take place for the Lab School to close, including but not limited to, the transfer of students to another school, the management of student records, and the settlement of financial obligations. Please include contact's name, title, email address, and phone number.	Yes	Mark L'Esperance, Ph.D. Dean, JMU College of Education lesperme@jmu.edu (540) 568-6572	Meets expectations	Operational/Ready to Implement
2	A notification process for parents/guardians of students attending the Lab School and teachers and administrators of the termination or revocation of the contract.	Yes	A systematized notification process will be activated if the Lab School should close. After official notification to the Virginia Department of Education, a personal phone call will be made to each parent/guardian with a child enrolled in JMU Lab School. This phone call will be followed by an official letter from the Executive Director of the Lab School.	Meets expectations	Operational/Ready to Implement
3	A notification process to parents/guardians of students attending the Lab School of alternative public school placements within a set time period from the date of termination or revocation of the contract.	Yes	In addition to the process described above, a letter will be sent to the students' high school principal, and copied to the district superintendent in which the high school resides.	Meets expectations	Operational/Ready to Implement
4	Provisions for ensuring that student records are provided to the parent or guardian, or another school identified by the parent or guardian within a set time period. If the student transfers to another school division, provisions for the transfer of the student's record to the school division to which the student transfers upon the request of that school division. (See § 22.1-289 of the Code of Virginia).	Yes	Student records will be immediately available to the parent or guardian, as well as the school identified by the parent or guardian. Transfer of records will occur within two weeks of the parent/guardian's request.	Meets expectations	Operational/Ready to Implement
5	A placement plan for Lab School employees that details the level of assistance to be provided within a set period of time from the date of closure.	Yes	A good faith effort will be made to support employees as they seek other employment opportunities. Since teachers and paraprofessionals will retain their regular employment status with RCPS, as applicable to RCPS policy and state/federal guidelines, employee placement will not be affected other than the elimination of the adjunct contract. In the event there are other adjunct opportunities within JMU, a good faith effort to provide additional adjunct opportunities will be presented as applicable. The Executive Director and Career Coach positions will fall under JMU policy 1335. JMU Faculty and BRCC will be reassigned to their normal duties. Student teachers and pre-service professionals will be placed in traditional school settings.	Meets expectations	Operational/Ready to Implement
6	A close-out plan related to financial obligations and audits, the termination of contracts and leases, and the sale and disposition of assets within a set period of time from the date of closure. The plan shall include the disposition of the Lab School's records and financial accounts upon closure.	Yes		Meets expectations	Operational/Ready to Implement
ELEMENT 8: OTHER ASSURANCES AND REQUIREMENTS					

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1	A description of the Lab School's policies and procedures for compliance with the federal Family Educational Rights and Privacy Act and records retention schedules consistent with guidance issued by the Library of Virginia.	Yes	JMU Lab School will operate under James Madison University Policy 2112, which outlines records retention and the Family Educational Rights and Privacy Act.	Meets expectations	Operational/Ready to Implement
2	Evidence that the proposed Lab School programs, services, and activities will operate in accordance with all applicable federal and state laws and regulations, including the Virginia Freedom of Information Act.	Yes	JMU Lab School will operate under James Madison University's process for Freedom of Information: https://www.jmu.edu/visitors/about/foia.shtml .	Meets expectations	Operational/Ready to Implement
3	A listing of all waivers to state regulations needed for the Lab School at the time of its opening. This does not preclude a Lab School from requesting additional waivers once the Lab School is operational.	Yes	"JMU Lab School intends to apply for waiver of § 22.1-253.13:3 for implementing Standards of Learning assessments for EOC writing and history. In lieu of completing the state assessments, where applicable and compliant with state and federal law, students who are enrolled in the Lab School will demonstrate evidence of Standards of Learning objectives for EOC writing and history through a portfolio assessment." <i>Currently, schools cannot get a waiver to use a portfolio assessment instead of an SOL test except in EOC writing and history. There are no exceptions listed in ESSA. Math, Reading and Biology SOL tests are required under state and federal law. SOA indicates that RCPs must complete the assessment by the Board.</i>	Meets expectations	Operational/Ready to Implement
4	A description of any collaborative partnerships that may be made with public school divisions to enhance opportunities for all Virginia students, from preschool to postsecondary. An educational program provided to students enrolled in a public school division pursuant to a collaborative partnership between the Lab School and the public school division shall be considered to be the educational program of the public school division for purposes of the SOA. (See § 22.1-349.3 G of the Code of Virginia.)	Yes	Collaborative partnerships between JMU and RCPs for students in 11th and 12th grade to enroll in coursework related to pre-professional exploration will be initiated through an MOU between the two organizations. Collaborative partnerships between RCPs and BRCC will be initiated through an MOU between the two organizations for dual enrollment programming. To provide students with the opportunity to enroll in a partner technical center (e.g., Massanutten Technical Center) to earn their certification and licensure in a field of their choice and interest (e.g., HVAC, Diesel Mechanics, Electrician, Plumbing, Networking, Nursing Assistance, etc...), an MOU will be developed.	Meets expectations	Operational/Ready to Implement
5	A description of all agreements that the Applicant may need in the contract with the Board related to the release of the Lab School from state regulations, consistent with the requirements in § 22.1-349.3 B of the Code of Virginia, including the approval of an Individual School Accreditation Plan. Section 22.1-349.4 of the Code of Virginia states that "[i]f the college partnership laboratory school application proposes a program to increase the educational opportunities for at-risk students, the Board of Education may approve an Individual School Accreditation Plan for the evaluation of the performance of the school."	Yes	N/A	Meets expectations	Operational/Ready to Implement
6	A description of how the Applicant and members of the governing board will disclose any conflicts of interest, which would include a personal interest in any transactions involving the Lab School, including information regarding the frequency with which such disclosures will be made. (See § 2.2-3114 of the Code of Virginia.)	Yes	The governing board will be required to submit all disclosures regarding financial conflicts of interests on an annual basis. JMU Lab School will comply with the federal regulations and utilize the forms already established by the Office of Research Integrity: https://www.jmu.edu/researchintegrity/fcoi/fcoiform.shtml .	Meets expectations	Operational/Ready to Implement
7	Conflict of interest disclosure(s) by the Applicant and/or members of the governing board in the proposed Lab School. This includes any relationships that parties may have with vendors performing services at the Lab School.	Yes	There are no conflicts of interest to disclose currently.	Meets expectations	Operational/Ready to Implement