



## 2024 Virginia School Survey of Climate and Working Conditions: STAFF VERSION

*This is a review copy, not for circulation or use. The actual survey is taken online with formatting for ease of navigation. Questions are grouped around school climate and working conditions topics (in **BOLD CAPS** below). These topic groupings do not appear in the online survey.*

In order to access the online survey, you must enter the unique Access Code for the adult survey which was assigned to your school. Your principal, or your principal's designee, will have this Access Code for you. All classroom instructors and school staff members at the same school will have the same Access Code, so you will not be identified by this Access Code. It is important that you submit **only one completed survey** for each school at which you work. The administrators of this survey are obligated to protect your identity.

**What is your Access Code for taking this survey?** \_\_\_\_\_

Do you want to take the survey in English or Spanish? *Mark one.*

<input type="checkbox"/>	English
<input type="checkbox"/>	Spanish

### Instructions for classroom instructors and other school staff members:

Any individual employed in Virginia's public schools may take this survey, including:

1. Classroom instructors (teachers, teacher's aides, and assistants) who interact with students in classroom settings.
2. School staff members who interact with or support students outside of the classroom setting.

All classroom instructors (including substitutes) and school staff members are asked to complete the survey regardless of the grade level of the students with whom they teach or interact. The purpose of this survey is to help schools create and maintain safe and supportive working environments for education professionals in Virginia's public schools.

Your individual answers to the survey are anonymous, which means that no one will know how you answered. It is important that you submit **only one completed survey** for each school at which you work.

Some of the questions differ for classroom instructors and school staff members. The survey should take about 20–25 minutes to complete.

Use the Next and Previous buttons at the bottom of the screen to go to the next or previous page.

**SECTION I: General Questions**

1. You are logging in to the survey as a member of the following school: {display division and school name}. Is this correct?

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No [If no, provide dropdown menus for respondent to select the correct division and school.]

2. What is your professional role at this school? *Mark one.*

<i>[If selected, respondent will be directed to the Classroom Instructors Survey.]</i>	
<input type="checkbox"/>	Teacher, including substitute (not including Library Media, Mathematics Specialists, or Reading Specialists)
<input type="checkbox"/>	Teacher’s Assistant, Teaching Assistant, Teacher’s Aide, Instructional Aide, Para-educator, Para-Professional
<i>[If selected, respondent will be directed to the Staff Survey.]</i>	
<input type="checkbox"/>	Principal, Assistant Principal, or Regional Director
<input type="checkbox"/>	Athletic and/or Student Activities Director, Trainer, or Coach
<input type="checkbox"/>	Bus, Car, or Van Driver
<input type="checkbox"/>	Coordinator of Special Programs (e.g., ESL, Gifted Education, Special Education)
<input type="checkbox"/>	Custodial and Facilities
<input type="checkbox"/>	Library Media
<input type="checkbox"/>	Mathematics or Reading Specialist
<input type="checkbox"/>	Administrative Support Staff (e.g., secretaries and clerical staff)
<input type="checkbox"/>	Specialized Student Support Services (e.g., Counselor, Psychologist, or Social Worker)
<input type="checkbox"/>	Specialized Services for Students with Disabilities (e.g., Speech & Language, Interpreter, OT, PT, Therapeutic Recreation)
<input type="checkbox"/>	Medical and Nursing Services (e.g., school nurse, other medical staff)
<input type="checkbox"/>	Food Nutrition, School Cafeteria, or Food Service Staff
<input type="checkbox"/>	School Safety, Security, and Law Enforcement
<input type="checkbox"/>	Instructional Technology and Support
<input type="checkbox"/>	Testing and Assessment Staff
<input type="checkbox"/>	Other, please specify your full title (no acronyms): _____

2.1. (Ask only of respondents that choose “Specialized Student Support Services” in question 2.) In what role do you provide specialized student support services?

<input type="checkbox"/>	Counselor
<input type="checkbox"/>	Psychologist
<input type="checkbox"/>	Social Worker
<input type="checkbox"/>	Other (Please identify your role – no acronyms): _____

3. Do you hold a professional license related to your role in the school?

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

**SECTION II: Teaching and Learning Environment**

**A. STAFF COLLEGIALITY AND RESPECT**

**How strongly do you agree or disagree with the following statements about this school? Mark one response per line.**

	This does not apply to me	St ro ng ly Di sa gr ee	Di sa gr ee	Sli gh tly Di sa gr ee	Sli gh tly Ag re e	Ag re e	St ro ng ly Ag re e
4. I trust the teachers and other adults at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I feel supported by teachers and other adults at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Teachers and other adults at this school treat me with respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. My professional role is respected.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Current policies are improving this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I contribute to decisions about issues at my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B. PHYSICAL ENVIRONMENT**

**How strongly do you agree or disagree with the following statements about this school? Mark one response per line.**

	This does not apply to me	St ro ng ly Di sa gr ee	Di sa gr ee	Sli gh tly Di sa gr ee	Sli gh tly Ag re e	Ag re e	St ro ng ly Ag re e
10. The physical environment of my workspace supports my work responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. I have adequate space to work productively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The school building is clean and comfortable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. I have the support I need to incorporate technology into my work responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**C. STUDENT ENGAGEMENT**

**How strongly do you agree or disagree with the following statements about this school? Mark one response per line.**

	This does not apply to me	Stro n g l y Di sa gr e e	Di sa gr e e	Sli g ht ly Di sa gr e e	Sli g ht ly A gr e e	A gr e e	Stro n g l y A gr e e
14. Students generally like this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Students are proud to be at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Students come to school ready to learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Students are engaged in classroom lessons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**D. RELATIONSHIPS AMONG STUDENTS**

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

	This does not apply to me	Stro n g l y Di sa gr e e	Di sa gr e e	Sli g ht ly Di sa gr e e	Sli g ht ly A gr e e	A gr e e	Stro n g l y A gr e e
18. Students at this school care about other students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Students at this school get along well with other students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Students at this school treat other students with respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**E. RELATIONSHIPS BETWEEN STUDENTS AND ADULTS**

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

	This does not apply to me	Stro n g l y Di sa gr e e	Di sa gr e e	Sli g ht ly Di sa gr e e	Sli g ht ly A gr e e	A gr e e	Stro n g l y A gr e e
21. Adults at this school care about students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Adults at this school treat students with respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Adults at this school want students to do well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Adults at this school listen to what students have to say.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

25. Adults at this school recognize and value each individual's cultural background.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Adults at this school are respected by students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. Adults at this school provide supports and services that reflect students' cultural backgrounds, ethnicities, and identities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SECTION III: School Supports**

**A. PROFESSIONAL GROWTH OPPORTUNITIES**

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

	This does not apply to me	St ro ng ly Di sa gr ee	Di sa gr ee	Sli gh tl y Di sa gr ee	Sli gh tl y A gr ee	A gr ee	St ro ng ly A gr ee
28. I have sufficient resources for professional development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. The professional development I receive meets my needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. Professional development provides ongoing opportunities for me to work with colleagues to refine my practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. I receive follow-up after professional development activities to give me additional support.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. The professional development I receive enhances my ability to meet student needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B. MANAGING STUDENT BEHAVIOR**

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

	This does not apply to me	St ro ng ly Di sa gr ee	Di sa gr ee	Sli gh tly Di sa gr ee	Sli gh tly Ag re e	Ag re e	St ro ng ly Ag re e
33. Adults at this school understand the rules for student behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. The rules for student behavior are effective at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. We use data to evaluate and, if needed, adjust this school’s student conduct policies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36. If a student breaks a school rule, the student’s behavior is addressed consistently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. This school’s use of suspensions or expulsions to manage student behavior is effective.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38. Students know which behaviors are against school rules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39. Students know there are consequences for breaking school rules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40. Students are recognized for positive behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41. When students are accused of doing something wrong, they get a chance to explain.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42. There are supports to help students who misbehave develop positive behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43. I feel equipped to successfully handle incidents of racially motivated behaviors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44. I feel equipped to successfully handle incidents of bullying.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45. This school’s administrators support me when I have concerns about student behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. ENGAGING WITH FAMILIES

How strongly do you agree or disagree with the following statements about this school? Mark one response per line.

	This does not apply to me	St ro ng ly Di sa gr ee	Di sa gr ee	Sli gh tly Di sa gr ee	Sli gh tly Ag re e	Ag re e	St ro ng ly Ag re e
46. I make an effort to know students’ families.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47. This school supports my efforts to have positive relationships with students’ families.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48. This school does a good job of encouraging family involvement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
49. Students’ families and I share common academic expectations for their children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50. Families at this school treat me with respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
51. Families at this school support me when I have concerns about their child’s behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D. SCHOOL AND DIVISION LEADERSHIP

How strongly do you agree or disagree with the following statements about this school? Mark one response per line.

	This does not apply to me	St ro ng ly Di sa gr ee	Di sa gr ee	Sli gh tly Di sa gr ee	Sli gh tly Ag re e	Ag re e	St ro ng ly Ag re e
<i>(Ask only if did not answer “Principal, Assistant Principal or Regional Director” to question 2.)</i>							
52. I feel respected by this school’s administrators.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
53. I feel comfortable raising issues and concerns that are important to me with school administrators.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
54. I trust this school’s administrators to do what they say they will do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
55. The procedures for staff evaluation are consistent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
56. My performance is assessed objectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
57. I receive feedback that can help me improve my performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
58. This school’s administrators communicate a clear vision for this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
59. This school’s administrators understand how children learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
60. This school’s administrators set high expectations for all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
61. Staff are treated fairly regardless of their race, ethnicity, or culture.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



62. My school is committed to providing an inclusive environment for individuals from varied racial, ethnic, and cultural backgrounds.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
63. Staff and administrators have a shared vision for this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<i>(Ask only if answered "Principal, Assistant Principal or Regional Director" to question 2.)</i>	This does not apply to me	St ro ng ly Di sa gr ee	Di sa gr ee	Sli gh tly Di sa gr ee	Sli gh tly Ag re e	Ag re e	St ro ng ly Ag re e
52.1. I feel respected by this division's administrators.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
53.1. I feel comfortable raising issues and concerns that are important to me with division administrators.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
54.1. I trust this division's administrators to do what they say they will do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
55.1. The procedures for administrators' evaluation are consistent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
56.1. My performance is assessed objectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
57.1. I receive feedback that can help me improve my performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
58.1. This division's administrators communicate a clear vision for this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
59.1. This division's administrators understand how children learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
60.1. This division's administrators set high expectations for all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
61.1. Staff are treated fairly regardless of their race, ethnicity, or culture.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
62.1. My school is committed to providing an inclusive environment for individuals from varied racial, ethnic, and cultural backgrounds.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
63.1. Staff and administrators have a shared vision for this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SECTION IV: Safety**

**A. SAFETY CONCERNS**

How strongly do you agree or disagree with the following statements about this school? Mark one response per line.

	This does not apply to me	St ro ng ly Di sa gr ee	Di sa gr ee	Sli gh tly Di sa gr ee	Sli gh tly Ag re e	Ag re e	St ro ng ly Ag re e
64. I feel safe at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

65. I know what to do if there is an emergency, natural disaster (such as a tornado or a flood), or a dangerous situation (such as a violent person on campus) during the school day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
66. I feel confident in my ability to direct and assist students during an emergency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
67. I have been adequately informed about the threat assessment process in my building.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B. PREVALENCE OF BULLYING**

*Please use this definition of bullying to answer the questions below. **Bullying means any aggressive and unwanted behavior that is intended to harm, intimidate, or humiliate the victim; involves a real or perceived power imbalance between the aggressor or aggressors and victim; and is repeated over time or causes severe emotional trauma. 'Bullying' includes cyber bullying. 'Bullying' does not include ordinary teasing, horseplay, argument, or peer conflict.***

**How strongly do you agree or disagree with the following statements about this school? Mark one response per line.**

	This does not apply to me	St ro ng ly Di sa gr ee	Di sa gr ee	Sli gh tly Di sa gr ee	Sli gh tly Ag re e	Ag re e	St ro ng ly Ag re e
68. Bullying is a problem at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
69. Students at this school are bullied about their race or ethnicity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
70. Students at this school are bullied about their gender or gender identity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
71. Students at this school are bullied about their sexual orientation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
72. Students at this school are bullied about their physical appearance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
73. Students at this school are bullied for having too little or too much money.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
74. Students at this school are bullied about their disability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

	This does not apply to me	St ro ng ly Di sa gr ee	Di sa gr ee	Sli gh tly Di sa gr ee	Sli gh tly Ag re e	Ag re e	St ro ng ly Ag re e
75. Students ask for help from adults if there is a problem with another student.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
76. Adults at this school take action to solve the problem when students report bullying.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
77. Adults at this school bully students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. STUDENT AGGRESSION

Have any of the following happened to you personally at school this year? This includes school events like field trips, school dances, and sports events. Mark one response per line.

	No	One Time	More than Once	Many Times
78. A student stole or damaged my personal property.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
79. A student threatened to harm me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
80. A student physically attacked, pushed, or hit me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
81. A student said rude or insulting things to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
82. A student threatened me with a weapon.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

83. Are there gangs at your school? Mark one.

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No
<input type="checkbox"/>	Do not know

82.1 (Asked only of those that respond "Yes" to question 82.) Have gangs caused problems at your school this year (e.g., fights, sale of drugs)? Mark one.

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No
<input type="checkbox"/>	Do not know

D. SCHOOL RESOURCE AND SECURITY OFFICERS

Use these definitions of a School Resource Officer and School Security Officer when answering the questions below.

- A **School Resource Officer (SRO)** is employed by the Police Department or Sheriff's Office and is assigned to the school to assist with matters related to safety, security, and the law.
- A **School Security Officer (SSO)** is employed by the school division for the purpose of enforcing the school's Code of Conduct by maintaining order and discipline, preventing crimes, and investigating violations of school board policies and school rules.

84. Does your school have a School Resource Officer (SRO)? Mark one.

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No
<input type="checkbox"/>	Do not know

83.1 (Ask only if answered "No" or "Do not know" to question 83.) Did your school have a School Resource Officer (SRO) in previous years? Mark one.

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No
<input type="checkbox"/>	Do not know

83.2 (Ask only if answered "No" or "Do not know" to question 83.) Would you feel safer if your school had an SRO? Mark one.

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No
<input type="checkbox"/>	Do not know

How strongly do you agree or disagree with the following statements about this school? Mark one response per line.

(Ask only if answered "Yes" to question 83.)	This does not apply to me	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree
83.3. The School Resource Officer (SRO) makes me feel safe at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
83.4. The School Resource Officer (SRO) makes a positive contribution to our school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

85. Does your school have a School Security Officer (SSO)? Mark one.

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No
<input type="checkbox"/>	Do not know

84.1 (Ask only if answered "No" or "Do not know" to question 84.) Did your school have a School Security Officer (SSO) in previous years? Mark one.

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No
<input type="checkbox"/>	Do not know

84.2 (Ask only if answered "No" or "Do not know" to question 84.) Would you feel safer if your school had an SSO? Mark one.

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No
<input type="checkbox"/>	Do not know

How strongly do you agree or disagree with the following statements about this school? Mark one response per line.

(Ask only if answered "Yes" to question 84.)	This does not apply to me	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree
84.3. The School Security Officer (SSO) makes me feel safe at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

84.4. The School Security Officer (SSO) makes a positive contribution to our school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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**SECTION V: Well-being**

**A. BURNOUT**

86. Overall, based on your definition of burnout, how would you rate your level of burnout? *(Mark one.)*

<input type="checkbox"/>	I enjoy my work. I have no symptoms of burnout.
<input type="checkbox"/>	Occasionally I am under stress, and I don't always have as much energy as I once did, but I don't feel burned out.
<input type="checkbox"/>	I am definitely burning out and have one or more symptoms of burnout, such as physical or emotional exhaustion.
<input type="checkbox"/>	The symptoms of burnout that I'm experiencing won't go away. I think about frustration at work a lot.
<input type="checkbox"/>	I feel completely burned out and often wonder if I can go on. I am at the point where I may need some changes or may need to seek some sort of help.

**B. MENTAL HEALTH**

**How often over the last 2 weeks were you bothered by the following? Mark one response per line.**

	Not at all	Several days	More than half the days	Nearly every day
87. Feeling nervous, anxious, or on edge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
88. Not being able to stop or control worrying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
89. Feeling down, depressed, or hopeless	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
90. Having little interest or pleasure doing things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**C. SUPPORT FOR BURNOUT AND MENTAL HEALTH**

**How strongly do you agree or disagree with the following statements about this school? Mark one response per line.**

	St ro ng ly Di sa gr ee	Di sa gr ee	Sli gh tly Di sa gr ee	Sli gh tly Ag re e	Ag re e	St ro ng ly Ag re e
91. The administrators in my school care about staff well-being and mental health.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
92. The administrators in my school take steps to reduce the stressors that impact staff burnout and mental health symptoms.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
93. The administrators in my school provide emotional support to reduce staff burnout and mental health symptoms.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How strongly do you agree or disagree with the following statements about this school? *Mark one response per line.*

	St ro ng ly Di sa gr ee	Di sa gr ee	Sli gh tly Di sa gr ee	Sli gh tly Ag re e	Ag re e	St ro ng ly Ag re e
94. The administrators in my school are supportive of students' use of mental health services.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
95. I am satisfied with the level of mental health services available to students in my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
96. The administrators in my school care about students' well-being and mental health.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SECTION VI: Summary**

97. Overall, my school is a good place to work and learn. *(Mark one.)*

<input type="checkbox"/>	Strongly Disagree
<input type="checkbox"/>	Disagree
<input type="checkbox"/>	Slightly Disagree
<input type="checkbox"/>	Slightly Agree
<input type="checkbox"/>	Agree
<input type="checkbox"/>	Strongly Agree

98. Over the last year, how have the **working conditions for staff** in this school changed? *(Mark one.)*

<input type="checkbox"/>	Become much worse
<input type="checkbox"/>	Become worse
<input type="checkbox"/>	Become slightly worse
<input type="checkbox"/>	Stayed about the same
<input type="checkbox"/>	Become slightly better
<input type="checkbox"/>	Become better
<input type="checkbox"/>	Become much better
<input type="checkbox"/>	I have no opinion.



99. Over the last year, how has the climate **for staff** in this school changed? *(Mark one.)*

<input type="checkbox"/>	Become much worse
<input type="checkbox"/>	Become worse
<input type="checkbox"/>	Become slightly worse
<input type="checkbox"/>	Stayed about the same
<input type="checkbox"/>	Become slightly better
<input type="checkbox"/>	Become better
<input type="checkbox"/>	Become much better
<input type="checkbox"/>	I have no opinion.

100. Over the last year, how has the **overall climate for students** in this school changed? *(Mark one.)*

<input type="checkbox"/>	Become much worse
<input type="checkbox"/>	Become worse
<input type="checkbox"/>	Become slightly worse
<input type="checkbox"/>	Stayed about the same
<input type="checkbox"/>	Become slightly better
<input type="checkbox"/>	Become better
<input type="checkbox"/>	Become much better
<input type="checkbox"/>	I have no opinion.

101. Which of the following best describes your immediate professional plans? *Mark one.*

<input type="checkbox"/>	Continue working at my current school
<input type="checkbox"/>	Continue working in this division but leave this school
<input type="checkbox"/>	Continue working in education in this state but leave this division
<input type="checkbox"/>	Continue working in education but in a state other than Virginia
<input type="checkbox"/>	Leave education to retire
<input type="checkbox"/>	Leave education to work in a non-education field
<input type="checkbox"/>	Leave education for other reasons

\*\* The following question will only be presented to those who indicate they intent to leave the teaching profession.

Indicate your primary reason for leaving and any other reasons that influenced your decision to leave education.	Primary Reason for Leaving <i>(Mark one).</i>	Other Reasons for Leaving <i>(Mark all that apply).</i>
Retirement		
Involuntary separation or end of contract		
Taking a job more conveniently located OR moving		

Other personal life reasons (e.g., health, caring for family)		
Want or need a higher salary		
Want or need better benefits		
Dissatisfied with current role as a career		
Inadequately prepared for current role		
Lack of support from families and/or the community		
Not enough opportunities for leadership roles or professional development		
Dissatisfied with job description or assignment		
Did not have enough autonomy over responsibilities		
Too many intrusions on time needed to perform duties		
Dissatisfied with workplace conditions		
Personal safety concerns		
Dissatisfied with student discipline problems		
Dissatisfied with administration		
Dissatisfied with lack of influence over school policies and practices		
Dissatisfied with how compensation, benefits, or rewards were tied to student performance		
Use this space to document any additional reasons for leaving not addressed above.	[open text]	

**SECTION VII: CONCLUDING QUESTIONS**

**How strongly do you agree or disagree with the following statements about this school? Mark one response per line.**

	St ro ng ly Di sa gr ee	Di sa gr ee	Sli gh tly Di sa gr ee	Sli gh tly Ag re e	Ag re e	St ro ng ly Ag re e
102. I have sufficient resources to meet any additional student needs as a result of COVID-19.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

102. Have the results from the 2022 Virginia School Survey of Climate and Working Conditions been made readily available to the teachers at this school?

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No
<input type="checkbox"/>	I do not know

The following questions are asked of all respondents to better understand whether groups of individuals experience school climate and working conditions differently.

103. How do you describe your gender? *Mark one.*

<input type="checkbox"/>	Male
<input type="checkbox"/>	Female
<input type="checkbox"/>	Non-binary
<input type="checkbox"/>	Prefer not to disclose

104. Are you of Hispanic, Latino, or Spanish origin? *Mark one. (Pending approval - If No, question 105, if anything else question 106)*

<input type="checkbox"/>	No, not of Hispanic, Latino, or Spanish Origin
<input type="checkbox"/>	Yes, Mexican, Mexican American or Chicano
<input type="checkbox"/>	Yes, Puerto Rican
<input type="checkbox"/>	Yes, Cuban
<input type="checkbox"/>	Yes, another Hispanic, Latino or Spanish Origin (e.g., Salvadorian, Dominican, Colombian, Guatemalan, etc.)

105. What is the best description of your race or origin? *If you are multi-racial, mark all that apply.*

<input type="checkbox"/>	American Indian or Alaska Native (e.g., Navajo Nation, Mayan, Aztec, etc.)
<input type="checkbox"/>	Asian (e.g., Chinese, Vietnamese, Korean, Filipino, Japanese, etc.)
<input type="checkbox"/>	Black or African American (e.g., African American, Jamaican, Haitian, Nigerian, Ethiopian, etc.)
<input type="checkbox"/>	Native Hawaiian or Pacific Islander (e.g., Samoan, Chamorro, etc.)
<input type="checkbox"/>	White (e.g., German, Irish, English, Italian, Egyptian, etc.)
<input type="checkbox"/>	Other Race:

106. How many years have you worked in this school (including the current school year)? *Mark one.*

<input type="checkbox"/>	1–3 years
<input type="checkbox"/>	4–10 years
<input type="checkbox"/>	11–20 years
<input type="checkbox"/>	More than 20 years

A representative selection of health and wellness resources are provided below. This is not an exhaustive list of local, state, and national resources that are available to you. If you need help, contact one of these organizations or talk to a trusted adult or colleague.

*[List will appear in the online version of this survey.]*