



MISSION AND VISION

Mission: The mission of the Future Educators Academy is to produce well-prepared future educators by providing accessible, supportive, and innovative learning experiences.

Vision: Future Educators Academy will provide an accelerated, high-quality teacher education and licensure pathway to a diverse group of high school juniors and seniors through collaborative partnerships between community colleges, universities, and public school divisions.

INSTRUCTIONAL MODEL

Students in 11th and 12th grade will complete an associate degree while concurrently completing the requirements designated in the profile of a Virginia graduate to complete an advanced studies diploma. All courses are dual enrolled.

Degree transfers seamlessly to the School of Education at James Madison University and University of Mary Washington. Articulation agreements are in place.

Education degree prepares students to pursue elementary and special education—the top two identified critical need areas in the Commonwealth.

Students complete degree as a cohort of 24 students on campus at the Daniel Technology Center in Culpeper. Expansion will include the campuses at Middletown and Fauquier County for Laurel Ridge Community College.

SCHOOL FINANCE & SUSTAINABILITY



Start up funds – Seeds FEA for the first three years until multiple cohorts are running



Per pupil funding – Supports faculty, internet access, meals, academic support, textbooks, and experiential learning expenses



Community donor support – Sponsor a future teacher and sponsor a teacher cohort approaches to donor engagement



School division funding inspired by Governor's School model – per slot charge approach to filling funding gaps and ensuring sustainability

SUPPORT & PARTNERSHIP

Embedded tutors in historically challenging courses.

Disability services provided in collaboration with school division.

Friday tutor sessions for students who may struggle.

Leadership seminars at base high schools.

Preparation for Praxis math assessment.

Preparation for Virginia Communication Literacy Assessment (VCLA).

Mentorship from JMU and UMW faculty and other professionals in the field.

Experiential learning experiences in school divisions.

Campus visits to JMU and UMW.

OUTCOMES



Cohorts of passionate teachers filling critical needs in rural Virginia schools



Continued innovation and iteration, guided by research-backed pedagogical best practices



Community support and guidance through advisory boards, soft skills workshops, and sponsoring opportunities



Accelerated learning for future educators that is replicable and scalable