

Virginia Department of Education School Division Spending Plan and Division Superintendent Certification the Division's Allocation of the Per Pupil Funding Supporting the ALL In Virginia Initiative (Item 138.10 C., Chapter 1, 2023 Sp. Session I)	(for
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Please note: School divisions must complete, and the division superintendent must certify, this use of funds spending plan for the division's per pupil funding allocation supporting the priority uses for ALL In VA. Upon submission to and approval by the Superintendent of Public Instruction, VDOE will begin paying the school division's funding allocation on a recurring, semi-monthly basis through June 30, 2024. School divisions do not need to request reimbursement. Approved spending plans will be posted on the ALL In VA webpage on the VDOE website. After each school year during which these funds are used, school divisions will report on the actual expenditure and obligation of funds based on the four use of funds categories below.

Enter Your School Division Number Here or Use Drop-down Box:	014
School Division Name Will Populate:	BUCHANAN

School Division FY24 Funding Allocation Will Populate:	1,427,966
Remaining Funding Allocation to Budget Below:	(0) Remaining Amount of Funding Allocation to be Budgeted Below

Enter Information below by Spending Plan Category:

Category 1: Tutoring/Learning Acceleration w/ Focus on Grades 3-8 (Goal 70% of funding)

*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.

(Enter an overall description here of how funds will be used in this category, including how the funds will address performance gains or losses related to reading and mathematics as directed in the appropriation act.)

Budgeted Line-item Expenditures	Enter FY24 Budgeted Amount	Enter FY25 Budgeted Amount	Enter FY26 Budgeted Amount	Enter Required Explanation:
1000 - Personnel Services				For the 2024-2025 and 2025-2026 school years Buchanan County Public School Division plans to provide six (6) reading and math coaches to assist the two (2) division Reading Specialist with the intervention programs. Students in grades Kdg-8th grade will receive additional intervention through Ignite, Lexia, Fast Forward, and Zearn as well as individual tutoring based on student plan. Individual student plans will be developed under the direction of the coaches and reading specialists. This plan is based on Spring 2024 SOL data, benchmark data, VaLLSS data, progress monitoring data, as well as all other available data. Students will participate daily in the digital platforms for 15 minutes each for reading and math. Students will receive 15-30 minutes daily in 1:10 tutoring with a teacher, coach, or tutor for reading and math. Tutoring will be provided before school, during the school day, and after school. Schedules will be set by each school principal due to the needs in each school community. The school team which will consist of central office supervisor, principal, reading coach, math coach, and classroom teacher will review data and determine individual student needs. The six reading and math coaches will be paid \$170. per day for 180 days.
	209,580	183,600.00	183,600.00	
2000 - Employee Benefits				
	16,034	14,045.40	14,045.40	
3000 - Purchased/Contracted Services				
4000 - Internal Services				
5000 - Other Charges				
6000 - Materials and Supplies				
Total =	225,614	197,645.40	197645.4	

Category 2: Preparation for and Implementation of the Virginia Literacy Act (Goal 20% of funding)

*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.

(Enter an overall description here of how funds will be used in this category, including how the funds will address performance gains or losses related to reading and mathematics as directed in the appropriation act.)

Budgeted Line-item Expenditures	Enter FY24 Budgeted Amount	Enter FY25 Budgeted Amount	Enter FY26 Budgeted Amount	Enter Required Explanation:
1000 - Personnel Services				For the 2024-2025 and 2025-2026 school years Buchanan County Public School Division plans to provide tutoring for identified students of the All In Virginia Tutoring Plan in grades Kdg through 8th. This plan is based on VaLLSS data, SOL data, Ignite, Lexia, Zearn, teacher testing as well as teacher recommendation and classroom performance. Students will participate daily in the digital platform for 15 minutes in both reading and math. Students will receive 15-30 minutes daily in 1:10 tutoring with a teacher, coach, or tutor for reading and math. Tutoring will be provided before school, during the school day, and after school. Schedules will be set by each school principal due to the need in each school community. The school team which will consist of central office supervisor, principal, reading coach, math coach, and classroom teacher will review data and determine individual student needs. There will be (9) tutors to serve the (7) schools and they will be paid a maximum (\$103.50) per day to provide daily tutoring in reading and for math for 15 to 30 minutes per group. Amount is based on education of the tutor. VLA provides reading coach for our schools and this allows cooperation within these two areas of funds and the students receive the much needed additional intervention. Tutors that are not certified teachers will receive needed training by central office supervisory staff and reading/math coaches. Teacher and classified staff tutoring will make it possible for our division to cover the needed of the students receiving tutoring in each school. Object Code 1000 is for tutors salaries.
	13,170.00	167,670.00	167,670.00	
2000 - Employee Benefits				
	1,007.00	12,826.76	12,826.76	
3000 - Purchased/Contracted Services				
4000 - Internal Services				
5000 - Other Charges				
6000 - Materials and Supplies				ESGI-Easy Progress Monitoring. It is the only progress monitoring system designed to support foundational skills development. Teachers seamlessly collect, track, and analyze student data to inform classroom instruction. Administrators have real-time, district-wide visibility into where students stand. ESGI delivers actionable data, enabling educators to close skill gaps and improve learning outcomes.
		13185.44		
Total =	14,177.00	193,682.20	180496.76	

Category 3: Student Attendance Recovery/Addressing Chronic Absenteeism (Goal 10% of funding)

*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.□

(Enter an overall description here of how funds will be used in this category, including how the funds will address performance gains or losses related to reading and mathematics as directed in the appropriation act.)

Budgeted Line-item Expenditures	Enter FY24 Budgeted Amount	Enter FY25 Budgeted Amount	Enter FY26 Budgeted Amount	Enter Required Explanation:
1000 - Personnel Services		183,600.00	183,600.00	For the 2024-2025 and 2025-2026 school years Buchanan County Public Schools will follow all Buchanan County Policy and Procedures pertaining to student attendance. Our division employees one Attendance Coordinator that works with all schools. Buchanan County School Division will utilize the 2024-2025 and 2025-2026 All In tutoring funds to hire (6) Behavior Intervention Specialist who will work with the division attendance coordinator, the students and families concerning behavior and emotional issues as well as school attendance. Research has shown that student behaviors and emotional issues are linked to school attendance. The (6) behavior interventionist will work with students to promote beneficial student interactions, build positive relationships, improve student attendance and to reduce incidents of negative behaviors. The behavior specialist and attendance coordinator will work together to conduct parent conferences, call parents, conduct home visits and complete necessary paper work to be filed when a student is referred to the court system. Each school will make calls daily to student homes when absent. The behavior specialists will be paid \$170.00 per day.
2000 - Employee Benefits		14,045.40	14045.4	Buchanan County Public Schools All In Virginia Tutoring Plan will provide behavioral interventionist to work with students. Object Code 2000 is for FICA for the six (6) behavioral interventionist.
3000 - Purchased/Contracted Services				
4000 - Internal Services				
5000 - Other Charges				
6000 - Materials and Supplies				Each school principal would also like to utilize these funds to purchase incentives to be given to students for daily attendance, weekly awards, monthly, semester and "end of year" individual award/incentive for good attendance. Each school will also use some funds to advertise with posters, banners, and media recognition. The funds will be distributed to each school based on enrollment with fund distribution each year as follows: Council Elementary/Middle School= \$1,716.62 and year three= \$1,716.62; Hurley Elementary/Middle School= \$2,565.80, and year three = \$2,565.80; Riverview elementary/Middle School = \$5,798.49, and year three= \$5,798.49; Twin Valley Elementary/Middle School = \$2,100.13 and year three = \$2,100.13; Council High School = \$237.40, and year three = \$237.40; Hurley High School = \$383.50, and year three = \$383.50; Twin Valley High School = \$383.50 and year three = \$383.50. All funds = \$13,185.44
Total =	10,229.47	197645.4	210830.84	

Category 4: Additional Operating and Infrastructure Support Expenditures

*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.□

(Enter a an overall description here of how funds will be used in this category, including how the funds will address performance gains or losses related to reading and mathematics as directed in the appropriation act.)

Budgeted Line-item Expenditures	Enter FY24 Budgeted Amount	Enter FY25 Budgeted Amount	Enter FY26 Budgeted Amount	Enter Required Explanation:
1000 - Personnel Services				See examples above
2000 - Employee Benefits				
3000 - Purchased/Contracted Services				
4000 - Internal Services				
5000 - Other Charges				
6000 - Materials and Supplies				
Total =	0	0	0	

Certification: "As division superintendent, I hereby certify that I have reviewed and approved this Use of Funds Spending Plan for the School Division."

Division Superintendent Name:

Division Superintendent Digital Signature:

Date:

Superintendent of Public Instruction Approval:

Date:

***Note: submit the completed and signed file to VDOE using the subject heading "ALL In Spending Plan and Certification" at doebudgetoffice@doe.virginia.gov.**