

FIRST AND FINAL REVIEW OF PROPOSED CHANGES TO AMENDMENT 6 TO VIRGINIA'S CONSOLIDATED STATE PLAN

Presentation to the Virginia Board of Education at the
October 19, 2023, Business Meeting



VIRGINIA DEPARTMENT OF EDUCATION

VIRGINIA'S FEDERAL ACCOUNTABILITY SYSTEM

- [Virginia's federal accountability system](#) uses performance on 8 indicators to identify a school for federal support
 - Support categories: Comprehensive Support and Improvement, Targeted Support and Improvement and Additional Targeted Support and Improvement.
 - In 2023-2024, only Targeted Support and Improvement schools are scheduled to be identified.
- Two of the 8 indicators are Growth
 - *Growth: Reading*
 - *Growth: Mathematics.*
- The growth indicators include students who pass the state assessments, and students who fail the state assessments but demonstrate growth.

VIRGINIA'S CSP BACKGROUND (1 OF 2)

- In December 2022, the U.S. Department of Education (USED) approved Amendment 5 to Virginia's Consolidated State Plan (CSP).
- Amendment 5 includes the growth methodology that was in place during the 2021-2022 school year
 - Comparison of spring 2021 state assessment results to spring 2022 state assessment results; and fall 2021 growth assessment results to spring 2022 state assessment results, if necessary.
- Communication from the United States Department of Education (USED) indicated that the use of two comparisons in the growth determination methodology could only be approved for the 2021-2022 school year based on flexibility related to the pandemic.
- A revision to the methodology was required for the 2022-2023 school year and beyond.

VIRGINIA'S CSP BACKGROUND (2 OF 2)

- In June 2023, the Board approved Amendment 6 which included:
 - Grades 3 through 8 students who pass the reading or mathematics state assessments (Standards of Learning (SOL) tests or Virginia Alternate Assessment Program (VAAP) tests) in the current year.
 - Grades 4-8 students who have failed the previous year state assessment and the current year state assessment (SOL or VAAP) and demonstrated growth using a progress table methodology that compares the student's previous year test score to the student's current year test score.
 - Grade 3 students who have failed the current year SOL assessment and demonstrated growth using a progress table methodology that compares the student's fall growth assessment score to the student's current year SOL assessment score.
- After Board approval, the amendment was submitted to USED.

VIRGINIA'S CSP REVISED LANGUAGE

- USED requested clarification regarding how grade 3 students taking the VAAP assessment are included in the growth indicator.
- Following this request, the VDOE reconsidered how grade 3 students were included in the growth indicators in the original amendment. The VDOE is requesting that the Board approve a revised Amendment 6. Specifically, the growth indicators will include:
 - Grades 4 through 8 students who pass the reading or mathematics state assessments (Standards of Learning (SOL) tests or Virginia Alternate Assessment Program (VAAP) tests) in the current year.
 - Grades 4 through 8 students who have failed the previous year state test and the current year state test (SOL or VAAP) and demonstrated growth using a progress table methodology that compares the student's previous year test score to the student's current year test score.

RATIONALE FOR ACTION

- The revision is in response to requests from USED to update the language.
- The revised measure consistently includes all students who fail the state assessments in the growth indicators.
- There is a negligible impact on the the identification of Targeted Support and Improvement Schools for 2023-2024.

SUPERINTENDENT'S RECOMMENDATION

- The Superintendent of Public Instruction recommends that the Board of Education waive first review and approve the Revised *Proposed Amendment 6 to Virginia's Consolidated State Plan* for submission to USED.