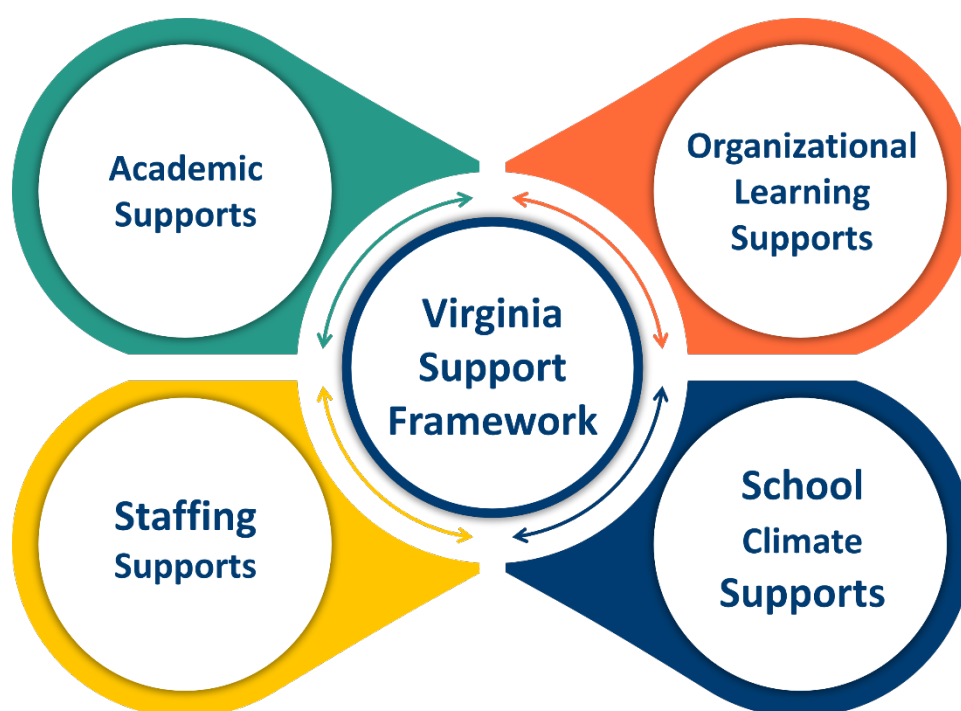


Virginia Department of Education
[Office of School Quality](#)
School Support Framework

As Virginia raises expectations for student learning through state-level initiatives, divisions are on the front lines diligently working to ensure that every student receives an exceptional education. The Virginia Department of Education (VDOE) will continue to support divisions across the Commonwealth that require additional resources, instructional guidance, and assistance in building teacher and leadership capacity.

The Office of School Quality (OSQ) at the VDOE is charged with providing direct support to divisions identified through the federal accountability and state accreditation systems. OSQ has historically been an office focused on monitoring division compliance to regulations, however, today OSQ is moving more toward serving divisions by providing additional resources and guidance as they work through their school improvement efforts.



The work of the OSQ is guided by a Virginia Support Framework which contains four research driven critical domains:

- **Academic Supports.** Schools and divisions acquire high-quality instructional materials, adopting instructional routines that are built around optimal instructional practice, and prioritizing placement of existing teachers, leaders and resources in the schools and classrooms that have the greatest need.
- **Staffing Supports.** Schools and divisions ensuring that recruitment practices lead to hiring, placing, and retaining high-quality teachers and principals with critical expertise in the schools and classrooms most in need of support.
- **Organizational Learning Supports.** Schools and divisions identify logistical and organizational practices that are necessary for creating an optimal learning environment.
- **School Climate Supports.** Schools and divisions in building bridges between school and home, and removing barriers to learning and assuring greater school attendance and engagement.

With this framework, OSQ is has developed a division and regional network to provide locally based partnerships and resources. Each division has assigned OSQ specialists, consultants, and subject matter experts who will guide the plan development and implementation of evidence-based supports around the Virginia Support Framework.

As more information is ready to be shared, it will be made available to school divisions and will be posted on the [OSQ Webpage](#).