

Virginia Department of Education
Accreditation Appeals Form
Accreditation Year 2023-2024 (Based on 2022-2023 School Year Data)

DATE: August 29, 2023

DIVISION INFORMATION

DIVISION NAME and NUMBER: Prince William (075)

PRELIMINARY 2023-2024 ACCREDITATION YEAR SCHOOL DATA

For each indicator, include the current or cumulative year rate that is used to determine the performance level. It is denoted with a * on the *Accreditation Detail Report*. If the appeal is for more than one school, please copy and paste the table, then insert it into this form. There should be one table for each school that is part of the appeal.

School Name and Number	Jenkins Elementary (319)	
School Quality Indicator	Preliminary Rate	Preliminary Performance Level
Academic Achievement - English	86.93	Level 1
Academic Gap - English	White 83.75	Level 1
	Black 75.00	Level 1
	Asian 97.37	Level 1
	Hispanic 92.98	Level 1
	Multiple Races 76.67	Level 1
	English Learners 97.35	Level 1
	Econ Disadvantaged 86.39	Level 1
	Students w/ Disabilities 74.58	Level 1
Academic Achievement - Mathematics	88.29	Level 1
Academic Gap - Mathematics	White 92.77	Level 1
	Black 79.56	Level 1
	Asian 97.06	Level 1
	Hispanic 91.39	Level 1
	Multiple Races 74.19	Level 1
	English Learners 95.33	Level 1
	Econ Disadvantaged 88.36	Level 1
	Students w/ Disabilities 87.10	Level 1
Academic Achievement - Science	58.33	Level 3
Chronic Absenteeism	20.21	Level 2
Graduation and Completion Index	N/A	N/A
Dropout Rate	N/A	N/A
College, Career, and Civic Readiness Index	N/A	N/A

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School Name and Number	Jenkins Elementary (319)	
School Quality Indicator	Preliminary Rate	Preliminary Performance Level
PRELIMINARY ACCREDITATION STATUS	Accredited with Conditions	

SCHOOL QUALITY INDICATOR(S)

State the specific School Quality Indicator and performance level that is being appealed.
Academic Achievement – Science

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REASON FOR APPEAL

In the space provided, briefly state the reason for the appeal, any relevant context, and supporting details. The reason for the appeal must be data driven and written without personally identifiable information. If appropriate, include steps taken to mitigate the impact of the circumstance prior to submitting the appeal. The reason for the Appeal response may not exceed this page. Please do not send additional information in attachments. No attachments to the Accreditation Appeal Form will be considered.

During the Spring 2023 SOL Non-Writing test administration, 10 students from Jenkins Elementary School were assigned an incorrect Grade 5 Science SOL test form. That is, they should have been assigned an audio form according to their LEP Assessment plans. This issue was discovered after testing began, which meant there would not be another test form available to these students once the alternate audio form was assigned. PWCS staff contacted the Virginia Department of Education (VDOE) about this issue when it was discovered, and the students were promptly assigned the alternate audio form. Two of those students passed what was essentially their first attempt and eight did not.

A review of the referent eight students suggests that their test performance was inconsistent to their performance in the class during the school year. Under normal circumstances, these students would be administered an expedited retake of the Grade 5 Science SOL test following targeted remediation, which did occur incidentally. However, due to the limited availability of test forms, these eight students were not given a fair opportunity to participate in an expedited retake. Consequently, PWCS believes these eight students should be removed from the calculation associated with *Academic Achievement – Science*. PWCS is aware that three of the eight students were already removed from the calculation due to an SOA EL adjustment or transfer adjustment.

Note: PWCS does not believe that this issue will occur frequently in the future because multiple test forms are usually available during “normal” test administrations. Regardless, the school’s test coordinator for 2023-24 has been directed to share an updated plan for reviewing student status prior to assigning test forms.

VDOE Note: There were seven students that failed the assessment rather than eight, per a conversation with division staff.

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REQUIRED SIGNATURES

Babur B. Lateef, M.D.

School Board Chair Name (printed/typed)


[Babur Lateef \(Aug 31, 2023 08:54 EDT\)](#)

School Board Chair Signature

Aug 31, 2023

Date

LaTanya D. McDade, Ed.D.

Superintendent Name (printed/typed)


[LaTanya D. McDade \(Aug 31, 2023 08:35 EDT\)](#)

Superintendent Signature

Aug 31, 2023

Date