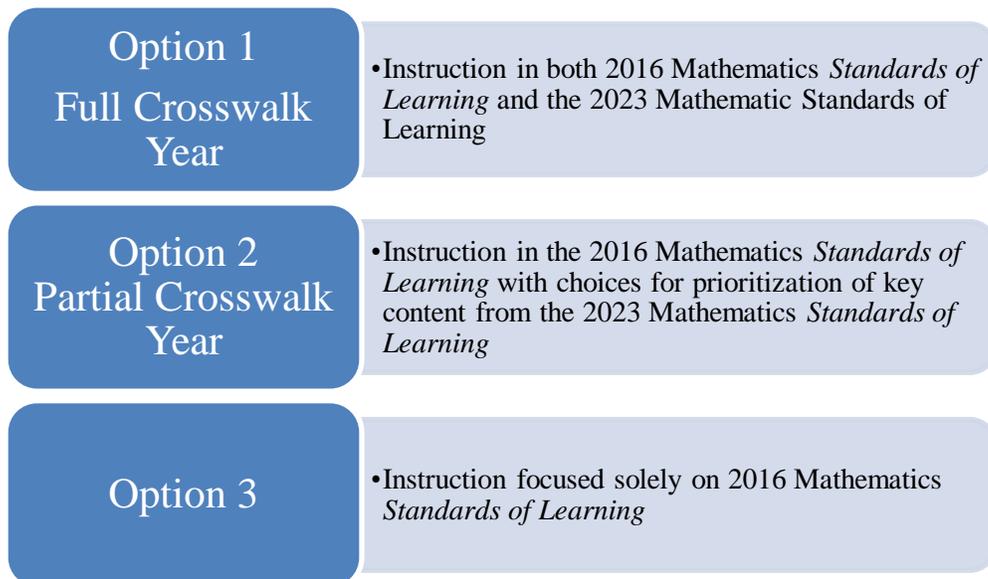


Implementation of the 2023 Mathematics *Standards of Learning* Transition Options

The 2023 Virginia Mathematics *Standards of Learning* will be fully implemented during the 2024-2025 school year. This document provides guidance around three options for transitioning mathematics instruction during the 2023-2024 school year. School divisions can choose the option that best fits their needs.

Transition Options for the 2023 – 2024 School Year

During the 2023-2024 school year, school divisions will select one of the following transition options to prepare for full implementation of the 2023 Mathematics *Standards of Learning* in 2024-2025.



Note: The Mathematics *Standards of Learning* tests, during the 2023-2024 school year, will assess the 2016 Mathematics *Standards of Learning*.

School Division Considerations for Selecting a Transition Option:

There are several considerations that may impact the transition option a school division chooses, among which may include:

- Individual student learning needs;
- School division calendar, school schedules, and student schedules;
- Staffing – division and school level experience and expertise; and
- Professional learning and coaching capacity.

To support the successful implementation of the 2023 Mathematics *Standards of Learning*, the Virginia Department of Education (VDOE), in collaboration with division level teachers and leaders, will:

1. Create documents and webinars to support instruction during the transition year;
2. Provide instructional guides and instructional resources;
3. Promote the use of high-quality instructional materials and tutoring resources;
4. Partner with educators in regional hubs across the Commonwealth to network and collaboratively support teachers;
5. Partner with school divisions to develop the capacity of teachers, division level leaders, and principals through professional learning;
6. Provide differentiated supports to school divisions who are accredited with conditions in partnership with other VDOE offices;
7. Support professional learning for teachers to include scaffolds and supports for students who are English Language Learners, Gifted, and have diverse learning needs; and
8. Design parent resources and supports to increase parent engagement in their students' education and mathematics achievement.

A tentative timeline for the transition supports to be provided by the VDOE includes:

Transition Support	Tentative Timeline
Divisions will determine transition option	September 2023
VDOE will hold webinars	October 2023
VDOE will provide Instructional Guides and Exemplars	October 2023 – June 2024
VDOE Professional Learning – Regional Support Hubs	October 2023 – May 2023 Regional Summer Institute 2024
VDOE Teacher Leader Professional Learning	October 2023 – May 2023 Regional Summer Institute 2024
VDOE Leadership Development Series – Division Level Leaders, School Principals and Assistant Principals	Quarterly 2024-2025 Regional Summer Institute 2024