Career Readiness MetricsFRAMEWORK

	MIDDLE SCHOOL	HIGH SCHOOL	POSTSECONDARY
∞ _		Career pathway inclusivity	
Access & Equity	Access to high-quality career readiness coursework	Equitable persistence in high-wage, high-skill, in-demand career pathways	
			Cumulative debt
Education Accumulation	_	CTE program concentration	
	Exposure to careers through CTE coursework	CTE program completion	
	High school credit attainment in middle school	Postsecondary credit attainment in high school	Transfer efficiency
			Credit for prior learning
	Employability skill development		
Skill Development	Academic p	proficiency	Gateway course completion
		Technical skill proficiency	
		Credential attainment	
			Measurable skill gain
			Adult basic skill attainment
Work-Based Learning	Exposure to careers through career awareness and exploration activities		
		Youth apprenticeship, internship, or other sustained work-based learning activity	
Transition Readiness		Freshmen on track to graduation	Ongoing and aligned academic and career guidance
	Transition to high school with an actionable plan for next steps	Graduation rate	Placement into a credit-bearing program of study
on R	Ninth-grade readiness	FAFSA completion	Time to postsecondary degree or credential
Transiti	Militii-grade readilless	Graduation with an actionable plan for next steps	Postsecondary degree attainment
			Postsecondary retention/persistence
Learner Agency & Belonging		Co-curricular organization participation	
	Learner self-efficacy		
	Learner belonging		
Lea	Occupational identity		
Post-Program Outcomes		Postsecondary enrollment without remediation	Placement into further education/ a for-credit program
		Placement into advanced training, militar	ry, national community service, good job
	Enrollment in a high school	Post-program wages	
	CTE program of study		Post-program wage premium
	Freshmen on track to graduation		Career advancement
			Continuing education
		Satisfaction	with career



