# Agenda Item: J-Report

## Date: July 27, 2023

## Title: Report from the College Partnership Laboratory School Standing Committee

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## Presenter: Jim Chapman, Regulatory and Legal Coordinator

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## Purpose of Presentation:

For information only: No action required.

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## Executive Summary:

The College Partnership Laboratory Schools Standing Committee (Standing Committee) of the Board of Education (Board) met on July 7, 2023.

The Standing Committee conducted the Second/Final Review of the Laboratory School Application from Virginia Commonwealth University and CodeRVA School (“Applicant”).

Applicant representative from VCU, Dr. Kim McKnight, provided a presentation on VCU’s RTR undergraduate and graduate teacher residency program as well as CodeRVA’s personalized, integrated, and applied learning objectives on behalf of Dr. Kume Goranson from CodeRVA, who was not available for this meeting.

The objective of Dr. McKnight’s presentation was to provide a deeper understanding of the intention of the proposed VCU xCodeRVA Lab School as well as to provide additional insight to the family engagement process overview as was noted as an area requiring additional detail in the Standing Committee’s First Review process.

Dr. McKnight’s presentation recapped the intent of the proposed lab school as focused on teaching, leading and learning, additional detail on VCU RTR residency program, an overview of CodeRVA High School objectives and further plans on financial sustainability. Dr. McKnight detailed the family engagement process for the proposed lab school and then provided a forum for a question-and-answer session with the Standing Committee members.

At the conclusion of the question-and-answer session between the Standing Committee and Dr. McKnight, the Standing Committee approved the Second/Final Review of the VCU x CodeRVA Application and noted the Application would be recommended and forwarded to the State Board of Education for consideration.

The Standing Committee also approved proposed revisions to the original Lab School Application which was initially approved by the Board on July 26, 2012, and updated August 31, 2022. The revised document includes edits from the VDOE Subject Matter Expert team to create clarity in the application questions to generate quality, detailed responses from the applicants.

The Standing Committee also delegated to VDOE to develop and add a question to prompt if the completed application was developed, and reviewed, in consultation with the applicant’s legal counsel to ensure compliance with applicable federal and state statutes (e.g., FERPA, etc.). The Standing Committee delegated that task to VDOE staff. The Standing Committee also noted the Lab School Application was a living document that can be revised in the future if needed.

Ms. Wodiska, the Standing Committee Chair informed the audience that the constituent present for the Public Comment at the June meeting was connected to VDOE staff to confer with on their inquiry.

The Standing Committee requested an assessment of the volume and status of pending Lab School Planning Grant Applications and Implementation Applications for future meeting planning.

## Action Requested:

The Standing Committee is requesting the Board of Education receive the Recommendation Report for VCU x CodeRVA College Partnership Laboratory School Application.

## Superintendent’s Recommendation

The Superintendent of Public Instruction recommends that the Board of Education receive the Recommendation Report for VCU x CodeRVA College Partnership Laboratory School Application.

## Previous Review or Action:

No previous review or action.

**Background Information and Statutory Authority:**

Subsection A of § [22.1-349.6](https://law.lis.virginia.gov/vacode/title22.1/chapter19.1/section22.1-349.6/) of the Code of Virginia states, in part, that “[t]he Board shall establish procedures for receiving, reviewing, and ruling upon applications and shall make a copy of any such procedures available to all interested parties upon request. . . . The Board’s review procedures shall establish a review committee that may include experts with the operation of similar schools located in other states.”