

VIRGINIA LITERACY ACT (VLA) INSTRUCTIONAL PROGRAM REVIEW CYCLE STATUS UPDATE - ROUND 1 CORE INSTRUCTIONAL PROGRAM REVIEW

The Virginia Literacy Act (VLA), passed by the Virginia Legislature in 2022, seeks to improve K-3 literacy outcomes for all students in the Commonwealth. The VLA requires the Virginia Department of Education (VDOE) to develop a list of K-3 instructional programs in literacy – including core, supplemental, and intervention – that consist of evidence-based literacy instruction (EBLI) and align with science-based reading research (SBRR). This list will then be approved by the Virginia Board of Education.

VDOE, in partnership with the Virginia Literacy Partnerships (VLP), has opened Round 1 of the Core Instructional Program Review [process](#). Reviews are being conducted by Virginia educators including administrators, reading specialists, and teachers. Virginia is using a two-phase process that is 1) modeled on similar processes in other states, and 2) designed to align with the requirements of the VLA and the current [textbook review process](#).

- Phase I: Initial Review for alignment to features of evidence-based core instructional reading programs, as required by the VLA.
- Phase II: In-Depth Program Review for detailed alignment to evidence-based literacy instructional practices for teaching essential early literacy skills, by grade level, as required by the VLA.

Phase I of Round 1 has concluded. The table below shows all core instructional programs submitted in this review cycle and the program’s current status.

| Provider | Program | Status |
|----------------------------------------|---------------------------------------------------------|-----------------------------------|
| American Reading Company | ARC Core (K-3), 2017 | Not Proceeding to Phase II Review |
| Amplify | Core Knowledge Language Arts, 2nd Edition (CKLA2), 2022 | Proceeding to Phase II Review |
| Benchmark Education Company | Benchmark Advance (K-3), 2022 | Proceeding to Phase II Review |
| Center for the Collaborative Classroom | Being a Reader 2nd Edition (K-3), 2021 | Proceeding to Phase II Review |
| Houghton Mifflin Harcourt | HMH Into Reading Virginia (K-3), 2020 | Proceeding to Phase II Review |

| Provider | Program | Status |
|-------------------------|-----------------------------------------------------------|-----------------------------------|
| Imagine Learning | Imagine Learning EL Education (K-3), 2019 | Proceeding to Phase II Review |
| McGraw Hill | Open Court Reading 1st Edition (K-3), 2023 | Proceeding to Phase II Review |
| McGraw Hill | Reading Mastery Transformations 1st Edition (K-3), 2021 | Proceeding to Phase II Review |
| McGraw Hill | Wonders 1st Edition (K-3), 2023 | Proceeding to Phase II Review |
| Open Up Resources | OUR Bookworms Reading and Writing 1st Edition (K-3), 2022 | Proceeding to Phase II Review |
| Open Up Resources | OUR EL Education Language Arts 2nd Edition (K-3), 2017 | Proceeding to Phase II Review |
| Savvas Learning Company | myView Literacy (K-3), 2022 | Not Proceeding to Phase II Review |
| Scholastic Inc | Scholastic Literacy 1st Edition (K-3), 2019 | Not Proceeding to Phase II Review |

Review teams are preparing for Phase II, which will examine each program in greater detail. Updates will be provided as Phase II progresses.

In addition to the providers listed above, VDOE and VLP are working with districts who have submitted their locally-created core instructional programs to review materials for alignment with VLA requirements.

VDOE anticipates that the review cycles of supplemental and intervention programming, as required by VLA, will open in 2023. In addition, VDOE anticipates that there will be additional Core Instructional Program Review cycles.