Biennial Report: 2019-2021 Approved Teacher Education Programs Compliance - Accountability Measurements 1 through 7

Presented to the Virginia Board of Education
on November 17, 2022

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Executive Summary

Introduction

Thirty-six institutions of higher education in Virginia have Virginia Board of Education approved programs for the preparation of instructional personnel. Twenty-one of the 36 institutions of higher education also have an approved administration and supervision prek-12 program. (Ref. Appendix A)

The review and approval of programs for the preparation of professional school personnel is a cooperative responsibility of institutions of higher education, school divisions, and the Virginia Department of Education (VDOE). Programs are reviewed biennially and must demonstrate achievement of the accountability measures set forth in the Virginia Board of Education *Regulations Governing the Review and Approval of Education Programs in Virginia*, *8VAC20-542-40.*

This report specifically addresses the progress of the institutions of higher education in achieving accountability measures 1 through 7 for the biennial reporting period of September 1, 2019 through August 31, 2021. VDOE requested that each institution complete and return the following three documents to report its progress in achieving accountability measures 1 through 7 for the current biennial reporting period:

- Certification for Standard 1 – Assessment Passing Rates;
- Certification for Standards 2 through 7; and
- Affidavit for Standards 1 through 7.

(Refer to Appendix B for a sample template of each document type.) All 36 institutions of higher education completed and returned these documents to VDOE for the 2019-21 biennial period.

A description of each of the accountability measures (as set forth in the *Regulations Governing the Review and Approval of Education Programs in Virginia*), the methodology used to collect achievement results, and a summary of the institutions' achievement results for each accountability measure are provided.

Accountability Measure 1 – Candidate progress and performance on prescribed licensure assessments

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.1*

"Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship."

Definitions - Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-10*

"Candidates" means individuals enrolled in education programs.

"Candidates completing a program" means individuals who have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or required internship.

"Candidates exiting a program" means individuals who have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Methodology:

The 36 institutions of higher education submitted the following data to VDOE for each education program: the number of program completers and the number of program exiters for the current biennial reporting period. (Note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters were provided by VDOE as "Rollover Only from Prior Biennial Reporting Period" and were automatically summed together with the current biennial reporting period completers and exiters submitted by the institution of higher education to arrive at "Total Completers and Exiters" for that education program on the report.)

In addition, for each program that had ten or more "Total Completers and Exiters," the institutions of higher education provided a breakout of the number of candidates who

passed, who did not pass, who did not take, and who were not required to take the applicable licensure assessment for that approved program.

If there were less than ten "Total Completers and Exiters" for an education program, then the results of the respective licensure assessments were left blank and will be rolled over, i.e., added into the candidate pool used for the next biennial report. This action was taken so as to maintain specific candidate anonymity with regards to assessment results and to assure statistical relevancy.

Achievement Results:

The following education programs fell below the minimum prescribed candidate passing rate of 80 percent for one of the assessments required for that education program:

Institution of Higher Education	Education Program	Assessment	Pass Rate (%)
Randolph-Macon College	Elementary PK-6	Praxis Subject Assessment	78.0%
Sweet Briar College	Elementary PreK-6	Praxis Subject Assessment	50.0%
		RVE or VRA (C)	50.0%

All other education programs met or exceeded a candidate passing rate of 80 percent or higher for each assessment required per education program as required by Accountability Measure 1. (See Appendix C to view a table of the prescribed tests by education program.) The candidate passing rate was calculated for each program with a total of ten or more completers and exiters. The candidates passing rate was calculated using the following formula:

> Number of candidates who passed the assessment / Total number of completers and exiters required to take the assessment.

(Detailed results reported by each institution of higher education are displayed in Appendix D.)

The average candidate passing rate by assessment type reported for this biennial period across all qualifying education programs with a total of ten or more completers and exiters is indicated below.

a) Academic Skills Assessment = 98.8%.

The prescribed academic skills assessment is the *Virginia Communication and Literacy Assessment (VCLA)*. This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.

b) Content Assessment = 98.4%.

The prescribed content assessment is the Praxis Subject Assessment Test. This content area (teaching area) assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Special Education – Visual Impairments PreK-12, Technology Education; and Visual Arts.

c) Reading Assessments = 97.1%.

The prescribed reading assessment for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is either the Virginia Reading Assessment (VRA) for Elementary and Special Education Teachers, taken prior to July 1, 2011; or the Reading for Virginia Educators: Elementary and Special Education (RVE), taken after June 30, 2011. The prescribed reading assessment for the Reading Specialist endorsement is either the Virginia Reading Assessment (VRA) for Reading Specialist, taken prior to July 1, 2011; or the Reading for Virginia Educators: Reading Specialist (RVE for Reading Specialists) assessment, taken after June 30, 2011.

d) School Leadership Assessment = 97.8%.

The prescribed leadership assessment, applicable to the Administration and Supervision Prek-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).

Accountability Measure 2 – Candidate progress and performance on licensure assessments of basic skills for individuals seeking entry into an approved education preparation program

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.2*

"Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include the following:

a. Results on Board of Education prescribed entry-level assessments; and
b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies."

Methodology:

For Accountability Measure 2, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

1) For each education program that received approval prior to September 1, 2019, and for which there was at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standard by reporting either "MET" or "NOT MET" for the program.
2) For each education program that received approval prior to September 1, 2019, and for which there was a total of zero program completers and program exiters for the current biennial reporting period, report "INACTIVE" for the program.
3) For each education program that received approval on or after September 1, 2019, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of <u>MET</u> for programs approved prior to September 1, 2019, and for which there was at least one program completer or program exiter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 1. Detailed results as reported by each institution are available in Appendix E.

Table 1 - Accountability Measure 2 Status Results for Education Programs

Institution of Higher Education	STATUS RESULTS	
	Met	Not Met
Averett University	9	0
Bluefield College	7	0
Bridgewater College	9	0
Christopher Newport University	10	0
Eastern Mennonite University	10	0
Emory and Henry College	12	0
Ferrum College	6	0
George Mason University	30	0
Hampton University	4	0
Hollins University	8	0
James Madison University	24	0
Liberty University	18	0
Longwood University	19	0
Mary Baldwin University	11	0
Marymount University	6	0
Norfolk State University	7	0
Old Dominion University	25	0
Radford University	19	0
Randolph College	2	0
Randolph-Macon College	10	0
Regent University	8	0
Roanoke College	15	0
Shenandoah University	13	0
Sweet Briar College	9	0
University of Lynchburg	9	0
University of Mary Washington	16	0
University of Richmond	9	0
University of Virginia	15	0
University of Virginia's College at Wise	14	0
Virginia Commonwealth University	15	0
Virginia State University	10	0
Virginia Tech	15	0
Virginia Union University	8	0
Virginia Wesleyan College	8	0
Washington and Lee University (Rockbridge Consortium)	7	0
William and Mary	11	
TOTALS	428	0

Accountability Measure 3 – Structured and integrated field experiences to include student teaching requirements

<u>Description</u> – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.3*

"Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:

a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present."

Methodology:

For Accountability Measure 3, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

1) For each education program that received approval prior to September 1, 2019, and for which there was at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standard by reporting either "MET" or "NOT MET" for the program.
2) For each education program that received approval prior to September 1, 2019, and for which there was a total of zero program completers and program exiters for the current biennial reporting period, report "INACTIVE" for the program.
3) For each education program that received approval on or after September 1, 2019, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of <u>MET</u> for programs approved prior to September 1, 2019, and for which there was at least one program completer or program exiter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 2 (on the next page). Detailed results as reported by each institution are available in Appendix E.

Table 2 - Accountability Measure 3 Status Results

Institution of Higher Education	STATUS RESULTS	
	Met	Not Met
Averett University	9	0
Bluefield College	9	0
Bridgewater College	9	0
Christopher Newport University	10	0
Eastern Mennonite University	10	0
Emory and Henry College	13	0
Ferrum College	6	0
George Mason University	30	0
Hampton University	5	0
Hollins University	8	0
James Madison University	30	0
Liberty University	24	0
Longwood University	22	0
Mary Baldwin University	12	0
Marymount University	9	0
Norfolk State University	10	0
Old Dominion University	27	0
Radford University	25	0
Randolph College	2	0
Randolph-Macon College	10	0
Regent University	12	0
Roanoke College	15	0
Shenandoah University	17	0
Sweet Briar College	9	0
University of Lynchburg	11	0
University of Mary Washington	17	0
University of Richmond	12	0
University of Virginia	21	0
University of Virginia's College at Wise	16	0
Virginia Commonwealth University	19	0
Virginia State University	13	0
Virginia Tech	18	0
Virginia Union University	8	0
Virginia Wesleyan College	8	0
Washington and Lee University (Rockbridge Consortium)	7	0
William and Mary	15	0
TOTALS	498	0

Accountability Measure 4 – Evidence of opportunities for candidates to participate in diverse school settings that include racial, economic, linguistic, and ethnic diversity throughout the program experiences

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.4*

"Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period."

Methodology:

For Accountability Measure 4, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

1) For each education program that received approval prior to September 1, 2019, and for which there was at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standard by reporting either "MET" or "NOT MET" for the program.
2) For each education program that received approval prior to September 1, 2019, and for which there was a total of zero program completers and program exiters for the current biennial reporting period, report "INACTIVE" for the program.
3) For each education program that received approval on or after September 1, 2019, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of MET for programs approved prior to September 1, 2019, and for which there was at least one program completer or program exiter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 3. Detailed results as reported by each institution are available in Appendix E.

Table 3 - Accountability Measure 4 Status Results

	STATUS RESULTS	
Institution of Higher Education	**Met**	**Not Met**
Averett University	9	0
Bluefield College	9	0
Bridgewater College	9	0
Christopher Newport University	10	0
Eastern Mennonite University	10	0
Emory and Henry College	13	0
Ferrum College	6	0
George Mason University	30	0
Hampton University	5	0
Hollins University	8	0
James Madison University	30	0
Liberty University	24	0
Longwood University	22	0
Mary Baldwin University	12	0
Marymount University	9	0
Norfolk State University	10	0
Old Dominion University	27	0
Radford University	24	0
Randolph College	2	0
Randolph-Macon College	10	0
Regent University	12	0
Roanoke College	15	0
Shenandoah University	17	0
Sweet Briar College	9	0
University of Lynchburg	11	0
University of Mary Washington	17	0
University of Richmond	12	0
University of Virginia	21	0
University of Virginia's College at Wise	16	0
Virginia Commonwealth University	19	0
Virginia State University	13	0
Virginia Tech	18	0
Virginia Union University	8	0
Virginia Wesleyan College	8	0
Washington and Lee University (Rockbridge Consortium)	7	0
William and Mary	15	0
TOTALS	497	0

Accountability Measure 5 – Evidence of contributions to preK-12 student achievement by candidates completing the program

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.5*

"Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:

a. Evidence to show that candidates know about, create, and use appropriate and effective assessments in teaching that shall provide dependable information about student achievement;
b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as a culminating experience, portfolios, interviews, videotaped and observed performance in schools, standardized tests, and course grades."

Methodology:

For Accountability Measure 5, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

1) For each education program that received approval prior to September 1, 2019, and for which there was at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standard by reporting either "MET" or "NOT MET" for the program.
2) For each education program that received approval prior to September 1, 2019, and for which there was a total of zero program completers and program exiters for the current biennial reporting period, report "INACTIVE" for the program.
3) For each education program that received approval on or after September 1, 2019, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of __MET__ for programs approved prior to September 1, 2019, and for which there was at least one program completer or program exiter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 4 (on the next page). Detailed results as reported by each institution are available in Appendix E.

Table 4 - Accountability Measure 5 Status Results

	STATUS RESULTS	
Institution of Higher Education	**Met**	**Not Met**
Averett University	9	0
Bluefield College	9	0
Bridgewater College	9	0
Christopher Newport University	10	0
Eastern Mennonite University	10	0
Emory and Henry College	13	0
Ferrum College	6	0
George Mason University	30	0
Hampton University	5	0
Hollins University	8	0
James Madison University	30	0
Liberty University	24	0
Longwood University	22	0
Mary Baldwin University	12	0
Marymount University	9	0
Norfolk State University	10	0
Old Dominion University	27	0
Radford University	24	0
Randolph College	2	0
Randolph-Macon College	10	0
Regent University	12	0
Roanoke College	15	0
Shenandoah University	17	0
Sweet Briar College	9	0
University of Lynchburg	11	0
University of Mary Washington	17	0
University of Richmond	12	0
University of Virginia	21	0
University of Virginia's College at Wise	16	0
Virginia Commonwealth University	19	0
Virginia State University	13	0
Virginia Tech	18	0
Virginia Union University	8	0
Virginia Wesleyan College	8	0
Washington and Lee University (Rockbridge Consortium)	7	0
William and Mary	15	0
TOTALS	497	0

Accountability Measure 6 – Evidence of employer job satisfaction with candidates completing the program.

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.6*

"Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys."

Methodology:

For Accountability Measure 6, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

1) For each education program that received approval prior to September 1, 2019, and for which there was at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standard by reporting either "MET" or "NOT MET" for the program.
2) For each education program that received approval prior to September 1, 2019, and for which there was a total of zero program completers and program exiters for the current biennial reporting period, report "INACTIVE" for the program.
3) For each education program that received approval on or after September 1, 2019, report "NEW" for the program.

Achievement Results:

Thirty-five of the 36 institutions of higher education submitted a status result of <u>MET</u> for programs approved prior to September 1, 2019, and for which there was at least one program completer or program exiter for the current biennial reporting period. Regent University did not meet Accountability Measure 6. A summary of the status results by institution is displayed in Table 5 (on the next page). Detailed results as reported by each institution are available in Appendix E.

Table 5 - Accountability Measure 6 Status Results

Institution of Higher Education	STATUS RESULTS	
	Met	Not Met
Averett University	9	0
Bluefield College	9	0
Bridgewater College	9	0
Christopher Newport University	10	0
Eastern Mennonite University	10	0
Emory and Henry College	13	0
Ferrum College	6	0
George Mason University	30	0
Hampton University	6	0
Hollins University	8	0
James Madison University	30	0
Liberty University	24	0
Longwood University	22	0
Mary Baldwin University	12	0
Marymount University	9	0
Norfolk State University	10	0
Old Dominion University	27	0
Radford University	25	0
Randolph College	2	0
Randolph-Macon College	10	0
Regent University	11	1
Roanoke College	15	0
Shenandoah University	17	0
Sweet Briar College	9	0
University of Lynchburg	11	0
University of Mary Washington	17	0
University of Richmond	12	0
University of Virginia	21	0
University of Virginia's College at Wise	16	0
Virginia Commonwealth University	19	0
Virginia State University	13	0
Virginia Tech	18	0
Virginia Union University	8	0
Virginia Wesleyan College	8	0
Washington and Lee University (Rockbridge Consortium)	7	0
William and Mary	15	0
TOTALS	498	1

Accountability Measure 7 – Evidence of employer job satisfaction with candidates completing the program.

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.7*

"Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:

a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in leadership, and meet the qualifications for admission to advanced programs."

Methodology:

For Accountability Measure 7, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

1) For each education program that received approval prior to September 1, 2019, and for which there was at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standard by reporting either "MET" or "NOT MET" for the program.
2) For each education program that received approval prior to September 1, 2019, and for which there was a total of zero program completers and program exiters for the current biennial reporting period, report "INACTIVE" for the program.
3) For each education program that received approval on or after September 1, 2019, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of <u>MET</u> for programs approved prior to September 1, 2019, and for which there was at least one program completer or program exiter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 6. Detailed results as reported by each institution are available in Appendix E.

Table 6 - Accountability Measure 7 Status Results

Institution of Higher Education	STATUS RESULTS	
	Met	Not Met
Averett University	9	0
Bluefield College	9	0
Bridgewater College	9	0
Christopher Newport University	10	0
Eastern Mennonite University	10	0
Emory and Henry College	13	0
Ferrum College	6	0
George Mason University	30	0
Hampton University	6	0
Hollins University	8	0
James Madison University	30	0
Liberty University	24	0
Longwood University	22	0
Mary Baldwin University	12	0
Marymount University	8	0
Norfolk State University	10	0
Old Dominion University	27	0
Radford University	24	0
Randolph College	2	0
Randolph-Macon College	10	0
Regent University	11	0
Roanoke College	15	0
Shenandoah University	17	0
Sweet Briar College	9	0
University of Lynchburg	11	0
University of Mary Washington	17	0
University of Richmond	12	0
University of Virginia	21	0
University of Virginia's College at Wise	16	0
Virginia Commonwealth University	20	0
Virginia State University	13	0
Virginia Tech	18	0
Virginia Union University	8	0
Virginia Wesleyan College	8	0
Washington and Lee University (Rockbridge Consortium)	7	0
William and Mary	15	0
TOTALS	497	0

Institution of Higher Education	PreK-12 Teacher and Support Personnel Preparation Programs	PreK-12 Administrative and Supervision Personnel Preparation Programs
Averett University	✔	✔
Bluefield College	✔	✔
Bridgewater College	✔	
Christopher Newport University	✔	
Eastern Mennonite University	✔	
Emory and Henry College	✔	
Ferrum College	✔	
George Mason University	✔	✔
Hampton University	✔	✔
Hollins University	✔	
James Madison University	✔	✔
Liberty University	✔	✔
Longwood University	✔	✔
Mary Baldwin University	✔	
Marymount University	✔	✔
Norfolk State University	✔	✔
Old Dominion University	✔	✔
Radford University	✔	✔
Randolph College	✔	
Randolph-Macon College	✔	
Regent University	✔	✔
Roanoke College	✔	
Shenandoah University	✔	✔
Sweet Briar College	✔	
University of Lynchburg	✔	✔
University of Mary Washington	✔	✔
University of Richmond	✔	✔
University of Virginia	✔	✔
University of Virginia's College at Wise	✔	
Virginia Commonwealth University	✔	✔
Virginia State University	✔	✔
Virginia Tech	✔	✔
Virginia Union University	✔	
Virginia Wesleyan College	✔	
Washington and Lee University (Rockbridge Consortium)	✔	
William & Mary	✔	✔

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2017, through August 31, 2019
Name of Institution: SAMPLE UNIVERSITY

Std. #	Description of Standard
1.	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	**Description of Assessments**
A	**Academic Skills Assessment:** The prescribed test is the *Virginia Communication and Literacy Assessment (VCLA)*. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the *Praxis Subject Assessment.* This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language PreK-12; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education - Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is either the *Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)* or the *Reading for Virginia Educators: Elementary and Special Education (RVE)*. The prescribed test for the Reading Specialist endorsement is the *Virginia Reading Assessment for Reading Specialist* or the *Reading for Virginia Educators: Reading Specialist*.
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the *School Leadership Licensure Assessment (SLLA).*
	Key
	P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
	Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.
	Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2017, through August 31, 2019:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

> Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

> Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6					0																Not applicable			
Math Specialist for Elementary/Middle Ed.					0						Not applicable					Not applicable					Not applicable			
Reading Specialist					0						Not applicable									N/A	Not applicable			
School Counselor PreK-12					0	Not applicable					Not applicable					Not applicable					Not applicable			
School Psychology					0	Not applicable					Not applicable					Not applicable					Not applicable			

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					VRA or RVE (C)					SLLA (D)			
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
German PreK-12					0											Not applicable					Not applicable			
Dance Arts PreK-12					0						Not applicable					Not applicable					Not applicable			
English					0											Not applicable					Not applicable			
History and Social Sciences					0											Not applicable					Not applicable			
Mathematics					0											Not applicable					Not applicable			
Science - Biology					0											Not applicable					Not applicable			
Science - Chemistry					0											Not applicable					Not applicable			
Science - Earth Science					0											Not applicable					Not applicable			
Science - Physics					0											Not applicable					Not applicable			
Special Education - Early Childhood					0						Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum K-12					0						Not applicable										Not applicable			
Driver Education (Add-on)					0	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)					0	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12					0	Not applicable					Not applicable					Not applicable								
Administration and Supervision PreK-12 (central office only)					0	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

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Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2017, through August 31, 2019
Name of Institution: SAMPLE UNIVERSITY

Std. #	Description of Standard

2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include:
	  a. Results on Board of Education prescribed entry-level assessments; and
	  b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.

3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	  a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	  b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. [*Note: Reading Specialist endorsement programs must provide evidence

4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.

5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	  a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement;
	  b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	  c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.

6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.

7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	  a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
	  b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.
Instructions	
	For the current biennial reporting period, i.e., September 1, 2017, through August 31, 2019, please complete the following information:
	1) For each approved education program listed below that received **approval prior to September 1, 2017**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
	2) For each approved education program listed below that received **approval prior to September 1, 2017,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard. 3) For each approved education program listed below that received **approval on or after September 1, 2017,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6						
Math Specialist for Elementary/Middle Ed.						
Reading Specialist						
School Counselor PreK-12	Not applicable					
School Psychology	Not applicable					
German PreK-12						

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Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Dance Arts PreK-12						
English						
History and Social Sciences						
Science - Physics						
Science - Chemistry						
Science - Chemistry						
Science - Earth Science						
Science - Physics						
Special Education - Early Childhood						
Special Education - General Curriculum K-12						
Driver Education (Add-on)	Not applicable					
Mathematics - Algebra I (Add-on)	Not applicable					
Administration and Supervision PreK-12	Not applicable					
Administration and Supervision PreK-12 (central office only)	Not applicable					

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1-7)
Affidavit for Standards 1 through 7

Biennial Reporting Period: September 1, 2017, through August 31, 2019

Name of Institution: SAMPLE UNIVERSITY

By my signature, I verify the following:

(1) that the information submitted to document Standard 1 of Section 8VAC20-542-40 of the *Regulations Governing the Review and Approval of Education Programs in Virginia* is accurate and complete; and

(2) that Standards 2 through 7 of Section 8VAC20-542-40 of the *Regulations Governing the Review and Approval of Education Programs in Virginia* have been met and documentation of the evidence is on file and available for review at this institution.

Anna B. Baynum
_____
Name of Dean or Director

_____   _____
Signature of Dean or Director   Date

Attachments: Copy of the "Certification of Standard 1 - Assessment Passing Rates" report
                    Copy of the "Certification of Standards 2 through 7" report

Scan the signed affidavit page and attachments and email to:
    Brian.Mason@doe.virginia.gov
    Brian A. Mason, Virginia Department of Education, Department of Teacher Education and Licensure

APPENDIX C - STANDARD 1 DETAILED RESULTS BY INSTITUTION OF HIGHER EDUCATION

Virginia Department of Education
Teacher Education and Licensure
P. O. Box 2120
Richmond, Virginia 23218-2120

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Averett University

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the ***Virginia Communication and Literacy Assessment (VCLA).*** This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis Subject Assessment.*** This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the ***Reading for Virginia Educators (RVE): Elementary and Special Education.*** The prescribed test for the Reading Specialist endorsement is the ***Reading for Virginia Educators (RVE): Reading Specialist.*** *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.
Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.
Note 1: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	19	0	19	0.0%					0.0%					0.0%					Not applicable			
Reading Specialist	0	See Note 1 above.	16	0	16	0.0%					Not applicable					0.0%				N/A	Not applicable			
Visual Arts PreK-12	9	See Note 1 above.	2	0	11	0.0%					0.0%					Not applicable					Not applicable			
Health and Physical Education PreK-12	2	See Note 1 above.	2	0	4						Not applicable					Not applicable					Not applicable			
Theatre Arts PreK-12	0	See Note 1 above.	1	0	1						Not applicable					Not applicable					Not applicable			
English	8	See Note 1 above.	3	0	11	0.0%					0.0%					Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
History and Social Sciences	7	See Note 1 above.	3	0	10	0.0%					0.0%					Not applicable					Not applicable			
Mathematics	0	See Note 1 above.	3	0	3											Not applicable					Not applicable			
Special Education - General Curriculum K-12	7	See Note 1 above.	23	0	30	0.0%					Not applicable					0.0%					Not applicable			
Gifted Education (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12	0	See Note 1 above.	64	0	64	Not applicable					Not applicable					Not applicable					0.0%			
Administration and Supervision PreK-12	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

*NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Bluefield College

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the *Virginia Communication and Literacy Assessment (VCLA).* This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the *Praxis Subject Assessment.* This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the *Reading for Virginia Educators (RVE): Elementary and Special Education.* The prescribed test for the Reading Specialist endorsement is the *Reading for Virginia Educators (RVE): Reading Specialist.* *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the *School Leadership Licensure Assessment (SLLA).*

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.
Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
Step 3 If there are <u>ten or more "Total Completers and Noncompleters,"</u> then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are <u>less than ten "Total Completers and Noncompleters"</u> for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.
<u>Note</u>: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	8	See Note 1 above.	5	0	13	100.0%	13				100.0%	13				100.0%	13				Not applicable			
School Counselor PreK-12	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Business and Information Technology	5	See Note 1 above.	0	0	5	Not applicable					Not applicable					Not applicable					Not applicable			
Visual Arts PreK-12	1	See Note 1 above.	1	0	2	Not applicable					Not applicable					Not applicable					Not applicable			
Health and Physical Education PreK-12	5	See Note 1 above.	1	0	6	Not applicable					Not applicable					Not applicable					Not applicable			
Music Education - Instrumental PreK-12	7	See Note 1 above.	0	0	7	Not applicable					Not applicable					Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Music Education - Vocal/Choral PreK-12	7	See Note 1 above.	0	0	7											Not applicable					Not applicable			
Theatre Arts PreK-12	0	See Note 1 above.	0	0	0						Not applicable					Not applicable					Not applicable			
English	5	See Note 1 above.	1	0	6											Not applicable					Not applicable			
History and Social Sciences	1	See Note 1 above.	1	0	2											Not applicable					Not applicable			
Mathematics	6	See Note 1 above.	1	0	7											Not applicable					Not applicable			
Science - Biology	1	See Note 1 above.	0	0	1											Not applicable					Not applicable			
Science - Chemistry	3	See Note 1 above.	0	0	3											Not applicable					Not applicable			
Special Education - General Curriculum K-12	3	See Note 1 above.	5	0	8						Not applicable										Not applicable			
Journalism (Add-on)	2	See Note 1 above.	0	0	2	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra 1 (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Speech Communication (Add-on)	5	See Note 1 above.	0	0	5	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12	0	See Note 1 above.	2	0	2	Not applicable					Not applicable					Not applicable								
Administration and Supervision PreK-12 (central office only)	0	See Note 1 above.	3	0	3	Not applicable					Not applicable					Not applicable					Not applicable			

*NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Bridgewater College

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the *Virginia Communication and Literacy Assessment (VCLA).* This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the *Praxis Subject Assessment.* This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the *Reading for Virginia Educators (RVE): Elementary and Special Education.* The prescribed test for the Reading Specialist endorsement is the *Reading for Virginia Educators (RVE): Reading Specialist.* *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the *School Leadership Licensure Assessment (SLLA).*

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.
Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.
Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	29		29	100.0%	29				100.0%	29				100.0%	29				Not applicable			
French PreK-12	0	See Note 1 above.	0		0											Not applicable					Not applicable			
Spanish PreK-12	2	See Note 1 above.	0		2											Not applicable					Not applicable			
Family and Consumer Sciences	2	See Note 1 above.	1		3											Not applicable					Not applicable			
Visual Arts PreK-12	7	See Note 1 above.	0		7											Not applicable					Not applicable			
English as a Second Language PreK-12	7	See Note 1 above.	5		12	100.0%	12				100.0%	12				Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Health and Physical Education PreK-12	9	See Note 1 above.	7		16	100.0%	16				100.0%	16				Not applicable					Not applicable			
Music Education - Instrumental PreK-12	0	See Note 1 above.	5		5											Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	2	See Note 1 above.	2	1	5											Not applicable					Not applicable			
Theatre Arts PreK-12	1	See Note 1 above.	0		1						Not applicable					Not applicable					Not applicable			
English	0	See Note 1 above.	1		1											Not applicable					Not applicable			
History and Social Sciences	0	See Note 1 above.	5		5											Not applicable					Not applicable			
Mathematics	0	See Note 1 above.	2		2											Not applicable					Not applicable			
Science - Biology	7	See Note 1 above.	0		7											Not applicable					Not applicable			
Science - Chemistry	2	See Note 1 above.	0		2											Not applicable					Not applicable			
Science - Physics	2	See Note 1 above.	1		3											Not applicable					Not applicable			
Driver Education (Add-on)	3	See Note 1 above.	0		3	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	7	See Note 1 above.	1		8	Not applicable					Not applicable					Not applicable					Not applicable			

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Christopher Newport University

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the *Virginia Communication and Literacy Assessment (VCLA).* This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the *Praxis Subject Assessment.* This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the *Reading for Virginia Educators (RVE): Elementary and Special Education.* The prescribed test for the Reading Specialist endorsement is the *Reading for Virginia Educators (RVE): Reading Specialist.* *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the *School Leadership Licensure Assessment (SLLA).*

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program noncompleters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	46	0	46	100.0%	46	0	0	0	100.0%	46	0	0	0	100.0%	46	0	0	0	Not applicable			
Spanish PreK-12	8	See Note 1 above.	2	0	10	100.0%	10	0	0	0	100.0%	10	0	0	0	Not applicable					Not applicable			
Visual Arts PreK-12	0	See Note 1 above.	3	0	3											Not applicable					Not applicable			
English as a Second Language PreK-12	2	See Note 1 above.	3	0	5											Not applicable					Not applicable			
Music Education - Instrumental PreK-12	0	See Note 1 above.	12	0	12	100.0%	12	0	0	0	100.0%	12	0	0	0	Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	0	See Note 1 above.	6	0	6											Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
English	0	See Note 1 above.	7	0	7											Not applicable					Not applicable			
History and Social Sciences	0	See Note 1 above.	12	0	12	100.0%	12	0	0	0	100.0%	12	0	0	0	Not applicable					Not applicable			
Mathematics	2	See Note 1 above.	6	0	8											Not applicable					Not applicable			
Science - Biology	0	See Note 1 above.	1	0	1											Not applicable					Not applicable			
Science - Chemistry	2	See Note 1 above.	0	0	2											Not applicable					Not applicable			
Science - Physics	4	See Note 1 above.	0	0	4											Not applicable					Not applicable			

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Eastern Mennonite University

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the ***Virginia Communication and Literacy Assessment (VCLA).*** This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis Subject Assessment.*** This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the ***Reading for Virginia Educators (RVE): Elementary and Special Education.*** The prescribed test for the Reading Specialist endorsement is the ***Reading for Virginia Educators (RVE): Reading Specialist.*** *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.
Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
Step 3 If there are <u>ten or more "Total Completers and Noncompleters,"</u> then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are <u>less than ten "Total Completers and Noncompleters"</u> for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved program. The number of the completers and noncompleters will be rolled over to the next biennial report.
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.
<u>Note 1</u>: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Early/Primary Education PreK-3	4	See Note 1 above.	0	0	4																Not applicable			
Elementary Education PreK-6	0	See Note 1 above.	17	0	17	100.0%	17	0	0	0	100.0%	17	0	0	0	100.0%	17	0	0	0	Not applicable			
Reading Specialist	0	See Note 1 above.	0	0	0						Not applicable									N/A	Not applicable			
School Counselor PreK-12	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Spanish PreK-12	7	See Note 1 above.	0	0	7											Not applicable					Not applicable			
Visual Arts PreK-12	5	See Note 1 above.	1	0	6											Not applicable					Not applicable			
English as a Second Language PreK-12	4	See Note 1 above.	2	0	6											Not applicable					Not applicable			

Health and Physical Education PreK-12	8	See Note 1 above.	1	0	9											Not applicable	Not applicable
Music Education - Instrumental PreK-12	7	See Note 1 above.	1	0	8											Not applicable	Not applicable
Music Education - Vocal/Choral PreK-12	7	See Note 1 above.	1	0	8											Not applicable	Not applicable
Computer Science	0	See Note 1 above.	0	0	0											Not applicable	Not applicable
English	9	See Note 1 above.	1	0	10	100.0%	10	0	0	0	100.0%	10	0	0	0	Not applicable	Not applicable
History and Social Sciences	3	See Note 1 above.	5	0	8											Not applicable	Not applicable
Mathematics	7	See Note 1 above.	5	0	12	100.0%	12	0	0	0	100.0%	12	0	0	0	Not applicable	Not applicable
Science - Biology	9	See Note 1 above.	2	0	11	100.0%	11	0	0	0	100.0%	11	0	0	0	Not applicable	Not applicable
Science - Chemistry	0	See Note 1 above.	0	0	0											Not applicable	Not applicable
Special Education - General Curriculum K-6 (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable	Not applicable
Journalism (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable	Not applicable

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Emory and Henry College

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the ***Virginia Communication and Literacy Assessment (VCLA).*** This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis Subject Assessment.*** This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the ***Reading for Virginia Educators (RVE): Elementary and Special Education.*** The prescribed test for the Reading Specialist endorsement is the ***Reading for Virginia Educators (RVE): Reading Specialist.*** *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program noncompleters for the current biennial reporting period.

> Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note 1: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	0	27	0	27	100.0%	27	0	0	0	100.0%	27	0	0	0	100.0%	27	0	0	0	Not applicable			

Middle Education 6-8	0	0	6	0	6		6	0	0	0		6	0	0	0	Not applicable	Not applicable
Reading Specialist	5	0	0	0	5		5	0	0	0	Not applicable			5	0	0	N/A	Not applicable
French	3	0	1	0	4		4	0	0	0		4	0	0	0	Not applicable	Not applicable
Spanish	0	0	0	0	0		0	0	0	0		0	0	0	0	Not applicable	Not applicable
Visual Arts PreK-12	0	0	2	0	2		2	0	0	0		0	0	0	0	Not applicable	Not applicable
Health and Physical Education PreK-12	0	0	4	0	4		4	0	0	0		4	0	0	0	Not applicable	Not applicable
Music Education - Instrumental PreK-12	5	0	4	0	9		9	0	0	0	100.0%	9	0	0	0	Not applicable	Not applicable
Music Education - Vocal/Choral PreK-12	5	0	2	0	7		7	0	0	0		7	0	0	0	Not applicable	Not applicable
English	7	0	2	0	9		9	0	0	0	100.0%	9	0	0	0	Not applicable	Not applicable
History and Social Sciences	7	0	8	0	15	100.0%	15	0	0	0	100.0%	15	0	0	0	Not applicable	Not applicable
Mathematics	8	0	3	0	11	100.0%	11	0	0	0	100.0%	11	0	0	0	Not applicable	Not applicable
Science - Biology	5	0	1	0	6		6	0	0	0		6	0	0	0	Not applicable	Not applicable
Science - Chemistry	3	0	0	0	3		3	0	0	0		3	0	0	0	Not applicable	Not applicable
Science - Earth Science	4	0	0	0	4		4	0	0	0		4	0	0	0	Not applicable	Not applicable
Science - Physics	0	0	0	0	0		0	0	0	0		0	0	0	0	Not applicable	Not applicable
Special Education - General Curriculum K-12	0	0	9	0	9		9	0	0	0	Not applicable			9	0	0	0	Not applicable
Driver Education (Add-on)	1	0	1	0	2	Not applicable					Not applicable				Not applicable		Not applicable

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Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Ferrum College

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the ***Virginia Communication and Literacy Assessment (VCLA).*** This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis Subject Assessment.*** This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the ***Reading for Virginia Educators (RVE): Elementary and Special Education.*** The prescribed test for the Reading Specialist endorsement is the ***Reading for Virginia Educators (RVE): Reading Specialist.*** *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.
Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.   **Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.**
Step 3 If there are <u>ten or more "Total Completers and Noncompleters,"</u> then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are <u>less than ten "Total Completers and Noncompleters"</u> for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.
Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	9	0	9																Not applicable			
Middle Education 6-8	0	See Note 1 above.	0	0	0											Not applicable					Not applicable			
Agricultural Education	1	See Note 1 above.	4	0	5						Not applicable					Not applicable					Not applicable			
Health and Physical Education PreK-12	6	See Note 1 above.	3	0	9											Not applicable					Not applicable			
English	3	See Note 1 above.	2	0	5											Not applicable					Not applicable			
History and Social Sciences	3	See Note 1 above.	2	0	5											Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Mathematics	4	See Note 1 above.	0	1	5											Not applicable					Not applicable			
Special Education - General Curriculum K-6 (Add-on)	0	See Note 1 above.	2	0	2	Not applicable					Not applicable					Not applicable					Not applicable			

Virginia Department of Education
Teacher Education and Licensure
P. O. Box 2120
Richmond, Virginia 23218-2120

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period:　　September 1, 2019, through August 31, 2021
Name of Institution:　　George Mason University

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the *Virginia Communication and Literacy Assessment (VCLA).* This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the *Praxis Subject Assessment.* This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the *Reading for Virginia Educators (RVE): Elementary and Special Education.* The prescribed test for the Reading Specialist endorsement is the *Reading for Virginia Educators (RVE): Reading Specialist.* *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the *School Leadership Licensure Assessment (SLLA).*

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.
Step 1　Enter the number of program completers for the current biennial reporting period.
Step 2　Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
Step 3　If there are <u>ten or more "Total Completers and Noncompleters,"</u> then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4　If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.
Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Early/Primary Education PreK-3	0	See Note 1 above.	69	0	69	100.0%	69	0			100.0%	69				100.0%	69				Not applicable			
Elementary Education PreK-6	0	See Note 1 above.	122		122	100.0%	122				100.0%	122				100.0%	122				Not applicable			
Math Specialist for Elementary/Middle Ed.	0	See Note 1 above.	79	0	79	100.0%	2			77	Not applicable					Not applicable					Not applicable			
Reading Specialist	0	See Note 1 above.	80	0	80	0.0%				0	Not applicable					100.0%	80			N/A	Not applicable			
School Counselor PreK-12	0	See Note 1 above.	52	0	52	Not applicable					Not applicable					Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
School Psychology	0	See Note 1 above.	9	0	9	Not applicable					Not applicable					Not applicable					Not applicable			
Arabic PreK-12	0	See Note 1 above.	1	0	1						Not applicable					Not applicable					Not applicable			
Chinese PreK-12	7	See Note 1 above.	1	0	8						Not applicable					Not applicable					Not applicable			
French PreK-12	4	See Note 1 above.	0	0	4											Not applicable					Not applicable			
German PreK-12	2	See Note 1 above.	1	0	3											Not applicable					Not applicable			
Japanese PreK-12	2	See Note 1 above.	0	0	2						Not applicable					Not applicable					Not applicable			
Korean PreK-12	1	See Note 1 above.	3	0	4						Not applicable					Not applicable					Not applicable			
Spanish PreK-12	1	See Note 1 above.	2	0	3											Not applicable					Not applicable			
Latin PreK-12	1	See Note 1 above.	1	0	2						Not applicable					Not applicable					Not applicable			
Visual Arts PreK-12	0	See Note 1 above.	12	0	12	100.0%	12				100.0%	12				Not applicable					Not applicable			
Dance Arts PreK-12	0	See Note 1 above.	0	0	0						Not applicable					Not applicable					Not applicable			
English as a Second Language PreK-12	0	See Note 1 above.	33	0	33	100.0%	33				100.0%	33				Not applicable					Not applicable			
Health and Physical Education PreK-12	0	See Note 1 above.	28	0	28	100.0%	28				100.0%	28				Not applicable					Not applicable			
Music Education - Instrumental PreK-12	0	See Note 1 above.	20	0	20	100.0%	20				100.0%	20				Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	5	See Note 1 above.	9	0	14	714.3%	100				714.3%	100				Not applicable					Not applicable			
Theatre Arts PreK-12	3	See Note 1 above.	5	0	8						Not applicable					Not applicable					Not applicable			
Computer Science	0	See Note 1 above.	0	0	0											Not applicable					Not applicable			
English	0	See Note 1 above.	41	0	41	100.0%	41				100.0%	41				Not applicable					Not applicable			
History and Social Sciences	0	See Note 1 above.	39	0	39	100.0%	39				100.0%	39				Not applicable					Not applicable			
Mathematics	0	See Note 1 above.	31	0	31	100.0%	31				100.0%	31				Not applicable					Not applicable			
Science - Biology	0	See Note 1 above.	11	0	11	100.0%	11				100.0%	11				Not applicable					Not applicable			
Science - Chemistry	5	See Note 1 above.	5	0	10	100.0%	10				100.0%	10				Not applicable					Not applicable			
Science - Earth Science	5	See Note 1 above.	4	0	9											Not applicable					Not applicable			
Science - Physics	2	See Note 1 above.	3	0	5											Not applicable					Not applicable			
Special Education - Early Childhood	0	See Note 1 above.	18	0	18	100.0%	18				Not applicable					Not applicable					Not applicable			
Special Education - Adapted Curriculum K-12	0	See Note 1 above.	20	0	20	100.0%	20				Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum K-12	0	See Note 1 above.	77	0	77	100.0%	77				Not applicable					100.0%	77				Not applicable			
Special Education - Blindness/ Visual Impairments PreK-12	4	See Note 1 above.	3	0	7																Not applicable			
Special Education - General Curriculum K-6 (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum 6-8 (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum 6-12 (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Driver Education (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Gifted Education (Add-on)	5	See Note 1 above.	0	0	5	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12	0	See Note 1 above.	224	0	224	Not applicable					Not applicable					Not applicable					100.0%	224		
Administration and Supervision PreK-12 (central office only)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

*NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Hampton University

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the *Virginia Communication and Literacy Assessment (VCLA).* This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the *Praxis Subject Assessment.* This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the *Reading for Virginia Educators (RVE): Elementary and Special Education.* The prescribed test for the Reading Specialist endorsement is the *Reading for Virginia Educators (RVE): Reading Specialist.* *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the *School Leadership Licensure Assessment (SLLA).*

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.
Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.
Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	8	See Note 1 above.	5	0	13	100.0%	13	0	0	0	100.0%	13	0	0	0	100.0%	13	0	0	0	Not applicable			
School Counselor PreK-12	5	See Note 1 above.	4	0	9	Not applicable					Not applicable					Not applicable					Not applicable			
Music Education - Instrumental PreK-12	2	See Note 1 above.	2	0	4											Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	8	See Note 1 above.	0	0	8											Not applicable					Not applicable			
English	2	See Note 1 above.	0	0	2											Not applicable					Not applicable			
Mathematics	3	See Note 1 above.	1	0	4											Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Science - Biology	4	See Note 1 above.	0	1	5											Not applicable					Not applicable			
Science - Chemistry	0	See Note 1 above.	0	0	0											Not applicable					Not applicable			
Administration and Supervision PreK-12	8	See Note 1 above.	0	0	8	Not applicable					Not applicable					Not applicable								
Administration and Supervision PreK-12 (central office only)	4	See Note 1 above.	0	0	4	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Hollins University

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the ***Virginia Communication and Literacy Assessment (VCLA).*** This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis Subject Assessment.*** This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the ***Reading for Virginia Educators (RVE): Elementary and Special Education.*** The prescribed test for the Reading Specialist endorsement is the ***Reading for Virginia Educators (RVE): Reading Specialist.*** *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program noncompleters for the current biennial reporting period.

  Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	10	1	11	100.0%	11				100.0%	11				100.0%	11		0		Not applicable			
French PreK-12	1	See Note 1 above.	0	0	1											Not applicable					Not applicable			
Spanish PreK-12	1	See Note 1 above.	0	2	3											Not applicable					Not applicable			
Latin PreK-12	3	See Note 1 above.	0	1	4						Not applicable					Not applicable					Not applicable			
Visual Arts PreK-12	2	See Note 1 above.	2	1	5											Not applicable					Not applicable			
English	6	See Note 1 above.	2	1	9											Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
History and Social Sciences	0	See Note 1 above.	0	1	1											Not applicable					Not applicable			
Mathematics	2	See Note 1 above.	0	1	3											Not applicable					Not applicable			
Science - Biology	0	See Note 1 above.	1	1	2											Not applicable					Not applicable			
Science - Chemistry	1	See Note 1 above.	0	0	1											Not applicable					Not applicable			
Science - Physics	1	See Note 1 above.	0	0	1											Not applicable					Not applicable			

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: James Madison University

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the ***Virginia Communication and Literacy Assessment (VCLA).*** This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis Subject Assessment.*** This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the ***Reading for Virginia Educators (RVE): Elementary and Special Education.*** The prescribed test for the Reading Specialist endorsement is the ***Reading for Virginia Educators (RVE): Reading Specialist.*** *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.
Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.
Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Early/Primary Education PreK-3	0	See Note 1 above.	67		67	100.0%	67				100.0%	67				100.0%	67				Not applicable			
Elementary Education PreK-6	0	See Note 1 above.	274		274	100.0%	274				100.0%	274				100.0%	274				Not applicable			
Middle Education 6-8	0	See Note 1 above.	24		24	100.0%	24				100.0%	24				Not applicable					Not applicable			
Math Specialist for Elementary/Middle Ed.	0	See Note 1 above.	0		0						Not applicable					Not applicable					Not applicable			
Reading Specialist	0	See Note 1 above.	16		16	100.0%	16				Not applicable					93.8%	15		1	N/A	Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
School Counselor PreK-12	0	See Note 1 above.	15		15	Not applicable					Not applicable					Not applicable					Not applicable			
School Psychology	0	See Note 1 above.	27		27	Not applicable					Not applicable					Not applicable					Not applicable			
French PreK-12	8	See Note 1 above.	1		9											Not applicable					Not applicable			
German PreK-12	4	See Note 1 above.	0		4											Not applicable					Not applicable			
Italian PreK-12	0	See Note 1 above.	0		0						Not applicable					Not applicable					Not applicable			
Spanish PreK-12	6	See Note 1 above.	3		9											Not applicable					Not applicable			
Visual Arts PreK-12	0	See Note 1 above.	20		20	100.0%	20				100.0%	20				Not applicable					Not applicable			
Dance Arts PreK-12	6	See Note 1 above.	2		8						Not applicable					Not applicable					Not applicable			
English as a Second Language PreK-12	8	See Note 1 above.	10		18	100.0%	18				100.0%	18				Not applicable					Not applicable			
Health and Physical Education PreK-12	0	See Note 1 above.	16		16	100.0%	16				100.0%	16				Not applicable					Not applicable			
Music Education - Instrumental PreK-12	0	See Note 1 above.	44		44	100.0%	44				100.0%	44				Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	0	See Note 1 above.	19		19	100.0%	19				100.0%	19				Not applicable					Not applicable			
Theatre Arts PreK-12	6	See Note 1 above.	3		9		10				Not applicable					Not applicable					Not applicable			
English	0	See Note 1 above.	27		27	100.0%	27				100.0%	27				Not applicable					Not applicable			
History and Social Sciences	0	See Note 1 above.	43		43	100.0%	43				100.0%	43				Not applicable					Not applicable			
Mathematics	0	See Note 1 above.	28		28	100.0%	28				100.0%	28				Not applicable					Not applicable			
Science - Biology	0	See Note 1 above.	4		4											Not applicable					Not applicable			
Science - Chemistry	7	See Note 1 above.	3		10	100.0%	10				100.0%	10				Not applicable					Not applicable			
Science - Earth Science	0	See Note 1 above.	5		5											Not applicable					Not applicable			
Science - Physics	9	See Note 1 above.	2		11	100.0%	11				100.0%	11				Not applicable					Not applicable			
Special Education - Early Childhood	0	See Note 1 above.	46		46	100.0%	46				Not applicable					Not applicable					Not applicable			
Special Education - Adapted Curriculum K-12	4	See Note 1 above.	26		30	100.0%	30				Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum K-12	0	See Note 1 above.	28		28	100.0%	28				Not applicable					100.0%	28				Not applicable			
Gifted Education (Add-on)	0	See Note 1 above.	0		0	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	0	See Note 1 above.	6		6	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12	0	See Note 1 above.	71		71	Not applicable					Not applicable					Not applicable					93.0%	66	5	
Administration and Supervision PreK-12 (central office only)	0	See Note 1 above.	63		63	Not applicable					Not applicable					Not applicable					Not applicable			

*NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Virginia Department of Education
Teacher Education and Licensure
P. O. Box 2120
Richmond, Virginia 23218-2120

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Liberty University

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the ***Virginia Communication and Literacy Assessment (VCLA).*** This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis Subject Assessment.*** This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the ***Reading for Virginia Educators (RVE): Elementary and Special Education.*** The prescribed test for the Reading Specialist endorsement is the ***Reading for Virginia Educators (RVE): Reading Specialist.*** *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.
Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.
The **"Pass Rate (%)"** will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.
Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	429	6	435	100.0%	435	0	0	0	98.6%	429	4	2	0	99.5%	433	0	2	0	Not applicable			
Middle Education 6-8	0	See Note 1 above.	39		39	100.0%	39	0	0	0	97.4%	38	1	0	0	Not applicable					Not applicable			
Math Specialist for Elementary/Middle Ed.	0	See Note 1 above.	5		5						Not applicable					Not applicable					Not applicable			
Reading Specialist	0	See Note 1 above.	34	1	35	0.0%					Not applicable					97.1%	34	0	1	N/A	Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
School Counselor PreK-12	0	See Note 1 above.	378	11	389	Not applicable					Not applicable					Not applicable					Not applicable			
Spanish PreK-12	0	See Note 1 above.	4		4											Not applicable					Not applicable			
Business and Information Technology	9	See Note 1 above.	11	1	21	100.0%	21	0	0	0	100.0%	21	0	0	0	Not applicable					Not applicable			
Family and Consumer Sciences	7	See Note 1 above.	4		11	100.0%	11	0	0	0	100.0%	11	0	0	0	Not applicable					Not applicable			
Engineering	0	See Note 1 above.			0						Not applicable					Not applicable					Not applicable			
Visual Arts PreK-12	0	See Note 1 above.	15	1	16	100.0%	16	0	0	0	100.0%	16	0	0	0	Not applicable					Not applicable			
English as a Second Language PreK-12	0	See Note 1 above.	17		17	100.0%	17	0	0	0	100.0%	17	0	0	0	Not applicable					Not applicable			
Health and Physical Education PreK-12	0	See Note 1 above.	15		15	100.0%	15	0	0	0	100.0%	15	0	0	0	Not applicable					Not applicable			
Music Education - Instrumental PreK-12	0	See Note 1 above.	19		19	100.0%	19	0	0	0	100.0%	19	0	0	0	Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	0	See Note 1 above.	18		18	100.0%	18	0	0	0	100.0%	18	1	0	0	Not applicable					Not applicable			
Theatre Arts PreK-12	7	See Note 1 above.			7						Not applicable					Not applicable					Not applicable			
Computer Science	3	See Note 1 above.			3											Not applicable					Not applicable			
English	0	See Note 1 above.	44	3	47	100.0%	47	0	0	0	100.0%	47	0	0	0	Not applicable					Not applicable			
History and Social Sciences	0	See Note 1 above.	51	1	52	100.0%	52	0	0	0	100.0%	52	0	0	0	Not applicable					Not applicable			
Mathematics	0	See Note 1 above.	16	2	18	100.0%	18	0	0	0	100.0%	18	0	0	0	Not applicable					Not applicable			
Science - Biology	5	See Note 1 above.	25	1	31	100.0%	31	0	0	0	100.0%	31	0	0	0	Not applicable					Not applicable			
Science - Chemistry	6	See Note 1 above.	4		10	100.0%	10	0	0	0	90.0%	9	1	0	0	Not applicable					Not applicable			
Science - Earth Science	0	See Note 1 above.			0											Not applicable					Not applicable			
Science - Physics	0	See Note 1 above.			0											Not applicable					Not applicable			
Special Education - Early Childhood	0	See Note 1 above.			0						Not applicable					Not applicable					Not applicable			
Special Education - Adapted Curriculum K-12	0	See Note 1 above.			0						Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum K-12	0	See Note 1 above.	236	4	240	99.2%	238	2	0	0	Not applicable					98.8%	237	1	2	0	Not applicable			
Special Education - General Curriculum K-6 (Add-on)	0	See Note 1 above.	13		13	Not applicable					Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum 6-8 (Add-on)	0	See Note 1 above.			0	Not applicable					Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum 6-12 (Add-on)	0	See Note 1 above.			0	Not applicable					Not applicable					Not applicable					Not applicable			
Early Childhood 3-4 Year Olds (Add-on)	2	See Note 1 above.	2		4	Not applicable					Not applicable					Not applicable					Not applicable			
Transition and Special Needs (Add-on)	0	See Note 1 above.			0	Not applicable					Not applicable					Not applicable					Not applicable			
Gifted Education (Add-on)	0	See Note 1 above.	5		5	Not applicable					Not applicable					Not applicable					Not applicable			
Journalism (Add-on)	0	See Note 1 above.			0	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	0	See Note 1 above.	5		5	Not applicable					Not applicable					Not applicable					Not applicable			
Speech Communication (Add-on)	0	See Note 1 above.			0	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12	0	See Note 1 above.	200	5	205	Not applicable					Not applicable					Not applicable					90.2%	185	1	19
Administration and Supervision PreK-12 (central office only)	0	See Note 1 above.	2		2	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Longwood University

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the *Virginia Communication and Literacy Assessment (VCLA).* This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the *Praxis Subject Assessment.* This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the *Reading for Virginia Educators (RVE): Elementary and Special Education.* The prescribed test for the Reading Specialist endorsement is the *Reading for Virginia Educators (RVE): Reading Specialist.* *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the *School Leadership Licensure Assessment (SLLA).*

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.
Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
Step 3 If there are <u>ten or more "Total Completers and Noncompleters,"</u> then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are <u>less than ten "Total Completers and Noncompleters"</u> for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.
<u>Note</u>: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Early/Primary Education PreK-3	0	See Note 1 above.			0																Not applicable			
Elementary Education PreK-6	0	See Note 1 above.	169	10	179	97.2%	174	5			94.4%	169	5	5		97.2%	174	5			Not applicable			
Math Specialist for Elementary/Middle Ed.	0	See Note 1 above.	15		15	100.0%	15				Not applicable					Not applicable					Not applicable			
Reading Specialist	0	See Note 1 above.	81		81	100.0%	81				Not applicable					95.1%	77	4		N/A	Not applicable			
School Counselor PreK-12	0	See Note 1 above.	11		11	Not applicable					Not applicable					Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
French PreK-12	6	See Note 1 above.	1		7											Not applicable					Not applicable			
German PreK-12	0	See Note 1 above.			0											Not applicable					Not applicable			
Spanish PreK-12	7	See Note 1 above.	3		10	100.0%	10				100.0%	10				Not applicable					Not applicable			
Visual Arts PreK-12	6	See Note 1 above.	5		11	100.0%	11				100.0%	11				Not applicable					Not applicable			
English as a Second Language PreK-12	0	See Note 1 above.	4		4											Not applicable					Not applicable			
Health and Physical Education PreK-12	0	See Note 1 above.	22		22	100.0%	22				100.0%	22				Not applicable					Not applicable			
Library Media PreK-12	0	See Note 1 above.	93		93	100.0%	93				Not applicable					Not applicable					Not applicable			
Music Education - Instrumental PreK-12	4	See Note 1 above.	6		10	100.0%	10				100.0%	10				Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	6	See Note 1 above.	7		13	100.0%	13				100.0%	13				Not applicable					Not applicable			
Theater Arts PreK-12	2	See Note 1 above.	1		3						Not applicable					Not applicable					Not applicable			
English	0	See Note 1 above.	8		8											Not applicable					Not applicable			
History and Social Sciences	0	See Note 1 above.	16		16	100.0%	16				100.0%	16				Not applicable					Not applicable			
Mathematics	0	See Note 1 above.	5		5											Not applicable					Not applicable			
Science - Biology	3	See Note 1 above.	5		8											Not applicable					Not applicable			
Science - Chemistry	5	See Note 1 above.	2		7											Not applicable					Not applicable			
Science - Physics	2	See Note 1 above.	1		3											Not applicable					Not applicable			
Special Education - Early Childhood	0	See Note 1 above.			0						Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum K-12	0	See Note 1 above.	53	12	65	81.5%	53	12			Not applicable					81.5%	53		12		Not applicable			
Driver Education (Add-on)	0	See Note 1 above.			0	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	6	See Note 1 above.			6	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12	0	See Note 1 above.	191		191	Not applicable					Not applicable					Not applicable					100.0%	191		
Administration and Supervision PreK-12 (central office only)	0	See Note 1 above.		162	162	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Mary Baldwin University

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the *Virginia Communication and Literacy Assessment (VCLA).* This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the *Praxis Subject Assessment.* This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the *Reading for Virginia Educators (RVE): Elementary and Special Education.* The prescribed test for the Reading Specialist endorsement is the *Reading for Virginia Educators (RVE): Reading Specialist.* *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the *School Leadership Licensure Assessment (SLLA).*

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.

Step 1   Enter the number of program completers for the current biennial reporting period.

Step 2   Enter the number of program noncompleters for the current biennial reporting period.

   Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

Step 3   If there are <u>ten or more "Total Completers and Noncompleters,"</u> then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4   If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	40	1	41	100.0%	41	0	0	0	97.6%	40	1	0	0	97.6%	40	1	0	0	Not applicable			
Middle Education 6-8	0	See Note 1 above.	10	1	11	100.0%	11	0	0	0	100.0%	11	0	0	0	Not applicable					Not applicable			
Reading Specialist	1	See Note 1 above.	4	0	5	Not applicable														N/A	Not applicable			
Visual Arts PreK-12	0	See Note 1 above.	1	0	1											Not applicable					Not applicable			
English as a Second Language PreK-12	0	See Note 1 above.	0	1	1											Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	5	See Note 1 above.	1	0	6											Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
English	7	See Note 1 above.	7	3	17	100.0%	17	0	0	0	100.0%	17	0	0	0	Not applicable					Not applicable			
History and Social Sciences	3	See Note 1 above.	3	0	6											Not applicable					Not applicable			
Mathematics	1	See Note 1 above.	2	0	3											Not applicable					Not applicable			
Science - Biology	5	See Note 1 above.	0	1	6											Not applicable					Not applicable			
Science - Chemistry	8	See Note 1 above.	0	0	8											Not applicable					Not applicable			
Special Education - General Curriculum K-12	0	See Note 1 above.	39	5	44	100.0%	15	0	0	29	Not applicable					97.6%	40	0	1	3	Not applicable			
Special Education - General Curriculum K-6 (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum 6-8 (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum 6-12 (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Gifted Education (Add-on)	2	See Note 1 above.	1	0	3	Not applicable					Not applicable					Not applicable					Not applicable			

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Marymount University

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the *Virginia Communication and Literacy Assessment (VCLA).* This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the *Praxis Subject Assessment.* This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the *Reading for Virginia Educators (RVE): Elementary and Special Education.* The prescribed test for the Reading Specialist endorsement is the *Reading for Virginia Educators (RVE): Reading Specialist.* *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the *School Leadership Licensure Assessment (SLLA).*

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.
Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.
Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	38	0	38	0.0%					0.0%					0.0%					Not applicable			
School Counselor PreK-12	0	See Note 1 above.	12	0	12	Not applicable					Not applicable					Not applicable					Not applicable			
Visual Arts PreK-12	6	See Note 1 above.	2	0	8											Not applicable					Not applicable			
English	0	See Note 1 above.	5	0	5											Not applicable					Not applicable			
History and Social Sciences	6	See Note 1 above.	12	0	18	0.0%					0.0%					Not applicable					Not applicable			
Mathematics	0	See Note 1 above.	0	0	0											Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Science - Biology	0	See Note 1 above.	3	0	3											Not applicable					Not applicable			
Science - Chemistry	3	See Note 1 above.	0	0	3											Not applicable					Not applicable			
Science - Earth Science	3	See Note 1 above.	0	0	3											Not applicable					Not applicable			
Science - Physics	3	See Note 1 above.	0	0	3											Not applicable					Not applicable			
Special Education - General Curriculum K-12	0	See Note 1 above.	26	0	26	0.0%					Not applicable					0.0%					Not applicable			
Administration and Supervision PreK-12	0	See Note 1 above.	13	0	13	Not applicable					Not applicable					Not applicable					0.0%			
Administration and Supervision PreK-12 (central office only)	6	See Note 1 above.	5	0	11	Not applicable					Not applicable					Not applicable					Not applicable			

*NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Norfolk State University

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

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C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the *Reading for Virginia Educators (RVE): Elementary and Special Education.* The prescribed test for the Reading Specialist endorsement is the *Reading for Virginia Educators (RVE): Reading Specialist.* *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the *School Leadership Licensure Assessment (SLLA).*

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
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Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.
Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Early/Primary Education PreK-3		See Note 1 above.	19		19	100.0%	2														Not applicable			
Elementary Education PreK-6		See Note 1 above.	40		40	100.0%	40				100.0%	40				100.0%	40				Not applicable			

Program		Note										
Math Specialist for Elementary/Middle Ed		See Note 1 above.							Not applicable	Not applicable		Not applicable
School Counselor PreK-12		See Note 1 above.	46		46	100.0% 46			Not applicable	100.0% 46	N/A	Not applicable
School Social Worker	8	See Note 1 above.	30		38	Not applicable			Not applicable	Not applicable		Not applicable
French PreK-12		See Note 1 above.				Not applicable			Not applicable	Not applicable		Not applicable
Spanish PreK-12		See Note 1 above.				Not applicable			Not applicable	Not applicable		Not applicable
Visual Arts PreK-12	2	See Note 1 above.			2				Not applicable	Not applicable		Not applicable
Health and Physical Education PreK-12		See Note 1 above.	12		12				Not applicable	Not applicable		Not applicable
Music Education - Instrumental PreK-12		See Note 1 above.	5		5	100.0% 5		100.0% 5		Not applicable		Not applicable
Music Education - Vocal/Choral PreK-12	8	See Note 1 above.	8		16	100.0% 16		100.0% 16		Not applicable		Not applicable
English		See Note 1 above.	1		8					Not applicable		Not applicable
History and Social Sciences	7	See Note 1 above.	1		8					Not applicable		Not applicable
Mathematics		See Note 1 above.								Not applicable		Not applicable
Science - Chemistry		See Note 1 above.								Not applicable		Not applicable
Science - Physics		See Note 1 above.								Not applicable		Not applicable
Special Education - Adapted Curriculum K-		See Note 1 above.								Not applicable		Not applicable
Special Education - General Curriculum K-		See Note 1 above.	17		17	100.0% 17		100.0% 17		Not applicable		Not applicable
Special Education - Blindness/ Visual		See Note 1 above.						Not applicable		Not applicable		Not applicable
Driver Education (Add-On)		See Note 1 above.						Not applicable		Not applicable		Not applicable
Administration and Supervision PreK-12	7	See Note 1 above.	1		9			Not applicable				Not applicable
Administration and Supervision PreK-12	1	See Note 1 above.			1	Not applicable		Not applicable		Not applicable		
		See Note 1 above.				Not applicable		Not applicable		Not applicable		Not applicable

NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Old Dominion University

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the *Virginia Communication and Literacy Assessment (VCLA).* This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the *Praxis Subject Assessment.* This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the *Reading for Virginia Educators (RVE): Elementary and Special Education.* The prescribed test for the Reading Specialist endorsement is the *Reading for Virginia Educators (RVE): Reading Specialist.* *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the *School Leadership Licensure Assessment (SLLA).*

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.
Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.
Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Early/Primary Education PreK-3	0	See Note 1 above.	5	0	5																Not applicable			
Elementary Education PreK-6	0	See Note 1 above.	163	3	166	97.0%	161	1	4	0	95.2%	158	2	6	0	96.4%	160	1	5	0	Not applicable			
Middle Education 6-8	0	See Note 1 above.	3	0	3						Not applicable					Not applicable					Not applicable			
Math Specialist for Elementary/Middle Ed.	2	See Note 1 above.	7	0	9						Not applicable					Not applicable					Not applicable			
Reading Specialist	0	See Note 1 above.	33	0	33	100.0%	3	0	0	30	Not applicable					84.8%	28	1	4	N/A	Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
School Counselor PreK-12	0	See Note 1 above.	32	0	32	Not applicable					Not applicable					Not applicable					Not applicable			
French PreK-12	0	See Note 1 above.	0	0	0											Not applicable					Not applicable			
German PreK-12	6	See Note 1 above.	0	0	6											Not applicable					Not applicable			
Spanish PreK-12	3	See Note 1 above.	3	0	6											Not applicable					Not applicable			
Marketing Education	4	See Note 1 above.	8	0	12	83.3%	10	1	2	0	91.7%	11	1	1	0	Not applicable					Not applicable			
Technology Education	8	See Note 1 above.	4	0	12	83.3%	10	0	2	0	83.3%	10	0	2	0	Not applicable					Not applicable			
Visual Arts PreK-12	9	See Note 1 above.	18	0	27	92.6%	25	1	1	0	92.6%	25	1	1	0	Not applicable					Not applicable			
Dance Arts PreK-12	7	See Note 1 above.	1	1	9						Not applicable					Not applicable					Not applicable			
English as a Second Language PreK-12	3	See Note 1 above.	2	0	5											Not applicable					Not applicable			
Health and Physical Education PreK-12	0	See Note 1 above.	29	2	31	80.6%	25	2	4	0	77.4%	24	1	6	0	Not applicable					Not applicable			
Library Media PreK-12	0	See Note 1 above.	85	3	88	95.2%	20	1	0	67	Not applicable					Not applicable					Not applicable			
Music Education - Instrumental PreK-12	0	See Note 1 above.	19	0	19	100.0%	19	0	0	0	100.0%	19	0	0	0	Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	6	See Note 1 above.	7	0	13	92.3%	12	0	1	0	92.3%	12	0	1	0	Not applicable					Not applicable			
Theatre Arts PreK-12	0	See Note 1 above.	3	0	3						Not applicable					Not applicable					Not applicable			
Computer Science	0	See Note 1 above.	0	0	0											Not applicable					Not applicable			
English	0	See Note 1 above.	37	4	41	97.6%	40	0	1	0	95.1%	39	1	1	0	Not applicable					Not applicable			
History and Social Sciences	0	See Note 1 above.	30	2	32	93.8%	30	0	2	0	84.4%	27	2	3	0	Not applicable					Not applicable			
Mathematics	0	See Note 1 above.	9	0	9											Not applicable					Not applicable			
Science - Biology	0	See Note 1 above.	20	2	22	100.0%	22	0	0	0	100.0%	22	0	0	0	Not applicable					Not applicable			
Science - Chemistry	5	See Note 1 above.	2	0	7											Not applicable					Not applicable			
Science - Earth Science	5	See Note 1 above.	2	0	7											Not applicable					Not applicable			
Science - Physics	7	See Note 1 above.	0	0	7											Not applicable					Not applicable			
Special Education - Early Childhood	0	See Note 1 above.	5	0	5						Not applicable					Not applicable					Not applicable			
Special Education - Adapted Curriculum K-12	0	See Note 1 above.	37	0	37	96.8%	30	1	0	6	Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum K-12	0	See Note 1 above.	57	2	59	90.0%	36	4	0	19	Not applicable					95.2%	40	2	0	17	Not applicable			
Special Education - Blindness/ Visual Impairments PreK-12	1	See Note 1 above.	0	0	1																Not applicable			
Drivers Education (Add-on)	9	See Note 1 above.	0	0	9	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	4	See Note 1 above.	0	0	4	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12	0	See Note 1 above.	203	0	203	Not applicable					Not applicable					Not applicable					97.5%	198	0	5
Administration and Supervision PreK-12 (central office only)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

*NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Radford University

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the *Virginia Communication and Literacy Assessment (VCLA).* This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the *Praxis Subject Assessment.* This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the *Reading for Virginia Educators (RVE): Elementary and Special Education.* The prescribed test for the Reading Specialist endorsement is the *Reading for Virginia Educators (RVE): Reading Specialist.* *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the *School Leadership Licensure Assessment (SLLA).*

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.
Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.
Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Early/Primary Education PreK-3	0	See Note 1 above.	11	1	12	100.0%	12				100.0%	12				100.0%	12				Not applicable			
Elementary Education PreK-6	0	See Note 1 above.	112	3	115	100.0%	115				100.0%	115				95.7%	110		5		Not applicable			
Middle Education 6- 8	0	See Note 1 above.	24	0	24	100.0%	24				100.0%	24				Not applicable					Not applicable			
Reading Specialist	0	See Note 1 above.	11	0	11	Not applicable					Not applicable					100.0%	11			N/A	Not applicable			
School Counselor PreK-12	0	See Note 1 above.	10	0	10	Not applicable					Not applicable					Not applicable					Not applicable			
School Psychology	0	See Note 1 above.	18	0	18	Not applicable					Not applicable					Not applicable					Not applicable			
School Social Worker	1	See Note 1 above.	0	0	1	Not applicable					Not applicable					Not applicable					Not applicable			
Spanish PreK-12	0	See Note 1 above.	0	0	0											Not applicable					Not applicable			
Dance Arts PreK-12	0	See Note 1 above.	1	0	1											Not applicable					Not applicable			
Visual Arts PreK-12	0	See Note 1 above.	12	0	12	100.0%	12				100.0%	12				Not applicable					Not applicable			

Program																	
Health and Physical Education PreK-12	0	See Note 1 above.	19	0	19	100.0%	19				100.0%	19				Not applicable	Not applicable
Music Education - Instrumental PreK-12	0	See Note 1 above.	12	0	12	100.0%	12				100.0%	12				Not applicable	Not applicable
Music Education - Vocal/Choral PreK-12	0	See Note 1 above.	3	0	3											Not applicable	Not applicable
English	0	See Note 1 above.	13	0	13	100.0%	13				100.0%	13				Not applicable	Not applicable
History and Social Sciences	0	See Note 1 above.	18	2	20	100.0%	20				100.0%	20				Not applicable	Not applicable
Mathematics	7	See Note 1 above.	6	0	13	92.3%	12				92.3%	12				Not applicable	Not applicable
Science - Biology	9	See Note 1 above.	1	0	10	100.0%	10				100.0%	10				Not applicable	Not applicable
Science - Chemistry	3	See Note 1 above.	0	0	3											Not applicable	Not applicable
Science - Earth Science	0	See Note 1 above.	2	0	2												
Science - Physics	3	See Note 1 above.	0	0	3												
Special Education - Early Childhood	0	See Note 1 above.	23	1	24	100.0%	24				Not applicable					Not applicable	Not applicable
Special Education - Deaf and Hard of Hearing	2	See Note 1 above.	5	1	8						Not applicable					Not applicable	Not applicable
Special Education - General Curriculum K-12	0	See Note 1 above.	30	0	30	100.0%	18			12	Not applicable					96.7% 29	1	Not applicable
Special Education - Adapted Curriculum K -12	0	See Note 1 above.	16	0	16	100.0%	16				Not applicable					Not applicable	Not applicable
Special Education - Blindness/Visual Impairments PreK-12	0	See Note 1 above.	0	0	0						Not applicable					Not applicable	Not applicable
Special Education - General Curriculum K-6 (Add-on)	0	See Note 1 above.	0	0	0						Not applicable					Not applicable	Not applicable
Special Education - General Curriculum 6 - 8 (Add on)	0	See Note 1 above.	0	0	0						Not applicable					Not applicable	Not applicable
Special Education - General Education 6 - 12 (Add-on)	0	See Note 1 above.	0	0	0						Not applicable					Not applicable	Not applicable
Driver Education (Add-on)	7	See Note 1 above.	3	0	10	Not applicable					Not applicable					Not applicable	Not applicable
Gifted Education (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable	Not applicable
Mathematics - Algebra I (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable	Not applicable
Administration and Supervision PreK-12	0	See Note 1 above.	46	0	46	Not applicable					Not applicable					Not applicable	100.0% 46
Administratoin and Supervision PreK-12 (Central Office Only)	1	See Note 1 above.	0	0	1	Not applicable					Not applicable					Not applicable	Not applicable

NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Randolph College

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the ***Virginia Communication and Literacy Assessment (VCLA).*** This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis Subject Assessment.*** This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the ***Reading for Virginia Educators (RVE): Elementary and Special Education.*** The prescribed test for the Reading Specialist endorsement is the ***Reading for Virginia Educators (RVE): Reading Specialist.*** *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.
Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.
Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	4	1	5																Not applicable			
French PreK-12	0	See Note 1 above.	0	0	0											Not applicable					Not applicable			
Spanish PreK-12	2	See Note 1 above.	0	0	2											Not applicable					Not applicable			
Latin PreK-12	1	See Note 1 above.	0	0	1						Not applicable					Not applicable					Not applicable			
Visual Arts PreK-12	5	See Note 1 above.	0	0	5											Not applicable					Not applicable			
Dance Arts PreK-12	1	See Note 1 above.	0	0	1						Not applicable					Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Health and Physical Education PreK-12	9	See Note 1 above.	0	0	9											Not applicable					Not applicable			
Music Education - Instrumental PreK-12	0	See Note 1 above.	0	0	0											Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	0	See Note 1 above.	0	0	0											Not applicable					Not applicable			
Theatre Arts PreK-12	0	See Note 1 above.	0	0	0						Not applicable					Not applicable					Not applicable			
English	3	See Note 1 above.	0	0	3											Not applicable					Not applicable			
History and Social Sciences	2	See Note 1 above.	0	0	2											Not applicable					Not applicable			
Mathematics	4	See Note 1 above.	0	0	4											Not applicable					Not applicable			
Science - Biology	4	See Note 1 above.	0	0	4											Not applicable					Not applicable			
Science - Chemistry	1	See Note 1 above.	0	0	1											Not applicable					Not applicable			
Science - Earth Science	0	See Note 1 above.	0	0	0											Not applicable					Not applicable			
Science - Physics	4	See Note 1 above.	0	0	4											Not applicable					Not applicable			
Special Education - General Curriculum K-12	0	See Note 1 above.	10	0	10	90.0%	9				Not applicable					0.0%					Not applicable			
Mathematics - Algebra I (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Randolph Macon College

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the ***Virginia Communication and Literacy Assessment (VCLA).*** This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis Subject Assessment.*** This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the ***Reading for Virginia Educators (RVE): Elementary and Special Education.*** The prescribed test for the Reading Specialist endorsement is the ***Reading for Virginia Educators (RVE): Reading Specialist.*** *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.
Step 1   Enter the number of program completers for the current biennial reporting period.
Step 2   Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
Step 3   If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4   If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.
Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT

Elementary PK-6		See Note 1 above.	18	0	18	100.0%	18	0	0	0	77.8%	14	1	3		88.9%	16		2		Not applicable
SPED K-12		See Note 1 above.	4	0	4																Not applicable
Biology	3	See Note 1 above.	2	0	5																Not applicable
Chemistry	1	See Note 1 above.	4	0	5																Not applicable
Physics	0	See Note 1 above.	0	0	0																Not applicable
Mathematics	0	See Note 1 above.	1	0	1																Not applicable
English	5	See Note 1 above.	2	1	8																Not applicable
Latin	2	See Note 1 above.	1	1	4																Not applicable
Spanish	8	See Note 1 above.	1	0	9																Not applicable
French	4	See Note 1 above.	0	0	4																Not applicable
German	1	See Note 1 above.	0	0	1																Not applicable
History/Social Science		See Note 1 above.	5	0	5																Not applicable
Music - Instrumental	2	See Note 1 above.	0	0	2																Not applicable
Music - Choral	5	See Note 1 above.	1	0	6																Not applicable
		See Note 1 above.																			Not applicable
		See Note 1 above.																			Not applicable
		See Note 1 above.																			Not applicable
		See Note 1 above.																			Not applicable
		See Note 1 above.									Not applicable					Not applicable					Not applicable
		See Note 1 above.									Not applicable					Not applicable					Not applicable
		See Note 1 above.									Not applicable										Not applicable
		See Note 1 above.				Not applicable					Not applicable					Not applicable					
		See Note 1 above.				Not applicable					Not applicable					Not applicable					Not applicable

NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Virginia Department of Education
Teacher Education and Licensure
P. O. Box 2120
Richmond, Virginia 23218-2120

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Regent University

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the ***Virginia Communication and Literacy Assessment (VCLA).*** This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis Subject Assessment.*** This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the ***Reading for Virginia Educators (RVE): Elementary and Special Education.*** The prescribed test for the Reading Specialist endorsement is the ***Reading for Virginia Educators (RVE): Reading Specialist.*** *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.
Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.
Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Early/Primary Education PreK-3	0	See Note 1 above.	1	0	1																Not applicable			
Elementary Education PreK-6	0	See Note 1 above.	37	0	37	100.0%	37	0	0	0	100.0%	37	0	0	0	100.0%	37	0	0	0	Not applicable			
Math Specialist for Elementary/Middle Ed.	0	See Note 1 above.	24	0	24	#DIV/0!				24	Not applicable					Not applicable					Not applicable			
Reading Specialist	0	See Note 1 above.	6	0	6						Not applicable					Not applicable				N/A	Not applicable			
School Counselor PreK-12	0	See Note 1 above.	13	0	13	Not applicable					Not applicable					Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
English	5	See Note 1 above.	4	0	9											Not applicable					Not applicable			
History and Social Sciences	3	See Note 1 above.	1	0	4											Not applicable					Not applicable			
Mathematics	2	See Note 1 above.	3	0	5											Not applicable					Not applicable			
Special Education - General Curriculum K-12	0	See Note 1 above.	14	0	14	100.0%	13			1	Not applicable					100.0%	13			1	Not applicable			
Gifted Education (Add-on)	8	See Note 1 above.	4	0	12	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12	0	See Note 1 above.	38	0	38	Not applicable					Not applicable					Not applicable					100.0%	38	0	
Administration and Supervision PreK-12 (central office only)	0	See Note 1 above.	41	0	41	Not applicable					Not applicable					Not applicable					Not applicable			

*NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Virginia Department of Education
Teacher Education and Licensure
P. O. Box 2120
Richmond, Virginia 23218-2120

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Roanoke College

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the *Virginia Communication and Literacy Assessment (VCLA).* This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the *Praxis Subject Assessment.* This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the *Reading for Virginia Educators (RVE): Elementary and Special Education.* The prescribed test for the Reading Specialist endorsement is the *Reading for Virginia Educators (RVE): Reading Specialist.* *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the *School Leadership Licensure Assessment (SLLA).*

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.
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Step 2   Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
Step 3   If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4   If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.
Note 1: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	21	1	22	100.0%	22				100.0%	22				95.5%	21		1		Not applicable			
Middle Education 6-8	0	See Note 1 above.	1	0	1											Not applicable					Not applicable			
French	1	See Note 1 above.	0	0	1											Not applicable					Not applicable			
Spanish	9	See Note 1 above.	1	0	10	100.0%	10				100.0%	10				Not applicable					Not applicable			
Visual Arts PreK-12	9	See Note 1 above.	1	0	10	100.0%	10				100.0%	10				Not applicable					Not applicable			
English as a Second Language PreK-12	6	See Note 1 above.	0	0	6											Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Health and Physical Education PreK-12	0	See Note 1 above.	1	0	1											Not applicable					Not applicable			
Music Education - Instrumental PreK-12	0	See Note 1 above.	0	0	0											Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	4	See Note 1 above.	0	0	4											Not applicable					Not applicable			
Theatre Arts PreK-12	6	See Note 1 above.	1	0	7						Not applicable					Not applicable					Not applicable			
Computer Science	0	See Note 1 above.	0	0	0											Not applicable					Not applicable			
English	8	See Note 1 above.	0	0	8											Not applicable					Not applicable			
History and Social Sciences	0	See Note 1 above.	2	0	2											Not applicable					Not applicable			
Mathematics	5	See Note 1 above.	0	0	5											Not applicable					Not applicable			
Science - Biology	4	See Note 1 above.	1	0	5											Not applicable					Not applicable			
Science - Chemistry	2	See Note 1 above.	0	0	2											Not applicable					Not applicable			
Science - Physics	1	See Note 1 above.	0	0	1											Not applicable					Not applicable			
Journalism (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Speech Communication (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Shenandoah University

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the *Virginia Communication and Literacy Assessment (VCLA).* This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the *Praxis Subject Assessment.* This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the *Reading for Virginia Educators (RVE): Elementary and Special Education.* The prescribed test for the Reading Specialist endorsement is the *Reading for Virginia Educators (RVE): Reading Specialist.* *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the *School Leadership Licensure Assessment (SLLA).*

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.
Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.
Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	24	2	26	96.2%	25		1		92.3%	24		2		96.2%	25		1		Not applicable			
Middle Education 6-8	3	See Note 1 above.	3		6	Not applicable					Not applicable					Not applicable					Not applicable			
Reading Specialist	0	See Note 1 above.	17		17	100.0%	17				Not applicable					100.0%	17			N/A	Not applicable			
Spanish PreK-12	2	See Note 1 above.	0		2	Not applicable					Not applicable					Not applicable					Not applicable			
Business and Information Technology	0	See Note 1 above.	0		0	Not applicable					Not applicable					Not applicable					Not applicable			

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	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Health and Physical Education PreK-12	0	See Note 1 above.	10		10	100.0%	10				100.0%	10				Not applicable					Not applicable			
Music Education - Instrumental PreK-12	8	See Note 1 above.	22		30	100.0%	30				100.0%	30				Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	8	See Note 1 above.	13		21	100.0%	21				100.0%	21				Not applicable					Not applicable			
English	0	See Note 1 above.	3		3											Not applicable					Not applicable			
History and Social Sciences	3	See Note 1 above.	6	2	11	100.0%	11				90.9%	10	1			Not applicable					Not applicable			
Mathematics	2	See Note 1 above.	2	1	5											Not applicable					Not applicable			
Science - Biology	7	See Note 1 above.	0		7											Not applicable					Not applicable			
Science - Chemistry	4	See Note 1 above.	0		4											Not applicable					Not applicable			
Special Education - General Curriculum K-12	0	See Note 1 above.	10	2	12	100.0%	12				Not applicable					83.3%	10		2		Not applicable			
Special Education - General Curriculum K-6 (Add-on)	0	See Note 1 above.	3		3	Not applicable					Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum 6-8 (Add-on)	0	See Note 1 above.	0		0	Not applicable					Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum 6-12 (Add-on)	0	See Note 1 above.	2		2	Not applicable					Not applicable					Not applicable					Not applicable			
Early Childhood 3- and 4 Years Old (Add-on)	0	See Note 1 above.	0		0	Not applicable					Not applicable					Not applicable					Not applicable			
Gifted Education (Add-on)	0	See Note 1 above.	30	8	38	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	1	See Note 1 above.	2		3	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12	0	See Note 1 above.	11		11	Not applicable					Not applicable					Not applicable					100.0%	11		
Administration and Supervision PreK-12 (central office only)	0	See Note 1 above.	13		13	Not applicable					Not applicable					Not applicable					Not applicable			

*NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

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Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period:	September 1, 2019, through August 31, 2021
Name of Institution:	Sweet Briar College

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the *Virginia Communication and Literacy Assessment (VCLA).* This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the *Praxis Subject Assessment.* This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the *Reading for Virginia Educators (RVE): Elementary and Special Education.* The prescribed test for the Reading Specialist endorsement is the *Reading for Virginia Educators (RVE): Reading Specialist.* *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the *School Leadership Licensure Assessment (SLLA).*

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
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Instructions	
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Step 1	Enter the number of program completers for the current biennial reporting period.
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Step 3	If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4	If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.	
Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.	

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	4	See Note 1 above.			4	100.0%	4				50.0%	2	2			50.0%	2	2			Not applicable			
Visual Arts PreK-12	0	See Note 1 above.			0						Not applicable					Not applicable					Not applicable			
Dance Arts PreK-12	0	See Note 1 above.			0	Not applicable					Not applicable					Not applicable					Not applicable			
Theatre Arts PreK-12	0	See Note 1 above.			0	Not applicable					Not applicable					Not applicable					Not applicable			

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Subject																
English	1	See Note 1 above.			1	100.0%	1			100.0%	1				Not applicable	Not applicable
History and Social Sciences	2	See Note 1 above.			2	100.0%	2			100.0%	2				Not applicable	Not applicable
Mathematics	2	See Note 1 above.			2	100.0%	2			100.0%	2				Not applicable	Not applicable
Science - Biology	0	See Note 1 above.			0										Not applicable	Not applicable
Science - Chemistry	0	See Note 1 above.			0										Not applicable	Not applicable
Special Education - General Curriculum K-6 (Add-on)	0	See Note 1 above.			0	Not applicable				Not applicable					Not applicable	Not applicable
Special Education - General Curriculum 6-12 (Add-on)	0	See Note 1 above.			0	Not applicable				Not applicable					Not applicable	Not applicable

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Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: University of Lynchburg

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the ***Virginia Communication and Literacy Assessment (VCLA).*** This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis Subject Assessment.*** This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the ***Reading for Virginia Educators (RVE): Elementary and Special Education.*** The prescribed test for the Reading Specialist endorsement is the ***Reading for Virginia Educators (RVE): Reading Specialist.*** *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
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Step 1 Enter the number of program completers for the current biennial reporting period.
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Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.
Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	28	1	29	100.0%	29				82.8%	24	5			100.0%	29				Not applicable			
Reading Specialist	0	See Note 1 above.	10	0	10	100.0%	10				Not applicable					100.0%	10			N/A	Not applicable			
School Counselor PreK-12	8	See Note 1 above.	11	0	19	Not applicable					Not applicable					Not applicable					Not applicable			
French PreK-12	0	See Note 1 above.	0	0	0											Not applicable					Not applicable			
Spanish PreK-12	1	See Note 1 above.	0	0	1											Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Visual Arts PreK-12	2	See Note 1 above.	0	0	2											Not applicable					Not applicable			
Health and Physical Education PreK-12	0	See Note 1 above.	9	0	9											Not applicable					Not applicable			
Music Education - Instrumental PreK-12	0	See Note 1 above.	6	0	6											Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	9	See Note 1 above.	0	0	9											Not applicable					Not applicable			
Theatre Arts PreK-12	1	See Note 1 above.	0	0	1						Not applicable					Not applicable					Not applicable			
English	5	See Note 1 above.	0	1	6											Not applicable					Not applicable			
History and Social Sciences	0	See Note 1 above.	2	0	2											Not applicable					Not applicable			
Mathematics	0	See Note 1 above.	2	0	2											Not applicable					Not applicable			
Science - Biology	7	See Note 1 above.	1	0	8											Not applicable					Not applicable			
Science - Chemistry	1	See Note 1 above.	0	0	1											Not applicable					Not applicable			
Science - Earth Science	1	See Note 1 above.	0	0	1											Not applicable					Not applicable			
Science - Physics	0	See Note 1 above.	0	0	0											Not applicable					Not applicable			
Special Education - Early Childhood	4	See Note 1 above.	0	0	4						Not applicable					Not applicable					Not applicable			
Special Education - Adapted Curriculum K-12	0	See Note 1 above.	0	0	0						Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum K-12	0	See Note 1 above.	6	0	6						Not applicable										Not applicable			
Special Education - General Curriculum K-6 (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum 6-12 (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12	0	See Note 1 above.	15	0	15	Not applicable					Not applicable					Not applicable					100.0%	15		
Administration and Supervision PreK-12 (central office only)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: University of Mary Washington

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
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C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the *Reading for Virginia Educators (RVE): Elementary and Special Education.* The prescribed test for the Reading Specialist endorsement is the *Reading for Virginia Educators (RVE): Reading Specialist.* *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the *School Leadership Licensure Assessment (SLLA).*

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Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
Step 3 If there are <u>ten or more "Total Completers and Noncompleters,"</u> then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.
Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	86	10	96	100.0%	96				95.8%	92	2	2		96.9%	93		3		Not applicable			
Middle Education 6-8	0	See Note 1 above.	2	6	8						Not applicable					Not applicable					Not applicable			
Reading Specialist	9	See Note 1 above.	0	0	9						Not applicable									N/A	Not applicable			
French PreK-12	7	See Note 1 above.	2	0	9											Not applicable					Not applicable			
German PreK-12	2	See Note 1 above.	0	0	2											Not applicable					Not applicable			
Spanish PreK-12	0	See Note 1 above.	7	0	7											Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period — Number of Program Completers	Rollover Only from Prior Biennial Reporting Period — Number of Program Noncompleters	Current Biennial Reporting Period — Number of Program Completers	Current Biennial Reporting Period — Number of Program Noncompleters	Total Completers and Noncompleters	VCLA (A) Pass Rate (%)	VCLA P	VCLA NP	VCLA NT	VCLA NR	PRAXIS SUBJECT ASSESSMENT (B) Pass Rate (%)	PRAXIS P	PRAXIS NP	PRAXIS NT	PRAXIS NR	RVE or VRA (C) Pass Rate (%)	RVE P	RVE NP	RVE NT	RVE NR	SLLA (D)* Pass Rate (%)	SLLA P	SLLA NP	SLLA NT
Latin PreK-12	2	See Note 1 above.	2	0	4						Not applicable					Not applicable					Not applicable			
Visual Arts PreK-12	4	See Note 1 above.	3	1	8											Not applicable					Not applicable			
Music Education - Instrumental PreK-12	1	See Note 1 above.	0	0	1											Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	2	See Note 1 above.	3	0	5											Not applicable					Not applicable			
Theatre Arts PreK-12	0	See Note 1 above.	1	0	1						Not applicable					Not applicable					Not applicable			
Computer Science	1	See Note 1 above.	0	0	1											Not applicable					Not applicable			
English	0	See Note 1 above.	10	5	15	100.0%	15				100.0%	15				Not applicable					Not applicable			
History and Social Sciences	0	See Note 1 above.	26	2	28	96.4%	27	1			100.0%	28				Not applicable					Not applicable			
Mathematics	5	See Note 1 above.	4	0	9											Not applicable					Not applicable			
Science - Biology	5	See Note 1 above.	3	3	11	90.9%	10	1			100.0%	11				Not applicable					Not applicable			
Science - Chemistry	2	See Note 1 above.	1	0	3											Not applicable					Not applicable			
Science - Earth Science	2	See Note 1 above.	2	0	4											Not applicable					Not applicable			
Science - Physics	1	See Note 1 above.	0	0	1											Not applicable					Not applicable			
Special Education - Adapted Curriculum K-12	3	See Note 1 above.	8	1	12	100.0%	12				Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum K-12	0	See Note 1 above.	6	2	8						Not applicable										Not applicable			
Journalism (Add-on)	1	See Note 1 above.	0	0	1	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	2	See Note 1 above.	0	0	2	Not applicable					Not applicable					Not applicable					Not applicable			
Speech Communication (Add-on)	2	See Note 1 above.	0	0	2	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable								
Administration and Supervision PreK-12 (central office only)	9	See Note 1 above.	5	0	14	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Virginia Department of Education
Teacher Education and Licensure
P. O. Box 2120
Richmond, Virginia 23218-2120

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: University of Richmond

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the ***Virginia Communication and Literacy Assessment (VCLA).*** This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis Subject Assessment.*** This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the ***Reading for Virginia Educators (RVE): Elementary and Special Education.*** The prescribed test for the Reading Specialist endorsement is the ***Reading for Virginia Educators (RVE): Reading Specialist.*** [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program noncompleters for the current biennial reporting period.

> **Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.**

Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	36	2	38	97.4%	37	1	0	0	97.4%	37	1	0	0	97.4%	37	1	0	0	Not applicable			
French PreK-12	5	See Note 1 above.	1	0	6						Not applicable					Not applicable					Not applicable			
German PreK-12	1	See Note 1 above.	0	1	2						Not applicable					Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Spanish PreK-12	2	See Note 1 above.	0	0	2											Not applicable					Not applicable			
Latin PreK-12	4	See Note 1 above.	0	0	4						Not applicable					Not applicable					Not applicable			
Visual Arts PreK-12	7	See Note 1 above.	4	0	11	100.0%	11	0	0	0	100.0%	11	0	0	0	Not applicable					Not applicable			
Dance Arts PreK-12	1	See Note 1 above.	0	0	1						Not applicable					Not applicable					Not applicable			
Theatre Arts PreK-12	2	See Note 1 above.	1	0	3						Not applicable					Not applicable					Not applicable			
English	3	See Note 1 above.	4	0	7											Not applicable					Not applicable			
History and Social Sciences	0	See Note 1 above.	5	0	5											Not applicable					Not applicable			
Mathematics	3	See Note 1 above.	0	1	4											Not applicable					Not applicable			
Science - Biology	0	See Note 1 above.	3	1	4											Not applicable					Not applicable			
Science - Chemistry	8	See Note 1 above.	0	0	8											Not applicable					Not applicable			
Science - Physics	1	See Note 1 above.	0	0	1											Not applicable					Not applicable			
Special Education - General Curriculum K-6 (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Gifted Education (Add-on)	7	See Note 1 above.	1	0	8	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12	0	See Note 1 above.	40	0	40	Not applicable					Not applicable					Not applicable					100.0%	40	0	0
Administration and Supervision PreK-12 (central office only)	0	See Note 1 above.	13	0	13	Not applicable					Not applicable					Not applicable					Not applicable			

*NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: University of Virginia

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the ***Virginia Communication and Literacy Assessment (VCLA).*** This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis Subject Assessment.*** This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the ***Reading for Virginia Educators (RVE): Elementary and Special Education.*** The prescribed test for the Reading Specialist endorsement is the ***Reading for Virginia Educators (RVE): Reading Specialist.*** *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.
Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.
Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Early/Primary Education PreK-3	0	See Note 1 above.	0	0	0																Not applicable			
Elementary Education PreK-6	0	See Note 1 above.	147	1	148	99.3%	147	1	0	0	98.6%	146	1	1	0	99.3%	147	0	1	0	Not applicable			
Reading Specialist	0	See Note 1 above.	106	0	106	0.0%	0	0	106	0	Not applicable					100.0%	106	0	0	N/A	Not applicable			
School Counselor PreK-12	0	See Note 1 above.	40	0	40	Not applicable					Not applicable					Not applicable					Not applicable			
School Psychology	0	See Note 1 above.	11	0	11	Not applicable					Not applicable					Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
French PreK-12	1	See Note 1 above.	1	0	2											Not applicable					Not applicable			
German PreK-12	8	See Note 1 above.	1	0	9											Not applicable					Not applicable			
Spanish PreK-12	0	See Note 1 above.	1	0	1											Not applicable					Not applicable			
Latin PreK-12	3	See Note 1 above.	2	0	5						Not applicable					Not applicable					Not applicable			
English as a Second Language PreK-12	0	See Note 1 above.	12	0	12	100.0%	12	0	0	0	100.0%	12	0	0	0	Not applicable					Not applicable			
English	0	See Note 1 above.	19	1	20	100.0%	20	0	0	0	100.0%	20	0	0	0	Not applicable					Not applicable			
History and Social Sciences	0	See Note 1 above.	29	1	30	100.0%	30	0	0	0	100.0%	30	0	0	0	Not applicable					Not applicable			
Mathematics	0	See Note 1 above.	6	0	6											Not applicable					Not applicable			
Science - Biology	0	See Note 1 above.	6	0	6											Not applicable					Not applicable			
Science - Chemistry	5	See Note 1 above.	1	0	6											Not applicable					Not applicable			
Science - Earth Science	3	See Note 1 above.	3	0	6											Not applicable					Not applicable			
Science - Physics	0	See Note 1 above.	2	0	2											Not applicable					Not applicable			
Special Education - General Curriculum K-12	0	See Note 1 above.	70	0	70	94.3%	66	2	2	0	Not applicable					90.0%	63	1	6	0	Not applicable			
Special Education - General Curriculum K-6 (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Early Childhood 3-4 Year Olds (Add-on)	2	See Note 1 above.	0	0	2	Not applicable					Not applicable					Not applicable					Not applicable			
Gifted Education (Add-on)	6	See Note 1 above.	5	0	11	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12	0	See Note 1 above.	107	0	107	Not applicable					Not applicable					Not applicable					100.0%	107	0	0
Administration and Supervision PreK-12 (central office only)	9	See Note 1 above.			9	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Virginia Department of Education
Teacher Education and Licensure
P. O. Box 2120
Richmond, Virginia 23218-2120

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: University of Virginia's College at Wise

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the *Virginia Communication and Literacy Assessment (VCLA).* This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the *Praxis Subject Assessment.* This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the *Reading for Virginia Educators (RVE): Elementary and Special Education.* The prescribed test for the Reading Specialist endorsement is the *Reading for Virginia Educators (RVE): Reading Specialist.* *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the *School Leadership Licensure Assessment (SLLA).*

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
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Step 3 If there are <u>ten or more "Total Completers and Noncompleters,"</u> then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are <u>less than ten "Total Completers and Noncompleters"</u> for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.
<u>Note</u>: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	32	4	36	100.0%	36	0	0	0	88.9%	32	2	2	0	88.9%	32	4	0	0	Not applicable			
French PreK-12	2	See Note 1 above.	0	0	2		2	0	0	0		2	0	0	0	Not applicable					Not applicable			
Spanish PreK-12	5	See Note 1 above.	1	0	6		1	0	0	0		0	0	0	0	Not applicable					Not applicable			
Business and Information Technology	4	See Note 1 above.	1	0	5		1	0	0	0		0	0	0	0	Not applicable					Not applicable			
Engineering	0	See Note 1 above.	0	0	0		0	0	0	0	Not applicable					Not applicable					Not applicable			
Health and Physical Education PreK-12	0	See Note 1 above.	5	0	5		5	0	0	0		5	0	0	0	Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Library Media PreK-12	2	See Note 1 above.	1	1	4		1	0	0	0	Not applicable					Not applicable					Not applicable			
Music Education - Instrumental PreK-12	1	See Note 1 above.	2	0	3		2	0	0	0		2	0	0	0	Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	8	See Note 1 above.	2	0	10	100.0%	10	0	0	0	100.0%	10	0	0	0	Not applicable					Not applicable			
Theatre Arts PreK-12	2	See Note 1 above.	0	0	2		0	0	0	0	Not applicable					Not applicable					Not applicable			
English	5	See Note 1 above.	2	0	7		2	0	0	0		0	0	0	0	Not applicable					Not applicable			
History and Social Sciences	4	See Note 1 above.	7	0	11	100.0%	11	0	0	0	100.0%	11	0	0	0	Not applicable					Not applicable			
Mathematics	8	See Note 1 above.	1	0	9		1	0	0	0		0	0	0	0	Not applicable					Not applicable			
Science - Biology	2	See Note 1 above.	2	0	4		2	0	0	0		0	0	0	0	Not applicable					Not applicable			
Science - Chemistry	1	See Note 1 above.	1	1	3		2	0	0	0		0	0	1	0	Not applicable					Not applicable			
Science - Earth Science	0	See Note 1 above.	0	1	1		1	0	0	0		1	0	0	0	Not applicable					Not applicable			
Special Education - General Curriculum K-12	0	See Note 1 above.	9	0	9		9	0	0	0	Not applicable						9	0	0	0	Not applicable			
Driver Education (Add-on)	3	See Note 1 above.	1	0	4	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	2	See Note 1 above.	1	0	3	Not applicable					Not applicable					Not applicable					Not applicable			

Virginia Department of Education
Teacher Education and Licensure
P. O. Box 2120
Richmond, Virginia 23218-2120

Biennial Report of Education (Endorsement) Programs

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)

Biennial Reporting Period September 1, 2019, through August 31, 2021
Name of Institution: Virginia Commonwealth University

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the ***Virginia Communication and Literacy Assessment (VCLA).*** This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis Subject Assessment.*** This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the ***Reading for Virginia Educators (RVE): Elementary and Special Education.*** The prescribed test for the Reading Specialist endorsement is the ***Reading for Virginia Educators (RVE): Reading Specialist.***
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.

Step 1   Enter the number of program completers for the current biennial reporting period.

Step 2   Enter the number of program noncompleters for the current biennial reporting period.

     Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting

Step 3   If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required

Step 4   If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period — Number of Program Completers	Number of Program Noncompleters	Current Biennial Reporting Period — Number of Program Completers	Number of Program Noncompleters	Total Completers and Noncompleters	VCLA (A) Pass Rate (%)	P	NP	NT	NR	PRAXIS SUBJECT ASSESSMENT (B) Pass Rate (%)	P	NP	NT	NR	RVE or VRA (C) Pass Rate (%)	P	NP	NT	SLLA (D)* NT
Early/Primary Education PreK-3	0	See Note 1 above.	0		0															Not applicable
Elementary Education PreK-6	0	See Note 1 above.	127		127	100.0%	127				100.0%	127				100.0%	127			Not applicable
Math Specialist for	0	See Note 1 above.	0		0						Not applicable					Not applicable				Not applicable
Reading Specialist	0	See Note 1 above.	14		14	100.0%	14				Not applicable					0.0%				Not applicable
School Counselor PreK-12	0	See Note 1 above.	39		39	Not applicable					Not applicable					Not applicable				Not applicable
School Social Worker	0	See Note 1 above.	42		42	Not applicable					Not applicable					Not applicable				Not applicable
Engineering	0	See Note 1 above.	0		0						Not applicable					Not applicable				Not applicable
Visual Arts PreK-12	0	See Note 1 above.	50	2	52	96.2%	50				96.2%	50.0				Not applicable				Not applicable
Health and Physical Education	0	See Note 1 above.	0		0						Not applicable					Not applicable				Not applicable
Music Education - Instrumental	0	See Note 1 above.	20		20	100.0%	20				100.0%	20.0				Not applicable				Not applicable
Music Education - Vocal/Choral	0	See Note 1 above.	8		8											Not applicable				Not applicable
English	0	See Note 1 above.	25		25	100.0%	25				100.0%	25				Not applicable				Not applicable
History and Social Sciences	0	See Note 1 above.	24	1	25	96.0%	24				96.0%	24				Not applicable				Not applicable
Mathematics	0	See Note 1 above.	9		9											Not applicable				Not applicable
Science - Biology	9	See Note 1 above.	6		15	100.0%	15				100.0%	15				Not applicable				Not applicable
Science - Chemistry	0	See Note 1 above.	4		4											Not applicable				Not applicable
Science - Earth Science	6	See Note 1 above.	0		6											Not applicable				Not applicable
Science - Physics	6	See Note 1 above.	1		7											Not applicable				Not applicable
Special Education - Early	7	See Note 1 above.	11		18	100.0%	17			1	Not applicable					Not applicable				Not applicable

Certification of Standard 1 - Assessment Passing Rates

Virginia Commonwealth University Page 1

Special Education - Adapted	0	See Note 1 above.	8	1	9					Not applicable		Not applicable		Not applicable
Special Education - General	0	See Note 1 above.	59		59	94.9%	56			Not applicable		91.5%	54		Not applicable
Administration and Supervision	0	See Note 1 above.	50		50	Not applicable				Not applicable		Not applicable		
Administration and Supervision	0	See Note 1 above.	0		0	Not applicable				Not applicable		Not applicable		Not applicable

NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Virginia State University

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the ***Virginia Communication and Literacy Assessment (VCLA).*** This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis Subject Assessment.*** This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the ***Reading for Virginia Educators (RVE): Elementary and Special Education.*** The prescribed test for the Reading Specialist endorsement is the ***Reading for Virginia Educators (RVE): Reading Specialist.*** *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.
Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.
Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	12		12	100.0%	12	0			100.0%	12	0			100.0%	12	0			Not applicable			
Middle Education 6-8	0	See Note 1 above.	0		0											Not applicable					Not applicable			
Math Specialist for Elementary/Middle Ed.	6	See Note 1 above.	0		6						Not applicable					Not applicable					Not applicable			
School Counselor PreK-12	0	See Note 1 above.	4		4	Not applicable					Not applicable					Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Agricultural Education	5	See Note 1 above.	2		7		7	0			Not applicable					Not applicable					Not applicable			
Family and Consumer Sciences	2	See Note 1 above.	2		4		4									Not applicable					Not applicable			
Technology Education	0	See Note 1 above.	0		0											Not applicable					Not applicable			
Health and Physical Education PreK-12	4	See Note 1 above.	2		6		6									Not applicable					Not applicable			
Music Education - Instrumental PreK-12	7	See Note 1 above.	0		7											Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	1	See Note 1 above.	1		2		2									Not applicable					Not applicable			
English	3	See Note 1 above.	1		4		4									Not applicable					Not applicable			
History and Social Sciences	5	See Note 1 above.	2	1	8		8									Not applicable					Not applicable			
Mathematics	1	See Note 1 above.	0		1											Not applicable					Not applicable			
Science - Biology	3	See Note 1 above.	1		4		4									Not applicable					Not applicable			
Science - Chemistry	1	See Note 1 above.	0		1											Not applicable					Not applicable			
Science - Physics	0	See Note 1 above.	0		0											Not applicable					Not applicable			
Special Education - General Curriculum K-12	0	See Note 1 above.	9		9		9				Not applicable										Not applicable			
Driver Education (Add-on)	6	See Note 1 above.	0		6	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	0	See Note 1 above.	0		0	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12	7	See Note 1 above.	1		8	Not applicable					Not applicable					Not applicable								
Administration and Supervision PreK-12 (central office only)	3	See Note 1 above.	14		17	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Virginia Tech

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the *Virginia Communication and Literacy Assessment (VCLA).* This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the *Praxis Subject Assessment.* This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the *Reading for Virginia Educators (RVE): Elementary and Special Education.* The prescribed test for the Reading Specialist endorsement is the *Reading for Virginia Educators (RVE): Reading Specialist.* *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the *School Leadership Licensure Assessment (SLLA).*

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
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The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.
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Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6		See Note 1 above.	51	1	52	100.0%	52				100.0%	52				100.0%	52				Not applicable			
Math Specialist for Elementary/Middle Ed.		See Note 1 above.	4		4						Not applicable					Not applicable					Not applicable			
Reading Specialist		See Note 1 above.	2		2						Not applicable					Not applicable				N/A	Not applicable			
Counselor Counselor PreK-12		See Note 1 above.	7		7	Not applicable					Not applicable					Not applicable					Not applicable			
Agricultural Education		See Note 1 above.	5		5						Not applicable					Not applicable					Not applicable			
Business and Informatiuon Techology	8	See Note 1 above.	2	1	11	100.0%	11				0.0%					Not applicable					Not applicable			

Program	Col1	Col2	Col3	Col4	Col5	Col6	Col7	Col8	Col9	Col10	Col11
Marketing Education	2	See Note 1 above.	1		3					Not applicable	Not applicable
Family and Consumer Sciences		See Note 1 above.	1		1					Not applicable	Not applicable
Music Education - Instrumental PreK-12		See Note 1 above.	9		8					Not applicable	Not applicable
Music Education - Vocal/Choral PreK-12	8	See Note 1 above.			8					Not applicable	Not applicable
English		See Note 1 above.	12		12	100.0%	12	0.0%		Not applicable	Not applicable
History and Social Sciences		See Note 1 above.	7	3	10	100.0%	10	0.0%		Not applicable	Not applicable
Mathematics		See Note 1 above.	8		8					Not applicable	Not applicable
Science - Biology	7	See Note 1 above.	10		17	100.0%	17	0.0%		Not applicable	Not applicable
Science - Chemistry	6	See Note 1 above.	6	1	13	100.0%	13	0.0%		Not applicable	Not applicable
Science - Earth Science	1	See Note 1 above.	3		4					Not applicable	Not applicable
Science - Physics		See Note 1 above.	12		12	100.0%	12	0.0%		Not applicable	Not applicable
Journalism (Add-on)		See Note 1 above.				Not applicable		Not applicable		Not applicable	Not applicable
Administration and Supervision PreK-12		See Note 1 above.	55		55	Not applicable		Not applicable		Not applicable	100.0% 55
Administration and Supervision PreK-12 (central office only)		See Note 1 above.				Not applicable		Not applicable		Not applicable	Not applicable

NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Virginia Union University

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the *Virginia Communication and Literacy Assessment (VCLA).* This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the *Praxis Subject Assessment.* This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the *Reading for Virginia Educators (RVE): Elementary and Special Education.* The prescribed test for the Reading Specialist endorsement is the *Reading for Virginia Educators (RVE): Reading Specialist.* *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the *School Leadership Licensure Assessment (SLLA).*

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.
Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.   Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.
Note 1: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	8	See Note 1 above.	0	20	28	0.0%					0.0%					0.0%					Not applicable			
Business and Information Technology	0	See Note 1 above.	0	0	0											Not applicable					Not applicable			
English	0	See Note 1 above.	0	1	1											Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
History and Social Sciences	3	See Note 1 above.	0	4	7											Not applicable					Not applicable			
Mathematics	2	See Note 1 above.	0	0	2											Not applicable					Not applicable			
Science - Biology	1	See Note 1 above.	0	4	5											Not applicable					Not applicable			
Science - Chemistry	0	See Note 1 above.	0	0	0											Not applicable					Not applicable			
Special Education - General Curriculum K-12	3	See Note 1 above.	0	2	5						Not applicable										Not applicable			

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Virginia Wesleyan University

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the ***Virginia Communication and Literacy Assessment (VCLA).*** This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the ***Praxis Subject Assessment.*** This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the ***Reading for Virginia Educators (RVE): Elementary and Special Education.*** The prescribed test for the Reading Specialist endorsement is the ***Reading for Virginia Educators (RVE): Reading Specialist.*** *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the ***School Leadership Licensure Assessment (SLLA).***

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.
Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.
Note 1: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	9	4	13	92.3%	12		1		84.6%	11	1	1		92.3%	12	1			Not applicable			
French PreK-12	1	See Note 1 above.	0	0	1											Not applicable					Not applicable			
German PreK-12	0	See Note 1 above.	0	0	0											Not applicable					Not applicable			
Spanish PreK-12	2	See Note 1 above.	0	0	2											Not applicable					Not applicable			
Latin PreK-12	0	See Note 1 above.	0	0	0						Not applicable					Not applicable					Not applicable			
Visual Arts PreK-12	7	See Note 1 above.	3	0	10	100.0%	10				100.0%	10				Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Music Education - Vocal/Choral PreK-12	2	See Note 1 above.	1	0	3											Not applicable					Not applicable			
Theatre Arts PreK-12	0	See Note 1 above.	0	0	0						Not applicable					Not applicable					Not applicable			
English	0	See Note 1 above.	0	0	0											Not applicable					Not applicable			
History and Social Sciences	6	See Note 1 above.	2	0	8											Not applicable					Not applicable			
Mathematics	4	See Note 1 above.	1	0	5											Not applicable					Not applicable			
Science - Biology	1	See Note 1 above.	0	0	1											Not applicable					Not applicable			
Science - Chemistry	2	See Note 1 above.	1	0	3											Not applicable					Not applicable			
Science - Earth Science	4	See Note 1 above.	1	0	5											Not applicable					Not applicable			
Special Education - General Curriculum K-12	1	See Note 1 above.	1	0	2						Not applicable										Not applicable			

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: William & Mary

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the *Virginia Communication and Literacy Assessment (VCLA).* This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the *Praxis Subject Assessment.* This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the *Reading for Virginia Educators (RVE): Elementary and Special Education.* The prescribed test for the Reading Specialist endorsement is the *Reading for Virginia Educators (RVE): Reading Specialist.*
	[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the *School Leadership Licensure Assessment (SLLA).*

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.

Step 1   Enter the number of program completers for the current biennial reporting period.

Step 2   Enter the number of program noncompleters for the current biennial reporting period.

   Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

Step 3   If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4   If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	49	0	49	91.8%	45	0	4	0	93.9%	46	0	3	0	95.9%	47	0	2	0	Not applicable			
Reading Specialist	7	See Note 1 above.	25	0	32	100.0%	2	0	0	30	Not applicable					96.9%	31	1	0	N/A	Not applicable			
School Counselor PreK-12	0	See Note 1 above.	17	0	17	Not applicable					Not applicable					Not applicable					Not applicable			
School Psychology	8	See Note 1 above.	18	0	26	Not applicable					Not applicable					Not applicable					Not applicable			
English as a Second Language PreK-12	0	See Note 1 above.	15	0	15	100.0%	15	0	0	0	100.0%	15	0	0	0	Not applicable					Not applicable			
English	0	See Note 1 above.	15	0	15	100.0%	15	0	0	0	100.0%	15	0	0	0	Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
History and Social Sciences	0	See Note 1 above.	25	0	25	100.0%	25	0	0	0	96.0%	24	0	1	0	Not applicable					Not applicable			
Mathematics	0	See Note 1 above.	10	0	10	90.0%	9	0	1	0	90.0%	9	1	0	0	Not applicable					Not applicable			
Science - Biology	0	See Note 1 above.	9	0	9											Not applicable					Not applicable			
Science - Chemistry	7	See Note 1 above.	2	0	9											Not applicable					Not applicable			
Science - Earth Science	0	See Note 1 above.	1	0	1											Not applicable					Not applicable			
Science - Physics	7	See Note 1 above.	2	0	9											Not applicable					Not applicable			
Special Education - General Curriculum K-12	9	See Note 1 above.	13	0	22	100.0%	22	0	0	0	Not applicable					100.0%	22	0	0	0	Not applicable			
Special Education - General Curriculum K-6 (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum 6-12 (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12	0	See Note 1 above.	14	0	14	Not applicable					Not applicable					Not applicable					100.0%	14	0	0
Administration and Supervision PreK-12 (central office only)	8	See Note 1 above.	26	0	34	Not applicable					Not applicable					Not applicable					Not applicable			

*NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Rockbridge Teacher Education Consortium (Washington and Lee University, Southern Virginia University)

Std. #	Description of Standard
1	**Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments.** Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. **Program completers** are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. **Program noncompleters** are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	**Academic Skills Assessment:** The prescribed test is the *Virginia Communication and Literacy Assessment (VCLA).* This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	**Content Assessment:** The prescribed test is the *Praxis Subject Assessment.* This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	**Virginia Reading Assessment:** The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the *Reading for Virginia Educators (RVE): Elementary and Special Education.* The prescribed test for the Reading Specialist endorsement is the *Reading for Virginia Educators (RVE): Reading Specialist.* *[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]*
D	**School Leadership Assessment:** The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the *School Leadership Licensure Assessment (SLLA).*

Key
P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.
Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.
Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	7	See Note 1 above.	8	0	15	100.0%	15	0	0	0	100.0%	15	0	0	0	100.0%	15	0	0	0	Not applicable			
Middle Education 6-8	2	See Note 1 above.	0	0	2											Not applicable					Not applicable			
Chinese PreK-12	0	See Note 1 above.	0	0	0						Not applicable					Not applicable					Not applicable			
French PreK-12	0	See Note 1 above.	0	0	0											Not applicable					Not applicable			
German PreK-12	0	See Note 1 above.	0	0	0											Not applicable					Not applicable			
Spanish PreK-12	4	See Note 1 above.	0	0	4											Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Latin PreK-12	0	See Note 1 above.	0	0	0						Not applicable					Not applicable					Not applicable			
Visual Arts PreK-12	1	See Note 1 above.	0	0	1											Not applicable					Not applicable			
Music Education - Instrumental PreK-12	3	See Note 1 above.	2	0	5											Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	4	See Note 1 above.	1	0	5											Not applicable					Not applicable			
Theatre Arts PreK-12	0	See Note 1 above.	0	0	0						Not applicable					Not applicable					Not applicable			
Computer Science	0	See Note 1 above.	1	0	1											Not applicable					Not applicable			
English	7	See Note 1 above.	1	0	8											Not applicable					Not applicable			
History and Social Sciences	3	See Note 1 above.	1	0	4											Not applicable					Not applicable			
Mathematics	0	See Note 1 above.	0	0	0											Not applicable					Not applicable			
Science - Biology	3	See Note 1 above.	2	0	5											Not applicable					Not applicable			
Science - Chemistry	0	See Note 1 above.	0	0	0											Not applicable					Not applicable			
Science - Earth Science	0	See Note 1 above.	0	0	0											Not applicable					Not applicable			
Science - Physics	0	See Note 1 above.	0	0	0											Not applicable					Not applicable			
Journalism (Add-on)	2	See Note 1 above.	0	0	2	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

APPENDIX D - STANDARDS 2 THROUGH 7 DETAILED RESULTS BY INSTITUTION OF HIGHER EDUCATION

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Averett University

Std. #	Description of Standard

2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking
	  a. Results on Board of Education prescribed entry-level assessments; and
	  b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
	  c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.

3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	  a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	  b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.

4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.

5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	  a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement;
	  b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	  c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.

6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	  a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
	  b. Documented evidence of teacher effectiveness, including student academic progress.

7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	  a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
	  b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.
Instructions	

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Theatre Arts PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Gifted Education (Add-on)	Not applicable					
Administration and Supervision PreK-12	Not applicable					
Administration and Supervision PreK-12 (central office onl	Not applicable					

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Bluefield College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	NEW	NEW	NEW	NEW	NEW
Business and Information Technology	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Music Education - Vocal/Choral PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Theatre Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra 1 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Speech Communication (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office onl	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Bridgewater College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.
Instructions	
For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:	

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3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	NOT MET	INACTIVE
Family and Consumer Sciences	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Visual Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English as a Second Language PreK-12						
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	MET	MET	MET	MET	MET	MET
Driver Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Christopher Newport University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.
Instructions	

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Eastern Mennonite University

Std. #	Description of Standard

2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking
	  a. Results on Board of Education prescribed entry-level assessments; and
	  b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
	  c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.

3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	  a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	  b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.

4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.

5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	  a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement;
	  b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	  c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.

6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	  a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
	  b. Documented evidence of teacher effectiveness, including student academic progress.

7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	  a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
	  b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

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	Instructions

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2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Reading Specialist	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
School Counselor PreK-12	Not	NEW	NEW	NEW	NEW	NEW

Spanish PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Computer Science	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-6 (Add-on)	Not	NEW	NEW	NEW	NEW	NEW
Journalism (Add-on)	Not	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Emory and Henry College

Std. #	Description of Standard

2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking
	   a. Results on Board of Education prescribed entry-level assessments; and
	   b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
	   c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.

3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	   a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	   b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.

4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.

5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	   a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement;
	   b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	   c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.

6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	   a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
	   b. Documented evidence of teacher effectiveness, including student academic progress.

7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	   a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
	   b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	MET	MET	MET	MET	MET	MET

Reading Specialist	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
French	MET	MET	MET	MET	MET	MET
Spanish	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Earth Science	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Driver Education (Add-on)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Ferrum College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.
Instructions	
For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:	
1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.	
2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.	
3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.	

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	NEW	NEW	NEW	NEW	NEW	NEW
Agricultural Education	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	NEW	NEW	NEW	NEW	NEW	NEW

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: George Mason University

Std. #	Description of Standard

2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking
	  a. Results on Board of Education prescribed entry-level assessments; and
	  b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
	  c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.

3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	  a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	  b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.

4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.

5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	  a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement;
	  b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	  c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.

6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	  a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
	  b. Documented evidence of teacher effectiveness, including student academic progress.

7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	  a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
	  b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.
Instructions	

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

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2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	Not applicable	MET	MET	MET	MET	MET
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Math Specialist for Elementary/Middle Ed.	Not applicable	MET	MET	MET	MET	MET
Reading Specialist	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
School Psychology	Not applicable	MET	MET	MET	MET	MET
Arabic PreK-12	Not applicable	MET	MET	MET	MET	MET
Chinese PreK-12	Not applicable	MET	MET	MET	MET	MET
French PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German PreK-12	Not applicable	MET	MET	MET	MET	MET
Japanese PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Korean PreK-12	Not applicable	MET	MET	MET	MET	MET
Spanish PreK-12	Not applicable	MET	MET	MET	MET	MET
Latin PreK-12	Not applicable	MET	MET	MET	MET	MET
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Dance Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English as a Second Language PreK-12	Not applicable	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
Theatre Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Computer Science	Not applicable	NEW	NEW	NEW	NEW	NEW
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	MET	MET	MET	MET	MET
Science - Earth Science	Not applicable	MET	MET	MET	MET	MET
Science - Physics	Not applicable	MET	MET	MET	MET	MET
Special Education - Early Childhood	Not applicable	MET	MET	MET	MET	MET
Special Education - Adapted Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - Blindness/ Visual Impairments PreK-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-8 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Driver Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Gifted Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office onl	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Hampton University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.
Instructions	
For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:	
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2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.	
3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.	

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Music Education - Vocal/Choral PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	MET	MET
English	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	NEW	NEW	NEW	NEW	NEW	NEW
Administration and Supervision PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12 (central office onl	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Hollins University

Std. #	Description of Standard

2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking
	  a. Results on Board of Education prescribed entry-level assessments; and
	  b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
	  c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.

3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	  a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	  b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.

4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.

5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	  a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement;
	  b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	  c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.

6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	  a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
	  b. Documented evidence of teacher effectiveness, including student academic progress.

7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	  a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
	  b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.
	Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

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3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Latin PreK-12	MET	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: James Madison University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	MET	MET	MET	MET	MET	MET
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	MET	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Reading Specialist	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
School Psychology	Not applicable	MET	MET	MET	MET	MET
French PreK-12	MET	MET	MET	MET	MET	MET
German PreK-12	MET	MET	MET	MET	MET	MET
Italian PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
Dance Arts PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Science - Physics	MET	MET	MET	MET	MET	MET
Special Education - Early Childhood	MET	MET	MET	MET	MET	MET
Special Education - Adapted Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Mathematics - Algebra I (Add-on)	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office on	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Liberty University

Std. #	Description of Standard

2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking
	  a. Results on Board of Education prescribed entry-level assessments; and
	  b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
	  c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.

3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	  a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	  b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.

4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.

5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	  a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement;
	  b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	  c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.

6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	  a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
	  b. Documented evidence of teacher effectiveness, including student academic progress.

7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	  a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
	  b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.
Instructions	
For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:	
1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.	
2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.	
3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.	

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	MET	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Business and Information Technology	MET	MET	MET	MET	MET	MET
Family and Consumer Sciences	MET	MET	MET	MET	MET	MET
Engineering	NEW	NEW	NEW	NEW	NEW	NEW
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Computer Science	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	NEW	NEW	NEW	NEW	NEW	NEW
Science - Physics	NEW	NEW	NEW	NEW	NEW	NEW
Special Education - Early Childhood	NEW	NEW	NEW	NEW	NEW	NEW
Special Education - Adapted Curriculum K-12	NEW	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-8 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Early Childhood 3-4 Year Olds (Add-on)	Not applicable	MET	MET	MET	MET	MET
Transition and Special Needs (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	MET	MET	MET	MET	MET
Speech Communication (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office onl	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Longwood University

Std. #	Description of Standard

2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking
	    a. Results on Board of Education prescribed entry-level assessments; and
	    b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
	    c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.

3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	    a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	    b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.

4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.

5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	    a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement;
	    b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	    c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.

6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	    a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
	    b. Documented evidence of teacher effectiveness, including student academic progress.

7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	    a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
	    b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.
Instructions	
For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:	
1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.	
2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.	
3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.	

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	NEW	NEW	NEW	NEW	NEW	NEW
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
French PreK-12	MET	MET	MET	MET	MET	MET
German PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Library Media PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theater Arts PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Physics	MET	MET	MET	MET	MET	MET
Special Education - Early Childhood	NEW	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Driver Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Mary Baldwin University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.
Instructions	

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-8 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Marymount University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.
Instructions	
For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:	
1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.	
2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.	
3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.	

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Earth Science	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office onl	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Instituion: Norfolk State University

Std. #	Description of Standard

2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals
	   a. Results on Board of Education prescribed entry-level assessments; and
	   b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
	
	   c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.

3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this
	   a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work
	   b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.

4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.

5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the
	   a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in
	   b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12
	   c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.

6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this
	   a. Documentation that the professional education program has two years of evidence regarding graduates
	   b. Documented evidence of teacher effectiveness, including student academic progress.

7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the
	   a. Documented evidence that the education program has established partnerships reflecting collaboratively
	   b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.
Instructions	
For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:	
1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one**	
2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero**	
3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.	

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	MET	MET	MET	MET	MET	MET
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
School Social Worker	Not applicable	MET	MET	MET	MET	MET
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Biology	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - Early Childhood	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Special Education - Adapted Curriculum K-12		INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12		MET	MET	MET	MET	MET	MET
Special Education - Blindness/Visual Impairments Prek-12		INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Driver Education (Add-on)		Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Early Childhood 3- and 4 Years Old (Add-on)		Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12		Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)		Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

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Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Old Dominion University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	MET	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Marketing Education	MET	MET	MET	MET	MET	MET
Technology Education	MET	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
Dance Arts PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Library Media PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	MET	MET	MET	MET	MET	MET
Computer Science	NEW	NEW	NEW	NEW	NEW	NEW
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - Early Childhood	MET	MET	MET	MET	MET	MET
Special Education - Adapted Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - Blindness/ Visual Impairments PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Drivers Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Radford University

Std. #	Description of Standard

2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking
	  a. Results on Board of Education prescribed entry-level assessments; and
	  b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
	  c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.

3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	  a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	  b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.

4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.

5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	  a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement;
	  b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	  c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.

6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	  a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
	  b. Documented evidence of teacher effectiveness, including student academic progress.

7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	  a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
	  b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions
For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:
1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.
3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	MET	MET	MET	MET	MET	MET
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET

School Psychology	Not applicable	MET	MET	MET	MET	MET
School Social Worker	Not applicable	MET	MET	MET	MET	MET
Spanish PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Science - Physics	MET	MET	MET	MET	MET	MET
Special Education - Early Childhood	MET	MET	MET		MET	
Special Education - Deaf and Hard of Hearing PreK-12	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - Adapted Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - Blindness/ Visual Impairments PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-6 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-8 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Driver Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Gifted Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Randolph College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Latin PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Visual Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Dance Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	NOT MET	INACTIVE
Health and Physical Education PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Music Education - Instrumental PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Music Education - Vocal/Choral PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Theatre Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
History and Social Sciences	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Biology	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Earth Science	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Mathematics - Algebra I (Add-on)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Randolph-Macon College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary PK-6	MET	MET	MET	MET	MET	MET

SPED K-12	MET	MET	MET	MET	MET	MET
Biology	MET	MET	MET	MET	MET	MET
Chemistry	MET	MET	MET	MET	MET	MET
Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Math	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
Latin	MET	MET	MET	MET	MET	MET
Spanish	MET	MET	MET	MET	MET	MET
French	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
History/SS	MET	MET	MET	MET	MET	MET
Music - Instrumental	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Music - Choral	MET	MET	MET	MET	MET	

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Regent University

Std. #	Description of Standard

2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking
	   a. Results on Board of Education prescribed entry-level assessments; and
	   b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
	   c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.

3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	   a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	   b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.

4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.

5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	   a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement;
	   b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	   c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.

6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	   a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
	
	   b. Documented evidence of teacher effectiveness, including student academic progress.

7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	   a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
	   b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.
Instructions	
For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:	

1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	MET	MET	MET	MET	MET	MET
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
School Counselor PreK-12	Not applicable	MET	MET	MET	NOT MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office onl	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Roanoke College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.
Instructions	

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	MET	MET	MET	MET	MET	MET
French	MET	MET	MET	MET	MET	MET
Spanish	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	NEW	NEW	NEW	NEW	NEW	NEW
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	MET	MET	MET	MET	MET	MET
Computer Science	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Physics	MET	MET	MET	MET	MET	MET
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Speech Communication (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Shenandoah University

Std. #	Description of Standard

2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking
	  a. Results on Board of Education prescribed entry-level assessments; and
	  b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
	  c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.

3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	  a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	  b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.

4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.

5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	  a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement;
	  b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	  c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.

6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	  a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
	  b. Documented evidence of teacher effectiveness, including student academic progress.

7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	  a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
	  b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.
Instructions	

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET
Spanish PreK-12	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Business and Information Technology	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-8 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Early Childhood 3- and 4 Years Old (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Mathematics - Algebra I (Add-on)	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office onl	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Sweet Briar College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.
Instructions	
For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:	
1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.	
2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard. 3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.	

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET
Dance Arts PreK-12	MET	MET	MET	MET	MET
Theatre Arts PreK-12	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET

Mathematics	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	NEW	NEW	NEW	NEW

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: University of Lynchburg

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.
Instructions	

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

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2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Theatre Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Earth Science	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - Early Childhood	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - Adapted Curriculum K-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office onl	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: University of Mary Washington

Std. #	Description of Standard

2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking
	  a. Results on Board of Education prescribed entry-level assessments; and
	  b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
	  c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.

3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	  a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	  b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.

4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.

5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	  a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement;
	  b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	  c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.

6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	  a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
	  b. Documented evidence of teacher effectiveness, including student academic progress.

7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	  a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
	  b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.
Instructions	

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	MET	MET	MET	MET	MET	MET
Reading Specialist	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
French PreK-12	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
German PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Latin PreK-12	MET	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	NEW	NEW	NEW	NEW	NEW	NEW
Computer Science	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Science - Physics	MET	MET	MET	MET	MET	MET
Special Education - Adapted Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Speech Communication (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12 (central office onl	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: University of Richmond

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
French PreK-12	MET	MET	MET	MET	MET	MET
German PreK-12	MET	MET	MET	MET	MET	MET
Spanish PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Latin PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Dance Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Theatre Arts PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-6 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office on	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: University of Virginia

Std. #	Description of Standard

2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking
	   a. Results on Board of Education prescribed entry-level assessments; and
	   b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
	   c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.

3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	   a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	   b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.

4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.

5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	   a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement;
	   b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	   c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.

6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	   a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
	
	   b. Documented evidence of teacher effectiveness, including student academic progress.

7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	   a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
	   b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.
Instructions	

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

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2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	NEW	NEW	NEW	NEW	NEW	NEW
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
School Psychology	Not applicable	MET	MET	MET	MET	MET
French PreK-12	MET	MET	MET	MET	MET	MET
German PreK-12	MET	MET	MET	MET	MET	MET
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Latin PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Science - Physics	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Early Childhood 3-4 Year Olds (Add-on)	Not applicable	MET	MET	MET	MET	MET
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office onl	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: University of Virginia's College at Wise

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Business and Information Technology	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Engineering	NEW	NEW	NEW	NEW	NEW	NEW
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Library Media PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Driver Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Mathematics - Algebra I (Add-on)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Virginia Commonwealth University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

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3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	NEW	NEW	NEW	NEW	NEW	NEW

Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Reading Specialist	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
School Social Worker	Not applicable	MET	MET	MET	MET	MET
Engineering	NEW	NEW	NEW	NEW	NEW	NEW
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	NEW	NEW	NEW	NEW	NEW	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Science - Physics	MET	MET	MET	MET	MET	MET
Special Education - Early Childhood	MET	MET	MET	MET	MET	MET
Special Education - Adapted Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office onl	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Virginia State University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.
Instructions	

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Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	NEW	NEW	NEW	NEW	NEW	NEW
Math Specialist for Elementary/Middle Ed.	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
Agricultural Education	MET	MET	MET	MET	MET	MET
Family and Consumer Sciences	MET	MET	MET	MET	MET	MET
Technology Education	NEW	NEW	NEW	NEW	NEW	NEW
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Driver Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Virginia Tech

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of
	a. Results on Board of Education prescribed entry-level assessments; and
	b. Documentation that candidates enrolled in the program who fail to achieve a minimum score
	c. Documentation of the number of candidates admitted into the program who did not meet the
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the
	a. Evidence that candidates receive quality structured and integrated field experiences that
	b. Evidence that supervised clinical experiences are continuous and systematic and comprised
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program.
	a. Evidence to show that candidates know about, create, and use appropriate and effective
	b. Evidence to document faculty have made provisions for evaluating effects that candidates
	c. Evidence that the education program assesses candidates' mastery of exit criteria and
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the
	a. Documentation that the professional education program has two years of evidence regarding graduates
	b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this
	a. Documented evidence that the education program has established partnerships reflecting
	b. Documented evidence that the administration and supervision program collaborates with
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and
Instructions	
For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the	
1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for	
2) For each approved education program listed below that received **approval prior to September 1, 2019,** for	
3) For each approved education program listed below that received **approval on or after September 1, 2019,**	

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not Applicable	MET	MET	MET	MET	MET
Agricultural Education	MET	MET	MET	MET	MET	MET
Business and Informatiuon Techology	MET	MET	MET	MET	MET	MET
Marketing Education	MET	MET	MET	MET	MET	MET
Family and Consumer Sciences	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	INACTIVE	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Science - Physics	MET	MET	MET	MET	MET	MET
Journalism (Add-on)	Not Applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not Applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not Applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Virginia Union University

Std. #	Description of Standard

2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking
	   a. Results on Board of Education prescribed entry-level assessments; and
	   b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
	   c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.

3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	   a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	   b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.

4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.

5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	   a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement;
	   b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	   c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.

6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	   a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
	   b. Documented evidence of teacher effectiveness, including student academic progress.

7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	   a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
	   b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.
Instructions	

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Business and Information Technology	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	- MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Virginia Wesleyan University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.
Instructions	

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Latin PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: William & Mary

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.
Instructions	

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
School Psychology	Not applicable	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Science - Physics	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office onl	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Rockbridge Teacher Education Consortium
(Washington and Lee University, Southern Virginia University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2019,** for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2019,** select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Chinese PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Spanish PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Latin PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Computer Science	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Earth Science	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE