**PROJECTED TIMELINE FOR THE REVIEW AND REVISION OF THE**

***HISTORY AND SOCIAL SCIENCE STANDARDS OF LEARNING***

**AND *CURRICULUM FRAMEWORK* DOCUMENTS**

The Department of Education presents the projected timeline for the review and revision process of the *History and Social Science Standards of Learning* and *Curriculum Framework* to the Board of Education. \**Timeline may be adjusted due to unforeseen circumstances*

**October 2020**

*2015 History* *and Social Science Curriculum Framework* Edits(AAHEC)

Department of Education Staff will:

* Prepare the Board of Education presentation, supporting documents and draft standards schedule for the October 14, 2020 meeting.
* Create draft of Standards format and Curriculum Frameworks based on edits from the recommendations from the African American History Education Commission (AAHEC).
* Support revisions to the *2015 History and Social Science (HSS) Curriculum Frameworks*:
  + Create resources in support of the African American History Education Commission (AAHEC) recommendations.
  + Finalize a chart that will be populated with resource considerations from museum partners, historians and Virginia Social Studies Leaders Consortium (VSSLC).
  + Finalize updated *2015 History and Social Science Curriculum Frameworks* to be posted on the Department of Education’s Website in early November 2020.
* Communicate Edits to the *2015 History and Social Science Curriculum Frameworks* including:
  + Prepare a Superintendent’s Memo communicating the AAHEC recommendations with links to updated *2015 History and Social Science Curriculum Frameworks* posted on The Department of Education website.
  + Prepare AAHEC recommendation communications for the field including HSS newsletter, Teacher Direct, webpage updates, social media announcements.
  + Meet with the Virginia Social Studies Leaders Consortium (VSSLC) to communicate the changes and expectations; and discuss their efforts to organize a collaborative to develop and populate resources aligned with the recommendations of the AAHEC.

*2022 History and Social Science Standards of Learning* and *Curriculum Framework* Review Process

Department of Education Staff will:

* Collaborate with leadership for the creation of the review and revision timeline.
* Prepare for review by VDOE leadership a draft communication for Nominations for *History and Social Science Standards of Learning* and *Curriculum Framework* Committee work.

**November 2020**

*2015 History and Social Science Curriculum Framework* Edits (AAHEC)

Department of Education Staff will:

* Post the final version of the edited *2015 History and Social Science Curriculum Frameworks* on The Department of Education website.
* Provide professional development with webinars for educators to explain the edits and resources
* Communicate updates to the field including HSS newsletter, Teacher Direct, webpage updates, social media announcements.

*2022 History and Social Science Standards of Learning* and *Curriculum Framework Review* Process

Department of Education Staff will:

* Meet with members of the Culturally Relevant and Inclusive Education Practices Advisory Committee ([HB916](https://lis.virginia.gov/cgi-bin/legp604.exe?201+sum+HB916)). This group will meet as a whole group and in subcommittees. Their recommendations will be for consideration for the review and revisions to the Standards.
* Select and meet with the Practitioner Committee:   
  Committee will be made up of the following individuals:
  + Instructional Leads: Instructional leads will serve as leads for the Educator Subcommittees to guide the work, reconcile the documents, make edits, and prepare the documents for the next review meeting.
  + Current Division-level Educators: Current division-level history and social science coordinators and specialists to work with the HSS staff to develop the structure and format for the revised *History and Social Science Standards of Learning* and *Curriculum Framework* documents.
* Communicate through a Superintendent’s Memo the call for nominations for a Student Advisory Committee by division superintendents. Post early November: recommendations due early January 2021.
* Communicate with the State Council of Higher Education for Virginia (SCHEV) for nominations of College Freshmen that graduated from Virginia Public schools now enrolled in a Virginia college/university.
* Present format of *History and Social Science Standards of Learning* and *Curriculum Framework* documents to VDOE leadership for feedback and approval of direction

**December 2020**

Department of Education Staff will:

* Finalize format of revised *History and Social Science Standards of Learning* and *Curriculum Framework* documents based on VDOE leadership feedback and approval of direction.
* Prepare for the review process with the creation of Public Comment feedback form.

**January 2021**

Department of Education Staff will:

* Conduct Culturally Relevant and Inclusive Education Practices Advisory Committee meeting - subgroup Presentation of VDOE Timelines (Standards and Professional Development), and Subcommittee Discussions to develop a work plan
* Communicate with a Superintendent’s Memo the Nominations for the Educator Committee for the review and revision of the *History and Social Science Standards of Learning* and *Curriculum Framework.*
* Communicate timeline and process for submitting *History and Social Science Standards of Learning* and *Curriculum Framework* public comment, January 25 - February 25, 2021.
* Select and contact students for the Student Advisory Board to establish meeting dates and times.

**February 2021**

* Public comment period closes February 25, 2021.

**Spring 2021**

Department of Education Staff will:

* Compile public comments organizing by course/grade, theme, language, and new content.
* Conduct Culturally Relevant and Inclusive Education Practices Advisory Committee meetings:
  + Work Group Work Session (March 2021)
  + Subcommittee Discussions and Full Committee Report Out (May 2021)
* Create a Regional Student Advisory Committee: based upon feedback from AAHEC, the Student Advisory Committee will provide feedback on the history and social science SOL from a student’s perspective involving content and instructional practices.
* Conduct Practitioner’s meeting: populate the *History and Social Science Standards of Learning* and *Curriculum Framework* documents with content and skills.
* Agency Committee meeting: representatives from VDOE departments
* Conduct Historian Committee: historians and representatives from institutions of higher education selected based upon their area of expertise will review the *History and Social Science Standards of Learning Standards* and *Curriculum Framework* documents for historical accuracy, inclusivity, and alignment to goals.
* Select and contact Educator committee members: an expanded educator committee will be selected through an application process to serve during the summer of 2021. This group, representing the 8 Superintendent’s regions, will consist of current Virginia public school teachers, building and division administrators.

**June and July 2021**

Department of Education Staff will:

* Review recommendations from the Historian Committee. This committee will submit their edits to the K-12 *History and Social Science Standards of Learning* and *Curriculum Framework* documents.
* Conduct a meeting with history and social science educators from museums and professional organizations that focus on history and social science education where they will be given the opportunity to review *History and* *Social Science Standards of Learning* and *Curriculum Framework* documents for feedback.

**July 2021**

Department of Education Staff will:

* Conduct the Culturally Relevant and Inclusive Education Practices Advisory Committee meeting - final report due.
* Conduct Educator Committee meetings
  + Review public comment and recent report from the Culturally Relevant and Inclusive Education Practices Advisory Committee for consideration to K-12 *History and Social Science Standards of Learning* and *Curriculum Frameworks.*
  + Review and select national and international documents and reports necessary to inform the revision process.
  + Review information from VDOE leadership.
  + Provide rationale for changes for document language.

**August-November 2021**

Department of Education Staff will:

* Review K-12 proposed recommendations, vertical alignment, language and remaining areas of focus to establish a schedule for completion by HSS Program staff.
* Review K-12 proposed recommendations, vertical alignment, language and remaining areas of focus to establish a schedule for completion by VDOE Agency staff.

**Winter 2021**

Department of Education Staff will:

* Conduct a meeting with VDOE leadership to provide an update on the process and recommended K-12 changes in early December.
* Review recommendations from VDOE leadership and agency staff with the instructional leaders group and HSS program staff and make any necessary changes.
* Meet with steering committee made up of select representatives from instructional leaders group and educators group to review the document and make recommendations for any edits.

**Spring 2022**

Department of Education Staff will:

* Reconcile the K-12 *History and Social Science Standards of Learning* and *Curriculum Framework* documents.
* Meet with Agency team to review and reconcile the K-12 *History and Social Science Standards of Learning* and *Curriculum Framework* documents.
* Review with VDOE leadership changes in the *History and Social Science Standards of Learning* and *Curriculum Framework* documents.

**July 2022**

Department of Education Staff will:

* Present First Review of the Proposed *2022* *History and Social Science Standards of Learning* and *Curriculum Frameworks* to the Virginia Board of Education.
* Communicate schedule for Public Hearings as prescribed by the Board of Education.

**July-August 2022**

Department of Education Staff will:

* Conduct Public Hearings as prescribed by the Board of Education.

**August-October 2022**

Department of Education Staff will:

* Review statewide public comment and make edits, as necessary.
* Conduct Steering Committee meeting-Review public hearing and committee comments.

**November 2022**

Department of Education Staff will:

* Present Final Review of the Proposed *2022 History and Social Science Standards of Learning* *and Curriculum Frameworks* to the Virginia Board of Education.

**November 2022 - March 2023**

Department of Education Staff will:

* Prepare crosswalk documents and implementation schedule.
* Collaborate with departments within the agency, educators, museum partners and organizations that focus on history and social science education in the development of resources and professional development aligned with the *2022 History and Social Science Standards of Learning* and *Curriculum Frameworks.*

**Summer 2023**

Department of Education Staff will:

* Post resources on the Department of Education website and conduct professional development sessions to communicate the implementation schedule, resources available, and in support of best practices for the *2022 History and Social Science Standards of Learning* and *Curriculum Frameworks*.