**Mathematics Discourse Resource**

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| **Question Stems for Teachers** | **Sentence Frames for Students** |
| * That seems really important, who can say that another way? * Who can say that back in your own words? * What does she mean when she says …? * Who can add on to that explanation…? * Do you agree or disagree with …? Why? * Turn and talk to a partner about … Who can tell the class what your partner said? * Let’s all try using \_\_\_\_\_\_\_\_\_\_’s method for this new problem. * Who has a similar way of looking at that? * Who has a different way? * Let’s take a look at these two approaches. How are they similar? How are they different? | * I agree with \_\_\_\_\_\_\_\_\_\_\_\_ because … * I respectfully disagree with that because … * I still have questions about … * I’m confused by… * I have a different perspective because … * I connected with what \_\_\_\_ said because… * I chose this method because \_\_\_\_\_\_\_\_\_ * I would like to defend the answer \_\_\_\_\_\_\_\_ * Could you say more? * I was wondering? * I have a question about \_\_\_\_\_\_\_\_\_\_\_\_? * I like how you explained this because \_\_\_\_\_\_\_\_\_\_\_\_\_. * I would like to revise my thinking. * I would like to defend my thinking |

Adapted from Smith, M. S., et al. (2017). *Taking Action: Implementing Effective Mathematics Teaching Practices,* p. 105, *National* Council of Teachers of Mathematics.