## Module 1- Facilitate Meaningful Discourse

Essential Questions:

* What elements must be in place to support **meaningful mathematical discourse**?
* How does **promoting meaningful mathematical discourse** promote equity in the classroom?

## Module 2- Pose Purposeful Questions

Essential Questions:

* How can **posing purposeful questions** be used to inform instruction and assess student understanding?
* How does **posing purposeful questions** promote equitable learning opportunities for all students?

## Module 3- Elicit and Use Evidence of Student Thinking

**Essential Questions:**

* How can **eliciting and using evidence of student thinking** be used to inform instruction and assess student understanding?
* How does **eliciting and using evidence of student thinking** promote equity in the mathematics classroom?